

The following are answers to the third Community Feedback Survey – Distance Learning open-ended questions. These results provide answers to the English, Spanish and Vietnamese survey questions to the following two questions: “What are you most pleased with about distance learning? (this question is optional),” and “What is your top concern with distance learning? (this question is optional).” The comments have not been edited for spelling or punctuation. For publication on our website, comments that identify, or by the nature of the reference could lead to the identification of the respondent or OSD personnel or students, comments that contain accusations/sensitive information, and/or profanity have been removed and noted in brackets.

What are you most pleased with about distance learning?

Our teachers put in a lot of effort and tried to make distance learning as comprehensive as possible but without actually standards in place they were fighting an uphill battle. The School District needs to step up and give the teachers more support.

Parent/Guardian, Centennial ES

Keeping people safe from virus exposure

Parent/Guardian, Capital HS

That I am more aware of what he is learning about and can connect with him about his learning in other areas of our lives.

Parent/Guardian, Garfield ES

Getting enough sleep

Student, Capital HS

Nothing. This whole distance learning thing is terrible and doesn't help anyone.

Student, Olympia HS

Nothing

Student, Olympia HS

It is almost over for the year

Parent/Guardian, McLane ES

Staying home

Parent/Guardian, Roosevelt ES

The amount of resources

Parent/Guardian, Lincoln ES

nothing

Student, Capital HS

my kids really showed up. They transitioned well.

Parent/Guardian, Olympia HS

Nothing

Parent/Guardian, Olympia HS

Having more time with children

Parent/Guardian, McKenny ES

i can do everything on my own time

Student, Capital HS

Having a chrome book

Parent/Guardian, Olympia HS

Going at my own pace, especially when there are so many distractions at home.

Student, Capital HS

Nothing

Student, Capital HS

Staying Home.

Student, Olympia HS

It is obvious how hard teachers and administrators are working to make this model work. We are grateful as they are balancing their own family situations at the same time.

Parent/Guardian, Centennial ES

Students get engaged with school work

Parent/Guardian, McLane ES

Weekly learning plans were helpful, everyone using the same platform Regularly scheduled zooms with algebra teacher 2x per week were awesome!

Parent/Guardian, Reeves MS

Flexibility by instructors to allow families to flex around tests etc. I would expect any future plan around distance education to be flexible to better support families.

Parent/Guardian, Olympia HS

Kids not being exposed to Co-VID19

Parent/Guardian, Pioneer ES, Washington MS

Quick response from teacher-thank you Ms. Maiava!!!

Parent/Guardian, McLane ES

Teachers creativity

Parent/Guardian, Pioneer ES

I am most pleased with the consistency of the learning. I can expect on certain days a certain amount of homework.

Student, Olympia HS

Nothing whatsoever

Parent/Guardian, Olympia HS

Weekly email from JMS is very helpful

Parent/Guardian, Jefferson MS

Staying home

Parent/Guardian, Reeves MS

The teachers are trying so hard to make this work, so kudos to them, seriously!

Parent/Guardian, ORLA hConnect

How organized and specific their work is laid out.

Parent/Guardian, Hansen ES, McLane ES

Teachers that were empathetic and didn't give homework for the sake of busy work or "keeping on track" with their curriculum.

Parent/Guardian, Olympia HS

My free time and the rest I get

Student, Capital HS

Her teacher sends out the work on Monday for the week, which allows us flexibility and has been key for us. We could handle more work for the week...but I like the format of getting it on a weekly, not daily basis.

Parent/Guardian, LP Brown ES

I'm not sure

Student, Capital HS

The one on one moments from spec.ed has been very positive!

Parent/Guardian, Garfield ES

No specific times to do school. As in, no need to wake up at 7:45 am.

Student, Olympia HS

I am not.

Parent/Guardian, Centennial ES

My daughter does not miss the social anxiety

Parent/Guardian, Olympia HS

Mobility and hours of day are better than super early hours.

Parent/Guardian, Marshall MS

Keeping it consistent week to week.

Parent/Guardian, Boston Harbor ES

Teacher effort

Parent/Guardian, Olympia HS

NOTHING!!!!

Parent/Guardian, Olympia HS

Teachers' patience, warm, and encouragement.

Parent/Guardian, Jefferson MS

That it's keeping my family safer.

Parent/Guardian, Reeves MS, Olympia HS

Teachers did their best under the circumstances.

Parent/Guardian, Marshall MS

Our teacher holly Raedel has been excellent in her communication and amount of activities and options (so there's not alot of pressure) it's been fun learning with her

Parent/Guardian, Pioneer ES

We were not pleased at all. My child learned absolutely nothing during this time.

Parent/Guardian, Washington MS

Honestly not sure what the point of being "enrolled" in school is at the moment.

Parent/Guardian, LP Brown ES

Teachers have been connecting and my teen doesn't feel neglected. Excellent response time when she emails a teacher.

Parent/Guardian, Capital HS

Staying home

Parent/Guardian, Olympia HS

the teacher interaction and videos

Parent/Guardian, Boston Harbor ES

My son being safe

Parent/Guardian, Roosevelt ES

I appreciate the teachers videos they made to help teach the children different concepts.

Parent/Guardian, Centennial ES

Nothing

Parent/Guardian, Capital HS

Her teacher's heart and effort to do her best and try to engage these young learners. The Principal communication and heart from Centennial has also been outstanding.

Parent/Guardian, Centennial ES

Teachers learning so much so quickly

Parent/Guardian, Lincoln ES

Teachers have clearly been putting effort toward being available when students reach out, they have been encouraging and flexible.

Parent/Guardian, Marshall MS

video lessons from the teachers

Parent/Guardian, Centennial ES

It's better than nothing.

Parent/Guardian, Centennial ES

Wonders in great.

Parent/Guardian, Pioneer ES

Work gets done quickly

Parent/Guardian, Washington MS

Live zoom education.

Parent/Guardian, Centennial ES

In all fairness, OSD has done a good job at trying to implement distance learning in a short period of time. Thank you.

Parent/Guardian, Olympia HS

Nothing. I hate distance learning.

Parent/Guardian, Hansen ES

Not pleased at all. Taking my kids out of school district in fall if they do not attend full time in person

Parent/Guardian, Centennial ES

Spend more time with kids.

Parent/Guardian, ORLA Montessori

I really got to spend more time with my Son. We left the TV off most of day. We talked everyday about his school work. If he had a couple of things missing we as a family helped him get it done and turned in. It has been a great experience.

Parent/Guardian, Olympia HS

I appreciate how teachers have adapted and are so willing to help.

Parent/Guardian, Hansen ES

Not having to wake up at 5.

Student, Olympia HS

nothing about it has been good.

Parent/Guardian, Jefferson MS

It lets me have more personal time and I can choose when to do my work throughout the day.

Student, Olympia HS

i can do it whenever

Student, Capital HS

They has an option to Lee learning

Parent/Guardian, Olympia HS

There are several educators that have really taken this ball and ran with it well. At WMS, I can say that a few of those educators doing a great job are Baranski, Jovanovich, and Sartori. My kid enjoys connecting with them and doing the work!

Parent/Guardian, Washington MS

The teacher teaching over ZOOM is helpful and fun

Parent/Guardian, McKenny ES

The teachers. They inspire my kiddo but me, too.

Parent/Guardian, ORLA iConnect, ORLA hConnect

The teachers did a great job. It's not an effective learning platform for young kids.

Parent/Guardian, Roosevelt ES

Hard work of our teachers and their ability to be flexible. They care for our kids.

Parent/Guardian, Centennial ES, Washington MS

There has been nothing good about this experience. Even my highly motivated senior pretty much bailed out.

Parent/Guardian, Capital HS

Assignments seem a little more creative.

Parent/Guardian, LP Brown ES

Wearing pajamas. Everything else has been negative.

Parent/Guardian, Roosevelt ES

doing all work via technology

Student, McKenny ES

Nothing

Parent/Guardian, Madison ES

Don't know. It's been challenging and a fight with my kids almost daily.

Parent/Guardian, Hansen ES

The consistency in each class.

Parent/Guardian, Reeves MS

The learning material is great!

Parent/Guardian, LP Brown ES

Mrs Vay outreach and assignments

Parent/Guardian, Boston Harbor ES

I am most pleased with the organization of Washington middle school teachers and their communication About daily and weekly assignments and due dates and tasks and how those assignments are communicated out on Sunday evening.

Parent/Guardian, Washington MS

The ORLA online is perfect for success.

Parent/Guardian, Olympia HS

How prepared my child teacher is
Parent/Guardian, Lincoln ES

Teachers respond within minutes.
Student, Capital HS

Most teacher's patience with students; deadlines are flexible etc
Student, Olympia HS

I appreciate the teachers. I know they are working hard.
Parent/Guardian, Capital HS

Not alot
Parent/Guardian, Washington MS

my kids were self motivated and kept up.
Parent/Guardian, Olympia HS

That all of my student's teachers have given work and have started the process of learning how to teach distantly. I hope that they continue to acquire new ideas and skills for teaching in this method should we have to go to distance learning again.
Parent/Guardian, Capital HS

Flexibly
Parent/Guardian, LP Brown ES

The teachers have been really helpful when we have needed it. That they were staying safe at home away from COVID
Parent/Guardian, Roosevelt ES

That we actually had the opportunity to do so.
Parent/Guardian, Pioneer ES

The material is consistent with what they would have been learning.
Parent/Guardian, Olympia HS

Knowing my kids are effectively social distancing
Parent/Guardian, LP Brown ES

I am super impressed with the work and concern that the teachers have put in with connecting with and helping the kids get through this time.
Parent/Guardian, ORLA hConnect

Absolutely nothing

Parent/Guardian, McLane ES

Not a thing. I despise it.

Parent/Guardian, Hansen ES

Seeing the resources available to supplement education

Parent/Guardian, Pioneer ES

Ability to flex time and attention during any given day. Allows individual and family interests to take a larger role throughout the week.

Parent/Guardian, Capital HS

Be able to stay home and learning at the same time, would support the SD to continue distance learning in the Fall, would NOT feel confident for kids go back to school. Thank you.

Parent/Guardian, Hansen ES

Nothing

Parent/Guardian, Washington MS

All of it. The program, the work load, its pointless. Kids need to be in school or they will not be educated at home

Parent/Guardian, Centennial ES

Boston harbor staff have been very engaged to provide more individual tailored groups.

Parent/Guardian, Boston Harbor ES

I'm glad my son is able to continue to learn while not in class. I would not be opposed to continuing this style in the fall.

Parent/Guardian, Garfield ES

The teachers.

Parent/Guardian, Washington MS

That it is an option.

Parent/Guardian, Olympia HS

NOT "PLEASED" but one somewhat positive aspect is that my children were forced to quickly become for tech literate (our family stays off of screens as much as possible).

Parent/Guardian, ORLA hConnect

I'm really pleased with how it all worked out. It takes time to figure it out but now we have a nice routine where I know how to turn homework in and log in to her account.

Parent/Guardian, Garfield ES

Teacher's attitude is great!
Parent/Guardian, McLane ES

nothing whatsoever
Parent/Guardian, LP Brown ES

Being able to do it whenever you want (of course before it's due)
Student, Capital HS

Only 1-2 assignments a week
Student, Capital HS

Not overly pleased with the process, or the delay in establishing on-line learning when it was very obvious that online learning was going to be necessary.
Parent/Guardian, Olympia HS

The opportunity to learn in an entirely remote format during this pandemic. We are not open to a hybrid or traditional classroom model right now.
Parent/Guardian, ORLA hConnect

Our teacher was always in touch and answered questions in a timely manner
Parent/Guardian, Garfield ES

The effort given during a crazy time in the teacher's own personal family life as well.
Parent/Guardian, Centennial ES

Flexibility
Parent/Guardian, Jefferson MS

My children's teachers!
Parent/Guardian, ORLA Montessori

Not overly pleased with the process, or the delay in establishing on-line learning when it was very obvious that online learning was going to be necessary.
Parent/Guardian, Olympia HS

My kids don't need to be getting up as early as they have been and I'm glad that they can sleep in and do their work at their own pace.
Parent/Guardian, Jefferson MS

Marshall MS has done a great job with their outreach and learning
Parent/Guardian, Marshall MS, Capital HS

The teachers interaction

Parent/Guardian, McLane ES

The teachers have been beyond wonderful and supportive

Parent/Guardian, Garfield ES

During the first couple of weeks, he had one teacher who really dove in and gave him a great opportunity to do a math lab (Mrs. Dean). He was online with the group and doing math almost daily. Then she was told to conform to minimal interaction and assignments and he lost his excitement for math. Other than that, it's been terrible.

Parent/Guardian, Reeves MS

Teacher dedication and support

Parent/Guardian, Garfield ES

Nothing. It sucked!!! Didn't do it!

Student, Olympia HS

The teachers were great to work with at MMS

Parent/Guardian, Marshall MS

None

Parent/Guardian, McKenny ES, Washington MS, Olympia HS, ORLA Montessori

Weekly options prioritized

Parent/Guardian, Roosevelt ES

Not sure

Parent/Guardian, Capital HS

Not one thing

Parent/Guardian, Olympia HS

Nothing

Parent/Guardian, LP Brown ES, Jefferson MS

Google classroom

Parent/Guardian, Centennial ES

He could do his tasks at his own pace and I had a chance to participate in his learning process and actually saw where he was. Before I just knew about his progress through his teachers and school reports.

Parent/Guardian, Garfield ES

Flexibility of the teachers

Parent/Guardian, Pioneer ES

None of it. I would never choose to continue this. It has made our lives at home miserable. We are stressed enough by what's going on in the world.

Parent/Guardian, Garfield ES

I appreciate the effort that has been put into distance learning by the district. While it is no substitute for live instruction at such a tender age it is much better than no instruction.

Parent/Guardian, Roosevelt ES

Teachers are making a strong effort to make it work in a short time frame.

Parent/Guardian, Olympia HS

I liked the zoom meeting on Mondays and Tuesday's. Wish they zoomed more throughout week.

Parent/Guardian, Marshall MS

Consistent emails from teachers and the flexibility of doing work when it works for my kids schedule.

Parent/Guardian, Olympia HS

It has allowed them to tackle large projects independently while following their interests

Parent/Guardian, Lincoln ES, Marshall MS

Flexible schedule

Parent/Guardian, Washington MS

The teachers that were able to make the transition did the best with what they had and we appreciate that.

Parent/Guardian, Washington MS

none

Parent/Guardian, Capital HS

The teachers have been putting out good content but it is so limited. They really need to cover more if they do not go back in fall.

Parent/Guardian, Olympia HS

I'm glad to say that once my student got into the mindset and rhythm of distance learning, he learned new skills in time management (collegiate level in that he had to schedule his learning time with homework time and make it work rather than having set hours like 8 - 3 for learning and homework after) and he embraced his own learning model.

Parent/Guardian, Jefferson MS

The engagement from teachers and the respect for private time and not calling us! I appreciate the robocalls from the principal and district.

Parent/Guardian, Pioneer ES

Some teachers (Ms Lang 9th Grade English) have been awesome and have continued to motivate my student!

Parent/Guardian, Olympia HS

The teachers. Most of her instructors care so deeply and are encouraging. The pottery teacher deserves an award. She has a deep heart for students and has been such a place of light in such dark times.

Parent/Guardian, Olympia HS

Mr Durban and Miss Grice did zoom meetings often and emailed me and my son. They were pretty great during the online learning. They explained how things worked and Miss huff was great as well with emails sent with progress reports and assignments due. I was happy to receive the guidance with all the different programs/platforms the teachers were using.

Parent/Guardian, Marshall MS

Our teacher at BHES is very organized

Parent/Guardian, Boston Harbor ES

The weekly school updates from the school. As always, Mr Cimino and the Jefferson staff work very hard as a team.

Parent/Guardian, Jefferson MS

Some teachers are helping kids.

Student, Capital HS

My child's teacher is absolutely amazing!! Tries to reach out to parents to help as much as she can. She has made this experience so much better for my daughter and us the parents to navigate this whole thing.

Parent/Guardian, Centennial ES

The amount of work the teachers and faculty have put into distance learning & to supporting families. It's been absolutely incredible.

Parent/Guardian, Madison ES

The effort the teachers made to make this work. I appreciated the learning boards that provided choices.

Parent/Guardian, Pioneer ES

Nothing
Student, Olympia HS

One of my teachers gave reasonable assignments with reasonable due dates. But that's it
Student, Capital HS

Teacher love and support.
Parent/Guardian, Olympia HS

How fast teachers adapted to the distance learning circumstances
Student, Olympia HS

That there was at least an attempt in some of the classes to teach the kids.
Parent/Guardian, Jefferson MS

Safe in current situations
Parent/Guardian, McLane ES, Jefferson MS

The teachers have really stepped up and done the best they could with this situation. They provided academic work that was helpful and appropriate for learning. Kudos to all of the teachers at Pioneer!
Parent/Guardian, Pioneer ES

Having a schedule, materials and scheduled zoom meetings.
Parent/Guardian, McKenny ES

Teacher dropped off the materials he was working with at school and he is more willing to do that than online educational work.
Parent/Guardian, Hansen ES

the quality and thoroughness of the teachers lessons and communication
Parent/Guardian, Roosevelt ES

I get to sleep in without worrying about being late to school and I feel more relaxed with less homework. However, I would rather have a little more stress and more homework, so that I can learn the content to the extent that I need to.
Student, Olympia HS

Flexibility
Parent/Guardian, Garfield ES

The child is looking forward to returning to school, distance learning allows him to meet more classmates and teachers

Parent/Guardian, Centennial ES

I'm regards to life skills and special services, not pleased at all.

Parent/Guardian, Jefferson MS

My child's motivation has remained high and engaged.

Parent/Guardian, Olympia HS

I liked how engaged and how much communication between myself and the teacher was.

Student, Hansen ES

Boston harbor staff have been very engaged to provide more individual tailored groups.

Parent/Guardian, Boston Harbor ES

Some of my 10th graders teachers set up weekly meetings that included discussion and engagement and these were the best learning opportunities and experiences for my student.

Parent/Guardian, ORLA hConnect

My student liked the flexibility with start times and when to work on assignments.

Parent/Guardian, Olympia HS

Absolutely nothing

Parent/Guardian, Centennial ES

Less academic pressure and stress. More time for outside play, family time, rest, and youth to explore other interests.

Parent/Guardian, Reeves MS

Teacher love and support.

Parent/Guardian, Washington MS

Mr. Sjoboen made himself very available for any questions. I like how the class work view in Google classrooms was laid out, made it easy to find things.

Parent/Guardian, McKenny ES

Resources were organized in the menu. The reading videos being 30-45 minutes long are absolutely not developmentally appropriate for a kindergartener. They should not be expected to sit especially in from of a computer screen with no interaction for that long and the quality of information in the videos was poor and retention was low because they were way too long. The writing and math lessons were fabulous!

Parent/Guardian, Roosevelt ES

Since we were thrown into this I really appreciate the effort and hard work the district and teachers put into making this work. For the most part education has gone unchanged for decades and this past few months turned all that upside-down. Great job OSD

Parent/Guardian, Washington MS

Glad she's been doing some work at home to maintain some learning for going into third grade

Parent/Guardian, Garfield ES

The safety precautions and the more time I have to work on a homework assignment and or project.

Student, ORLA hConnect

I appreciate the effort of OSD during a difficult time but now it is time to improve, it's been a dismal experience

Parent/Guardian, Olympia HS

The day has flexibility for kids, less school time & learning is condensed - love that!

Parent/Guardian, ORLA iConnect

I appreciate that there has been a lot of email communication trying to keep parents in the loop. I also think improvements have been made since this started back in March.

Parent/Guardian, Capital HS

Teachers communication

Parent/Guardian, Lincoln ES

I feel like my grades have improved since we started online learning

Student, ORLA hConnect

The learning menus have been wonderful with more than enough work for kindergarteners each week. The videos of the teachers have helped my child continue to feel connected to her teacher. Overall, we have been very impressed by the amount of effort the kindergarten teachers have made to make distance learning happen.

Parent/Guardian, Centennial ES

Flexibility

Parent/Guardian, Garfield ES

How fast the teachers adapted.

Student, Olympia HS

The fact that it is there at all while school can't be open, and that this particular student has been motivated enough and savvy enough to attend at least some of the „required“ meetings and a few of the “optional” ones, and tackle some of the assigned material. (It is hard to gauge how much he is missing relative to regular school, but my guess is most material did not really make it.)

Parent/Guardian, Olympia HS

Overall, I'm not pleased. There are so many resources online that you could have challenged our kids more and made all the effort and everything we've given up worth while. By 3rd grade I was writing a book report a month, and expected to complete much more homework. You expect too little of these kids and its sad.

Parent/Guardian, Roosevelt ES, Olympia HS

The weekly schedules the teachers have developed. Teacher videos for those who are not able to be apart of zoom class. Choice board options developed. Easy navigation of distance learning once familiar with process.

Parent/Guardian, Hansen ES

Being able to go at my own pace was great.

Student, Capital HS

Her teacher is a gem, in person and at a distance. We just wish our kiddo had more daily contact with her.

Parent/Guardian, Madison ES

I felt the teachers and faculty did a great job adjusting to a very difficult situation and I am thankful for their efforts.

Parent/Guardian, Boston Harbor ES

The amount of work the teachers and faculty have put into distance learning & to supporting families. It's been absolutely incredible.

Parent/Guardian, Madison ES

The amount of work given is not overwhelming, which is nice, and our teachers have been doing a good job explaining the tasks assigned through youtube videos. It is still an exceptionally poor substitution for face to face school.

Parent/Guardian, Lincoln ES

If we are able to put our courses together with school approval I'd be pleased

Parent/Guardian, Roosevelt ES

The majority of teachers are working hard to achieve continued learning for students.

Parent/Guardian, Olympia HS

To be able to see my daughter's learning and how much she is learning to use the computer. At the same time I think is too much computer for a 7yo kid.

Parent/Guardian, Centennial ES

Nothing

Parent/Guardian, McKenny ES

Missing to much stuff to be pleased about anything.

Parent/Guardian, McLane ES

As a concerned parent, I do have the knowledge of all assignments and I can watch my child putting the time and focusing during 'school time. Thank you,

Parent/Guardian, Capital HS

Staying healthy

Parent/Guardian, Roosevelt ES

Nothing about distancing learning is good

Parent/Guardian, Centennial ES, Olympia HS

Overall we have had a good experience

Parent/Guardian, Hansen ES

Appreciate all of your support and understanding. You really care and couldn't be more pleased!

Parent/Guardian, McKenny ES, Washington MS

The zoom meetings were a bright spot.

Parent/Guardian, Hansen ES

I find distance learning as a method of learning that could be very beneficial but the way the Olympia School District and Olympia High School approach distanced learning was poor.

Student, Olympia HS

My student has thrived with this model as he tends to absorb the information given in class and has an eidetic memory so once he's retained the info, he get bored and has a tendency to wander - first mentally then physically if the lesson doesn't progress fast enough. Because he could learn at his own pace with the distance learning, he didn't have to wait for the teacher to move on and didn't lose his focus. His grades have improved drastically in the day to day work grading as a result. I feel this is a better gauge of his knowledge than the standard class with test method.

Parent/Guardian, Capital HS

Nothing

Parent/Guardian, Centennial ES, Washington MS

The Math videos and instructions were clear and the assignments meaningful

Parent/Guardian, Roosevelt ES

I am not pleased with any part of this process this far! It's been ridiculous and a complete lack of direction.

Parent/Guardian, Centennial ES

Staying healthy

Parent/Guardian, Roosevelt ES

Keeping us safe from virus

Parent/Guardian, Olympia HS

Nothing, really.

Parent/Guardian, McKenny ES

Some teachers were very responsive, helpful, and adaptive to the barriers and issues with distance learning. Really appreciated their engagement, as well as the Chromebook to be able to access online.

Parent/Guardian, Olympia HS

The third grade teacher was very creative with teaching and learning. Multiple zoo. Meeting where content was taught. A variety of assignments. She tried hard to provide academic work that would keep the kids engaged in learning. I have been very pleased with how the staff at Pioneer has done with this very difficult situation

Parent/Guardian, Pioneer ES

The Chromebooks that we're provided by the district.

Parent/Guardian, Garfield ES

The teachers are helpful and understanding when there is confusion

Parent/Guardian, Reeves MS

That the school was able to figure out how to do it

Parent/Guardian, Olympia HS

None

Student, Centennial ES

I am pleased my student persevered in spite of a worthless grading policy and has a handful of teachers who worked hard to maintain consistent teaching and learning opportunities, provided clear guidelines and expectations IN SPITE OF the grading policy. I cannot say this is true of all of my son's teachers, but there are a handful who truly engaged and made a sincere effort to continue teaching during distance learning. There need to be clear expectations for all teachers going forward.

Parent/Guardian, Olympia HS

The effort the teachers put into trying to figure out a new way to teach.

Parent/Guardian, Reeves MS

Google classroom

Parent/Guardian, Lincoln ES

I appreciate all the work the teacher's have been putting in - I call tell they have worked hard to provide the resources thus far. I appreciate being able to turn in assignments with Google

classroom. I think FlipGrid has been good to share with other students. I appreciate the incorporation of Social/Emotional resources.

Parent/Guardian, Pioneer ES

We can do it when it fits in our day.

Parent/Guardian, Madison ES

I like google classroom because it is easy to see everything in one place.

Parent/Guardian, Hansen ES

My student's teachers (Michael & Matt at Lincoln) have stepped up and have worked really hard to understand Zoom and use is effectively.

Parent/Guardian, Lincoln ES

That school still happened.

Parent/Guardian, ORLA hConnect

Appreciate the quick transfer from in-person to virtual education considering safety of kids.

Parent/Guardian, Jefferson MS

Upon figuring out to access, navigate, and use the variety of online platforms, the content and instruction approach is quite good.

Parent/Guardian, LP Brown ES

His teacher was super nice and helpful. She tried to work with us as much as possible.

Parent/Guardian, Hansen ES

At least some happened.

Parent/Guardian, Pioneer ES

None

Parent/Guardian, Capital HS

Effort by all to make it work

Parent/Guardian, Capital HS

Son enjoys zoom to connect with friends and classmates; he's an extrovert that needs the interactions.

Parent/Guardian, Lincoln ES

[Student] Loves seeing his class mates and teacher on zoom meeting

Parent/Guardian, McLane ES

It can be done on our own time

Parent/Guardian, Garfield ES

Staying healthy

Parent/Guardian, Roosevelt ES

The fact that all her work was there she knew exactly what she had to do and could move at her own pace.

Parent/Guardian, ORLA hConnect

my motivation

Student, Olympia HS

My daughter has two excellent teachers who have done a great job switching to the new format and have kept them engaged, learning, and inspired. Kudos to Mr. Baker (biology) and Ms. Heikala (Algebra 2). These teachers have expectations of the kids and they have risen to meet them.

Parent/Guardian, Olympia HS

I think OSD did a great job launching a teaching method that had been done on a limited basis at best in the past. There is definitely room to improve and grown but you were asked to do things on a grand scale that hadn't been done before. Bravo

Parent/Guardian, Olympia HS

The self discipline and determination it is creating.

Parent/Guardian, Pioneer ES

When they finally got around to have a regular routine

Parent/Guardian, ORLA hConnect

I appreciate the resources and effort from staff but have found it easier to use workbooks we have purchased and do our own learning.

Parent/Guardian, McLane ES

How the teachers are communicating

Student, Capital HS

Nothing my kids have done zero work

Parent/Guardian, Hansen ES

Nothing

Parent/Guardian, Washington MS

safety

Parent/Guardian, Olympia HS

The lack of strict due dates was helpful, as I didn't do work for a while bc of a depressive episode and still was able to pass overall

Student, Olympia HS

The teachers seem like they are pretty organized.

Parent/Guardian, Marshall MS

Nothing

Parent/Guardian, McKenny ES

The 1st grade teachers at Roosevelt are wonderful and made distance learning very simple with a relaxed feel

Parent/Guardian, Roosevelt ES

The sincere efforts of teachers.

Parent/Guardian, Madison ES

More family time. We have tried to keep our boys busy with home projects and music lessons and game nights, church services etc to teach them life skills and the importance of family, hard work and communication.

Parent/Guardian, Capital HS

That my child was able to turn in late work! She could also do it at night when I was home from work so I could help. My younger children had no problems figuring out their activities and did well.

Parent/Guardian, LP Brown ES, Jefferson MS

Flexible schedule

Parent/Guardian, Pioneer ES

The fact that it is there at all while school can't be open. (It is hard to gauge how much she is missing relative to regular school, but my guess is nearly all material did not really make it.)

Parent/Guardian, Capital HS

The online social interaction my son has with his classmates.

Parent/Guardian, Madison ES

No more busy work for the most part, and somewhat a lack of excessive assignments that is not needed to learn the material needed for the class that just suck up time.

Student, Capital HS

nothing

Student, Olympia HS

We have fallen into a productive rhythm for our mornings and we are hesitant to return since the only reason we attend is for the socialization (which looks to be limited for safety reasons).

Parent/Guardian, ORLA hConnect

Teachers doing their best to make it work. ORLA Teachers have been very responsive to me child.

Parent/Guardian, ORLA hConnect

A select few teachers are still teaching good content and assigning appropriate homework, but this is not the norm. Teaching has seemed to mostly be replaced by assigning ambiguous homework, and expecting students to teach themselves.

Parent/Guardian, Olympia HS

We appreciate the ability to learn from home in a safe environment.

Parent/Guardian, Capital HS

Ms Zitney

Parent/Guardian, ORLA Montessori

We currently have the resources to support my child, and I want to continue distance learning bc I honestly feel this is the safest option at this time! I want to follow the science, and would consider in-person instruction given major modifications to classroom layout and number of students in small space, but I'm concerned a second wave of COVID-19 in the Fall will make in-person instruction risky, esp given the amount of research about COVID-19 transmission indoors with shared space being the most risky.

Parent/Guardian, Boston Harbor ES

Teachers have been kind and flexible.

Parent/Guardian, Washington MS

Flexibility

Parent/Guardian, Reeves MS

Teachers communication and willingness to work with student and family.

Parent/Guardian, Pioneer ES

independent thinking

Parent/Guardian, Centennial ES, Jefferson MS, Olympia HS

I am not pleased with any part of distance learning. It is not the service we expect and our children are hurting because of it.

Parent/Guardian, Centennial ES

The efforts of teachers and staff to figure out what works

Parent/Guardian, Pioneer ES

Getting the Chromebook from the district

Parent/Guardian, Pioneer ES

The teachers really tried to make the best of this

Parent/Guardian, Capital HS

Getting to be involved in their learning

Parent/Guardian, McLane ES

Overall, I am not pleased with the distance learning offered at OHS. If distance learning is part of the curriculum next fall, it must be much different. It must offer regular teaching times, clear direction as to assignments, less referral to other teaching platforms, and a consistent schedule.

Parent/Guardian, Olympia HS

Convenience. Kids can sleep in and fit school into their schedules.

Parent/Guardian, Capital HS

Mrs. Yap and Ms. Gibbs from Madison have done an amazing job and have made the best of a horrible situation.

Parent/Guardian, Madison ES

Because of the complete upheaval, I don't know if anything would have worked well. The mental health challenges, lack of motivation and communication issues would have been present even if distance learning technologically and academically had been perfect. I am most pleased at the willingness to take chances, try new things, and acknowledge when things weren't working well. I also appreciate the compassion showed to my daughter from all her teachers for getting through this difficult time.

Parent/Guardian, Avanti HS

Because of the complete upheaval, I don't know if anything would have worked well. The mental health challenges, lack of motivation and communication issues would have been present even if distance learning technologically and academically had been perfect. I am most

pleased at the willingness to take chances, try new things, and acknowledge when things weren't working well. I also appreciate the compassion showed to my daughter from all her teachers for getting through this difficult time.

Parent/Guardian, Avanti HS

I like the educational games my daughter can enjoy.

Parent/Guardian, Centennial ES

We are so very pleased with the amount of work and detail that the teachers at our school put into the distance learning platform. I believe with some changes, the distance learning will be a great alternate to in-person learning when we need to use it for safety. The one thing that would have been most helpful for us would be to have a more personalized experience for our daughter with her teacher. This would include regularly scheduled video check-ins and a personal development plan to focus on the areas she needs to grow.

Parent/Guardian, Lincoln ES

Glad the kids are staying healthy

Parent/Guardian, Reeves MS

Continued input from the teacher that the work is optional.

Parent/Guardian, Lincoln ES

That you are offering this survey so I am able to offer feedback about how poorly this was handled.

Parent/Guardian, Hansen ES

Not at all pleased.

Parent/Guardian, ORLA MAST

RMS was very organized with a suggested schedule, some teachers were very engaged and supportive.

Parent/Guardian, Reeves MS

Resources available

Parent/Guardian, Olympia HS

Zoom meetings.

Parent/Guardian, Capital HS

Avanti had a good consistent schedule, flexible staff, etc

Parent/Guardian, Avanti HS

The teachers have been amazing and we are thankful for all of their hard work. Our kids have continued to thrive.

Parent/Guardian, Boston Harbor ES

The efforts of teachers. Love them!

Parent/Guardian, Madison ES

Flexibility

Parent/Guardian, Olympia HS

Nothing

Parent/Guardian, Garfield ES

I appreciated how flexible the weekly menus were, giving many choices for learning.

Parent/Guardian, Roosevelt ES

Teachers have been very engaged and helpful.

Parent/Guardian, Jefferson MS

MOST teachers have done a good job putting quality materials together for the kids.

Parent/Guardian, Pioneer ES, Washington MS, Olympia HS

Obviously this may not apply to all students, but some of my teachers are very understanding give flexible due dates, allowing students to feel no rush to turn things in on a certain day. I feel as though if all teachers were to do this and the district mandated more flexible due dates, you may find that students get more work done and feel less stressed. Just something to take into consideration if we experience distance learning once again in the future

Student, Capital HS

It is hard but rewarding.

Parent/Guardian, McKenny ES

Keeping my daughter healthy.

Parent/Guardian, Olympia HS

I can be a stronger influence on my child

Parent/Guardian, Washington MS, Olympia HS

Teachers checking in and give alternative assignments

Parent/Guardian, Washington MS

None of this is the teachers' fault. Although some put more effort into online learning than others, expecting teachers to operate in this way with elementary school age students is not reasonable. We don't like it, and neither do the teachers.

Parent/Guardian, Boston Harbor ES

consistency in frequency so my son knows what each day holds (but classes should be more frequent, 3-5 times per week rather than 2-3)

Parent/Guardian, Centennial ES

Everything is easy to access on Google Classroom.

Parent/Guardian, LP Brown ES

Zoom meetings.

Parent/Guardian, Capital HS

Once in a routine the teachers stick with it- consistency has saved us and allowed my son to become a more Independent worker.

Parent/Guardian, Washington MS

Teachers are very proactive and reach out often

Parent/Guardian, Olympia HS

Student got more adequate sleep than during regular school year.

Parent/Guardian, Olympia HS

Teachers make a great effort

Parent/Guardian, Olympia HS

The support by all the teachers and staff. I am glad that I have almost always received an immediate response whenever I have had a question or needed help. Their positive words of encouragement- Never give up, do what you can, we're all in this together. Thank you.

Parent/Guardian, LP Brown ES

The only silver lining is that my daughter will graduate in a couple of years, and with my other child, will just have stories to share wherever they go about the better-than-fiction lazy, incompetent sweater-vest clownshoes who are poster children for why our education system is getting its collective [expletive] handed to it by other countries across the globe.

Parent/Guardian, Capital HS

I was very happy with the speed and efficiency of how the school adapted.

Parent/Guardian, Jefferson MS

Our school has gone above and beyond to provide everything necessary for our student to continue learning! Way to go McLane Elementary!!

Parent/Guardian, McLane ES

I think Pioneer has done an excellent job providing distance learning services that are engaging and easy to use.

Parent/Guardian, Pioneer ES

Good tools

Parent/Guardian, Roosevelt ES

Teachers did their very best in a really tough situation, that no one was prepared for.

Parent/Guardian, Olympia HS

I appreciate the consistency. Once teachers got into a routine and selected resources they pretty much stuck with that format. This saved us and helped my son become a more independent learner.

Student, Olympia HS

Teachers were very friendly, supportive and engaged.

Parent/Guardian, Reeves MS

nothing

Student, Olympia HS

Teachers really care and want to be there for the students

Parent/Guardian, Marshall MS

There is nothing pleasing about distance learning.

Parent/Guardian, LP Brown ES

inspirational videos given by my swing teacher

Student, ORLA MAST

Teachers tried hard to connect.

Parent/Guardian, Olympia HS

Teachers' understanding of the difficult transition, my son's eventual ability to buckle down and get work done

Parent/Guardian, Jefferson MS

I appreciate the effort the teachers put into it.

Parent/Guardian, Centennial ES

N/A

Parent/Guardian, Reeves MS, Olympia HS

The effort made to try to make this mode of learning available.

Parent/Guardian, Capital HS

Our teacher has helped with extra math help which was so helpful as I was having a hard time teaching long division in a way that aligns with the curriculum.

Parent/Guardian, McLane ES

The amount of quality work the 4th grade teachers are putting into teaching their students. They have been a amazing!

Parent/Guardian, Centennial ES

Reasonable work load

Parent/Guardian, Reeves MS

None

Parent/Guardian, Olympia HS

Keeps me safe.

Parent/Guardian, Jefferson MS

The quick roll out from educators

Parent/Guardian, Centennial ES

Kids at home safe. Teens less moody.

Parent/Guardian, Marshall MS

That you started doing this in a big way. This should become a standard part of the curriculum moving forward.

Parent/Guardian, Olympia HS

excited about some of the stem projects.

Parent/Guardian, Boston Harbor ES

Nothing please get us back in the classroom

Parent/Guardian, Lincoln ES

McKenny did an excellent job of distance learning. It worked hard to get technology working and decrease formatting as much as possible.

Parent/Guardian, McKenny ES

I am able to be more involved with his work. Before, I found it frustrating to only see his grades for work that had already been completed but to have very little communication about work that was upcoming/missing/ongoing.

Parent/Guardian, Reeves MS

Time flexibility (we get to decide when to do assignments as long as they're completed by the deadline), and my student gets to have more differentiated learning, be challenged, and grow more academically.

Parent/Guardian, Hansen ES

Additional time for homework and tests, grades improve significantly with that

Parent/Guardian, Olympia HS

regularly scheduled Zoom meetings

Parent/Guardian, Centennial ES

My other child had a wonderful experience. I love, love, love the way Kristin Weed at ORLA has organized her online classroom. My child had meetings with their class on Zoom every day. Gavin, the para, controlled which students were muted/unmuted, and every child had a chance to participate. There was also a "morning message" video on Flipgrid that had an activity for children to do and respond with their own video. They could watch each other's videos and respond to them. On Google classroom, children were assigned a topic and given worksheets at different levels that they could complete and turn in. Each week, families also met with Ms Weed and Gavin to discuss how things were going. Everything ran very smoothly and my child loved it. It felt like they were actually a part of the class. I think the structure could be adapted for higher grade levels. Ms Weed went above and beyond what was expected. She's amazing!

Parent/Guardian, ORLA Montessori

That they are providing more than a packet of work to complete.

Parent/Guardian, Washington MS

I appreciate all the emails from my 1st grade daughters teacher. She seemed to really be trying her best.

Parent/Guardian, Madison ES

Organized, useful Zoom meetings. Online videos or active teaching resources (as opposed to posting a word or math heavy power point without narration or a video for a 1st grader).

Parent/Guardian, Hansen ES

Pretty much nothing.

Parent/Guardian, Capital HS

Separating each class

Parent/Guardian, Lincoln ES

Our teacher made great efforts to communicate and stay in contact with our student.

Parent/Guardian, Pioneer ES

She's been able to form her own cohort to work together to learn. She is able to learn on her own time and at her own pace.

Parent/Guardian, Capital HS

Flexibility in when work can be completed.

Parent/Guardian, Roosevelt ES

:|

Student, Reeves MS

Teacher he has is very supportive

Parent/Guardian, Washington MS

Work when you desired

Student, Olympia HS

I think my son found the video content helpful. It is helpful being able to pause lessons and go back to re-watch earlier parts. I have found my son's teacher easy to communicate with during remote learning.

Parent/Guardian, Roosevelt ES

Spending more time with my kids.

Parent/Guardian, Roosevelt ES

The effort that some teachers put in to engage their students and make sure all their questions are answered

Parent/Guardian, Olympia HS

Nothing honestly.

Parent/Guardian, Pioneer ES

sorry but this hasn't been a pleasing experience other than my daughter has been safer at home

Parent/Guardian, Capital HS

Very disappointed

Parent/Guardian, Jefferson MS

Teacher efforts

Parent/Guardian, Roosevelt ES

I appreciate the effort teachers have made to keep parents in the loop on classroom activities.

Parent/Guardian, Capital HS

I appreciate the grading decision by the school board.

Parent/Guardian, Capital HS

When you begin to consider the options for next year, I would like you to consider that perhaps the middle school-aged students are the ones who most need the in-school experience.

Parent/Guardian, Reeves MS

Mrs. Davis has done a fantastic job of offering different options for them to look at do and some great educational videos that he loves.

Parent/Guardian, Garfield ES

Pleased by the districts efforts to make resources available. Also pleased by my third grader's improvement in typing and her improved digital navigation.

Parent/Guardian, Centennial ES

I'm not pleased with distance learning.

Parent/Guardian, Jefferson MS

The care from the teachers. Eqch went above and beyond. We are grateful.

Parent/Guardian, ORLA hConnect

Kids sleep in. Less access to school lunch foods which are not as healthy. More freedom for kids to have unscheduled time- lots of time at school is lost to lining up and teaching a group is less efficient.

Parent/Guardian, Hansen ES

Some teachers really shined in this moment with their efforts to teach online and show compassion with their students.

Parent/Guardian, Olympia HS

Nothing. We have been forced to do it entirely on our own. We are fortunate enough to be able to dedicate time to teaching our children, but I fear the district has mostly failed the families in our community who have not had the same ability.

Parent/Guardian, Hansen ES

No one is putting too much pressure on the kids

Parent/Guardian, Garfield ES

Ms Sherman worked tirelessly to create understandable teaching videos, amount of activities was just right, and zoom meetings fun and beneficial.

Parent/Guardian, Boston Harbor ES

Having distance learning has been amazing for [student]. She loves attending class but the alternative has been great for her, creating more structure while she cannot be in class and maintaining her progressing

Parent/Guardian, Roosevelt ES

All of the teachers clearly care so much and adapted impressively. The biggest hurdle was the district not really having a clear plan and the most challenging barrier was the numerous

platforms. By week 6 it got a lot better but my student definitely had developed a fatigue by then

Parent/Guardian, Roosevelt ES

Teacher is very supportive and motivating. Realistic with expectations.

Parent/Guardian, Centennial ES

I appreciate all of the efforts the teachers have put into this!!

Parent/Guardian, Hansen ES

i can kind of learn at my own pace instead of trying to keep up with the entire class.

Student, Reeves MS

Nothing, slow response from school when help was desperately need. Family in crisis with Extended hospital stay of only parent and no help offered except "best of luck". Not acceptable. Passing zero classes.

Parent/Guardian, Olympia HS

Mrs. Adderly has been so flexible and supportive. I appreciate her individual zoom meetings to teach my daughter when she is confused or just needs help. It really takes the pressure off of me feeling that I have to be her teacher. My daughter learns a lot from a quick 20-30 min session.

Parent/Guardian, Roosevelt ES

the teacher had some one on one time with my kid each week (IEP)

Parent/Guardian, Lincoln ES

The teachers commitment

Parent/Guardian, Lincoln ES

Google classroom is a nice platform.

Parent/Guardian, Lincoln ES

The teachers' commitment

Parent/Guardian, Lincoln ES

Being able to still connect with people from school.

Student, Olympia HS

The flexibility of the work schedule. High school students need more sleep!
Parent/Guardian, Capital HS

free chrome books
Parent/Guardian, Lincoln ES
I would rather be in school.
Student, Capital HS

The ability to get students reassures quick - although this did. Not impact is- we had what we needed.
Parent/Guardian, Olympia HS

That it was made available this spring, on such short notice, to keep our family safe
Parent/Guardian, Capital HS

nothing, it is not a good situation for k-6 students or their families.
Parent/Guardian, Centennial ES

Not having to be exposed to Covid—We would have had to withdraw them from school if the school didn't switch to distance learning when it did, as we have high risk people in our family. We are unsure about what to do next year and hope there won't be a return to indoor classroom learning due to the obliging pandemic.
Parent/Guardian, ORLA hConnect

At least learning and continuing education. Some teachers were quick to get things going and get kids involved. Appreciate it!
Parent/Guardian, Olympia HS

Glad that this was an option during this pandemic. However, it is not optimal. I believe students especially in high school years need structure and in person education.
Parent/Guardian, Capital HS

Online sucks
Parent/Guardian, Marshall MS

It is better than nothing.
Parent/Guardian, Jefferson MS

We can operate on our own schedule
Parent/Guardian, ORLA Montessori

I am pleased to have documents that directly submit to the teacher and packets that give me direction as to what my child needs to know to succeed.
Parent/Guardian, McKenny ES

I appreciate the effort teachers have made to keep parents in the loop on classroom activities.

Parent/Guardian, Capital HS

my child enjoys the zoom meetings

Parent/Guardian, Madison ES

At Olympia High School, Mrs Boelts and her response time

Parent/Guardian, Olympia HS

I felt like our teacher was always available if we needed help

Parent/Guardian, Hansen ES

Glad you provided a Chrome book.

Parent/Guardian, Olympia HS

The amount of time and consistency of the schedule. Mrs. Reese has been wonderful in keeping the kids engaged and working on their skills.

Parent/Guardian, Madison ES

How quickly the teachers provided curriculum online.

Parent/Guardian, Pioneer ES, Olympia HS

They could work at their own pace. Teachers provided them with real work and graded.

Parent/Guardian, Capital HS

Teachers checking in and give alternative assignments

Parent/Guardian, Washington MS

Nothing.

Parent/Guardian, Olympia HS

Nothing

Parent/Guardian, Jefferson MS

The teacher interactions

Parent/Guardian, Roosevelt ES

The teachers tried their best in a losing battle. Very proud of the teachers!

Parent/Guardian, Marshall MS

We should just be in school not distance learning. All of this is stupid and not healing anyone except for the government trying to control us.

Student, Olympia HS

It's gotten better from the horrible start

Parent/Guardian, Roosevelt ES

She can work at her own pace but that usually mean she is done with work way before things are due.

Parent/Guardian, Washington MS

I have yet to find something that impressed me.

Parent/Guardian, Washington MS

how smoothly it has gone once it got up and running

Parent/Guardian, Washington MS, Olympia HS

It was easy to get in touch with our student's Teachers. A lot of the time we had to tell our student that it is his responsibility to email his Teachers when he had questions.

Parent/Guardian, Washington MS

Nothing, My experience has been horrible, Way more work than being in school, My teachers are not answering questions, or not responding to emails for days. It's ridiculous. Because when I submit my work I am getting a bad grade when I poured my heart into the essay, and the teachers don't explain why!

Student, ORLA hConnect

Continued education and dedication of educators

Parent/Guardian, McKenny ES

Stories read by teachers my daughter knows - she loves those.

Parent/Guardian, Garfield ES

It can be done on our own time

Parent/Guardian, Garfield ES

Nothing

Parent/Guardian, Olympia HS

Nothing

Parent/Guardian, ORLA Montessori

Im able to make my own schedule

Student, Olympia HS

Teachers have been so understanding

Parent/Guardian, Roosevelt ES

I want to go back to school.

Student, Capital HS

The actual assignments have been largely fun, creative, interesting and effective.

Parent/Guardian, Reeves MS

Nothing. This was extremely difficult and unrealistic.

Parent/Guardian, Jefferson MS, Capital HS

I like that work was sent

Parent/Guardian, McLane ES

There was contact between other students and staff.

Parent/Guardian, Madison ES

I like Schoology. All my teachers use it and it is one stop shopping.

Student, Avanti HS

The patience the teachers had for her and that they were willing to pare down the work so she could more easily complete it was helpful. I just believe she (who is already behind in school) will be even more behind in high school.

Parent/Guardian, Washington MS

I am pleased that we have this option to keep our children engaged and learning.

Parent/Guardian, Boston Harbor ES

I have a lot more free time than ever before, it has really helped my mental health.

Student, Capital HS

Communication with the teacher was excellent

Parent/Guardian, LP Brown ES

nothing

Parent/Guardian, Olympia HS

Absolutely nothing.

Parent/Guardian, Madison ES

respectfully nothing

Parent/Guardian, Boston Harbor ES, Reeves MS

The resources have been provided in a very flexible manner that is appreciated.

Parent/Guardian, Roosevelt ES

I have appreciated Mr. Gutierrez' emailed summaries for the week. Thank you for keeping the parents in the loop. I have liked the weekly emails from specific teachers on weekly assignments. Not all teachers have done this, though. Teachers have put in tremendous amounts of energy in curating their content and making it interactive and engaging for students. Mrs. Perry has been especially adept at this. Teachers have also connected with students in different ways to check in on their emotional well being. Outstanding teaching staff!

Parent/Guardian, Washington MS

Having online resources available in the OSD Portal, being able to have my kids participate in Zoom classroom times, ability to schedule individual Zoom meetings with the teachers when needed.

Parent/Guardian, McKenny ES

Google classrooms set up and our teacher's use of google slides. It is great that she formats text boxes into the slides.

Parent/Guardian, Madison ES

Nothing

Student, Olympia HS

Hate distance learning

Parent/Guardian, Capital HS

Not much.

Parent/Guardian, Madison ES

Our teacher is VERY engaged and has daily activities for her students. We have daily zoom interaction and weekly meetings with her. She really seems to have gone the extra mile to keep the kids engaged.

Parent/Guardian, ORLA Montessori

For our child with ADHD, distance learning is way better because he has fewer distractions and can get up and move whenever he needs to.

Parent/Guardian, Olympia HS

Communication with the teacher was excellent

Parent/Guardian, LP Brown ES

Can't think of anything.

Parent/Guardian, ORLA Montessori

Ms Gilman did a fabulous job keeping kids engaged with just the right amount of instruction, and assignments.

Parent/Guardian, Olympia HS

Some teachers set themselves apart. Thank you all for trying to make things work.

Parent/Guardian, ORLA hConnect

Teachers were able to pivot amazingly quickly under the circumstances.

Parent/Guardian, Avanti HS

My one on one with my child has increased her skills quicker.

Parent/Guardian, Garfield ES

Nothing, it's terrible

Parent/Guardian, Olympia HS

Nothing. It really sucks. I could do a better job homeschooling, but we think public school, in the classroom, is better for her overall education.

Parent/Guardian, Roosevelt ES

I love the fact that all of the tools are right there on the distance-learning website.

Parent/Guardian, Garfield ES

Teacher was well prepared and had all of her students engaged in learning.

Parent/Guardian, Madison ES

All the hard work their teachers put in

Parent/Guardian, Centennial ES, McKenny ES

That he has a computer provided by school

Parent/Guardian, Capital HS

As I said, we LOVE our teachers...but the distance learning they are doing is more managed paperwork than actual lesson plans. The teachers should have these things in the CAN and ready to go for every lesson whether they are doing in-class teaching OR online teaching. I realize this is a lot of work, but when it's done it can be reused or updated. My guess is that we don't need to re-invent the wheel here either. There are online resources they can draw from to put these things together.

Parent/Guardian, ORLA Montessori

Increase in self motivation and responsibility for school work completion

Parent/Guardian, Marshall MS

Our teachers were fantastic after they were given the go to communicate to my children (something that I felt was also delayed unnecessarily) that they still loved and cared about them despite being out of the classroom.

Parent/Guardian, Madison ES

That it's almost over

Parent/Guardian, Centennial ES

The teachers have really stepped up and done the best they could with this situation. They provided academic work that was helpful and appropriate for learning. Kudos to all of the teachers at Pioneer!

Parent/Guardian, Pioneer ES

Nothing comes to mind

Parent/Guardian, Centennial ES

The ability for my daughter to email the teacher

Parent/Guardian, LP Brown ES

Some teachers have been helpful with zooms for help.

Student, Capital HS

I like that my child can work on her own time and still get her work completed

Parent/Guardian, Washington MS

Love it, can we do it full-time? Would like for the whole quarters assignments, tests, etc to be published so student can work at own pace.

Parent/Guardian, Olympia HS

I don't see much motivation or care since from the beginning the kids have been told that they'll get an A no matter how well they do. I am very concerned that my kids, going in to their senior year, will be at the proper level needed for college.

Parent/Guardian, Capital HS

The way the assignments were planned out each day with a schedule for students to follow. 5th grade teachers made their expectations fairly clear. Once my child figured out where to go each morning, she was able to work independently on most items. Zoom meetings were a good addition.

Parent/Guardian, Pioneer ES

We were given opportunity to focus more on the areas our students needed.

Parent/Guardian, ORLA Montessori

Teachers being understanding

Student, Capital HS

That there is some attempt to try to continue learning

Parent/Guardian, Olympia HS

Teacher listening to feedback and adjusting to needs.

Parent/Guardian, Pioneer ES

Some teachers you could tell worked very hard! A shout out to Ms Murphy and Craig Baker who worked tirelessly and really tried to reach out to the kids!

Parent/Guardian, Olympia HS

It was terrible, we wasted three months of the school year on a bunch of idiots not being able to make a decision and come to terms with the fact that over 90% of your students were able to continue learning online. Impeach the school board!

Student, Olympia HS

being able to do school work whenever not first thing in the morning

Student, Olympia HS

Nothing.

Parent/Guardian, Jefferson MS, Capital HS

There is some activities for kids. Still based on school curriculum.

Parent/Guardian, Pioneer ES

It was great having the chromebooks checked out to us. It made it easier to access the materials and was nice for each of my kids to have their own device instead of sharing my personal computer.

Parent/Guardian, Centennial ES

Flexibility

Parent/Guardian, Avanti HS

i dont like it at all i need face to face learning to learn anything i dont do over the computer type of shit

Student, Olympia HS

How prepared my child teacher is

Parent/Guardian, Lincoln ES

We aren't particularly pleased with any of it.

Parent/Guardian, Washington MS

I appreciate the effort teachers have made to keep parents in the loop on classroom activities.
Parent/Guardian, Capital HS

I think all the teachers have done a great job engaging the kids and adapting to a new learning environment.

Parent/Guardian, Hansen ES

The efforts by teachers have been amazing. Adjusting to this difficult situation with no previous experience was incredible.

Parent/Guardian, Washington MS

nothing

Student, Olympia HS

i do not like distance learning

Parent/Guardian, Reeves MS

I have a bit more freedom.

Student, Olympia HS

Limits exposure to coronavirus

Parent/Guardian, ORLA Montessori

The teachers have all worked hard to make this work the best they can.

Parent/Guardian, Centennial ES

Schoology was the primary platform

Student, Olympia HS

Schoology was the primary platform

Parent/Guardian, Olympia HS

NA

Parent/Guardian, Olympia HS

Learning more about online resources. I believe the teachers have done the best they can with these unprecedented times. Thank you.

Parent/Guardian, McKenny ES

Keeping us safe at home! Providing every kid with a Chromebook. Teacher feedback.

Parent/Guardian, Roosevelt ES

The hard work that teachers and staff do to make it all happen. I can tell they care about the students and want them to be successful. I appreciate the teachers that understood me when I

reached out and gave me positive words of encouragement. We are in this together never give up. Thank you and take care.

Parent/Guardian, Jefferson MS

We opted out several weeks ago because we can do a better job at home than what the school is able to provide.

Parent/Guardian, Lincoln ES

The possibility of returning to school next year.

Student, Olympia HS

I'm not pleased. It has largely been a waste of time and resources. Get them back in class where they belong.

Parent/Guardian, Boston Harbor ES

Not much.

Parent/Guardian, Marshall MS

I appreciate how a lot of teachers have been really understanding with late work

Student, Olympia HS

We are SO grateful that schools closed even if it's not a perfect model, we have multiple people in our home with weakened immune systems and we are so grateful to be able to continue educating our child and stay safe. Please please please consider us when planning for the fall as an online option would really serve families that can't send children to school.

Parent/Guardian, Lincoln ES

Nothing.

Parent/Guardian, Garfield ES

being able to wake up later and to complete assignments on my own at my own time

Student, Marshall MS

I love how my child has her IEP teacher contacts her a couple times a week

Parent/Guardian, Reeves MS

Limits exposure to coronavirus

Parent/Guardian, ORLA MAST

Our wonderful teachers were sympathetic to our busy family and were really flexible, letting me direct my kids in Brain Quest Workbooks rather than trying to lead them through online learning. I liked the workbooks and getting in the habit of everyday learning from home - I plan to continue using workbooks and resources like the Library of Congress beyond school year distance learning.

Parent/Guardian, Garfield ES

When my child's teacher actually taught a math lesson (or any content) on Zoom and the kids had chances to practice with their teacher present and receive instant feedback on their learning.

Parent/Guardian, Hansen ES

I liked the Google classroom layout with clear deadlines and that the kids worked at their own pace and in their own time.

Parent/Guardian, Madison ES, Reeves MS

Not having to wake up early for school

Student, Olympia HS

Teachers and special ed teachers have worked hard to make distance learning as easy on us as possible. My son and I have received a tremendous amount of support from his school. Regardless, it is still very hard and doesn't compare to in-school learning by trained professionals, and the social interactions he is missing.

Parent/Guardian, Lincoln ES

That we actually had the opportunity to do so.

Parent/Guardian, Pioneer ES

That it started as quickly as it did

Parent/Guardian, Olympia HS

The teachers were definitely putting in the effort. We felt supported by them.

Parent/Guardian, Lincoln ES

Nothing.

Parent/Guardian, LP Brown ES

I connect is an amazing program as well as the teacher who leads it she is very responsive and helpful

Parent/Guardian, ORLA iConnect, ORLA hConnect

My child French teacher was very involved and eager to help with any questions

Parent/Guardian, Capital HS

I was able to allocate my time specifically for my own needs. This allowed me to hone in on different subjects that I wouldn't have been able to spend as much time on before. For example, I was able to study economics for a lot longer because I could dedicate time to it after finishing other assignments.

Student, Olympia HS

Adaptability of teachers with short notice

Parent/Guardian, Hansen ES

lots of creative online resources but not enough time to do them especially when I have to work during the day

Parent/Guardian, Hansen ES

Science teacher doing video instruction. Math teacher doing zoom instruction

Parent/Guardian, Washington MS

1) It has created a schedule and routine for sitting down and focusing on completing tasks regularly. 2) The classes that had live zoom interactions led by the teachers (regularly in choir and once in math r/t current racism protests) were very meaningful. 3) It has been a good first step in distance learning under a very short time span and emergency circumstances. Since the COVID situation may last for many more months (18-36?) a more robust instructional component to distance learning needs to be focused on.

Parent/Guardian, Reeves MS

Teacher was well prepared and had all of her students engaged in learning.

Parent/Guardian, Madison ES

The fact that many of my child's WMS teachers never lost contact with students during the break between the school closure and the resumption of instruction. Many posted fun trivia, games, jokes during the interim that kept my kid engaged. I also appreciate the effort teachers have been putting into learning new skills and trying out new ways to engage students. My son has also appreciated recorded Zoom sessions for when he's missed logging in and flexibility on due dates.

Parent/Guardian, Washington MS

I see everyone (teachers/staff/students) really trying their best in difficult times. I am lucky that my kids are pretty self-motivated.

Parent/Guardian, Roosevelt ES

more time to do work(if you can even understand it without a teacher) also can take a break when you need it and have your own space

Student, Olympia HS

Nothing

Parent/Guardian, Olympia HS

I really appreciate the fact that it's removing families from being exposed to the virus. Thank you for this!!!

Parent/Guardian, Olympia HS

Teachers being engaged

Student, Olympia HS

At least he is somewhat engaged

Parent/Guardian, Reeves MS

Not pleased at all with distance learning, does not benefit my child

Parent/Guardian, Reeves MS

Not pleased at all. Very aparent that there is was no learning plan for the year that could be accessed so that we as parents could better support our child as we were not getting any education for our child. A 30 min zoom session with the class once a week for an 11 year old? Really? Subpar performance by the district!

Parent/Guardian, Centennial ES

Haven't found anything yet.

Parent/Guardian, Olympia HS

We switched to packets since the computer time was way too much for a 7yr old.

Parent/Guardian, Hansen ES

Teachers devotion to their students and providing support for them. This was a really difficult time but the teachers joy and strength made it easier to get through.

Student, Olympia HS

I don't have to worry about my child getting covid-19

Parent/Guardian, Marshall MS

The positive attitudes of the teachers

Parent/Guardian, Reeves MS

The teachers are doing their best given the situation

Parent/Guardian, Centennial ES

Use of Zoom or similar app allows the kids to see and interact with friends... psychologically critical during a period of isolation.

Parent/Guardian, Washington MS

The 2nd grade team was awesome and the lessons were new and comprehensive and close to a regular day at school, BUT it was also a lot of screen time to get it all done and lots of frustration with the different platforms to find materials

Parent/Guardian, Madison ES

safety

Parent/Guardian, Roosevelt ES

The fact that it exists at all.

Parent/Guardian, Capital HS

My sons teacher made a significant effort compared to other teachers at our school.

Parent/Guardian, Hansen ES

Boston Harbor School has tried to create opportunities recently for the kids to see one another, mostly by waving through a vehicle window. They've tried hard to show they care for the outgoing 5th Grade class- make a nice CD with all teachers giving advice and saying goodbye, car drive-by on last day of school, Zoom webinar for throwing graduation hats up in the air. It's nice. Also, Miss Shipowick and Zahne have been WONDERFUL in helping with IEP support via Zoom. They've been the best motivation ever for a kid that struggles with being motivated in this remote school environment.

Parent/Guardian, Boston Harbor ES

the opportunity for my child to rise to the occasion and take responsibility for her own learning.

Parent/Guardian, Olympia HS

less school work

Student, Olympia HS

Technology availability (laptop)

Parent/Guardian, Olympia HS

Positive teachers who worked hard! Good connections!

Parent/Guardian, LP Brown ES

Zoom meetings for social interaction.

Parent/Guardian, McLane ES

I liked the one class a day structure.

Student, Olympia HS

We enjoy the assignments that have the students move around and use the home environment to complete experiments and observations. More reading, and more math would be especially helpful. A daily news assignment would also be helpful. More writing assignments would also be nice.

Parent/Guardian, Jefferson MS

Flexible to learn anytime and place.

Parent/Guardian, Pioneer ES

ongoing engagement with teachers, many online learning options

Parent/Guardian, Centennial ES

Children are able to do their work at their own pace, sometimes kids need a quiet area to work in, distance learning provides that well, much better than disruptive classrooms where a student cannot concentrate on work. I prefer distance learning now that I have seen such good results from these last 3 months.

Parent/Guardian, Marshall MS

Equipment provided

Parent/Guardian, Washington MS

Not having to get out the door!

Parent/Guardian, Pioneer ES

That people are trying.

Parent/Guardian, Olympia HS

That he was able to stay at home and not be exposed to COVID19.

Parent/Guardian, Olympia HS

Haven't found anything yet...this has been an extremely difficult and frustrating process and as much as I respect what the teachers have to do, I do not think they are doing enough because I feel they are too limited as well in what they can and cannot do. The ENTIRE school needs to figure this out before next year if this type of learning is to continue!!! With how advanced technology is today experience was too confusing, too many logins and programs to always know where they were supposed to be. In addition, my grade school child was doing 3x the amount of homework as my high school child.. THAT IS A PROBLEM!!!

Parent/Guardian, McKenny ES

The effort that the teachers have put into the learning boards.

Parent/Guardian, Pioneer ES

My child's teacher has been very helpful and kind during all of this experience.

Parent/Guardian, Roosevelt ES

It was helpful having everything posted in Google Classroom.

Parent/Guardian, Centennial ES

Nothing

Parent/Guardian, Hansen ES

Distance learning is a good choice for some children because they can learn in a safe bully-free environment, also do work at times they are most ready to sit & do work, takes a lot of stress out of schoolwork.

Parent/Guardian, Marshall MS

The English teacher actually communicated w/parents and students and cared about us.

Parent/Guardian, Jefferson MS

That my children can continue to communicate with classmates and teacher safely

Parent/Guardian, Centennial ES

Some teachers made a huge effort to modify their approach to learning. Mrs. Stuckey, for example, did a tremendous job with her Calculus class. The amount of learning may not have been at the same level as in-person class, but the students were still engaged. Most importantly, Mrs. Stuckey still had an expectation that her students continue to attend discussion and complete assignments. She is a model for other teachers to follow.

Parent/Guardian, Olympia HS

specifically, my child's geometry teacher has personally reached out more than once to facetime/teach the math lesson that my child was struggling with. (kudos Mr. Ryan)

Parent/Guardian, Olympia HS

I do like the ability to do the work whenever I want to.

Student, Olympia HS

Absolutely nothing

Student, Olympia HS

Distance learning is good because the student can work when able to, it's relaxed, and can spend the amount of time they need during a day or evening to complete assignments.

Parent/Guardian, Capital HS

That everyone is safe and being smart about staying home during a dangerous Pandemic

Parent/Guardian, Boston Harbor ES

None

Parent/Guardian, Hansen ES, Marshall MS, Capital HS

All the staff were supportive, accessible, creative, available and generous. The later start of the day should have been helpful for my nocturnal child, alas the opportunity was not utilized by my son. I am grateful the staff and kids got to stay healthy. Thank you and best of luck in the fall with the new OSPI guidance implementation.

Parent/Guardian, Capital HS

the teachers that consistently do zoom calls to teach their lessons. However, not every teacher provides this opportunity or an equivalent. And the zoom call times are not necessarily convenient times, if you miss it, you miss out on proper instruction. It would be more beneficial to students for the teachers to record themselves (or even the zoom) so that students have an opportunity to watch, pause, re-watch as needed.

Parent/Guardian, Reeves MS

Nothing. Not one [expletive]thing.

Parent/Guardian, Centennial ES

I guess it was better than nothing, but I think it frustrated and depressed my student further.

Parent/Guardian, Olympia HS

the effort placed by our teacher.

Parent/Guardian, Roosevelt ES

My child had 3 zoom meetings a week with a teacher assistant for reading and learning words. My daughter benefited from this tremendously.

Parent/Guardian, Hansen ES

interaction with good online material, simulations, instructional videos

Parent/Guardian, Washington MS, Olympia HS

Quality of resources

Parent/Guardian, Reeves MS

My children's teachers!

Parent/Guardian, ORLA Montessori

I appreciated the weekly opportunity for my child to interact with his classmates and teacher via Zoom. This was very beneficial and he always looked forward to it.

Parent/Guardian, LP Brown ES

The small classes were great! Bigger classes had less opportunity for student sharing and interaction.

Parent/Guardian, ORLA hConnect

Emails and communications from teachers. It's been wonderful.

Parent/Guardian, Reeves MS

Mrs. Evans has been exceptional in her delivery of remote learning. She is savvy and comfortable with the technology and has done a great job of balancing her time between connecting personally with students and delivering quality academic instruction.

Parent/Guardian, Washington MS

I am pleased that there were resources available and my daughter was able to see her teacher on a regular basis. I was also pleased that technology was there if we needed it. Her teacher worked very hard to create a variety of interesting activities for the kids and to engage them daily. She really tried to keep the students learning and they seemed to enjoy that connection. Thank you for all your hard work and dedication.

Parent/Guardian, ORLA Montessori

We are able to turn in work late with no penalty, which is really helpful for those who are struggling

Student, Olympia HS

Due dates are more flexible , I can have time to take care of myself

Student, Capital HS

I like that my child can work on her own time and still get her work completed

Parent/Guardian, Washington MS

Nothing. I don't think it works for element school

Parent/Guardian, Garfield ES, Jefferson MS

Nothing

Parent/Guardian, Pioneer ES

Connecting with peers

Parent/Guardian, ORLA hConnect

The use of Google Classroom, it's pretty cool

Parent/Guardian, Madison ES

Organized assignments, good weekly plan

Parent/Guardian, ORLA Montessori

Honestly. Nothing. The wonderful part was being loaned a laptop for her (thank goodness) and Ms Stanley from Margaret mckinney has been soooooooooo helpful. Our experience with distance learning hasn't been bad. It's just that her whole begging of kids lives we get them all excited to start their education adventure. And now I am unsure of what to say to keep her excited, in the hopes that if returning is allowed, life can feel normal for her once again. I don't know if anyone is actually reading these, but if there is... I would love to help in any way that I can. If the district is hiring, for administrative or clerical work. Please let me know! I want to help with the world going crazy. Education and children are our future and they need all they can get. [parent email]. Thank you for reading!

Parent/Guardian, Roosevelt ES

i got to spend more time with my family and i could take time with my work that was due later in the month

Student, Olympia HS

Teachers are very responsive and working hard to meet the needs of all children.

Parent/Guardian, Washington MS

The teachers are trying their best. Thanks for that.

Parent/Guardian, McLane ES

The family time.

Parent/Guardian, Capital HS

Nothing

Student, Olympia HS

I don't have that much hw so I have some free time to do what I want especially since nothing even matters anymore.

Student, Olympia HS

I am pleased that such a tremendous effort has been made to provide students with some interaction and guidance from their wonderful teachers!

Parent/Guardian, ORLA hConnect

The consistency

Parent/Guardian, Madison ES

My child learning how to problem solve on her own when I didn't have time to help her.

Parent/Guardian, McKenny ES

I'm lucky enough to be able to work from home so I could help my kids when needed. Not sure how kids w no parental support or families w multiple kids are able to do this!!

Parent/Guardian, Olympia HS

I'm pleased that it provides a means for interaction with and feedback from our teachers.

Student, ORLA hConnect

I am glad she gets to meet with her teacher and classmates

Parent/Guardian, LP Brown ES

I've very happy that the district has invested in computers for students so we had access to classroom content. Schoology is a great platform to organize classroom content. I only wish all the teachers utilized it.

Parent/Guardian, Reeves MS, Olympia HS

The teachers have done herculean attempts to engage students even though they were learning the tools themselves. Have some hybrid of in person and distance learning in the fall could help reinforce and show kids the tools while they are together (training!)

Parent/Guardian, Lincoln ES

Weekly learning plans were helpful, everyone using the same platform
Regularly scheduled zooms with algebra teacher 2x per week were awesome!

Parent/Guardian, Reeves MS

The teachers and administrators are doing the best they can in a short amount of time.

Parent/Guardian, McKenny ES

The teachers are as enthusiastic and dedicated as ever, that was very clear.

Parent/Guardian, Boston Harbor ES

Ms. Meyers goes above and beyond.

Parent/Guardian, Boston Harbor ES

Honestly, nothing. It is not working for my child or our family.

Parent/Guardian, Pioneer ES

The teachers have been very understanding and lenient during this time, which has been a great help. Other than that, this whole experience has been very stressful and miserable for our family.

Parent/Guardian, Washington MS

Total failure of the learning system, and my student is now terrified this will ruin the rest of their life

Parent/Guardian, Jefferson MS

Nothing honestly.

Parent/Guardian, Pioneer ES

Our teacher holly Raedel has been excellent in her communication and amount of activities and options (so there's not alot of pressure) it's been fun learning with her

Parent/Guardian, Pioneer ES

The idea it might never happen again.

Parent/Guardian, Olympia HS

Nothing

Parent/Guardian, Avanti HS

mrs gilman is a great teacher.

Student, Olympia HS

Flexible hours. Teachers are more understanding with your circumstances.

Student, Olympia HS

I liked that the teachers didn't overload my child with schoolwork. He actually felt that he learned more in his biology class from home then he had all year in the classroom!

Parent/Guardian, Capital HS

Teacher interaction/communication

Parent/Guardian, McLane ES

Some of the teachers have been outstanding and a great communicators.

Parent/Guardian, Capital HS

The teachers and a school staff have been AMAZING

Parent/Guardian, Boston Harbor ES

It provided the opportunity to try out other platforms and know definitively that in person school is a valuable and necessary component of the high school experience. Students will not take for granted the gift that in person learning turned out to be. I am pleased that OSPI has placed a strong recommendation to find a way to resume school in the fall.

Parent/Guardian, Olympia HS

Time allowed to complete assignments.

Parent/Guardian, Garfield ES

my own schedule

Student, Capital HS

1 week to go and look forward to not having to do this again in school year 2020-21

Parent/Guardian, Capital HS

When a teacher would video record their own lecture and send it out to the students. This was really helpful in understanding concepts.

Parent/Guardian, Jefferson MS

Not a whole lot.

Parent/Guardian, Jefferson MS

I can see an effort was made by staff.

Parent/Guardian, Capital HS

Our children's teachers are working very hard within a rapidly changing environment.

Parent/Guardian, Roosevelt ES

That it's almost over and look forward to face-to face learning in the fall

Parent/Guardian, Capital HS

The teachers have incredible. So has the school staff. The really are working hard and it shows

Parent/Guardian, Reeves MS

Nothing

Parent/Guardian, Roosevelt ES

Reading competency and writing have dramatically improved with more 1:1 attention.

Parent/Guardian, Boston Harbor ES

I got to appreciate how important being in school physically is to the community. In person school is worth the risk as the cost not to have it is too high.

Parent/Guardian, Washington MS

The consistency of Zoom meetings. They were 3 times a week at the same time for all students. That allowed my child and I to know how to schedule our days more easily.

Parent/Guardian, Pioneer ES

Students need to learn to be self-motivated (degree dependent on individual)

Parent/Guardian, Jefferson MS

Quality of resources

Parent/Guardian, Olympia HS

Nothing! It honestly has been so confusing, frustrating and time consuming.

Parent/Guardian, Washington MS

Social interaction between students in online learning platforms. Very quick replies from teachers over email.

Parent/Guardian, Centennial ES

Resources available

Parent/Guardian, Olympia HS

none

Parent/Guardian, Marshall MS

Knowing my child is home. Safe and healthy.

Parent/Guardian, Madison ES

The teachers have done the best they could with the short amount of time given to figure it out.

Parent/Guardian, Washington MS, Olympia HS

No early mornings

Parent/Guardian, Marshall MS

Since there is not a comment section for what I want as parent, here you go: I would like one learning platform (Google Classrooms is fine) through the student OSD portal where students can access assignments, calendars, resources, and so on. However, there needs to be ONE document at the beginning of the week with assignments, links, and whatever. Please no spamming the class wall with individual tasks and assignments. Also, teachers and staff need more training on web/virtual tools. It has been a nightmare logging on to Zoom calls where teachers change passwords every week, forget to mail out schedules, and logging my kids in with their OSD gmail and password every-single-time. Why can't they do a Google or SSO option?

Parent/Guardian, Lincoln ES

Teachers that use Schoology to inform and communicate make a single, reliable source of information. (Those that don't -- grrrrr)

Parent/Guardian, Washington MS

IXL seems to work quite well...she can do it on her own, and she like it.

Parent/Guardian, Roosevelt ES

Nothing

Parent/Guardian, Olympia HS

nothing

Parent/Guardian, McLane ES, Marshall MS

Literally nothing

Student, Olympia HS

The teacher's dedication to her students has been incredible. I've heard from other parents whose children have different teachers, and this level of performance from my daughter's teacher isn't across the board. I've heard some teachers cancelling zoom classes repeatedly, very minimal work assignments that were below the appropriate grade level, and very little communication to parents and their students. I feel lucky that we've had a teacher who created thoughtful resources, daily videos, easy step-by-step instruction, exciting and fun ways to

interact with her and classmates, and her genuine desire to continue her care of her class. If I emailed her, she would reply within the hour, usually within a few minutes. We really felt like she was really with us the whole time. And I know she has children of her own at home. Wow! Yay Mrs Yap!!!

Parent/Guardian, Madison ES

I want to thank everyone in the school district and the principal and teachers for getting online learning up and running so quickly. Nothing is perfect, and everyone needs to remember that this has been a difficult adjustment for everyone, the school district included. I hope there are not too many criticisms from the community, and I appreciate that a very best attempt was made to keep our children engaged and learning, while also not punishing those who have had unforeseen difficulties during this unprecedented time. Thank you.

Parent/Guardian, Olympia HS

Teachers were very responsive to my child's emails when she was looking for clarification about assignments or expectations. It seemed that she had a correct amount of schoolwork in all subjects. She needed to work for about 4 hours a day (some not online) to complete her assignments each week. She was challenged, but not overwhelmed.

Parent/Guardian, Washington MS

K5learning.com was working very very well for a first grader. The ability to print worksheets and develop lesson plans was amazing. This is not a resource that was provided by OSD.

Parent/Guardian, Centennial ES

Nothing

Parent/Guardian, Roosevelt ES

My teens can sleep in in the morning. This is invaluable for their well being (see the science!)

Parent/Guardian, Olympia HS

Seems to be working well

Parent/Guardian, Olympia HS

Nothing - on line resources are a complete waste of time and money - useless - more about the school district meeting some check the box avoid litigation requirements than helping the kids - provide a real learning environment

Parent/Guardian, Olympia HS

It was awful. No thanks. Put my kids back in school full time or they will have no education until you do in person schooling

Parent/Guardian, Centennial ES, Washington MS

I can tell that my children' teachers really do care about their students and are trying really hard to make the distance learning helpful and effective.

Parent/Guardian, McKenny ES

He has a great teacher who really tried to engage the best way she could.

Parent/Guardian, McKenny ES

Continued input from the teacher that the work is optional.

Parent/Guardian, Lincoln ES

I hate it

Student, Olympia HS

Access to things like McGraw-Hill Wonders, Typing Club and AR testing.

Parent/Guardian, Pioneer ES

I love the fact that all of the tools are right there on the distance-learning website.

Parent/Guardian, Garfield ES

I want kids back in school learning . this distance learning will not work for us in the fall and I'm not making my kids do it if you try to continue this

Parent/Guardian, Centennial ES, Washington MS, Olympia HS

The flexibility in when school work is conducted and the end of the week due dates

Parent/Guardian, Washington MS

Still allowing face to face interaction with teachers/other students so my student was not just sitting home alone doing online work. There was still some level of social interaction.

Parent/Guardian, ORLA hConnect

I lvoe the teachers. They are all working so hard to pivot and provide for the kids. I believe they have done the absolute best they could with the available options and time allowed to create a program from the ground up.

Parent/Guardian, Reeves MS

NOTHING was good

Student, Olympia HS

That I don't have to be up so early, my own hours.

Student, Olympia HS

Ability to do school on own time frame and in the comfort of home.

Parent/Guardian, Olympia HS

The teacher has done a fantastic job with what she's had to work with.

Parent/Guardian, Madison ES

It's convenient. I thank everyone very much for making distance learning possible during this challenging time.

Parent/Guardian, Roosevelt ES, Olympia HS

We dont plan to do this in September. If schools dont open full time, my kids wont be doing DL again.

Parent/Guardian, Centennial ES, Washington MS

Keeping us safe from virus

Parent/Guardian, Olympia HS

Her English, French and Marketing teachers have been tremendous. Providing meaningful content, engaging students in learning, providing feedback.

Parent/Guardian, Olympia HS

I love all of the resources available, however it would be helpful if they were easier to keep track of/log in to and located in one repository. Either one spot on the students osd log in page or google classroom where all resources can be easily accessed.

Parent/Guardian, Lincoln ES

nothing. the only things that have been "good" have just been "better than everything else". so not good, just not bad. prompt emails and zooms were nice, but more of each would be great.

Student, Capital HS

Nothing

Parent/Guardian, Marshall MS

Nothing I am displeased with having this as an option for children this young.

Parent/Guardian, McKenny ES

There was nothing good about distance learning. Nothing worked, was no explained properly and not the education they would be getting in school

Parent/Guardian, Centennial ES

The effort that some teachers put in to engage their students and make sure all their questions are answered

Parent/Guardian, Olympia HS

Distance learning does not help my child learn at such a young age.

Parent/Guardian, LP Brown ES

Nothing. My kid is a great student. Because you diminished the importance of rigor and schedule you lost him. I am disgust by how little was asked of them and by the fact that you emailed them and said they would all get As. This was a tough challenge and you failed.

Parent/Guardian, Olympia HS

I loved all the video content my children received. I felt the teaching they did online was helpful. Ms. Cole did an amazing job with her pre K zooms. My daughter loved every zoom. She was very engaged and always looked forward to her class time!

Parent/Guardian, Roosevelt ES

Nothing

Parent/Guardian, LP Brown ES

Teachers were trying to make it work.

Parent/Guardian, Washington MS, Olympia HS

None

Parent/Guardian, Jefferson MS

Classroom teacher went above and beyond with communication, individualization, and support. Thankful for such dedication.

Parent/Guardian, LP Brown ES

pretty much get to set your own schedule

Parent/Guardian, Marshall MS, Capital HS

Some of the teachers are really on top of the distance learning with meaningful tailored assignments. I hope they continue to learn programs/apps/add-ons that make learning engaging (EdPuzzle, Adobe Spark, Book Creator, PearDeck etc...). It is just fun ways to engage with content and create content. Don't get me wrong, I am a believer in the idea that no amount of bells and whistles can substitute for doing the hard work, but these fun apps add a sparkle to the day, especially when the day is alone at the computer doing distance learning. Some/few teachers seem spread thin and are assigning work that includes all of the teacher instructions and the students must sift through to find the content.

Parent/Guardian, ORLA Montessori, ORLA MAST

The weekly meetings that offer opportunities for students to connect and socialize.

Parent/Guardian, McKenny ES

Teachers did a fantastic job

Parent/Guardian, Centennial ES

Nothing

Parent/Guardian, Pioneer ES

Nothing. I miss school :(

Student, Olympia HS

My child gained independence.

Parent/Guardian, Olympia HS

I think it's better than nothing, but the teachers could have put in a lot more work. They could have gotten work to all the kids in a timely manner, and had a good way to check their work.

Also, one on one teacher meetings would have been nice.

Parent/Guardian, LP Brown ES, Jefferson MS

How awesome it is and how hard the teachers are working to provide quality material.

Parent/Guardian, McKenny ES

I cannot think of one positive thing to say about this experience.

Community Member, Boston Harbor ES

Consistency with assignments, clear schedule, extension activities.

Parent/Guardian, Roosevelt ES

How understanding the teachers have been.

Parent/Guardian, Olympia HS

Glad you finally provided it as it has always been and should have been utilized and that is why I and the family voted for tech levy's. Totally understand the general unionized workforce hates online options, but maybe it is type to have a hybrid- half in class and half online creating hybrid departments of options for students and families.

Parent/Guardian, Olympia HS, ORLA hConnect

Marshall MS has done a great job with their outreach and learning

Parent/Guardian, Marshall MS, Capital HS

Hate distance learning

Parent/Guardian, Capital HS

I can see that the teachers have all tried their hardest, and it's been emotional to see them ery to engage so deeply on a level that most student/teacher relationships never go to.

Parent/Guardian, Olympia HS

my daughter did not enjoy learning online.

Parent/Guardian, Olympia HS

The teacher was very helpful and did as much as she could. Mrs. Gibbs showed that she cared deeply for the children's education and development.

Parent/Guardian, Madison ES

the resources available

Student, Olympia HS

Mrs. Deselle and Mrs. Johnson did a much better job than the [level] grade team. Within the really terrible leadership and parameters given, they did the best they could. Science was

interactive and fun and they used tools that were very fun.

Parent/Guardian, Pioneer ES

Zoom with teachers and classmates and video lessons are wonderful.

Parent/Guardian, Roosevelt ES

N/a I guess that my son is on top of things so it's not as stressful but has still been difficult to adjust to

Parent/Guardian, Olympia HS

flexible time to complete work

Parent/Guardian, McKenny ES

nothing.

Parent/Guardian, McKenny ES

Zoom with teachers and classmates, video lessons, well thought out assignments that can be done in small pieces over time.

Parent/Guardian, Roosevelt ES

Not exposed to COVID-19

Student, Washington MS

There has been a good balance between required and optional activities.

Parent/Guardian, McKenny ES

For this child I'm not pleased at all. Again failure to consider impact on families and children was a failure of the state.

Parent/Guardian, Madison ES

Choice grids

Parent/Guardian, ORLA hConnect

Michael had a really good approach of keeping the schedule for math the same each week. Daily problem. Khan videos on Monday and Tuesday. Meeting Tuesday, workbook pages the

rest of the week with a question time on Thursday. We knew exactly what was expected and what to do. And tgete was new learning.

Parent/Guardian, Lincoln ES

I'm glad the school district finally decided to do some form of teaching!!!

Parent/Guardian, Washington MS

There were some high points! We all learned a lot about the Holocaust and I was very impressed with the live streamed interview. We learned some great things in science. We sat down and learned to write a standard essay. Teachers were available and responsive.

Parent/Guardian, Washington MS

Nothing

Parent/Guardian, Washington MS

Quick teacher response and zoom

Parent/Guardian, Capital HS

The flexibility to complete work when it works for the family.

Parent/Guardian, McKenny ES

Mrs. Walters has been an absolute rock for my child. She has helped to bring normalcy and structure to a situation that is not normal. She is amazing! Ms. Bloom has had awesome engagement with the kids on art. I received the best Mother's Day card thanks to her! Ms. Zylstra has helped making reading fun. Mrs. Rydholm made sure orchestra continued and that the kids got a concert! Amazing. And the LP office staff have been communicative and organized. I am so thankful for the LP Brown community of teachers and helpers.

Parent/Guardian, LP Brown ES

For my high school student this was fairly simple. Most Teachers were engaged and very informative on expectations and giving assignments.

Parent/Guardian, Olympia HS

So far, school communication has been good. I like the weekly learning plans.

Parent/Guardian, Washington MS

Our teacher and other staff have worked so hard to make sure our students feel supported and cared for, despite this all being new and not really working for anyone. We've never felt a lack in that regard.

Parent/Guardian, Lincoln ES

Students have plenty of time to get assignments done.

Parent/Guardian, Olympia HS

Teachers have been great engaging the kids.

Parent/Guardian, McLane ES

Nothing - OSD was not ready for online learning

Parent/Guardian, Jefferson MS

Teacher efforts to attempt to make a difficult situation better.

Parent/Guardian, Washington MS

The district did a good job getting devices out to children. The teachers are working hard but it is very inconsistent between teachers and schools.

Parent/Guardian, Boston Harbor ES

The communication and effort from the teachers. The transition to online-based learning was pretty easy for my kids.

Parent/Guardian, Reeves MS

Multiple types of learning

Parent/Guardian, Roosevelt ES

Flexibility

Parent/Guardian, Reeves MS

Teachers understood his barriers and were flexible with him.

Parent/Guardian, Washington MS

Nothing

Parent/Guardian, Olympia HS

The communication and effort from the teachers. The transition to online-based learning was pretty easy for my kids.

Parent/Guardian, Jefferson MS

nothing

Student, Capital HS

Teacher interaction/communication

Parent/Guardian, McLane ES

I think the district staff had its work cut out for them! While there are a ton of online learning platforms, this time and this experience, especially for single kids, is very isolating. I appreciate

the efforts of all the staff to try to create meaningful work. However there is inherently a challenge in asking what is meaningful for kids at this time.

Parent/Guardian, Reeves MS

The third grade teacher was very creative with teaching and learning. Multiple zoo. Meeting where content was taught. A variety of assignments. She tried hard to provide academic work that would keep the kids engaged in learning. I have been very pleased with how the staff at

Pioneer has done with this very difficult situation

Parent/Guardian, Pioneer ES

Zoom classes

Parent/Guardian, Washington MS

The material that has been provided has been fun to work with.

Parent/Guardian, LP Brown ES

Mrs. Wilson is my daughter's teacher and she is a hero for her students during this time of such change. She went above and beyond for her students. She held a zoom meeting everyday... She was one of the few familiar faces these kids saw during the strict "shelter in place" orders and I feel like she made them feel safe and cared about during an uncertain time. She had a consistent routine during her zoom sessions that allowed for short teachings and peer interactions. She had links set up to her own videos with her doing lessons that were easy to find and done well by Mrs. Wilson. Mrs. Wilson kept parents all informed via email of the daily plans and assignments for the week. My daughter remained engaged and motivated to learn. This of course will never compare to the in classroom experience... I feel that Mrs. Wilson has been an exceptional educator during this time of transitioning to online learning... Her students are truly blessed that they had her.

Parent/Guardian, Boston Harbor ES

If you have the capability, it provides flexibility that you don't have in a normal classroom, you can take it on the go, on family trips and vacations. This may be good for students who may not function as well in the classroom setting.

Community Member, Not associated with a school

Avanti High School teachers are very supportive for our child. Thank you Avanti teachers! You're the best. Look forward to returning to in person learning in the school year 2020-21.

Parent/Guardian, Avanti HS

Flexibility of class schedule and customizing and adaptability of curriculum to student's needs, plus I was privy to exactly what she's learning! I enjoyed occasionally listening in on her classes. My kid was also very happy being at home for school. And no carpool for us!

Parent/Guardian, Avanti HS

Keeping my family, and other families, safe.

Parent/Guardian, Jefferson MS

That there was some. Our teacher was incredible through this. She was always willing to help or make age appropriate concessions if we needed it. It was nice to have been issued a chrome book from the district, very helpful.

Parent/Guardian, Roosevelt ES

The 1st grade teachers at Roosevelt are wonderful and made distance learning very simple with a relaxed feel

Parent/Guardian, Roosevelt ES

Your teachers are great. Amazing what they put together on such short notice! Lessons got stronger as the shutdown went on. Thanks for all of your efforts!

Parent/Guardian, Jefferson MS

Nothing.

Parent/Guardian, Capital HS

Increased family time

Parent/Guardian, Jefferson MS

The recorded teacher lessons and the online resources like Epic and IXL.

Parent/Guardian, McKenny ES

nothing. We work from home and have to constantly leave what we are doing to hound our kids to do their work.

Parent/Guardian, Pioneer ES

Mr. Shaughnessy's attitude is the best. The teachers made great learning videos with clear direction.

Parent/Guardian, Roosevelt ES

It gives us structure and support to work from home. We would like to continue this option in the fall.

Parent/Guardian, Lincoln ES

I feel more in touch with what my kids are learning.

Parent/Guardian, Marshall MS

Most teachers show care

Parent/Guardian, Olympia HS

None. Just confused student who doesn't understand assignments or problems.

Parent/Guardian, Olympia HS

That this trainwreck of school year is nearly over.

Parent/Guardian, Olympia HS

Teachers have been engaging and providing feedback. The 8th grade teachers seem committed to the success of their students.

Parent/Guardian, Marshall MS

NOTHING.Except i signed her up with APEX learning online for pre-cal and that was terrific.

Parent/Guardian, Capital HS

The professionalism, creativity and caring attitude of Mr. Haws at Marshall Middle School

Parent/Guardian, Marshall MS

That it started and their is a consistent schedule. The consistency is helpful, but it is not helpful when the teacher regularly reschedule's meetings due to a "personal" issue. NO...its the teacher's JOB to keep the schedule, that is their JOB and it is what they are getting PAID for. Teachers need to maintain a consistent schedule so that the students and parents can expect that the "Tuesday at 10am" meeting is going to occur.

Parent/Guardian, Lincoln ES

Lit group was a big positive.

Parent/Guardian, Boston Harbor ES

it felt too hard for a 5th grader-technology was bad for audio during zooms. no written work or workbooks???? no actual classes- it took less then 30-minutes most days to complete all lessons.

Parent/Guardian, Pioneer ES

Nothing

Parent/Guardian, Lincoln ES, Washington MS

We know the district and teachers are doing there best. We just hope that it can be even better for this fall.

Parent/Guardian, Boston Harbor ES

Our son really thrived with having more independence and moving away from the traditional daily schedule. It gave him extra time to be creative, get more sleep, and work on self-directed learning.

Parent/Guardian, Jefferson MS

Nothing. I would prefer children to return to the classroom. Budgeting needs to be re-evaluated and resources reallocated to make that happen in the fall. I am disappointed that

committees have apparently been formulated to provide feedback to OSD on this matter without any invite to broader parent community to participate.

Parent/Guardian, Pioneer ES, Washington MS

nothing

Parent/Guardian, Roosevelt ES

Absolutely nothing.

Parent/Guardian, Madison ES

nothing

Parent/Guardian, Reeves MS

One teacher seems to understand how online learning can be used to teach students, but it can not continue in the Fall.

Parent/Guardian, Olympia HS

I am still able to learn outside of school so that i'm not too behind for next year

Student, Olympia HS

2nd grade teachers had lots of Zoom opportunities and robust projects and instructional videos!

Parent/Guardian, Centennial ES

Seeing the resources available to supplement education

Parent/Guardian, Pioneer ES

I was pleased with how hard every teacher tried to make meaningful connections and continue teaching. Each teacher adapted to the best of their abilities, sometimes regrouping to make learning better. As an asthmatic I really appreciated our community coming together to protect us all.

Parent/Guardian, Olympia HS

that it's almost over. Please don't ever do something like this again. Either commit to doing it or tell us all to go with an online provider that will provide actual instruction.

Parent/Guardian, Olympia HS

Really? It has been a failure!

Parent/Guardian, Capital HS

i like going to school the best. i dont like online learning because i dont get to see my firiends.

Student, Madison ES

Flexibility and connection

Parent/Guardian, Olympia HS

The simplicity of the Google classroom and having everything for learning in one area.

Parent/Guardian, Centennial ES

Skyward

Parent/Guardian, Washington MS

I was pleased to see the students pick up the technology quickly, and pleased that they had a way to at least see their peers' faces again.

Parent/Guardian, Jefferson MS

A lot of good resources, support, flexibility & homework calendar

Parent/Guardian, LP Brown ES

Nothing, we hate it

Parent/Guardian, McLane ES

Teacher effort

Parent/Guardian, Reeves MS

The hard work the teachers and school district are doing.

Parent/Guardian, Jefferson MS, Marshall MS

Nothing.

Student, Olympia HS

At least you tried something.

Student, Olympia HS

Nothing. There was no distance-learning. There were distance assignments. There was no teaching.

Parent/Guardian, Boston Harbor ES

The PE teacher did an excellent job providing resources and information.

Parent/Guardian, Pioneer ES

Nothing

Parent/Guardian, McLane ES

He loves the online interaction with teachers and students

Parent/Guardian, LP Brown ES

The sweet funny engaging videos made by my kid's teachers. And the zoom meetings where he gets to see his friends and connect with them and his beloved teacher.

Parent/Guardian, Lincoln ES

It was better to have something than nothing.

Parent/Guardian, Reeves MS

How the teachers were able to transform the curriculum and make it better each week. I really thank the staff for being so creating and inventive. They did a great job!! Thank you staff for stepping up and meeting the challenge!!!!!! Many of the videos by the teachers were really good. For second grade, I liked that the goals were identified every week, so we knew to what we were teaching. I also liked the audio instructions added by the teachers to assignments and the audio feedback. The kids likes being read to by the teachers in both K and 2nd grade. Thank you Roosevelt staff.

Parent/Guardian, Roosevelt ES

Nothing

Parent/Guardian, Olympia HS

Different resources that appeal to kids' interest.

Parent/Guardian, Lincoln ES

The safety under current conditions

Parent/Guardian, LP Brown ES

less stress on assignments because you just have to try and you played your part

Student, Olympia HS

We had a lot of resources! Loved the videos from everyone, the links were all great. The packets were nice to have emailed to us, I could print out multiple copies and have my son do them a few times. Excellent communication.

Parent/Guardian, Pioneer ES

Ms Gilman did a fabulous job keeping kids engaged with just the right amount of instruction, and assignments.

Parent/Guardian, Olympia HS

My daughter's teachers embraced online learning and their exuberance was fantastic.

Parent/Guardian, Olympia HS, ORLA iConnect

Flexible

Parent/Guardian, Hansen ES

Seeing how my son learns, and what he excels in.

Parent/Guardian, LP Brown ES

Ms. Lloyd

Parent/Guardian, McKenny ES

Amount of assigned work

Parent/Guardian, Garfield ES

teachers are trying

Parent/Guardian, Olympia HS

The teachers were great. They are special needs teachers who made sure and contacted both of boys and did zoom meetings. They are the best teachers we have ever had. Was worth moving across the country for.

Parent/Guardian, Marshall MS, Reeves MS

I appreciate all the emails from my 1st grade daughters teacher. She seemed to really be trying her best.

Parent/Guardian, Madison ES

not much.

Parent/Guardian, Capital HS

The efforts our teachers made! Bless their hearts!

Parent/Guardian, Capital HS

Nothing. It really has not worked well for us at all . I will be so thankful for school to start.

Parent/Guardian, Pioneer ES

I appreciate my child's teacher and the videos the team of teachers has put together weekly to cover a specific lesson.

Parent/Guardian, Roosevelt ES

That we can stay home and keep our family safe, which is the most important thing at this time. We Liked having less rushed days in terms of getting ready for the day. That we were forced to slow down and evaluate my child's learning/study habits. We appreciate that not a lot was expected of us given that everything and everyone had to adjust quickly to the distance learning format. My child did not enjoy much of the virtual learning but tried to understand the challenges at hand. Which ever plan for reopening Schools you choose please keep in mind that You have to do what is best for the children. We adults will have to adjust accordingly to what will be best for them. This may mean that parents and teachers may continue to be stressed and even angry, so be it! As long as the children are the priority that is what matters most. Thank you for all the hard work during this challenging time and for what lies ahead. God bless you in your decisions.

Parent/Guardian, Centennial ES

Not much

Student, Olympia HS

If we are able to put our courses together with school approval I'd be pleased

Parent/Guardian, Roosevelt ES

We liked school packets to work on and loved the zoom sessions.

Parent/Guardian, Pioneer ES

I like the grading system a lot, because I think a lot of people's grades would be really suffering otherwise.

Student, Capital HS

Work gets done quickly

Parent/Guardian, Washington MS

I know people did their best in a hard situation

Parent/Guardian, ORLA Montessori

I'm really disappointed in it, Avanti needs more funding so my fellow students can have an equal opportunity. The more you(school district) invests in us the more successful our students will be. From teachers having to juggle teaching over 100 students to just the lack of resources we have it's no doubt some students struggle. I would hope you will consider treating us the same as Olympia high or Capitol. Most of my fellow students have been failed Miserably by those "great" school you support so much.

Student, Avanti HS

Easy to use zoom; received many emails from school

Parent/Guardian, Centennial ES

Zoom easy to use

Parent/Guardian, Washington MS

The 4th grade team really tried hard to make it fun.

Parent/Guardian, Centennial ES

My child's teacher has worked really hard to connect with her students, make their Zoom sessions fun, and design curriculum that will help them learn. I appreciate her efforts so much!

Parent/Guardian, McKenny ES

Teachers are very on top of things especially settling out the assignments for the kids. clear direction and straight forward. Thank you and so much appreciated.

Parent/Guardian, Hansen ES

That it is almost over....for now

Parent/Guardian, Marshall MS

I was very pleased at the adaptability of the teachers at Avanti. They quickly changed their teaching platform and made contact with my child in a meaningful way that made this time less frightening and helped them feel less displaced. All of this occurred while they continued to learn and earn the credits they needs to work toward graduation. I'm very impressed and grateful to everyone at the school.

Parent/Guardian, Avanti HS

A select few teachers are still teaching good content and assigning appropriate homework, but this is not the norm. Teaching has seemed to mostly be replaced by assigning ambiguous homework, and expecting students to teach themselves.

Parent/Guardian, Olympia HS

Teacher is very helpful when we have any questions or need help to guide my child.

Parent/Guardian, Pioneer ES

Accommodations by teachers

Parent/Guardian, Avanti HS

The care and concern the adults have shown my child!

Parent/Guardian, Capital HS

Nothing

Parent/Guardian, Capital HS

Nothing. The whole thing was a disaster.

Parent/Guardian, Olympia HS

I really appreciated the daily zoom "circle time" each morning just to start off the home-school day on the right note, as well as the two brief weekly lessons focused on math and reading/writing with the teacher and a small group of kids around the same level in each.

Parent/Guardian, ORLA Montessori

For crisis schooling, I appreciate how everyone within the OSD were able to work together to get students through the end of the year.

Parent/Guardian, Jefferson MS

At Olympia High School, Mrs Boelts and her response time

Parent/Guardian, Olympia HS

The ability to devise a learning during a pandemic and wonderful teacher enthusiasm

Parent/Guardian, Centennial ES

At least learning continues.

Parent/Guardian, Capital HS

We greatly appreciate the work the first grade teachers at Garfield have put in to manage this situation. It's clearly a lot, and we've been happy with the materials they've put together. The science videos are fun and we like how they're tied into the lessons. We like seeing the teachers instructional videos and the overall flexibility of online learning. We also picked up the last worksheet packet of the year and having the pencil and paper option has been nice, and it's easier to fill out the math worksheets that way. The class zoom meetings are great, I love seeing the kids able to connect and the cute and funny things they share with each other. The last thing is it's been nice avoiding the sometimes stressful rush to school in the morning!

Parent/Guardian, Garfield ES

There were a couple of teachers who gave brief but personal feedback in emails with every assignment—specific positive comments on the work completed and inquiries about my student's well-being. For my introverted student who hated Zoom meetings and gets very stressed with change, distance learning was very stressful. Those personal notes were really helpful and motivated him to continue to strive for excellence in those classes even after the A/incomplete grading system was announced.

Parent/Guardian, Capital HS

I actually know how my child is doing, what they are working on, can focus on areas of need

Parent/Guardian, Garfield ES

Even though my child would not participate, I still used the learning grid as a guide for at home learning. Having a full week of assignment information at once was really helpful. If possible it would be nice to have a couple weeks or a month worth of assignments all at once so that families can complete assignments around their schedule. Every family has a different schedule so that would allow more flexibility.

Parent/Guardian, Pioneer ES

Some teachers are trying hard but I think overall this year has been a real mess. There's not much I'm pleased with.

Parent/Guardian, Olympia HS

Teachers are making an effort to reach the students and adapt to the situation.

Parent/Guardian, Olympia HS

That it's over

Parent/Guardian, Centennial ES

Keeping my daughter connected with her friends and teachers has really helped her not feel so isolated.

Parent/Guardian, McKenny ES, Washington MS

I loved the Roosevelt 1st grade Menu. It was really well organized with videos and associated assignments to choose from. Ms. Whalen's NearPods with short videos and tasks were the most engaging learning activity, apart from the actual Zoom class meetings, which we very much appreciated.

Parent/Guardian, Roosevelt ES

Safer environment during COVID-19

Parent/Guardian, Olympia HS

My daughter's teachers, Mrs. Sampson and Mr. McIntosh, did a great job of providing multiple types of assignments and opportunities for learning for my daughter and her classmates. They have also gone above and beyond to try to make the end of 5th grade special for them. They have given many opportunities for support and I do not feel that the struggles could have been changed by her teachers.

Parent/Guardian, Garfield ES

The students learn to do their homework assignments independently.

Parent/Guardian, Jefferson MS, Capital HS

Nothing

Parent/Guardian, Capital HS

:|

Student, Reeves MS

There is some activities for kids. Still based on school curriculum.

Parent/Guardian, Pioneer ES

I think that for some kids it's a great option and a path to greater success than they might find in the classroom.

Parent/Guardian, Lincoln ES

Leniency

Parent/Guardian, Jefferson MS, Capital HS

Getting to wear sweatpants every day

Parent/Guardian, Lincoln ES

The dedication of your staff.

Parent/Guardian, Garfield ES

Lower chance of getting Corona virus.

Student, Olympia HS

My children do seem to be learning. So even though it's been a hard transition to distance learning (biggest 4th grader complaint is that it's boring), they are definitely learning. I think under these circumstances the children need to have more discretion to choose topics they get to research, write about, learn about, etc.. Especially as it relates to reading writing and science. This could help improve motivation.

Parent/Guardian, Roosevelt ES

It provided some contact and the opportunity to learn. Unfortunately my student requires face to face learning to maximize understanding.

Parent/Guardian, Washington MS

Nothing

Parent/Guardian, Reeves MS

I appreciate the dedication of the teachers at Jefferson. Mr. Holder held a virtual band concert, and I was so impressed how he went above and beyond to make it happen. I appreciate their hard work to continue learning as close to what they were doing in the classroom as possible. I had clear communication on what was expected for my student each week. Thank you for your hard work!

Parent/Guardian, Jefferson MS

The teachers have done an amazing job.

Parent/Guardian, Centennial ES

The efforts our teachers made! Bless their hearts!

Parent/Guardian, Capital HS

Nothing

Parent/Guardian, Centennial ES

The amount per grade level.

Parent/Guardian, Centennial ES

Quality work

Parent/Guardian, Jefferson MS

I liked the choice boards and links. That was very helpful.

Parent/Guardian, LP Brown ES

I strongly dislike distance learning and will do home school over this if OSD ever tries it again. Maybe if enough parents un-enroll their students for home school and you lose all that funding, you will listen to parents and ensure kids receive a decent education. Distance learning should

have had requirements for teachers to ensure they kept teaching. Kids should be at school full-time in the fall. And I've never been so excited to vote for new school board members.

Parent/Guardian, Centennial ES

The teachers are trying their hardest and genuinely care and miss their students.

Parent/Guardian, Centennial ES

Honestly nothing

Parent/Guardian, Jefferson MS

Efforts from school and teachers

Parent/Guardian, Olympia HS

Kimberly Whalen's calendar and format was the easiest to follow. I wish her resources and format was utilized by all teachers. It's ridiculous that parents not only had to take on the teaching role, but they also had to learn the different formats for each teacher if they have multiple children with different teachers. Our principal was amazing at making parents feel reassured that we needed to focus on the well-being of our kids though. For that I'm grateful

Parent/Guardian, Roosevelt ES

Receiving a menu to choose from during the week. Self-paced within the day/week, can make things fit in our schedule. Much easier than having scheduled zoom times that may conflict with other meetings, etc.

Parent/Guardian, McKenny ES

It was barely ok in a pinch. It is not effective as a long term plan.

Parent/Guardian, Capital HS

none

Student, Olympia HS

none at all

Parent/Guardian, Roosevelt ES, Olympia HS

Nothing is pleased. Very frustrated

Student, Centennial ES

Nothing

Parent/Guardian, Washington MS

Flexibility

Parent/Guardian, Jefferson MS

The flexibility

Parent/Guardian, Capital HS

Being able to be home with my kids more and see more of what they are actually doing

Parent/Guardian, Madison ES

The kids were able to adjust school hours to better fit their natural sleep cycles.

Parent/Guardian, Washington MS, Olympia HS

He is able to get as much sleep as his body requires at this age. It has been okay for him to be

on a stay-up-late, sleep-in-late schedule, which aligns well with his teenage brain.

Parent/Guardian, Olympia HS

Resources

Parent/Guardian, Roosevelt ES

More time for music practice and other creative activities.

Parent/Guardian, ORLA Montessori

Teachers are trying to make the most of a challenging situation

Parent/Guardian, Washington MS

Class meetings

Parent/Guardian, Lincoln ES

My child has had the freedom to design his own learning goals and activities.

Parent/Guardian, Lincoln ES

I'm proud of all the teachers and how hard they are trying to make it work. However for younger elementary it's too much. They are not getting the education and time with educators they need

Parent/Guardian, Centennial ES

That my children are all doing grade level work And they are happier.

Parent/Guardian, ORLA Montessori

Mrs Wilson did a wonderful job with the kids. She didn't seem to miss a beat once the class Zoom meetings finally got under way. She was very encouraging and optimistic for the kiddos. Also, the school lunches were a great way for my daughter to still have a connection to the school through the wonderful Ms. Misty and just being on the school grounds. (We would be happy to donate the remaining lunch money in our account to the lunch program.)

Parent/Guardian, Boston Harbor ES

I'm pleased with the "can-do / keep on keepin' on" attitude of my daughter's DLC teacher. This has been a very hard transition for the DLC kids and their teacher has maintained a positive, encouraging, flexible attitude. That has felt helpful to me as a parent, and enabled us to make peace with this school year's strange changes and our daughter's inability to participate meaningfully in academic instruction. I feel like her teacher provided the right amount of support and ideas without pressuring us to try and become special education teachers overnight. It has clarified that our daughter NEEDS HER SPECIALLY TRAINED SPECIAL EDUCATION TEACHER AND PARAEDUCATORS!! We can't replicate what they are able to do.

Parent/Guardian, Washington MS

I know our teachers have been working their tails off, trying to work with the state on these issues - and they are the best! We love them and are so appreciative of what we took for granted before, which is regular, in-class opportunities to learn.

Parent/Guardian, Olympia HS

Our student is fine with not seeing classmates.

Parent/Guardian, Marshall MS

The communication with the teachers has been so great. From answering questions to online resources to just being supportive and listening...I have no words to express my gratitude.

Parent/Guardian, McKenny ES

Relaxed workload expectations.

Parent/Guardian, Hansen ES

Seeing how my son learns, and what he excels in.

Parent/Guardian, LP Brown ES

Nothing

Parent/Guardian, LP Brown ES

None. There was no standards across schools

Parent/Guardian, Boston Harbor ES, Reeves MS, Capital HS

Teacher communication including lesson plans with instructions and due dates for the parents to help teens at home complete school work.

Parent/Guardian, Capital HS

I can be a stronger influence on my child

Parent/Guardian, Washington MS, Olympia HS

I can create my own schedule that works best for me.

Student, Olympia HS

I am pleased that distance learning demonstrated how poor the Olympia school system is in comparison to school districts up north. This has been eye opening. Our current elementary school neighbor (Bellevue School District) was 1) Provided a laptop; 2) Has had online teacher led school EVERY day since the START of stay at home, with online breakout project sessions, on multiple school subjects; 3) and quality online assignments with support and clear instructions. They had this at the start of stay at home. Where is the Oly school district money going? Because it's not to curriculum or teachers. I am so disheartened, disgusted, and angry at the failure of OSD to step up to student learning needs. This has made the Covid-19 pandemic so much more traumatic for our family and friends.

Parent/Guardian, ORLA Montessori

The quality of the learning menu put out each week by the third grade teachers at Centennial was impressive. I could tell that it was well thought out. Thank you to the third grade team for making the distance learning a successful (as much as it could be...definitely was not like learning in school) experience for my daughter.

Parent/Guardian, Centennial ES

Teachers very willing to spend extra time with me, as the parent. Walk me through the steps of google classroom to turn in homework.

Parent/Guardian, Centennial ES

Some teachers are getting very creative with assignments.

Student, Capital HS

I believe distance learning is the way of the future. I appreciate that we were able to go through this exercise and not lose the chance for education this year. The pass fail methodology was very helpful and closer to a real world experience. The teachers were all very patient.

Parent/Guardian, Olympia HS

My kids seem to be really comfortable with technology, in general, which is very helpful.

Parent/Guardian, Washington MS

The kids are still learning

Parent/Guardian, Centennial ES

Teachers willingly spending extra time to walk me through the steps of turning in homework with the google classroom.

Parent/Guardian, Washington MS

This was a very good exercise. This is the future of education at least higher education. The teachers were all very kind.

Parent/Guardian, Avanti HS

Nothing. I don't want to ever have to do it again.

Student, Boston Harbor ES

My kids are handling the schoolwork and technology side of this fairly smoothly.

Parent/Guardian, Olympia HS

Still learning

Parent/Guardian, Washington MS

The teachers willing to spend the time walking me through the turning in homework with google classroom.

Parent/Guardian, Centennial ES

There are many good learning materials on line

Parent/Guardian, McKenny ES

it was not pleasant in the slightest

Student, Olympia HS

i can do projects at my own pace

Student, Capital HS

Nothing!

Parent/Guardian, McLane ES

Very kind, thoughtful teachers!

Parent/Guardian, Capital HS

I know the teachers came together under very hard circumstances and did the best they could with the resources they were given. Some teachers excelled in the transition online by making engaging instructional videos, took the kids on virtual field trips and did a good job communicating how much they cared.

Parent/Guardian, McKenny ES, Jefferson MS

The teachers and their ability to make something good out of a very tough situation

Parent/Guardian, Olympia HS

The teachers.

Parent/Guardian, ORLA MAST

I like the information provided by Mr. Stave (6th Grade Science, Reeves). First he would provide a written weekly schedule that contained every sixth grade teacher and subject, their email address, and where that class assignment could be found (Scoology, mail, etc.). Then he would provide a personal video where he explained what the Science assignment was for that specific week, provided links to learning videos or articles that taught the lesson and contained information necessary in order to answer the questions on the weekly assignment. Then he would provide in Scoology the assignment page that included blank spaces to answer each

question and could easily be submitted by the student upon completion. As a parent it took me approximately three weeks to discover the many different programs that were being used by the teachers for their assignments. Then another three weeks to figure out how to access and use those programs.

Parent/Guardian, Reeves MS

honors English (Gilman) was excellent!

Parent/Guardian, Olympia HS

This school's administration, the counselors, the teachers, the intentional thought and planning that went into helping our student succeed

Parent/Guardian, Avanti HS

NOTHING, not one thing...

Parent/Guardian, Washington MS

Nothing. It's been a disaster.

Parent/Guardian, Roosevelt ES

No pleased

Parent/Guardian, Lincoln ES

I like the fact that I don't have to pretend to be interested in what's happening at school I can pace myself. It doesn't help that the online school is even more boring than actual school but still.

Student, Olympia HS

Not pleased

Parent/Guardian, Lincoln ES

Zoom meetings.

Parent/Guardian, Capital HS

The fact that all her work was there she knew exactly what she had to do and could move at her own pace.

Parent/Guardian, ORLA hConnect

The zoom meetings were a bright spot.

Parent/Guardian, Hansen ES

I liked the zoom meeting on Mondays and Tuesday's. Wish they zoomed more throughout week.

Parent/Guardian, Marshall MS

My son's science teacher, Mr. Baker, sent out clear communications to both students and parents. His assignments were easy to follow for my son and he kept Skyward updated so we knew if assignments were missing. He was a wonderful example of doing distance learning effectively. My son's robotics teacher, Mr. Woodbridge, had students engaged in activities and in Zoom meetings even before they were "required". Giving students a month of nothing was difficult for many to handle and made motivation to participate in distance learning even more difficult when it finally began. Having at least one class with some activities and opportunities kept my son partially engaged.

Parent/Guardian, Olympia HS

I thank the teachers and staff have done a great job making sure that the students have some type of work to do some type of videos to watch even the story times within the YouTube links.

Parent/Guardian, Garfield ES

More time home with kids

Parent/Guardian, Pioneer ES

WMS did a great job with parental communication for the most part. The weekly schedule of assignments was not always correct, but it was helpful for most classes and allowed students, teachers, and parents to see the overall amount of work for the week. We also appreciated the organization of Zoom meetings so they did not conflict with other classes. While some teachers had to move their meetings outside the original schedule, they were able to avoid conflicts. I also appreciate the attempts teachers made to keep students interacting even though the Zoom platform is not comfortable for all students. They did their best with the situation that they were dropped into and I appreciate all the time and effort they gave.

Parent/Guardian, Washington MS

being able to take my time and not feel rushed.

Student, Capital HS

My kids seem to be really comfortable with technology, in general, which is very helpful.

Parent/Guardian, Washington MS

I am thankful that teachers have done the best they can, given the circumstances. They have been very flexible with the children.

Parent/Guardian, Lincoln ES

I am happy with how teachers were able to stay as connected as possible with their students, considering the circumstances. I also liked receiving a weekly planner over the weekends from my child's teacher, it helped tremendously.

Parent/Guardian, Lincoln ES

More family time

Parent/Guardian, Boston Harbor ES

Being able to learn for once
Student, Capital HS

Seeing the resources available to supplement education
Parent/Guardian, Pioneer ES

I'm not pleased about any of it.
Parent/Guardian, McLane ES

My daughter's teachers embraced online learning and their exuberance was fantastic.
Parent/Guardian, Olympia HS, ORLA iConnect

No late or absences
Parent/Guardian, Capital HS

It was a good alternative to in person learning since they're safer
Parent/Guardian, Olympia HS

Appreciate school provided chrome book and Securly app.
Parent/Guardian, Capital HS

Zoom meetings for social interaction.
Parent/Guardian, McLane ES

Flexibility
Parent/Guardian, Olympia HS

The effort put forth by the teacher and district to at least have something
Parent/Guardian, LP Brown ES

I have not found any real benefits to distance learning as it is currently being handled in OSD. My son has gained basically 0 academically from this experience. What he did gain was a whole lot more video game time, a lack of trust in teachers and adults, an "I dont care. what's the point" attitude, and there has been frustration...so much frustration.
Parent/Guardian, Capital HS

Nothing. I would prefer children to return to the classroom. Budgeting needs to be re-evaluated and resources reallocated to make that happen in the fall. I am disappointed that committees have apparently been formulated to provide feedback to OSD on this matter without any invite to broader parent community to participate.
Parent/Guardian, Pioneer ES, Washington MS

The math and English lessons have been decent. All other subjects are not good.
Parent/Guardian, Garfield ES

That it happened.

Parent/Guardian, Capital HS

Nothing. Get the kids and the teachers back in the school as soon as possible

Parent/Guardian, Olympia HS

Nothing. It really has not worked well for us at all . I will be so thankful for school to start.

Parent/Guardian, Pioneer ES

The willingness and effort on the part of the teachers to teach in distance learning mode on basically no notice (but I note it took too long for the teachers to be granted approval to start this). Being able to see the teachers interacting with our kids with such kindness, patience, and caring, and their flexibility to work in a new setting. We are grateful and appreciative of our teachers and staff. Their continued teaching, zoom calls and videos have helped our family maintain a level of normalcy and more easily weather the difficulties of the pandemic.

Parent/Guardian, Garfield ES

The availability of teachers offering assistance when needed.

Parent/Guardian, Capital HS

The kindness and care provided by my daughters teachers

Parent/Guardian, Olympia HS

Taking our kids health and safety seriously

Parent/Guardian, Roosevelt ES

Keeping our kids healthy and safe

Parent/Guardian, Reeves MS

I'm thankful and see how hard the teachers worked to make this transition. Otherwise, I'm not a fan of distance learning. It was partly successful for my student because he had rapport built up with his teachers. I'm concerned how that will be developed online in the fall.

Parent/Guardian, Olympia HS

The hard work my child's teacher and school does. It's clear the effort is there, it's just a tough situation.

Parent/Guardian, McLane ES

Keeping our kids healthy and safe

Parent/Guardian, Reeves MS

nothing

Parent/Guardian, Olympia HS

During the first couple of weeks, he had one teacher who really dove in and gave him a great opportunity to do a math lab (Mrs. Dean). He was online with the group and doing math almost daily. Then she was told to conform to minimal interaction and assignments and he lost his excitement for math. Other than that, it's been terrible.

Parent/Guardian, Reeves MS

Our teacher's willingness to curate a plan specific to my student.

Parent/Guardian, Roosevelt ES

Good communication and resources

Parent/Guardian, ORLA hConnect

That my student has gotten a chance to learn how to manage his time independent of a school schedule.

Parent/Guardian, Jefferson MS

My son's teacher has been great

Student, Pioneer ES

Learning Menus

Parent/Guardian, Centennial ES

it has forced my son to better manage his homework time with other personal priorities.

Parent/Guardian, Capital HS

Can be done on your own time

Parent/Guardian, Washington MS

Absolutely nothing. This is awful.

Parent/Guardian, Olympia HS

Zoom classes seem alright, but there are lots of tools that could be used to make it more engaging. Small group discussion, group projects, accountability.

Parent/Guardian, Olympia HS

Teacher is communicating well learning plans and instructions.

Parent/Guardian, Boston Harbor ES

Not pleased at all.

Parent/Guardian, Pioneer ES

can't find one. Sorry

Parent/Guardian, Washington MS

That there is an attempt to keep the ball rolling.....

Parent/Guardian, Roosevelt ES

I'm thankful to have the ability to work from home while the kids continue to receive academically appropriate and challenging stimulation from their teachers.

Parent/Guardian, Roosevelt ES, Reeves MS

Not being in class with kids who are disruptive to the teacher and the learning bc they don't want to learn or be there or don't care.

Student, Capital HS

That chrome books were available to students.

Parent/Guardian, Olympia HS

The most successful course was Ms. Heikila - Algebra honors. She actually taught the material and held them accountable and kept me up to speed on what was required.

Parent/Guardian, Olympia HS

We understand this is a work in progress and appreciate the efforts

Parent/Guardian, Capital HS

My Kindergartener's teacher has really gone above and beyond during this time.

Parent/Guardian, Hansen ES

I like seeing my teachers and friends in class. It reminds me there is still happiness

Student, ORLA hConnect

Having the chrome book for our child's learning.

Parent/Guardian, LP Brown ES

She was able to organize her work much better than normal. The routine was great for her.

Parent/Guardian, Washington MS

Roosevelt has been stellar as far as resources provided and their responsiveness when I have questions.

Parent/Guardian, Roosevelt ES

Better than nothing

Parent/Guardian, Olympia HS

Not much

Parent/Guardian, Washington MS

The opportunity to learn in a new way, the growing independence in my student and no fear of violence or school shootings in her learning environment.

Parent/Guardian, Capital HS

How hard the teachers and administration worked to transition from a traditional learning environment to a distance learning environment.

Parent/Guardian, Centennial ES

Not sure

Parent/Guardian, Capital HS

Its over! NOTHING THE SCHOOL website NEEDS to provide home school resources for every parent. Your style of learning has proven over and over non effective , and non interactive with every age, ages range the 5 to 10 will suffer dearly. The Olympia school web site needs access to an easy template of intent to remove your child from this mess and go to homeschool program.

Parent/Guardian, Lincoln ES

Quiet

Student, Capital HS

The resources available for online learning

Parent/Guardian, Centennial ES

That it got going! But with a junior in high school, we're 99% sure he will unexpectedly become a running start student since it's too unclear what school will look like in the fall

Parent/Guardian, Olympia HS

Lots of online resources

Parent/Guardian, Centennial ES

Keeping us safe at home! Providing every kid with a Chromebook. Teacher feedback.

Parent/Guardian, Roosevelt ES

I am pleased with the teachers trying their best to teach theirs students.

Parent/Guardian, Washington MS

Absolutely nothing

Parent/Guardian, McLane ES

The small ratio, face-to-face 3x /week half hour Zoom reading groups with Ms. Marcus.

Parent/Guardian, Roosevelt ES

Hate distance learning
Parent/Guardian, Capital HS

The creativity.
Parent/Guardian, Pioneer ES

Support of Matthew Muller was optimum. He was caring, supportive and constant He should be commended

Parent/Guardian, Olympia HS
The teachers are being really nice about it
Student, Capital HS

She was able to self direct and only needed help with a few math and science assignments
Parent/Guardian, McLane ES

my teacher is very organized and easy logins to websites
Student, Boston Harbor ES

Avanti had a good consistent schedule, flexible staff, etc
Parent/Guardian, Avanti HS

Communication to Students and parents. Staying informed.
Parent/Guardian, Washington MS

Communication to keep parents informed.
Parent/Guardian, Olympia HS

Better sleep schedule. Child not exhausted
Parent/Guardian, Olympia HS

Flexibility.
Parent/Guardian, Washington MS

being able to wake up later and to complete assignments on my own at my own time
Student, Marshall MS

Elementary teachers use of online learning seemingly as a team clear directions
Parent/Guardian, Pioneer ES, Olympia HS

Getting to wear sweatpants every day
Parent/Guardian, Lincoln ES

I am pleased about the time and work that the teachers put in to try to make this work. I am very appreciative of their efforts.

Parent/Guardian, Centennial ES

I would like to acknowledge that ALL of the staff have gone over-the-moon to support students. They need to be praised for all that they have done. Thank you staff!

Parent/Guardian, Avanti HS

honors English (Gilman) was excellent!

Parent/Guardian, Olympia HS

That it happened at all, with so little warning or preparation.

Parent/Guardian, Olympia HS

Focus was on learning more than on test taking.

Parent/Guardian, Olympia HS

My daughter's teachers were able to offer engaging and relevant content online. I loved that they met weekly to discuss the topics they were studying, and that they had small enough groups for meaningful conversations to take place. One of her teachers even offered to meet with us individually on Zoom when we needed extra support. Our family's experience of distance learning was interesting. Most of my daughter's teachers came up with fantastic learning activities that made sense and kept her engaged. My son did not get so lucky. In essence, what we learned is that effective, dedicated teachers can make it work. I guess, then, that I am most pleased that my daughter had effective, dedicated teachers at ORLA.

Parent/Guardian, ORLA hConnect

Parent/Guardian, Olympia HS

My kid likes sleeping in. Virtual talent show. Small group zoom meetings more successful than larger ones.

Parent/Guardian, Centennial ES

Nothing- not pleased with anything about the social distance learning.

Parent/Guardian, Capital HS

I like being more involved in what my kid is supposed to be learning so I can better support her learning "off-screen." When she was at school pre-virus I never had a clue what she was working on.

Parent/Guardian, Roosevelt ES

Community safety

Parent/Guardian, McLane ES

Engagement with my son's school and teachers. They have been thoughtful, kind and committed to continuing learning for students. Offering multiple modes for parents to align

with their students - screen time, non-screen time, applied learning, studying, etc. Used a variety of resources and continue to provide learning across a range of academics and used academics to continue learning about social emotional learning - community, kindness, environment, etc.

Parent/Guardian, ORLA Montessori

We really do not like distance learning.

Parent/Guardian, Pioneer ES

I am pleased with how quickly the resources became available for my son to participate in distance learning.

Parent/Guardian, Roosevelt ES

The fact that my son doesn't need to be in class wearing a mask ALL day!!!!

Parent/Guardian, Washington MS

Some classes were handled well meaning curriculum m ideas kept student interest.

Parent/Guardian, Olympia HS

The easy logins to get to google classroom and the way the teacher has set up the learning board. It makes assignments easy to turn in.

Parent/Guardian, LP Brown ES

The teachers inspired me every day. I could hear their longing for connection and learning the "right way". I applaud them all for sticking to it in the most uncertain of circumstances. Bravo, OHS Teachers. Bravo!

Parent/Guardian, Olympia HS

The 4th grade team really tried hard to make it fun.

Parent/Guardian, Centennial ES

Community

Parent/Guardian, Pioneer ES

Community

Parent/Guardian, Pioneer ES

Turning in google assignments was easy. The video explanations on assignments from teachers was great and helpful. Reading intervention classes with Theresa Marcus were excellent. Very well received by our student and looked forward to daily.

Parent/Guardian, Roosevelt ES

My student has become more self sufficient with technology.

Parent/Guardian, ORLA Montessori

Community

Parent/Guardian, Lincoln ES

Community

Parent/Guardian, Lincoln ES

My children's flexibility.

Parent/Guardian, Olympia HS

I could tell that most of the teachers were truly trying to give the kids a great education despite the circumstances

Parent/Guardian, Washington MS

I am relieved that it is almost over. I dread that there may be continued distance learning in the 2020/2021 school year.

Parent/Guardian, Reeves MS

My student has benefited from being able to have more time available for leaning and being able to have a more flexible schedule. A block schedule for next year would be HUGELY beneficial as it gives more in-class learning time per period and makes the day less chaotic.

Parent/Guardian, Olympia HS

The teachers are working hard to provide given the situation

Parent/Guardian, Olympia HS

The teachers seemed willing to work within a scattered and uncertain framework provided by the administration to try to continue to provide an education of some sort to their students. If I had leadership and guidance like they were provided (meaning inept and insipid, trying too hard to please all parties so as not to get sued) I would have thrown up my hands and quit.

Parent/Guardian, Olympia HS

Not needing to force my teens to school by 7:45 am - more flexible schedule.

Parent/Guardian, Olympia HS

I like that grading is more lenient, and teachers are more understanding about the struggle of juggling assignments.

Student, Olympia HS

Gives my child some direction to continue learning and a chance to connect with other students for continued social experiences and learning techniques.

Parent/Guardian, Madison ES

The teachers put forth a great effort despite the situation we were all faced with.

Parent/Guardian, Marshall MS, Capital HS

Flexibility

Parent/Guardian, Capital HS

The teachers. Teachers are also people (this tends to be forgotten!), and they too are having to handle their own jobs, kids, household, crazy/hilarious animals, etc. while distance teaching. Kudos to all the teachers in the schools for having to learn on the fly!

Parent/Guardian, Olympia HS

Zoom class meetings

Parent/Guardian, Olympia HS

The way OSD and Roosevelt stepped up quickly to get teaching going as soon as the school year was cancelled. How helpful and kind Mrs. F has been while we try to figure out how to use Google classroom, zoom, and kami.

Parent/Guardian, Roosevelt ES

Zoom meetings and some teachers go above and beyond to help students with 1 on 1 help.

Parent/Guardian, Reeves MS

Zoom meetings - fun to see the interactions between the kids!

Parent/Guardian, McKenny ES

Middleschooler enjoyed all the options of sites to learn from i.e., Kami, C-12, Buzzmath, etc.

Parent/Guardian, Washington MS

My children's flexibility.

Parent/Guardian, Olympia HS

Less stress overall, time to sleep in.

Parent/Guardian, Olympia HS

The teacher trying hard with bi weekly zoom meetings

Parent/Guardian, McKenny ES

that the school recognized that covid 19 would be a problem and got kids away from school quickly, Also that it gives kids more freedom and they can do their assignments when ever it is convenient

Student, Capital HS

I'm proud of all the teachers and how hard they are trying to make it work. However for younger elementary it's too much. They are not getting the education and time with educators they need

Parent/Guardian, Centennial ES

Definitely a learning experience on how to do it better in the future!

Parent/Guardian, Reeves MS

I'm not pleased at all about it.

Parent/Guardian, Capital HS

The school has provided technology

Parent/Guardian, Jefferson MS

Zoom calls

Parent/Guardian, Lincoln ES

My child is able to engage with the content on their own schedule - they will take a day off if they're not feeling like engaging and will do two assignments in one day to complete it all by end of week as expected. They like this flexibility.

Parent/Guardian, Madison ES

Seeing how my son learns, and what he excels in.

Parent/Guardian, LP Brown ES

Communication by school officials and district has been good.

Parent/Guardian, Washington MS, Olympia HS

I have more bonding time with my son, I learned he is so much smarter then I thought

Parent/Guardian, McKenny ES

In all honesty I am not impressed with how Capitol has handled/implemented distance learning.

Parent/Guardian, Capital HS

Seeing how my son learns, and what he excels in.

Parent/Guardian, LP Brown ES

Google classroom is quite easy and straightforward to use.

Parent/Guardian, Garfield ES

Diversity in materials

Parent/Guardian, Roosevelt ES

Nothing. I don't like it all.

Parent/Guardian, Garfield ES

Teachers are trying their best and keeping positive. And that this should be a finite period of time.

Parent/Guardian, Boston Harbor ES

It is a finite period of time.

Parent/Guardian, Roosevelt ES

The teachers compassion for what our families are going through.

Parent/Guardian, ORLA Montessori

The creativity and passion of my kids' teachers in a very difficult situation.

Parent/Guardian, Centennial ES

The weekly assignment lists with links

Parent/Guardian, Pioneer ES

The obvious effort and dedication from the teachers and staff at our wonderful school.

Parent/Guardian, Boston Harbor ES

That there was work to do, something to fill the day when both parents are working from home and can't provide the attention needed.

Parent/Guardian, Jefferson MS

The teacher's effort to keep some kind of personal connection. The weekly video message, weekly zoom (which we did miss once due to the inability to keep track of everything), use of flipgrid to allow video interaction, and a balance of work and fun. She was also good at adapting when a writing assignment was too difficult, she backed off and assigned work more at the level that was manageable.

Parent/Guardian, LP Brown ES

My students teacher has been great. They are organized with a clear calendar of expectations and consistent followup.

Parent/Guardian, LP Brown ES

The teacher trying hard with bi weekly zoom meetings

Parent/Guardian, McKenny ES

keeping my child safe

Parent/Guardian, Centennial ES

The extraordinary efforts in outreach and planning of some teachers, in particular Craig Baker, Brad Underland, and Senora Murphy, had a significant positive impact in an otherwise very difficult end of second semester.

Parent/Guardian, Olympia HS

Not having to socially interact with teachers.

Student, Olympia HS

Appreciate school provided chrome book and Securly app.

Parent/Guardian, Capital HS

I appreciate our children being able to have zoom instruction. However, they need to be back in the classroom.

Parent/Guardian, Madison ES

i have more free time t be outdoors

Student, Capital HS

That some class still tried to stick with group assignments. Made the kids think outside the box to get them accomplished.

Parent/Guardian, Olympia HS

I like that I can do my assignments at my own pace pretty much. And it's not the 6 classes in the same order everyday.

Student, Capital HS

Reasonable work load

Parent/Guardian, Reeves MS

Nothing. It basically sucks. Change it!

Parent/Guardian, Olympia HS

The patience the teachers had for her and that they were willing to pare down the work so she could more easily complete it was helpful. I just believe she (who is already behind in school) will be even more behind in high school.

Parent/Guardian, Washington MS

Not much.

Parent/Guardian, Marshall MS

The space to meet our daughter's needs as we see fit - the flexibility to spend hours reading or doing her math or whatever -- uninterrupted.

Parent/Guardian, McLane ES

At least there is something, it is a challenging environment.

Parent/Guardian, Madison ES

That my child her parents continue to get better at working on her learning and that we now have A really good understanding of her learning strengths and weaknesses since we are working with her for numerous hours every week to try and get her in a place to go up a grade.

Parent/Guardian, Pioneer ES

Online resources

Parent/Guardian, Olympia HS

Wide range online apps, resources and assignments.

Parent/Guardian, LP Brown ES

Different apps and resources to choose from.

Parent/Guardian, LP Brown ES

The creativity.

Parent/Guardian, Pioneer ES

The school has provided technology

Parent/Guardian, Jefferson MS

Loan of chromebooks

Parent/Guardian, Centennial ES

Excellent communication from C. Baker, Science, and B. Underland, Social Studies helped keep my student engaged somewhat; however, both of these teachers were also hampered by the district's directive that they could not continue with their instructional plan for nearly 3 weeks. That break was TOO LONG and derailed significant student learning.

Parent/Guardian, Olympia HS

Less stressful/time crunches

Parent/Guardian, Reeves MS

No school

Student, Olympia HS

Work at own pace throughout day.

Parent/Guardian, Capital HS

Less stress/time crunch

Parent/Guardian, Capital HS

Teachers were trying to make it work.

Parent/Guardian, Washington MS, Olympia HS

Um, I guess It's nice not having to deal with anxiety at school but that's kind of irrelevant so-

Student, Capital HS

I think it was really important that the district changed the way kids were graded. I know that this difficult time made it really hard for my kids and their mental health. My kids did their

best, but there was a lot of depression and anxiety in our house this spring. The fact that they didn't need to worry about what grade they would be getting definitely made the mental health issues not as bad as they could have been. It was much appreciated. With that said, it was really hard for them to stay motivated. While they started out trying to learn for learning's sake, I think it was also really easy for them to ignore their work, since it ultimately wouldn't affect their grade. I do think that if there were more consistency and structure across the way teachers used technology and assigned work, it would have facilitated more learning here.

Parent/Guardian, Capital HS

Nothing

Parent/Guardian, Washington MS

Nothing

Parent/Guardian, Pioneer ES

Ability to flex school hours

Parent/Guardian, Olympia HS

Best efforts by this teacher to regular Zoom and check in on progress.

Parent/Guardian, Pioneer ES

Communication to keep parents informed.

Parent/Guardian, Olympia HS

Communication to Students and parents. Staying informed.

Parent/Guardian, Washington MS

I like Mr Paster's classwork, but sad that few students participated.

Parent/Guardian, ORLA hConnect

Some courses work, especially if the student is motivated. Some absolutely do not work.

Parent/Guardian, Capital HS

My child's teacher has been behind amazing and supportive and offered one on one, and group interaction. She has also provided many different forms and resources of different types of ways for my kiddo to learn. It is only kindergarten, but she is an asset to the educational community, even in these difficult times.

Parent/Guardian, Hansen ES

The effort, but it is not a sustainable model.

Parent/Guardian, Boston Harbor ES

The quality of the teacher created videos is very high and my student likes to engage with them. Menu layout helps me see what to get done for the week. Many activities (high intensity animal workouts!!!) have been surprisingly effective and engaging of my kid.

Parent/Guardian, Roosevelt ES

I am not happy with the situation. My 7 year old has gained weight and regressed socially.

Parent/Guardian, Lincoln ES

I appreciate that the school district and teachers put in some effort considering this is such a weird and stressful time.

Student, Capital HS

some zoom meetings were successful.

Parent/Guardian, Capital HS

Not much, but there have been a lot of resources for information about school subjects and other things given out so that has been nice. Some teachers also did not give too much work so it made it easy to organize time sometimes.

Student, Reeves MS

Too many platforms and this student's teachers almost only sent emails.

Parent/Guardian, Olympia HS

Students have plenty of time to get assignments done.

Parent/Guardian, Olympia HS

A lot of supplemental resources available through OSD.

Parent/Guardian, LP Brown ES

Good content and resources with appropriate amount of work assigned. My child learns more in 1.5 hours at home than he does during a week at school. He can focus at home.

Parent/Guardian, Reeves MS

There was a consistency across the grade level. My student watched videos made by other grade level teachers and learned from them, too.

Parent/Guardian, Centennial ES

Work was done at our own pace. When instruction and/or assignments were easy we could submit the work but when things were harder we the schedule was not overwhelmingly full so my student could use that time accordingly.

Parent/Guardian, Washington MS

The quality of instruction is great. I am impressed at how the school and teachers were able to step up and provide some instruction with little notice and I especially appreciate their efforts to maintain a sense of community for their students.

Parent/Guardian, McKenny ES

Teachers were trying to make it work.

Parent/Guardian, Washington MS, Olympia HS

No pleased

Parent/Guardian, Lincoln ES

Some teachers are doing a great job of getting in instructional time with students, and the weekly scheduling update from Mr. Gutierrez is helpful. I'm appreciative of the teachers' and

schools' efforts to continue educating students during this pandemic.

Parent/Guardian, Washington MS

Teachers are doing their best to work with students and ensure they have what they need to be successful during such an adverse time.

Parent/Guardian, Pioneer ES

Teacher's attempt to make sure students understand concepts

Parent/Guardian, McLane ES

Having assignments given at the beginning of the week by most teachers, and the zoom meetings.

Parent/Guardian, Washington MS

The district and the staff at ORLA have been very transparent and communicative. I feel they have done their very best to keep their students' overall well being in mind as they have had to make hard choices. The open lines of communication and support have made the transition as smooth as one could hope given what everyone is trying to manage.

Parent/Guardian, ORLA iConnect, ORLA hConnect

The teachers are trying really hard. If this continues, they need MAJOR help and support to make good online courses. Mrs. Bloom at LP Brown really went out of her way to engage the students in art.

Parent/Guardian, LP Brown ES

I am pleased that some distance learning exists however it is not anywhere close to actual in-person classes

Parent/Guardian, Capital HS

My student's teachers were responsive and understanding.

Parent/Guardian, Centennial ES

The efforts our teachers made! Bless their hearts!

Parent/Guardian, Capital HS

My son's teacher conducted four zooms a week and actually taught him! This alleviated so much stress as a parent homeschooling and working.

Parent/Guardian, Garfield ES

That it's starting

Parent/Guardian, Reeves MS

That my student had some interaction with his teacher and his classmates.

Parent/Guardian, Roosevelt ES

I'm very independent so i like to work mostly alone, not being in school helps that.

Student, Capital HS

There was nothing good about it

Parent/Guardian, Centennial ES, Washington MS

We didn't do it. So nothing I can think of

Parent/Guardian, McKenny ES, Washington MS, Olympia HS

Having more time with children

Parent/Guardian, McKenny ES

Nothing. We will not be doing this again. Open our schools!!!

Parent/Guardian, Centennial ES, Washington MS, ORLA iConnect

NOTHING

Student, Pioneer ES

That its over now

Parent/Guardian, Centennial ES

Hated it!!! I want to go back to school

Student, Olympia HS

It was peaceful

Student, Olympia HS

Google classroom I guess.

Parent/Guardian, Madison ES

Safety.

Parent/Guardian, Centennial ES

I think that the Distance Learning was suited well to how I learn and I liked the ability to tune into each class just once a week and then continue on my own with my learning plans.

Student, Avanti HS

Spending time with my children. Less morning stress to get out the door. Better eating habits. More sleep!!! More involved in their learning.

Parent/Guardian, ORLA Montessori

That my daughter is orgsnized and self-motivated to study and get her work done.

Parent/Guardian, Olympia HS

I'm not pleased. Except for personal learning time with my teachers, there is nothing.

Student, Jefferson MS

mclane seemed very organized

Parent/Guardian, McLane ES

marshall was extremely organized

Parent/Guardian, Marshall MS

Chromebook and zoom.

Parent/Guardian, Olympia HS

My kids are staying safe at home.

Parent/Guardian, Lincoln ES

How quick OSD reaction

Parent/Guardian, McKenny ES

I am glad the school district reacted quickly at the beginning of the pandemic by starting the distance learning program and allowing the students to remain at home in a safe environment.

Parent/Guardian, Capital HS

Flexibility

Parent/Guardian, Hansen ES

That our children can continue their education without worrying about possible COVID exposure.

Parent/Guardian, Centennial ES

I love several things about my child's teacher's organization:

- my child's teacher organizes zooms M/W/F at the same time each day
- my child's teacher organizes assignments under headings with dates
- my child's teacher allows time at the beginning of every zoom for student comments

-my child's teacher conducts each zoom with a familiar structure (student comment in the form of a joke or show 'n tell, important info, instruction video, instruction via talking)
-my child's teacher is very prompt about returning emails.

Parent/Guardian, Boston Harbor ES

We are fortunate to have at least one parent able to work at home. Because of this, our child has actually worked harder than ever during quarantine. Keeping ADHD students focused is very hard for teachers with a full classroom. So, this has been a weird blessing in a way, just before middle school.

Parent/Guardian, McLane ES

Chrome books have been great. Each child has their own chrome book with their own access to assignments. The software has been working wonderfully. I love the Securely software. I downloaded the app and I love being able to see my child's searches and then we can talk about it; it also helps my child to search safe because he knows I am watching as well as the software is watching.

Parent/Guardian, Reeves MS

Chrome books have been great. Each child has their own chrome book with their own access to assignments. The software has been working wonderfully. I love the Securely software. I downloaded the app and I love being able to see my child's searches and then we can talk about it; it also helps my child to search safe because he knows I am watching as well as the software is watching. Thank you Mr. Baker for your fun and informative zooms, and for your upbeat and positive attitude.

Parent/Guardian, Olympia HS

It can be done at your own place and time.

Parent/Guardian, McKenny ES

The amazing compassion and support from Mr. Duerre, Mrs. Tebeau, Ms. Inglin, and Mr. Schaefer. Additionally, the only teacher that zoomed with [student] was Mr. Duerre and Mrs. Tebeau. The only teacher that stopped by our house was Ms. Inglin. Finally, I appreciate Mrs. Wendy Ra's email announcements-they were very helpful. 🧑❤️

Parent/Guardian, Olympia HS

I don't have to interact with people as much.

Student, Avanti HS

Quality of resources

Parent/Guardian, Olympia HS

I hope that distance learning becomes a more lasting option to the families that wish for their kids to remain at home.

Parent/Guardian, Hansen ES

Pretty organized schedule for classes.

Student, Olympia HS

The attitude of faith and optimism from educators. Thank you.

Parent/Guardian, Olympia HS

Dedication of most of the teachers and staff.

Parent/Guardian, Olympia HS

The workload felt manageable but I could not do more than was provided in my situation.

Student, Avanti HS

Choice grids

Parent/Guardian, ORLA hConnect

How the teachers are still there to support us.

Student, Capital HS

Teacher commitment

Parent/Guardian, Capital HS

My student has self-managed his part in the learning admirably.

Parent/Guardian, Washington MS

Flexibility in schedule... my take was so long as your HW was done for the week you are good.

Parent/Guardian, Reeves MS

nothing

Student, Olympia HS

I dont have kids who do this. Put kids back in school

Community Member, Centennial ES, Washington MS, Olympia HS

Cant do it!

Parent/Guardian, Centennial ES, Lincoln ES

I didn't do any of it because I can't. No ones here to help me

Student, Olympia HS

We only did it for a few weeks then stopped. Its too confusing and time consuming. I'll pick my own curriculum and make it alot easier on myself if you try to pull this crap next semester

Parent/Guardian, Centennial ES

The only part I enjoyed was the zoom calls with my thespian troupe and choir.

Student, Capital HS

It was peaceful

Student, Olympia HS

Roosevelt teachers and staff are doing their best and we love them! I hope our district's elementary school children can reap the benefits of our awesome, experienced educators in person this coming year.

Parent/Guardian, Roosevelt ES

It was a complete joke

Parent/Guardian, Centennial ES

It was pointless and a waste of time. They need to be back in school fall 2020

Parent/Guardian, Centennial ES, Washington MS

My daughter has two excellent teachers who have done a great job switching to the new format and have kept them engaged, learning, and inspired. Kudos to Mr. Baker (biology) and Ms. Heikala (Algebra 2). These teachers have expectations of the kids and they have risen to meet them.

Parent/Guardian, Olympia HS

The weekly assignment lists with links

Parent/Guardian, Pioneer ES

I really like how quickly we were able to adapt and change and update the material into a curriculum that works for the students.

Parent/Guardian, Madison ES

how fast it was put together:)

Student, Olympia HS

How organized Marshall has been and how on top of everything they have been.

Parent/Guardian, Marshall MS

The resources are plentiful.

Student, Capital HS

Our preschool teacher has been AMAZING!!

Parent/Guardian, Hansen ES

We get most assignments in the beginning of the week and then we have until Sunday to finish

Student, Capital HS

That our teachers have not been assigning nearly as much work as they did during the school year, some are only doing one or two assignments per week which I think is good as students are not as motivated to do work from home.

Student, Capital HS

Her IEP classes have been the best. The teacher actually has an agenda and works through material, reading and writing with them. Actual school work rather than a "check in" to see how they are feeling.

Parent/Guardian, Centennial ES

I get to work on things when I want to.

Student, Capital HS

I think that everyone put a lot of thought into it. Mrs. Dickerson was very kind in her help. Kudos to her!

Parent/Guardian, Roosevelt ES

That you were able to pull things together quickly

Parent/Guardian, Olympia HS

nothing

Student, Capital HS

Nothing

Parent/Guardian, Olympia HS

The fact that I get my credit for this year and get to be a junior.

Student, Capital HS

Absolutely nothing this entire experience has been terrible and our school system was incredibly unprepared for this.

Student, Capital HS

lol nothing

Student, Olympia HS

None

Parent/Guardian, LP Brown ES, Jefferson MS

Hmmmm, not much. Hard to answer. I realize some teachers worked really, really hard on this but in general it did not work for my son.

Parent/Guardian, Olympia HS

More sleep and continued contact with teachers
Student, Olympia HS

Having more time with children
Parent/Guardian, McKenny ES

My student's primary teacher gave it a solid effort all things considered.
Parent/Guardian, Madison ES

I'm extremely disappointed with what transpired. I would have expected by mid-April to have a more robust, coordinated, and productive remote instruction and engagement plan developed and delivered through the end of the year. It was anything but this. I am extremely concerned about remote instruction for 20-21 and would expect dramatic differences in what occurred in the last two months if it is to be acceptable and to promote learning and growth.
Parent/Guardian, Olympia HS

Our student had a couple of teachers that seemed to be trying hard to connect, motivate and teacher. Those teachers responded promptly to email questions and gave written feedback on assignments. .
Parent/Guardian, Capital HS

It was not realistic at all. Not doable or easy.
Parent/Guardian, Centennial ES, Washington MS

I did not like anything about it
Parent/Guardian, Centennial ES

lol nothing
Student, Olympia HS

Nothing
Student, Olympia HS

None
Parent/Guardian, Capital HS

Quick email communication with teachers
Parent/Guardian, Pioneer ES

Planning and responsiveness of the teachers
Parent/Guardian, Jefferson MS

I think there was a great effort made, I just think the whole model is flawed for primary grades. Especially good: videos from beloved teachers, read-alongs with librarian, science videos from science teacher, zoom calls with teacher (kids muted until their turn).

Student, Lincoln ES

Teachers use of google classroom.

Parent/Guardian, ORLA Montessori

Our teacher has tried her best but overall I feel our son has fallen quite behind.

Parent/Guardian, Centennial ES

Teachers are willing to call/zoom with my student individually if more help is needed

Parent/Guardian, Jefferson MS

Glad they at least offered it, but it really needs to amp up more if this is how learning will continue in the fall.

Parent/Guardian, Capital HS

My child is pleased that he's done with school after one hour each day.

Parent/Guardian, Centennial ES

Honestly it was not a good experience. My daughter has decided to do running start next year because capital distance learning was so sub-par.

Parent/Guardian, Capital HS

The diversity of learning websites. Many of them interesting and high quality.

Parent/Guardian, McLane ES

At least the online learning was available.

Parent/Guardian, Marshall MS

Connection with teachers and peers

Parent/Guardian, ORLA hConnect

Her teacher is excellent and has tried a variety of different techniques, but its just not the same as classroom learning. It's also very stressful as a working parent.

Parent/Guardian, Boston Harbor ES

The hopes that the next school year will be better now that all have had a practice run at it.

Parent/Guardian, Olympia HS

I can get up at decent hour

Student, Jefferson MS

Teachers have been very engaged and helpful.

Parent/Guardian, Jefferson MS

Absolutely nothing

Parent/Guardian, McLane ES

My son could work full time and take advantage of independent learning.

Parent/Guardian, Olympia HS

Absolutely nothing.

Parent/Guardian, Capital HS

It's better than not having any learning.

Parent/Guardian, Marshall MS

The teachers are really trying to be helpful.

Parent/Guardian, Washington MS

Amazing teachers able to adapt in little to no time!

Parent/Guardian, Pioneer ES

The dedication of both of my kids teachers. To ensure that they were getting what they needed.

Parent/Guardian, Olympia HS

Safety from COVID. I was very surprised to see that the state was going ahead with opening in the fall. I think the focus should be on making distance learning work especially those who don't have the resources. I'm not sure I will let my child come back to school.

Parent/Guardian, Capital HS

That my child's teacher worked with her teaching team to present assignments, etc.

Parent/Guardian, Hansen ES

That SOME of the teachers showed why they are great educators by being vigilant in their efforts to reach students in a very difficult time!

Parent/Guardian, Olympia HS

Nice that she can work in adaptive math at her level - Kahn academy

Parent/Guardian, ORLA Montessori

Eventually there was an opportunity for the students in my son's class to connect with each other and the teacher once/week via Zoom.

Parent/Guardian, Hansen ES

Teacher was caring and flexible

Parent/Guardian, ORLA Montessori

Honestly, nothing. Our teachers are trying hard but my student can not access the instruction. He is becoming very hard to manage and it's taking a real toll on our family. He needs in-person education.

Parent/Guardian, Not associated with a school

Nothing at all.

Parent/Guardian, McLane ES

For my daughter, nothing.

Parent/Guardian, McKenny ES

He was able to do the work and he kept himself motivated.

Parent/Guardian, Washington MS

For him nothing.... he barely did any work and then played x-box...

Parent/Guardian, Olympia HS

There is not a lot about this system to like when it comes to teaching first graders.

Parent/Guardian, Roosevelt ES

Nothing. This has been so incredibly hard. Teachers have been trying but getting a five year old to focus, let alone on a chrome book for hours is ridiculous.

Parent/Guardian, McKenny ES

Mrs Knight has been an emotional and mental stabilizing force in my child's life and education both in school and with distance learning.

Parent/Guardian, Centennial ES

Work packets handed out from school. General guidelines for weekly curriculum.

Parent/Guardian, McLane ES

This has not been a good experience for our student.

Parent/Guardian, Olympia HS

Mrs. Merino has truly given us the best platform and support. I really believe her model keeps things very clean, organized, easy to use, and provides each class my child would be doing in school. I have shown her model to many parents and they all feel that this is the best option. Please review her setup, it is great and her work is amazing.

Parent/Guardian, McLane ES

Forgiveness of deadlines and flexibility with amount of work completed/turned in

Parent/Guardian, Garfield ES

That we only did it for 2 week's
Parent/Guardian, Centennial ES, Avanti HS

Not pleased with any of it. Trying to navigate all of the sites has been frustrating.
Parent/Guardian, Boston Harbor ES

Extra time with my child.
Parent/Guardian, McLane ES

We were not pleased with it at all. We want our kids in school. We arent going to be able to do distance learning
Parent/Guardian, McKenny ES, Washington MS
Teachers are amazing and really made it happen. Thank you.
Parent/Guardian, Washington MS, Olympia HS

Nothing.
Parent/Guardian, Centennial ES

That teachers were very accessible and prompt in answering emails.
That kids are safe at home.
Parent/Guardian, McLane ES

The teachers did the best they could..
Parent/Guardian, Jefferson MS

The csi program has not missed a beat. They have continued to challenge and teach students!
Parent/Guardian, Marshall MS

That it keeps some semblance of school going-- the routine for children and everyone is crucial. I am beyond grateful for teachers who quickly adapted their teaching to online, even with difficult subjects like orchestra.
Parent/Guardian, Washington MS

That is is keeping the school routine intact during a very difficult time. I'm pleased with the distance learning message that "learning does not stop," and that the district is always there to help those with difficulties.
Parent/Guardian, Olympia HS

Not having to send my kids to their crowded school.
Parent/Guardian, Pioneer ES

It stimulated independent learning.
Parent/Guardian, Washington MS

You all have done a fantastic job adapting to a new style of learning - one you weren't hired for!
- we appreciate all that you do.

Student, Hansen ES

It simulated independent study.

Parent/Guardian, Olympia HS

Great job to all of you! Thank you for finding a whole new way to teach in a short time and keeping our kids safe. You've done an amazing job.

Student, Marshall MS

We were able to get district chrome books which were very helpful.

Parent/Guardian, Lincoln ES

My 3rd grader was fairly independent and asked questions.

Parent/Guardian, Lincoln ES

The constant communication and shared resources from the teachers/faculty.

Parent/Guardian, McKenny ES

There were teachers and students who did not give up! What is sad is that our student worked hard and is receiving the same grade as those who did give up. I hope universities look at past grades before handing out scholarships!!

Parent/Guardian, Capital HS

The flexibility it allows for the individuals schedule.

Parent/Guardian, Roosevelt ES

Interactions

Student, Olympia HS

The availability to continue with the education process!

Parent/Guardian, Jefferson MS

The efforts of the teachers

Parent/Guardian, Lincoln ES, Reeves MS

This is not pleasant. I'm glad my kid is easy going. This was hard for him at times. I'm glad he doesn't have as many barriers as others.

Parent/Guardian, Reeves MS

He does enjoy the opportunity to choose what and when he does his school work.

Parent/Guardian, Jefferson MS

Ms. Hillary Landon really did her best to engage with the students. She provided tools to teach our children at home.

Parent/Guardian, McLane ES

Overall Marshall has done a great job!

Parent/Guardian, Marshall MS

Nothing!

Parent/Guardian, McKenny ES

I really think pretty much everyone is trying their best.

Parent/Guardian, Marshall MS

Khan Academy

Parent/Guardian, Hansen ES

Keeps learning continuing in an environment that is safer than in person

Parent/Guardian, Pioneer ES

Keeps learning continuing in an environment that is safer than in person

Parent/Guardian, Washington MS

Access to technology to make a bad situation as best as it could be.

Parent/Guardian, Boston Harbor ES

Access to chromebooks, and a teacher who helped with organizing tasks weekly was especially helpful for students and parents.

Parent/Guardian, Reeves MS

I appreciate the effort the teachers put into it.

Parent/Guardian, Centennial ES

Overall, not pleased

Student, Centennial ES

I am not pleased with the online learning.

Parent/Guardian, Centennial ES

For this particular child, nothing.

Parent/Guardian, Lincoln ES

I liked the choice boards and links. That was very helpful.

Parent/Guardian, LP Brown ES

nothing

Student, Olympia HS

Turning in assignments, if they've been able to overcome all the distractions, is a lot easier.

Parent/Guardian, Jefferson MS

nothing

Student, Capital HS

None.

Parent/Guardian, Marshall MS

I love our teachers.

Parent/Guardian, Lincoln ES

Our teachers and both of my children were amazing! Hardworking, resilient, creative and determined to make progress and make it fun.

Parent/Guardian, Centennial ES

Absolutely Nothing

Parent/Guardian, Olympia HS

I am honestly unsure. There were things in the past about distance learning that I have liked but now I feel as if things have started to go a little down hill (meaning I don't get to talk to my teachers... I only talk to one of my teachers now and I feel like the work just keeps piling on at this point.)

Student, Capital HS

Having the extra time to learn new skills (musical instruments, coding, etc) Able to be on a normal teenage sleep schedule = more sleep for developing brains & bodies.

Parent/Guardian, Capital HS

Nothing. It's stressful, I'm not a teacher and didn't go to school to be one. I'm now being bombarded with emails every week while still working and it's overwhelming. Not to mention everything political that is going on outside of school. I'm worried about my children's future. I also really don't like page 40 of the new methods for next year section titled "diagnostics/screening" I am not happy with the idea of children being questioned 1:1 about how they are "adapting". you guys must see this is straight out of 1984, making sure all subjects are going along well with the new "system".

Parent/Guardian, Garfield ES

It being over !!! :) Happy Summer!

Parent/Guardian, Garfield ES

Freedom to pursue more activities that my child would normally not get to do, at her pace. I especially think she is getting more art which sadly seemed to be missing from first grade. When we picked up my child's things from school recently there was not a single art project in the whole pile. I find this more concerning than anything to do with the new distance learning. I think being at home she is enjoying less exposure to constant problems in class generated by other students also. She is now ahead in math and we found our own resources that were free, to use. I like that my kid is not getting sick with colds and am not anxious to return to regular face to face school in the fall, full time

Parent/Guardian, McLane ES

It was such an utterly disappointing moment in our experience with this district that there are no words to express anything comparable to "pleased." It feels abrasive and insensitive that you would even ask this question. You chose not to deliver ANY instruction for a month while other public schools in our state were delivering instruction, you took a spring break, you took a "snow day" off and now you have the audacity to ask what we are most pleased with. I think that pretty much sums it up how out of touch you are with what happened. Do any of you have high school students? If you did, you would be embarrassed you just asked this question.

Parent/Guardian, Olympia HS

Not sure yet

Parent/Guardian, Capital HS

I can wake up a little later and don't have to be up early every morning

Student, Capital HS

My children mostly hate it, but appreciate the comfort of doing work at home in pajamas

Parent/Guardian, ORLA Montessori

NOTHING!!!!

Parent/Guardian, Olympia HS

absolutely nothing has pleased me about distance learning!

Parent/Guardian, Olympia HS

Fortunately, I have a focused child who gets his work done well at home and both his dad and I are working from home for now. It's been nice to have more time together as a family.

Parent/Guardian, Olympia HS

Zoom meetings. I wish that there would have been more video interaction for my kids.

Parent/Guardian, Roosevelt ES

Not pleased with it at all

Parent/Guardian, Capital HS

They time me and the children get to spend together

Parent/Guardian, McKenny ES, Washington MS

The incredibly hard work that teachers and staff put in to make this happen

Parent/Guardian, Lincoln ES

Nothing.

Parent/Guardian, McLane ES

Her teacher provided relevant and engaging assignments. She also provided great opportunities for interactions with classmates.

Parent/Guardian, Lincoln ES

Nothing.

Parent/Guardian, Marshall MS

A couple of his teachers stepped up to the challenge, seemed more comfortable with the technology and kept him engaged (via zoom meetings and posting assignments thru the week).

Parent/Guardian, Capital HS

My student's teacher has been very communicative and positive, both in offering feedback and answering questions.

Parent/Guardian, Centennial ES

Teachers and willingness to participate, grateful for chromebook access.

Parent/Guardian, Washington MS

Recorded instructional videos.

Parent/Guardian, McKenny ES

The Centennial 3rd grade team has been clear and consistent. There are clear systems for receiving, doing, and submitting work. A weekly choice grid menu (with minimal required assignments clearly positioned and color-coded) gives families flexibility around pace, path, and place for learning. This is MUCH appreciated and feels like an important equity consideration.

Student, Centennial ES

My children being able to get enough sleep that they need.

Parent/Guardian, Jefferson MS

All the assignments are posted at the beginning of the week for the whole week.

Parent/Guardian, McKenny ES

Nothing. To be honest I think the Olympia school district really messed this up.

Parent/Guardian, Pioneer ES

The Jefferson MS teachers did a good job with providing enough work to keep him busy through the week. The most helpful classes had an overall weekly "to-do" assignment list then a suggested day to day break down.

Parent/Guardian, Jefferson MS

A couple of his teachers stepped up to the challenge, seemed more comfortable with the technology and kept him engaged (via zoom meetings and posting assignments thru the week).

Parent/Guardian, Capital HS

The teacher trying hard with bi weekly zoom meetings

Parent/Guardian, McKenny ES

Self-paced lessons, more opportunities and time for student to learn concepts

Parent/Guardian, ORLA Montessori

Given the time and resources available during this pandemic, I believe the commitment and heart shown by the 3rd grade teachers and staff at Hansen ES was awesome. I am thankful that they did everything they could to help our children be active participants in learning through all this.

Parent/Guardian, Hansen ES

Teacher passion for helping our students

Community Member, Hansen ES

I am pleased that each of my child's teachers were directive and clear with their expectations for their on line lessons. I feel that the Reeves MS teachers did a great job with checking in with their families & students and provided assistance where they could. My son, who is self motivated and a good student, did all of the activities and assignments given to him and he received kudos from each of his teachers. I feel that the teachers we had did the best that they knew how and our experience was good, although, surely not ideal and not one I would like to continue into the future.

Parent/Guardian, Reeves MS

no

Student, Capital HS

nothing

Parent/Guardian, Capital HS

Horrible experience

Parent/Guardian, Centennial ES, Washington MS

I hate the whole experience. Send our kids back to school. There are a lot of us parents who want our kids to be given the option . put them back in school! Those who want to distance learn, let them.

Parent/Guardian, Centennial ES

I have watched my child become a self-directed learner. Yay! (and now she actually walks the dogs).

Parent/Guardian, Olympia HS

there is not a single things I can think of that was positive

Parent/Guardian, Olympia HS

Nothing at all. We just cant do it

Parent/Guardian, Centennial ES

The Zoom lessons, although these need to be adapted to accomodate the format. E.g. establishing rules such as one would in the classroom scenario.

Parent/Guardian, Centennial ES

It was not an option for me. We didnt like it at all and cant do it again

Parent/Guardian, Centennial ES, Lincoln ES

I appreciate the feedback when [student] has a missing assignment so I can remind her to follow up on that.

Parent/Guardian, Capital HS

It felt like it was done very poorly and not a reality for most families like mine who are unable to help the kids who cant do it on their own. Maybe if they were in High School, but not elementary for middle school

Parent/Guardian, Centennial ES

This is entirely new for all of us and I think there are certainly some instructors who have clearly made a strong effort over the latter part of this school year to stay in touch with their students, to communicate assignments/expectations and to hold "class". Others have struggled. If distance learning is going to be optimally successful, several standards are going to have to be put into place (see response to previous question).

Parent/Guardian, Olympia HS

I wouldnt do this if you paid me. Parents I have spoken with, said they hated it and never finished. Ask your teachers how many kids were left at the end of this school year. I bet there

were very few kids! This will continue to divide the students and gap, all because you all are scared of a virus that doesn't effect children!

Community Member, Centennial ES

Nothing. It was a [expletive] show. OSD chose to do nothing for an entire month then laughably took spring break off even though they'd just had a month off and then a snow day? [expletive]?!? You actively told teachers and principals NOT to contact students or parents for the first 2 weeks which left us feeling abandoned. I wasn't expecting a smooth transition but a simple message of hope and positivity from our principal and teachers in those first few days off of school would have been very much appreciated. I guess I can say I am most pleased that my kid is a senior and graduating so we won't be around to experience the disaster that fall will most likely turn out to be. My kid will be fine because we are fortunate enough to be able to provide him with whatever he needs to make up for the few months of learning he lost. My heart breaks for the disadvantaged students that lost such a big gap in their learning. If it continues this way in the fall how will they overcome that? It wouldn't surprise me if dropout rates increase due to this.

Parent/Guardian, Olympia HS

Completely pointless

Parent/Guardian, Centennial ES, Washington MS

My child learned about time management during this period. Having to map out his weekly assignments and zoom meetings in order to get all the work done by the end of the week was a big learning curve. I think this will help him with homework in the future, as he used to struggle with that.

Parent/Guardian, Washington MS

I want to give a shoutout to all the teachers we have worked with during this period, specifically Kristine Zitny, Heather Quantrell, Linda Nelson and Delinda Terry. They have gone above and beyond and doing the absolute best with this situation. While this review is specifically for my kindergarten aged child, the upper-el teachers (Nelson & Terry) were always willing to include her in their classes as well as the Lower-el (Quantrell). Kristine Zitny was so organized in her approach offering multiple ways to connect with her students, challenging them and as my child moved along, Ms Quantrell was able to offer support and suggestions as well. I could not have asked for a better team of teachers to be working with my children. I really want them to get more training and to have more resources on hand.

Parent/Guardian, ORLA Montessori

Safety of staying home to prevent the spread of COVID-19

Parent/Guardian, McLane ES

Nothing, but may I also add, I think trying to enforce face masks next year is going to be a disaster. For younger kids, every time the mask is touched it becomes contaminated, potentially with bacteria, fungus, mold, any particulates that were picked up by the mask are

contaminants. Putting a contaminated mask back on to breathe thorough is not advisable. Is the school prepared to hand out masks through the day as they become contaminated? Do parents have to send 40 masks a day for every time the kid touches it? Will you send kids home if they run out of clean masks? Or just make them wear a dirty mask and risk other lung infections from breathing through a dirty piece of cloth all day?

Parent/Guardian, Roosevelt ES

Lincoln did a great job keeping everything on one platform. The teachers produced a ton of high quality material to choose from so we always had something that would work. If I was super busy, my son could just watch the read-alouds or do a worksheet. If I had more time to help him, then there were lots of guided activities for both indoor and outdoor.

Parent/Guardian, Lincoln ES

That my boys have not been forced to wear a mask and muzzle themselves, like sheep.

Parent/Guardian, Marshall MS, Capital HS

I am most pleased with how we are still able to complete work and learn through Google Classroom and talk through Zoom.

Student, Jefferson MS

Teacher involvement

Parent/Guardian, ORLA hConnect

Parent communication (newsletters, emails, Remind, phone calls) were great! There was enough communication to be helpful, but not so much to become overwhelming. The choice boards allowed my student some control over what she did/didn't do. That was fantastic! After she became familiar with using the technology, it became easier and easier for her to do independently. My only wish is that we still would have had parent teacher conferences. Overall, FANTASTIC job McLane staff! As a teacher myself, I know how challenging this was and I was impressed with how you handled it all. Nicely done!

Parent/Guardian, McLane ES

i dont know

Student, Olympia HS

The freedom that we have.

Student, Capital HS

Student was able to work at own pace.

Parent/Guardian, Olympia HS

nothing! i don't want to do ORLA online. i would much rather go to ORLA in person

Student, ORLA hConnect

I have nothing positive to say about distance learning. It has caused a lot of stress and tension in our home.

Parent/Guardian, McLane ES

organization

Parent/Guardian, Jefferson MS

Honestly great to be at home with them, puzzling over math problems or other assignments. It gives their day some structure.

Parent/Guardian, Roosevelt ES

The options to tailor learning to his level and abilities

Parent/Guardian, Lincoln ES

I appreciate that the teachers have been very understanding with everything going on. It is important that they keep this mentality if distance learning is needed in the fall because it requires a lot of motivation and drive from students to continue trying to learn this way.

Student, Capital HS

The teachers are doing a good job.

Parent/Guardian, Roosevelt ES

The effort that the teachers have made to talk to the students individually.

Parent/Guardian, ORLA hConnect

The patience and caring of the teachers.

Parent/Guardian, Hansen ES

We dislike this model and look forward to engaging in the classroom again.

Parent/Guardian, Pioneer ES

It was fine for a senior that was already passing all classes and only had a music class left

Parent/Guardian, Capital HS

How quickly the district was able to adapt to a new learning platform, and how wonderful the instructors have been during such a crazy time for all.

Parent/Guardian, Pioneer ES

The level of teacher dedication to the students has been exceptional.

Parent/Guardian, Boston Harbor ES

being able to have my own schedule

Student, Olympia HS

That is was available, even if student didn't think that they learned well this way.

Parent/Guardian, Capital HS

You can take breaks whenever you want to

Parent/Guardian, McLane ES

I was most pleased with Marshall Middle School's schedule. It was a weekly schedule for all the classes and it gave us the opportunity to get our day organized. It served as the backbone for our daily schedule as the elementary and the High school did not put forth a weekly schedule.

Parent/Guardian, McLane ES, Marshall MS

I'm not. 2 are of my kids are doing alright and 2 are not. I'm spread thin and don't even know how other families with full time working parents are doing it

Parent/Guardian, Washington MS

Zoom meetings with classmates.

Parent/Guardian, Roosevelt ES

Really nothing. This is not an ideal situation. I am extremely grateful for all the hardworking teachers and paras that we have had contact with. Many thanks to Jake W for doing weekly story time and also for him and Kathryn D for organizing BoB roundtable discussions for the students. Linda Nelson and Delinda Terry have done a fantastic job with the resources they have available to them. I appreciate that both classrooms could attend special meetings like art or cooking no matter who was leading the class. So impressed with the participation of the Paras, including Gisella, Vanessa & Kathryn in the classes. Due to great communication and excellent teachers, I was able to connect personally with Linda and Delinda and get resources and suggestions of how to challenge my student and continue his learning. They were also receptive to my sharing what I had found and created for my student to do, which was a relief.

Parent/Guardian, ORLA Montessori

She is the oldest so she didn't require as much help with her assignments and was able to things by herself

Parent/Guardian, Washington MS

The efforts of the staff. We love our teachers and know they are riding this crazy wave with us.

Parent/Guardian, LP Brown ES

i am able to track students work and communication from teachers

Parent/Guardian, Jefferson MS

I think that overall it has been ok with the short planning time to make it happen. My students teacher was super engaged and providing direct comments to family and students from the get go, but because of some direction from school or district everything slowed down after the first week or two. I wish that the teacher would have been able to charge along as they wanted to provide the best education for our kids.

Parent/Guardian, LP Brown ES

I'm not pleased with distance learning. The last thing we needed for our children was more screen time every day, lack of social interaction, less strict guidelines on educational involvement, and minimal teacher involvement.

Parent/Guardian, McKenny ES

There really has not been anything that pleases me about distance learning.

Parent/Guardian, Washington MS

The opportunity for the kids to interact with their peers.

Parent/Guardian, Roosevelt ES

Zoom meetings

Parent/Guardian, Washington MS

Eventually there was an opportunity for the students in my son's class to connect with each other and the teacher once/week via Zoom.

Parent/Guardian, Hansen ES

That SOME of the teachers showed why they are great educators by being vigilant in their efforts to reach students in a very difficult time!

Parent/Guardian, Olympia HS

Convenience

Parent/Guardian, Capital HS

Flexibility of schedule

Parent/Guardian, Jefferson MS

Communication from the school overall has been helpful.

Parent/Guardian, Olympia HS

I was not pleased. Too many emails, too much delay, and absolutely no feeling of what was trying to be accomplished except for doing the best that you could and everyone doing there own thing - terrible. There are online learning systems already in existence. You should have started there instead of making it up.

Parent/Guardian, Olympia HS

Access to chromebooks, and a teacher who helped with organizing tasks weekly was especially helpful for students and parents.

Parent/Guardian, Reeves MS

Access to technology to make a bad situation as best as it could be.

Parent/Guardian, Boston Harbor ES

I like how adaptive it was over the weeks. I loved that my child could pause his learning and check his thinking mid lesson.

Parent/Guardian, Centennial ES

Enough sleep to function.

Student, Olympia HS

More opportunities for parent involvement.

Parent/Guardian, Madison ES

I did appreciate his teacher's (all of them) flexibility and caring.

Parent/Guardian, Reeves MS

Technology availability (laptop)

Parent/Guardian, Olympia HS

It was a good alternative to in person learning since they're safer

Parent/Guardian, Olympia HS

The weekly assignment lists with links

Parent/Guardian, Pioneer ES

That laptops were provided

Parent/Guardian, Olympia HS

1-2 teachers using zoom. Primarily for social but they were muted and really couldn't talk.

Parent/Guardian, Reeves MS

Being at home and managing my own work hours

Student, Olympia HS

It gave my child some expected structure for her day.

Parent/Guardian, Lincoln ES

The efforts that McLane school made to keep students engaged was great. My daughter especially enjoyed the virtual dance party.

Parent/Guardian, McLane ES

I really like the use of Google Classroom, everything is in one place. I just wish that before anything was released that everything would have been pulled together in this one place. Like I would have been okay with waiting a little longer before distance learning was started to make

sure that it was just a roll out of one site. I am aware that so many people were asking for quick action but it would have been nice to just taken a pause and a breath and having one focal point of information. For example one email with the explanation for using google classroom rather than multiple emails with lots of information and so many websites and resources, it was overwhelming.

Parent/Guardian, McKenny ES

It was not good at all. My boys will not be able to do school this way. I hope you are open this fall when they go back because they will not be doing distance learning

Parent/Guardian, Centennial ES, Olympia HS

The teachers worked hard to make it work. Props to them.

Parent/Guardian, Centennial ES

Still being able to see classmates and teacher. My daughter loves the read aloud a.

Parent/Guardian, Hansen ES

Moslty the assignement posting & turn-in works well thru Chrome EDU experience.

Parent/Guardian, Garfield ES

The incredibly hard work that teachers and staff put in to make this happen

Parent/Guardian, Lincoln ES

Her teacher provided relevant and engaging assignments. She also provided great opportunities for interactions with classmates.

Parent/Guardian, Lincoln ES

To be honest, there's not a lot. I do not feel like OSD rose to the challenge...it felt very much like we failed our students for the last 3 months.

Parent/Guardian, Roosevelt ES

Ms. Woronka met with my students math class every week since the closure. She committed her time to play a role in her kids weekly lives and for that I am grateful. She spent time not only teaching math, but generally checking in with kids and making them feel important. It is disappointing that no other teacher chose that route. Our kids need interaction....they don't need another video to watch or another online platform to use. They need to see the people they know and see their teachers.

Parent/Guardian, Reeves MS

Ms. Julie GIBBS!!! She is a Kindergarten teacher and the child/age I was most worried about and she has went above and beyond to make the most dispiste how hard this is even for her!!!

Parent/Guardian, Madison ES

That you are trying to provide something.

Parent/Guardian, Centennial ES

Learning new concepts continued.

Parent/Guardian, Boston Harbor ES

That you are trying to provide something.

Parent/Guardian, Centennial ES

The teacher did Amazing

Parent/Guardian, Boston Harbor ES

The stress of daily going to school.

Student, Capital HS

Teacher's attitude and willingness to engage one-on-one with students.

Parent/Guardian, Pioneer ES

I have been very impressed by the organized and thoughtful projects we've done through flip grid and posted on google classroom. I think the zoom meetings have been crucial in centering our day around at least some school related activities.

Parent/Guardian, ORLA Montessori

My daughter's teacher's videos for math and story time on Google classroom. She had fun doing math, reading, and writing homework her teacher posted. She enjoyed the interactions with her teacher - feedback on assignments, pictures, etc. I was happy that she responded very quickly when I emailed her. Actually all teachers I emailed responded quickly. My daughter also loved the library. She's been looking forward to a librarian's story time every week. We have been enjoying extra fun stuff like Storyline Online provided by SAG AGTRA Foundation.

Parent/Guardian, Centennial ES

[Student's] teacher did a great job balancing engagement/social emotional support/academic rigor

Parent/Guardian, Pioneer ES

It's convenient. I thank everyone very much for making distance learning possible during this challenging time.

Parent/Guardian, Roosevelt ES, Olympia HS

His math improved

Parent/Guardian, Reeves MS

Teacher has provided ample online resources.

Parent/Guardian, Roosevelt ES

There is nothing good to say about the district's attempts

Parent/Guardian, Olympia HS

I can make some choices about what my child is learning, or tailor the activity to his skill level.

Parent/Guardian, Pioneer ES

Because we did not feel like we had appropriate or necessary resources for distance learning, I created our own coursework and my children got to learn a lot about subjects they might not normally have been able to in school. They did math several years above their grade-level just because they wanted to.

Parent/Guardian, McLane ES

I like how we get instruction from different subjects on different days.

Student, Olympia HS

Overall communication of expectations, dates, learning support.

Parent/Guardian, Centennial ES

I think under the circumstances, OSD and WMS did an outstanding job pulling this together

Parent/Guardian, Washington MS

Flexibility

Parent/Guardian, Reeves MS

Not a [expletive] thing.

Parent/Guardian, McKenny ES

I'm not happy about any thing about the distance learning. It has been a nightmare!

Parent/Guardian, ORLA Montessori

can do the work on your own time, your own schedule

Parent/Guardian, Reeves MS, Olympia HS

Other teachers created engaging, thoughtful videos and opportunities for students to connect. They created Screencastify science experiments (so my son saw his favorite teacher's face! Hooray!) that we recreated at home. Excellent! Ms. Chelsey always has the best email and set up (ClassKick, etc). ELA videos were deemed "boring" but they worked. (Ha!) Ms. Fijolek got our student off his buns and moving. (YES!) and Ms. Sartori had the best jokes and kept the music flowing. Mr. Gutierrez Sunday emails were sent in VERY timely manner (almost always before dinner so we had time to discuss the week ahead as a family at dinner or shortly thereafter) and were VERY easy to follow, read, understand and work from. I HIGHLY commend the WMS staff for their organization and communication during this time.

Parent/Guardian, Washington MS

Zooms

Student, Capital HS

Nothing

Parent/Guardian, Capital HS

Teachers who understand that some kids have a more difficult time with independently learning than others - their grace has been appreciated. It is appreciated that the district chose to do an A/incomplete grading scale, but it also feels inequitable when compared to districts that are not, and this begs the question how will colleges weigh this?

Parent/Guardian, Olympia HS

Overall better communication from teachers.

Parent/Guardian, ORLA Montessori

The teachers seemed to come up with the best amount of distance learning that was easily completed at home, mostly independently.

Parent/Guardian, Centennial ES

when this [expletive] is over

Student, Capital HS

online classes

Student, Capital HS

I feel like teachers have all individually put in a lot of work into trying to make the experience as best it can be and I really appreciate the effort.

Student, Olympia HS

My child doesn't have to see his teacher in person all day

Student, Lincoln ES

I've been very pleased with how Pioneer implemented distance learning. It worked well for our family. We have a stay at home parent that was able to devote the time needed to help young kids with distance learning. If we had two full time working parents that would have been quite challenging to achieve with young children.

Parent/Guardian, Pioneer ES

The teacher videos are excellent

Parent/Guardian, Roosevelt ES

I can do my work when I want and they give us more time to work on things at home than they would at school. they should remember that (more time to do the work)

Student, Olympia HS

Nothing. The entire experience has been horrible.

Student, Capital HS

I'm very pleased with the academic support my 4th grader received from the school.

Parent/Guardian, Lincoln ES

We've still been able to learn a lot and not get coronavirus!

Student, Olympia HS

N/A

Parent/Guardian, Capital HS

The fun variety of activities that were on the learning board each week. Having a Chrome book at home was amazing! Super helpful, and we wouldn't have been able to do classwork without it. Also, the online resources were great (like Epic Reading).

Parent/Guardian, Pioneer ES

None

Student, Reeves MS

None

Student, Olympia HS

That everything is in one spot for the most part and teachers are putting other things besides math, reading and writing as must do.

Parent/Guardian, McKenny ES

Teachers support

Parent/Guardian, Olympia HS

Great potential if the programs are made available.

Parent/Guardian, Roosevelt ES

literally nothing, was done horrible besides Michael Jansen of capital high school science had a great method

Student, Capital HS

Teachers continue to be loving, responsive, supportive- the best!!!!

Parent/Guardian, Centennial ES

Ability to mold learning time to individual needs.

Parent/Guardian, Capital HS

the one out of six teachers seamlessly moved from in person teaching to online. Kristin Costello should lead training in how it is done

Parent/Guardian, Olympia HS

Some teachers have been very innovative with instruction. Nice to see many teachers honestly reaching out to my student to engage her through the end of school year.

Parent/Guardian, Capital HS

I think CES has done a great job setting a structure for online learning. Google Classroom was easy to use all around.

Parent/Guardian, Centennial ES

I thought it was pretty poorly done. If this happens in the next school year, we will unenroll our kids from OSD and homeschool them ourselves

Parent/Guardian, Centennial ES, Washington MS

I hated it and we stopped after week 3.

Parent/Guardian, Centennial ES

The only quality was my child learning to navigate through the different technologies in use by the school and teachers as well as managing his time to attend web conferences.

Parent/Guardian, Jefferson MS

We are glad its over. I don't plan on putting my children through that again. Open schools

Parent/Guardian, Centennial ES

prodigy

Student, Roosevelt ES

Mrs. Labinski has done a wonderful job. My daughter loves her meetings and its just enough homework.

Parent/Guardian, Boston Harbor ES

Ms. Woronka met with my students math class every week since the closure. She committed her time to play a role in her kids weekly lives and for that I am grateful. She spent time not only teaching math, but generally checking in with kids and making them feel important. It is disappointing that no other teacher chose that route. Our kids need interaction....they don't need another video to watch or another online platform to use. They need to see the people they know and see their teachers.

Parent/Guardian, Reeves MS

Nothing.

Parent/Guardian, Olympia HS

Main teacher is very responsive and as time went along things improved greatly.

Parent/Guardian, Pioneer ES

A few teachers have been stand outs. It's a side , especially in middle and high school that might not always be seen.

Parent/Guardian, Washington MS

From those high school educators that did include parents on the email - Thank you. It was very helpful. Out of six classes, only two teachers did that. No word from the other four in family/parent communication. I really don't have much positivity for the OHS

distance learning model. They should learn from WMS and elementary.

Parent/Guardian, Olympia HS

Not very pleased at all. My child needs structure and routine and social interaction with his teachers and peers. He is a very bright kid who doesn't really struggle, gets bored easily and needs teacher interaction. I feel like this situation has been depressing for my child. For working parents, the stress of knowing your child is alone managing school expectations without peer or teacher interactions (zoom doesn't count they don't even have to have their video on?) and wondering if they are doing the work, in their classes, behaving while on line - it's a lot. I honestly would feel better having my child in school with a mask practicing hand washing and as much social distancing as possible rather than keeping him at home. Depression and other issues vs COVID. I'm just not sure what is worse at this point.

Student, Washington MS

None

Student, Olympia HS

The teachers are understanding.

Parent/Guardian, McKenny ES

The zooms! And schoolwork! My child needs these things to feel connected and to at least not lose knowledge. It was overwhelming at times, we even forgot a zoom or two, but the benefits of zoom/schoolwork outweigh the inconsistencies. My child science teacher did zooms and great videos! ELA and social studies had weekly assignments and zooms. I thought the lunch zooms were a great idea, I wish more kids attended.

Parent/Guardian, Marshall MS

Nothing

Parent/Guardian, Hansen ES

The website resources given by his chemistry teacher.

Parent/Guardian, Olympia HS

Mrs. Wilson has done an incredible job connecting with students daily through multiple platforms and she gave a realistic guideline of learning for us parents.

Parent/Guardian, Boston Harbor ES

I could teach my child math the way that makes sense with carry the one instead of number lines that make no sense.

Parent/Guardian, Centennial ES

Honestly nothing!

Parent/Guardian, Washington MS

A few teachers have been stand outs. It's a side , especially in middle and high school that might not always be seen.

Parent/Guardian, Washington MS

I appreciate the effort that was put into attempting to continue their education during this crisis. I do realize that most of this had to be put together very quickly with very little resources on what would work best because this had never been attempted before. I also recognize that this also impacted our educators and the way they would prefer to teach.

Parent/Guardian, Olympia HS

The teacher was always available via email. He was very helpful. I am very thankful for his dedication to his students and their families.

Parent/Guardian, Roosevelt ES

I actually prefer it and want to do it next year, I like flexibility, but I would want a program designed for online so user friendly, I like that the school supplied the chrome book, I like that zoom was optional, I like that they didn't require too much this year, but can see how, for a whole school year, it would need to be more work, some days my student could finish in much less than an hour, sometimes a little more, so just right for this year, but probably inadequate for a whole school year, but my student also spent hours a day reading, so it worked out.

Parent/Guardian, Madison ES

The weekly calendar of daily learning assignments.

Parent/Guardian, McKenny ES

The teachers' commitment

Parent/Guardian, Lincoln ES

Most teachers were trying their hardest to educate us. shoutout to Washington Middle School 8th Grade teachers they all were doing their best.

Student, Washington MS

I like that the chrome book was provided, I liked the teachers who just kept thing simple. I would have preferred the ospi guidance have been followed rather than the more stringent policy adopted by the district for this spring.

Parent/Guardian, Olympia HS

I am most pleased by the teachers who demonstrated that they too can learn new ideas and methods. What better learning experience for students than to see adults who are working to better themselves!! A teachable moment for students to see real learning in action!!! Thank you to those teachers who did that!!!

Parent/Guardian, Capital HS

Community

Parent/Guardian, Pioneer ES

We love the weekly emails with all the assignments listed, but wish that all teachers would list out assignments on this chart. (Some teachers make a note to check a different platform, which is not helpful for parents.).

Parent/Guardian, Marshall MS

The efficiency of the schedule, reduced distractions, varied resources, and the support shown by teachers in Zoom meetings were fantastic features of distance learning this year. Distance learning actually helped our son get into a routine and keep his schedule because he experienced fewer interruptions with travel time and settling into/out of class. We worked side-by-side most days, and he got into the habit of regular breaks and work sessions that let him really focus without distractions. Teachers also seemed more willing to use online resources. There are so many great, credible online resources now that distance learning seemed to push teachers--or help them feel freer--to embrace them. It made the courses seem more up-to-date and relevant. This was partly due to the extraordinary circumstances, but the kindness and support shown by teachers during Zoom meetings was very touching. I think that made a real difference in our son's motivation. He had a great experience with distance learning this year.

Parent/Guardian, Avanti HS

Having great work, resources, and teacher support!

Student, Washington MS, Olympia HS

I really loved our who well our Kinder's teacher adapted to digital learning! She was excellent. All of the works were clearly described, thorough and all stuff she kept mentioning during the calls. I also liked that my son met 4x a week on Zoom. It was the right amount of screen time and time to socialize for him. I also appreciated the small group focus area lessons. My son just needed help with motivating to get things done :)

Parent/Guardian, ORLA Montessori

That she can go at her own pace.

Parent/Guardian, Roosevelt ES

The teachers have stepped up and greatly improved their offerings since March -- am hopeful for additional improvements.

Parent/Guardian, Olympia HS

The wonderfully enriching and inventive small group zooms my son has been doing with his amazing Special Services teacher (including a social group and study hall zooms) and the reading group zooms my daughter has been doing with her incredible teacher.

Parent/Guardian, Boston Harbor ES

Teachers support

Parent/Guardian, Olympia HS

Not having to set my alarm.

Student, Roosevelt ES

It was exhausting on every level and an absolute mess

Parent/Guardian, Centennial ES, Washington MS

my student enjoys not dealing with crowd at school; appears self-directed enough to benefit from distance learning

Parent/Guardian, Olympia HS

There are some good resources, but child is not willing to go to the aitea without guidance. Also the video tutorials were good.

Parent/Guardian, Centennial ES

That my child can access everything without help, and all the resources available.

Parent/Guardian, Jefferson MS

I really feel as though the teachers tried. As best as they could, they tried. We are all at so many different levels, and this situation really made that apparent. But every teacher my children had, I believe, did the best that they could.

Parent/Guardian, Marshall MS, Capital HS

The resources available were good, but not easy to get to w/o me being present.

Parent/Guardian, Centennial ES

The resources that were provided were pretty good, but they were not easily accessible if there is no parent to guide my kinder.

Parent/Guardian, Centennial ES

I liked the Google Platform better, but my son like Schoology best. I like the Google Classroom because you were able to see all assigned work, missed work & returned/graded work and feedback. You had access to send notes to the teacher if you had a question on a certain assignment, In the assignment itself. For me that seemed to keep my other children & older child on track. My son & I love the Khan Academy site for Math.

Parent/Guardian, Washington MS

Lower stress levels and anxiety is decreased.

Student, Jefferson MS

How diligent the teacher was in trying to provide services creatively with special needs kid.

Parent/Guardian, McKenny ES

My child's 3rd grade teacher was responsive and offered feedback on assignments very promptly

Parent/Guardian, McKenny ES

The core teachers he was lucky to get a WMS for ELA, math and science did a good job. Won't be sufficient come fall however. Please consider what NTPS is doing o the fall.

Parent/Guardian, Washington MS

the old way of doing things wasn't working for all families. diversifying learning options is important since not all kids learn great in a traditional school setting.

Parent/Guardian, Boston Harbor ES

I appreciated the morning "circle time" on Zoom to kick off each school day. The small group Zoom lessons with the teacher were a great way to keep moving forward with essential math & literacy skills each week.

Parent/Guardian, ORLA Montessori

Not having to set my alarm.

Student, Roosevelt ES

Finishing the work and handing in my books. One of the greatest feelings I've had in a while.

Student, Olympia HS

There are a lot of resources available and our teacher is so caring and engaged.

Parent/Guardian, Pioneer ES

I really appreciate all the focus on social-emotional wellness and skill development, both in explicit small group lessons from the special ed teacher, and just the general prioritization of social connections in the whole class Zoom sessions. Google Classroom worked pretty well for us (he can navigate it himself, for the most part).

Parent/Guardian, Lincoln ES

As a parent, that my student just buckled down and did the assignments regardless of feeling positively motivated and missing the interaction with teachers and fellow students. The very regular schedule of assignments and uniformity between teachers on the same subjects was helpful.

Parent/Guardian, Olympia HS

The teacher trying hard with bi weekly zoom meetings

Parent/Guardian, McKenny ES

I'm not thrilled with it.

Parent/Guardian, Washington MS

I'm not happy about any thing about the distance learning. It has been a nightmare!

Parent/Guardian, ORLA Montessori

My student performed far above and better than on-site learning

Parent/Guardian, Avanti HS

I've been really impressed with how the school district has communicated and tried to make this work for everyone. Great job with this school year! It's been a tough one and our family appreciates the effort you've all made with everything.

Parent/Guardian, Capital HS

I am pleased that this was set up as quickly as it was considering the complications of living through a pandemic.

Parent/Guardian, Olympia HS

Flexibility of when to accomplish school work.

Parent/Guardian, Boston Harbor ES

Teachers have been amazingly, creatively adaptable and positive

Parent/Guardian, Olympia HS

Helpfulness and willingness of the teacher with positive feedback.

Parent/Guardian, ORLA Montessori

Nothing

Parent/Guardian, Washington MS

The amount of information I as a parent have about the assignments and due dates is terrific and way better than I had in the normal school setting. Before I had very little info on what was due and when.

Parent/Guardian, Olympia HS

That it is over.

Parent/Guardian, Olympia HS

Available technology.

Parent/Guardian, Jefferson MS

Teacher would recognize when students were getting fidgety and would not force the full hour of zoom class

Parent/Guardian, McLane ES

My son's teacher's and IEP teams heart and dedication even when everything wasn't working.

Parent/Guardian, Madison ES

Many teachers were very good and super helpful. Many teachers also did not agree with the all As policy. The school board should be impeached.

Parent/Guardian, Olympia HS

The teachers did a great job converting to technology and finding plans to assist.

Parent/Guardian, Boston Harbor ES

The teachers that excelled:Mr. Baker, Ms. Longanecker, and Ms. Murphy

Parent/Guardian, Olympia HS

Nothing

Parent/Guardian, Hansen ES

Allowed students to do the work at their own pace. This was great.

Parent/Guardian, Reeves MS

The students where able to take their time and complete work at their own pace. This was excellent!

Parent/Guardian, Olympia HS

student was able to work at their own pace. This was wonderful.

Parent/Guardian, Olympia HS

Science and English Department at Olympia High School. Only two departments that appeared to continue to challenge students.

Parent/Guardian, Olympia HS

I have no doubt all teachers worked very hard and this was a difficult time. I am pleased we have distance learning happening so that if it happens in the fall it isn't nearly such a big transition.

Parent/Guardian, Reeves MS

Helpfulness and willingness of the teacher with positive feedback.

Parent/Guardian, ORLA Montessori

That SOME teachers are putting in effort into engaging the students.

Parent/Guardian, Capital HS

I am most pleased with the teachers who have facilitated the distance learning.

Parent/Guardian, ORLA hConnect

The teachers at Lincoln have been incredible at creating meaningful online experiences despite the circumstances. They work hard to make things relevant and interesting.

Parent/Guardian, Lincoln ES

Nothing

Parent/Guardian, Olympia HS

The teachers at Lincoln have been incredible at developing content that interesting and engaging. Our family enjoys the content that is recorded so we can view it at our leisure, but we also appreciate live learning for relationship maintenance. The previously established relationships are our biggest priority right now with the online platform and thankfully, that's one of the priorities of our school as well.

Parent/Guardian, Lincoln ES

Nothing, The Olympia school district did not do a good job of teaching students during this troubled time.

Parent/Guardian, Jefferson MS

Teachers were wonderful. Gibbs and Pastewski. The work was well laid out and engaging. Everything was well communicated.

Parent/Guardian, Madison ES

Teachers are great. Pastewski and Gibbs. Good communication and thoughtful materials.

Parent/Guardian, Madison ES

His teacher and her Adaptivity

Parent/Guardian, Lincoln ES

The organization and amount of work provided for all students.

Parent/Guardian, Roosevelt ES

Work at own pace.

Parent/Guardian, McLane ES, Capital HS

I know the teachers worked REALLY hard to make this work.

Parent/Guardian, Capital HS

I was at home.

Student, Capital HS

kept child home and less exposed to covid

Parent/Guardian, Olympia HS

I liked being able to go at my own pace, and even though stuff was technically "due" it was less strict than regular school and I was able to do stuff that was at the same skill level or challenge as regular school, but it felt easier because I was more relaxed or less stressed out about due dates.

Student, Jefferson MS

I liked the past assignments on Google classroom so that if I missed an assignment I could go back and finish it. I also liked how there were little attachments in the assignments so that we didn't have to open up a new tab to watch a YouTube video or something. I liked how we could just share something on stream (not just Dannie) because it connected us more together. The section that I liked best was art and mindfulness, and the video that I liked best in that section was the PE video. I also liked having Caron's math club so that if we were having trouble with a math assignment we could go to that group to ask questions and get help.

Student, Lincoln ES

How compassionate the school has been

Parent/Guardian, Olympia HS

Individualized attention to child's specific needs when requested

Parent/Guardian, Garfield ES

Distance learning has been a fun, creative and positive experience in my home. We are hoping it is an option for the next school year. THANK YOU OSD!!!

Parent/Guardian, LP Brown ES, Jefferson MS

It can be a great tool, but it must be used, and proper oversight and communication is key.

Parent/Guardian, Roosevelt ES

iXL was a nice platform.

Parent/Guardian, Roosevelt ES

Creativity with some activities; some aspects of zoom meetings that were interactive (vs. showing YouTube videos); some resources were helpful. We appreciate the time teachers put in to learn new technology and platforms.

Parent/Guardian, Centennial ES

Nothing i cant learn in online school at all.

Student, Jefferson MS

It's so impressive to see how aspects like the learning menu, zoom meetings, flipgrid videos, etc. were able to become staples of our homeschool experience, and we appreciate all the work that went into creating a "new normal" for our kids once it became clear that this was "the long haul" and not just a few weeks off from school. Our child's teacher responded to questions and even went the extra mile when we had some challenges. It was an unexpected "positive" that our child was able to learn from all the grade teachers via videos, and get an interesting variety of teaching/personality styles. Thank you, teachers!

Parent/Guardian, Centennial ES

I appreciate the efforts and heartfelt intent of most teachers to make the very most for their students, despite an obviously underprepared support system. The provision of Chromebooks to every student has been very helpful for ongoing learning.

Parent/Guardian, Capital HS

I like how the teachers were consistent with assignments and they were very detailed when they were describing assignments.

Student, Pioneer ES

I really don't know. I had a tough time tracking my student's work - Skyward wasn't used, so I had no idea if work was getting done....

Parent/Guardian, Capital HS

Seeing my teachers and classmates on Zoom every week.

Student, Pioneer ES

The collaboration between home and school has increased. The school staff are amazing: kind, welcoming, well-organized, and a compassionate group of people.

Parent/Guardian, Washington MS

Teachers and school staff working and making adjustments as needed.

Parent/Guardian, McKenny ES

met covid restrictions and reduced risk of covid

Parent/Guardian, Jefferson MS

How well it is working.

Student, McKenny ES

happy the she was offered extra zoom classes with her reading teacher for a half hour three days per week on top of her 1 hour per week with her class.

Parent/Guardian, Roosevelt ES

Reduced the risk of covid

Parent/Guardian, Roosevelt ES

Teachers were wonderful. Gibbs and Pastewski. The work was well laid out and engaging. Everything was well communicated.

Parent/Guardian, Madison ES

The flexibility

Parent/Guardian, McLane ES

What is your top concern with distance learning?

It was mostly busy work, things to occupy the students, not actual learning. New concepts and topics were introduced, but with only 10-15 minutes of record lessons weekly the students were not going to grasp and master the lessons. There is no way an elementary student can gain the knowledge necessary to become proficient and meet the grade level standards with the distance learning we experience this year.

Parent/Guardian, Centennial ES

Establishing Connections between students and their teachers when you can't meet in person.

Parent/Guardian, Capital HS

My child has ADHD and doing work with a computer greatly multiplies the amount of potential distractions he has to navigate around to get his work done. He is more focused on what the computer can do rather than on the content of what is supposed to be learning about.

Parent/Guardian, Garfield ES

Too much homework

Student, Olympia HS

Poor quality

Parent/Guardian, Pioneer ES

Not getting proper education. Maybe learning about 40% of what we would learn in regular school

Student, Olympia HS

Motivation

Student, Olympia HS

Teachers not giving enough instruction

Student, Olympia HS

Grades

Student, Olympia HS

To much work for my child. He is struggling to keep up with all the work he is getting and it is overwhelming for him

Parent/Guardian, Capital HS

Socializing is a major part of growth of eleyenatary schoolers.

Parent/Guardian, McLane ES

Not structured and no needed peer interaction

Parent/Guardian, Roosevelt ES

Not enough direct instruction and peer interaction

Parent/Guardian, Lincoln ES

The lack of teacher/student interaction.

Parent/Guardian, Garfield ES, Capital HS

it sucks

Student, Capital HS

Thorough education

Parent/Guardian, Olympia HS

Children should be in school

Parent/Guardian, Olympia HS

Social interaction

Parent/Guardian, ORLA hConnect

Lack of interaction with teachers and peers

Parent/Guardian, Washington MS

Poor instructions from teachers

Parent/Guardian, McKenny ES

i have no motivation to do it at all anymore and i miss my friends and i want to go back to school

Student, Capital HS

Not actually learning anything as students are given busy work for the most part. Only two of my teachers actually hold zoom classes and those are the classes I feel I've learned the most in.

Student, Capital HS

Not having my kids prepared for college. I feel like the school is doing just enough to get by.
Parent/Guardian, Olympia HS

I miss interacting with my friends and teachers in a school environment.
Student, Capital HS

The amount of communication/instruction students receive from teachers.
Student, Olympia HS

Lack of social interaction for my kindergartener has been very hard. Homeschooling has gone okay enough but is not ideal. It is obvious how much the teachers have learned about teaching remotely during this time - it would be great to have interactive videos as opposed to pre recorded videos. Thankfully, my kiddo was likely at or near standards when the distance learning started. I don't think my teaching has advanced him very much in these last weeks.
Parent/Guardian, Centennial ES

Ok
Parent/Guardian, McLane ES

I cannot figure out how to work the chromebook which is a huge barrier for my child
Parent/Guardian, McLane ES

I would like to have more teachers regularly schedule online meetings if we have to do continuous remote learning next year. Even just as simple as a quick check in with each class prior 1 day per week. If we are in a hybrid model, the face to face connection via zoom wouldn't be as important since kids would get face time with their teachers in person.
Parent/Guardian, Reeves MS

Math instruction is absent. Instructor assigns homework, offers no instruction beyond offering to answer emails. Not sure what the strategy was here. Least effort would have been curating and linking instructional videos.
Parent/Guardian, Olympia HS

Too many online site to do homework on and way more homework then when they were in school
Parent/Guardian, Pioneer ES, Washington MS

The quality is poor. The format and software chosen are glitchy and not easy for parents and students to navigate.
Parent/Guardian, Pioneer ES

Is it effective-will my child be ready for the next grade
Parent/Guardian, McLane ES

Learning new material

Parent/Guardian, Pioneer ES

I don't have any concerns

Student, Olympia HS

Lack of relationship between student and teachers or other students.

Parent/Guardian, Olympia HS

It is really challenging to engage our kids. They have no interest. What motivates them at school is interaction with their friends, which isn't present in zoom school

Parent/Guardian, Lincoln ES, Washington MS

One platform would be great

Parent/Guardian, Jefferson MS

Not structured and no needed peer interaction

Parent/Guardian, Reeves MS

My daughter wants to talk more than she is allowed because there are so many kids. She gets super frustrated and so every zoom call ends in tears....every. single. Zoom call!!! So we just stopped attending the meetings and I have continued my homeschooling

Parent/Guardian, ORLA hConnect

Navigating working full time, not from home, and helping kids with their work. I am concerned about introducing new concepts rather than reviewing things they have already become familiar with.

Parent/Guardian, Hansen ES, McLane ES

Lack of student motivation

Parent/Guardian, Olympia HS

Getting the correct point actors of what the teacher expects. I prefer in person

Student, Capital HS

Allowing my daughter to be challenged, and knowing what she should be achieving to be challenged.

Parent/Guardian, LP Brown ES

I have trouble with motivation, because of procrastination I have difficulty getting caught up and motivating myself.

Student, Capital HS

Motivation/focus, and the departments not communicating and overlapping zoom meetings so we can't attend every one is frustrating

Parent/Guardian, Garfield ES

Both parents are working full time. Two younger siblings, too. It's too much to ask of parents to work, keep the younger kids engaged, and then provide my student focused attention so she can learn. It's a recipe for disaster where she gets frustrated from interruptions and not understanding things.

Parent/Guardian, Centennial ES

She is learning less than she would in person

Parent/Guardian, Olympia HS

Not enough instruction - some teachers don't even use zoom. Workload is very light.

Parent/Guardian, Marshall MS

My 3rd grader requires 1:1 support for distance learning 90% of the time, which is VERY difficult to provide when parents are both working and not able to dedicate as much time as she needs while still trying to support brother in middle school.

Parent/Guardian, Boston Harbor ES

Lack of social interaction

Parent/Guardian, Olympia HS

Go BACK TO NORMALCY!!! There's a reason we don't do online schooling PERIOD!!!!

Parent/Guardian, Olympia HS

Too many platforms and not enough interaction.

Parent/Guardian, Jefferson MS

That they are confused by some homework.

Parent/Guardian, Reeves MS, Olympia HS

Better explanation of assignments and making sure teachers know how to use the online platforms effectively (have had a lot of trouble with teacher not making turn-ins for assignments, etc)

Parent/Guardian, Centennial ES

Lack of socialization with classmates and teachers.

Parent/Guardian, Marshall MS

My own math skills as a parent. A tutor option would be really helpful going forward.

Parent/Guardian, Pioneer ES

Connection with teachers was inadequate. Zoom meeting should be required and teachers should be doing more teaching and less sending kids to a bunch of different web sites to try to find that are not even there.

Parent/Guardian, Washington MS

Too much screen time, videos, etc. cannot substitute real life interactions.

Parent/Guardian, LP Brown ES

Lack of actual teaching new things, poor WiFi at our home,

Parent/Guardian, Reeves MS

Lack of in person connection and far FAR less sense of community.

Parent/Guardian, Capital HS

Fewer platforms, interaction with peers, Efficient way to get help, quicker grading

Parent/Guardian, Jefferson MS, Capital HS

Access to teachers if my teen needs assistance with homework.

Parent/Guardian, Capital HS

I feel as though I'm not really learning anything. Distance learning takes away a lot of the interest for me.

Parent/Guardian, Capital HS

Not structured and no needed peer interaction

Parent/Guardian, Olympia HS

Keeping my child motivated

Parent/Guardian, Boston Harbor ES

My son not getting social with his peers

Parent/Guardian, Roosevelt ES

Socialization and peer learning.

Parent/Guardian, Centennial ES

Very minimal amount of time with direct face to face Zoom teaching with the teachers. Less than an hour per week does not work. Zoom has only been used to "ask teachers questions" rather than to teach.

Parent/Guardian, Capital HS

What the lack of social interaction has done to my once excited about school 2nd grader. This has been a terrible experience overall. More family time has been awesome, but the school piece has been only challenging. She's 8 and hates ZOOM meetings. It's difficult for her young brain to understand seeing friends virtually. She's 8. She just wants to be together and learn in

the school environment. If there is no form of back to school we may pull her and homeschool. Then we could join a co-op and she could at least have the social interaction.

Parent/Guardian, Centennial ES

Rigor for the long term

Parent/Guardian, Lincoln ES

Helping student stay accountable and organized while I'm still working full time, identifying what is expected and when it's expected, tracking assignments in a simple way.

Parent/Guardian, Marshall MS

Everyone receiving A's when many students didn't earn it. Students should have to work hard to earn their grade and not have it handed to them.

Student, Capital HS

The lack of social emotional needs being addressed (interactions with peers and teachers/connections from staff).

Parent/Guardian, Centennial ES

It's an extremely weak substitute for in-class learning at this age. There's going to be so much catch up to do for the elementary kids when they get back into the classroom.

Parent/Guardian, Centennial ES

More time with the class would be great so there can be more teaching. Also a better math program.

Parent/Guardian, Pioneer ES

Lack of social interaction and independence

Parent/Guardian, Washington MS

Need more live interaction with teachers and other students.

Parent/Guardian, Centennial ES

My student doesn't understand the math, but he will not reach out to his teacher. I am finding it very difficult for my two sons to be motivated to engage in the online learning activities. From this experience, I can see that being in person at school works best.

Parent/Guardian, Olympia HS

No time to work a full time job, and teach a child.

Parent/Guardian, Hansen ES

Lack of educational goals/targets

Parent/Guardian, Olympia HS

Its not possible for our students because both parents work outside the home and cannot supervise or help with work load for the children. They are too young to do it on their own so it doesn't get done

Parent/Guardian, Centennial ES

Parents are working full time. Not enough teachers instructors, feedback, students interaction

Parent/Guardian, ORLA Montessori

The Schoology. My son could only use my phone or laptop for. He tried using all of his. Cleaned his cookies, and everything else. But wouldn't work.

Parent/Guardian, Olympia HS

I worry about students who do not have support.

Parent/Guardian, Hansen ES

Poor communication between students/teacher and teachers/teachers.

Student, Olympia HS

Too many different programs/logins for students to keep track of.

Parent/Guardian, Jefferson MS

Teacher regulation, Need to be put in a standard

Student, Olympia HS

Interaction with teachers and classmates

Parent/Guardian, Capital HS

That I am not learning as much or as well as I would be in actual school. That I will have learning gaps for future classes.

Student, Olympia HS

WiFi issues. Comcast problems keep logging us off

Parent/Guardian, Olympia HS

next year

Student, Capital HS

Keeping my son engaged in learning and keeping track of assignments. Child care is an issue as well

Parent/Guardian, Olympia HS

Top concern is definitely that the students are disconnected socially from each other.

Parent/Guardian, Washington MS

Confusing and hard to find time for it because I work

Parent/Guardian, McKenny ES

That it's new. That we all have to adjust and learn. And let's face it, this has all been a little scary to be home and wearing masks.

Parent/Guardian, ORLA iConnect, ORLA hConnect

It's not feasible!

Parent/Guardian, Roosevelt ES

Needs more interactions with humans (students and teachers)

Parent/Guardian, Centennial ES, Washington MS

The bar has been set so low that kids who are higher achievers but receive most of their motivation from their peers and teachers have been lost completely. My sophomore has been told by so many friends (and by a couple teachers) that the work is basically optional, so he won't do it.

Parent/Guardian, Capital HS

Not enough face time with the teachers and other students. Children are left to learn on their own with not enough guidance from the teacher or opportunities to ask questions.

Parent/Guardian, LP Brown ES

Lack of teacher and peer interaction.

Parent/Guardian, Roosevelt ES

Staying motivated

Student, McKenny ES

Time. Motivation. Not a teacher at home. My own full time job.

Parent/Guardian, Madison ES

Balancing parents work with children's school

Parent/Guardian, ORLA Montessori

Motivation for kids and lack of confidence in teaching for parents

Parent/Guardian, Hansen ES

Its hard for a 6th grader with full time working parents (and a sister in 3rd who needs A LOT of learning support at home) to manage 6 classes and the work load balance. If one parent was able to not work, then it would have been ok, but for families working out of the home, this was VERY challenging.

Parent/Guardian, Reeves MS

I am also working throughout the day, so helping my kindergartener with school work throughout the day is hard. I am also concerned that he doesn't have enough interactions amongst his peers.

Parent/Guardian, LP Brown ES

Teaching new concepts and subjects.

Parent/Guardian, Boston Harbor ES

Lack of targets/goals

Parent/Guardian, Washington MS

My top concern with distance learning is the lack of interaction among students and teachers. It is very important for students to have that in person interaction.

Parent/Guardian, Washington MS

Just use the apex curriculums.

Parent/Guardian, Olympia HS

I'm afraid my child will fall behind their grade level

Parent/Guardian, Lincoln ES

Effectiveness

Student, Olympia HS

Too many emails and assignments. Lack of clear communication from school.

Parent/Guardian, Capital HS

Too many platforms and teachers not consistent and very little opportunity for parents to know how they can help.

Parent/Guardian, Washington MS

ease of access. should be one platform and should be easily viewed by student and family

Parent/Guardian, Olympia HS

Variance between schools and teachers. A's or Incomplete grades.

Parent/Guardian, Capital HS

They aren't really learning anything

Parent/Guardian, LP Brown ES

Not getting interaction with other students

Parent/Guardian, Roosevelt ES

Balancing with parents working and getting through school work.

Parent/Guardian, Pioneer ES

It is hard to feel that what they are learning is reinforced and/or sticking.

Parent/Guardian, Olympia HS

Too many required logins and tech difficulties. Not enough independent student work

Parent/Guardian, LP Brown ES

Connection with other kids

Parent/Guardian, ORLA hConnect

Teacher [staff] seems to have quit teaching back in March We and have been Very disappointed with the lack of action or motivation from him and the school

Parent/Guardian, McLane ES

No time to work a full time job, and teach a child.

Parent/Guardian, Hansen ES

As a parent not being able to focus the time and effort my children need. This is why I do not homeschool

Parent/Guardian, Pioneer ES

Teachers vary to extremes in amount, type and ability to effectively interact, set expectations and provide meaningful feedback. The announcement that everyone would get an A or an incomplete was extremely demotivating and dismissive of our 4.0 student and their efforts to date. Primary concern going forward is how to manage subjects and activities that are traditionally group-based (music, drama, sports, clubs, lunch etc).

Parent/Guardian, Capital HS

None

Parent/Guardian, Hansen ES

Lack of motivation to do quality work

Parent/Guardian, Reeves MS

Not beneficial in any way

Parent/Guardian, Washington MS

Kids need to be in school. Distance learning is not possible for our family. The kids wont do it and I'm not home to be able to help them.

Parent/Guardian, Centennial ES

Helping my kindergartener engage with fluid participation expectations and learning objectives.
Parent/Guardian, Boston Harbor ES

Quality of new learning and peer interaction.
Parent/Guardian, Washington MS

The social emotional deficit will be so difficult to overcome. Taking away high school sports and activities should NOT happen- especially sports that are played outdoors! These teenagers need face time with teachers and peers.
Parent/Guardian, Reeves MS, Olympia HS

My child trying to keep track of 6 different classes in a potential distance learning model in the fall.
Parent/Guardian, Washington MS

My student won't learn.
Parent/Guardian, Olympia HS

Creates busy work/work for parents with little or no benefit
Parent/Guardian, ORLA hConnect

We have full time jobs so it's hard to be a teacher while home.
Parent/Guardian, Centennial ES

My child is not motivated at home and needs interaction with teacher in person!
Parent/Guardian, Centennial ES

I want to make sure my daughter is learning everything she needs to know even though I'm not the best teacher.
Parent/Guardian, Garfield ES

This is not learning— not for young children. They're missing so much and there is very little teaching. Teachers doing what they can. The online worksheets really are poor and need to be printed out. Khan academy videos are not a substitute. My child does best with instruction from the teacher.
Parent/Guardian, McLane ES

Lack of social interactions in person.
Parent/Guardian, Roosevelt ES

Kids not interacting in a real environment outside of the home
Parent/Guardian, McKenny ES

Not good learning environment
Parent/Guardian, Roosevelt ES

My top concern with Olympia high school online learning is the lack of interaction from the teachers with the students. It was kind of just a free-for-all. No real consistent plan of study and work across-the-board.

Parent/Guardian, Olympia HS

It's a poor substitute for the in-person learning environment--so much so that I wouldn't even consider it to be an educational experience. It puts far too much burden on parents and the students themselves (we're talking about elementary aged kids here). I can explain it away because the teachers have had to adjust on the fly and they didn't sign up to be distance-learning educators; so it must have been difficult to execute. We also feel like there hasn't been enough engagement with the teachers. Not nearly enough. One 45 minute zoom check in playing games is worthless from an educational standpoint. OSD, in the message out to families last night clearly is not in line with Superintendent Reykdal delivered in his press availability yesterday. He made it **very** clear that schools should fully reopen in the fall. That was the default position. Your message to OSD families did not embrace that and are pre-loading an excuse not to come back in the fall. Distance learning is not viable and has been an utter failure to this point. The children, and families have suffered greatly. If OSPI and the public health authorities believe it is viable to go back to school, then OSD needs to fall in line and embrace it and message that out to families.

Parent/Guardian, LP Brown ES

When will it end
Student, Capital HS

Our experience with having two teachers giving the same/different info at different times was not helpful. The quality of the education was subpar, the teacher's ability to engage within the technology was subpar, the learning board seemed like a completely generalized format, full of videos and non-engaging material. We quit participating and worked on our own programs with Khan academy and other resources, as my son was frustrated and just didn't like the class zooms which were unorganized, had low participation, and taught at below his learning level. His Kindergarten year was interrupted with multiple subs from the beginning, and it's been a frustrating experience. While it's great he doesn't know any better since he hasn't done school before, I'm hoping for a better, more engaged teacher next year that will grow his love for learning.

Parent/Guardian, LP Brown ES

Knowing what assignments she had and what and when things were due it was all communicated to her and not to me so I could help with and be more involved with her stuff.

Parent/Guardian, Reeves MS

lep students.

Student, Capital HS

I think testing is very important. Without MAP test and Smart Balance Test. I have no ideas of my child's level. Can't tell if he's behind or ahead. I don't know what he needs to work on harder.

Parent/Guardian, ORLA Montessori

Quality of instruction and making sufficient advancement in the coursework.

Parent/Guardian, Olympia HS

We don't have enough time to do it all good.

Parent/Guardian, Roosevelt ES

My top concern is the number of Zoom meetings we have per week. We had four Zoom classroom meetings this week (one hour each); that was too many and too long for my K-5 learner. I also wish that there was more consistency in the "breakout sessions" (e.g., same teacher and same students) so the opportunity for rapport could be built. With that said, we are only open to participating in distance learning next year (at least for the first semester or until a vaccine is widely available). Overall, ORLA has done a good job considering the circumstances.

Parent/Guardian, ORLA hConnect

As time went on, it was apparent that the teachers got more comfortable teaching over the computer. I appreciated that so much. Mrs. Knight worked so hard to make this happen for my son's class and we will be forever grateful! I feel like my son's education continued because of this. Thankfully, my son is self-sufficient and was able to take control of his distance learning while I parented and homeschooled two younger kids.

Parent/Guardian, Centennial ES

Support from teachers

Parent/Guardian, Jefferson MS

Keeping my youngest interested in lessons

Parent/Guardian, ORLA Montessori

No face to face interaction

Parent/Guardian, McKenny ES

Quality of instruction and making sufficient advancement in the coursework.

Parent/Guardian, Olympia HS

I work full time and it's hard to come home and also go through a full day of school with my child. There needs to be more zoom teaching and more interaction between the students and teacher.

Parent/Guardian, Roosevelt ES

Our distance learning experience was not bad, but once the Board made the A vs. incomplete decision it went downhill. If distance learning is a necessity in the Fall, a different approach on grading will be necessary.

Parent/Guardian, Capital HS

My child needs access to peers and teachers when she needs help in the parent does not always able to fill in

Parent/Guardian, Jefferson MS

My kids learning new concepts, ideas of value

Parent/Guardian, Marshall MS, Capital HS

With teacher interaction, more zooms so child can understand

Parent/Guardian, McLane ES

Google classroom is NOT user friendly my 2nd grader has struggled whereas my 3rd has been using schoology and has been able to learn easily and more independently. Independence is important for distance learning because as parent I cannot sit with 1 child all day and do work, I have 3 children one who is only 3 years old as well as other responsibilities.

Parent/Guardian, Garfield ES

That my son will actually continue learning and will be inspired to learn. He needs frequent interaction, required assignments, and interesting subject matter. He has had none of this. It' feels like all the kids with access and ability are drug down to the lowest common denominator to accommodate the minority who have barriers. It's definitely not been the "ample education" required by our state's constitution.

Parent/Guardian, Reeves MS

Missing important social and emotional connections / experiences

Parent/Guardian, Garfield ES

Support for iep/504 kids

Parent/Guardian, Jefferson MS

I'm depressed. Ive had 2 friends kill themselves and being home all the time alone, is making it worse for a lot of us. We need to be social despite concerns over covid. I want to go back to school!!!

Student, Olympia HS

Preparing students for 9th grade at CHS

Parent/Guardian, Marshall MS

I am a stay at home mother of 4 kids in school all in different grades, some struggle already with core subjects math and English. I am physically unable to give each kid quality time to help

them get through their homework. I think if distant learning is going to continue core subjects need to be the main focus. I understand high school won't be that way but elementary needs to be.

Parent/Guardian, McKenny ES, Washington MS, Olympia HS, ORLA Montessori

We received a workbook during kinder pickup that would have been so helpful when school ended. Why could these not have been sent out/able to pick up earlier?

Parent/Guardian, Roosevelt ES

Teacher feedback and providing students with a variety of ways to learn.

Parent/Guardian, Centennial ES

Students not getting the in person teaching and interactions with other students

Parent/Guardian, Washington MS

Accountability

Parent/Guardian, Capital HS

Did not adequately educate.

Parent/Guardian, Olympia HS

That the virus doesn't exist and you guys are making a big deal out of nothing

Parent/Guardian, LP Brown ES, Jefferson MS

More interaction with teacher for feedback and learning.

Parent/Guardian, Centennial ES

Interactions with peers and teachers.

Parent/Guardian, Garfield ES

Would prefer more physical packets and less log ins

Student, LP Brown ES

My son doesn't learn well from me and there's been very little instruction from the teachers.

Parent/Guardian, Pioneer ES

MOST PARENTS HAVE TO WORK AND DO NOT HAVE TIME TO SPEND DAILY TEACHING WHILE AT OUR JOBS....I THINK FOR YOUNGER GRADES IT IS IMPOSSIBLE TO LEARN ONLINE, I PULLED MY SON OUT OF THE DISTANCE LEARNING B/C IT WAS SO RELIANT ON ME TEACHING HIM. I GOT HIM A PRIVATE TUTOR AND HE HAS EXCELLED TREMENDOUSLY. FOR OLDER GRADES IT SEEMS THAT TEACHERS ARE NOT GIVING EXPLANATIONS ON HOW TO DO THE HOMEWORK LESSONS...EXAMPLE MATH EQUATIONS....SO IT FALLS ON THE PARENTS.

Parent/Guardian, Pioneer ES

Motivation. Not the best way for my student to learn.

Parent/Guardian, Olympia HS

My child is just being given the general 1st grade work that everyone else is given but he is not at a first grade level. He is at a kindergarten or some pre-k things so this work has made our lives at home miserable with so much crying and arguing because its beyond his level.

Parent/Guardian, Garfield ES

We aren't learning anything of value

Student, Olympia HS

Assessment of our child is a major concern. Also both parents in our household are working during the day making it very hard to provide significant enough instruction for him to adequately learn at the pace that is needed.

Parent/Guardian, Roosevelt ES

Too many different platforms. Difficult to remember times of meetings.

Parent/Guardian, Olympia HS

There seems to be a lack of communication between teachers as how to go about it, as we are using about 5 different platforms, some classes are giving no homework, while others are giving too much while failing to provide proper explanation and communication with students.

Student, Capital HS

The face to face communication is needed and it's harder when it's online

Student, Capital HS

Not enough resources and instructions for the assignments. Video of zoom or instructions so students can revisit the lecture/instructions.

Parent/Guardian, Olympia HS

If there were zooms just for class questions (it's a bit awkward otherwise, the teacher not knowing how to fill the time). If it's a more complicated or precise class (like coding or cooking) and someone needed specific, step by step instructions, the teacher could use their "office hours" to schedule individual zooms.

Student, Olympia HS

Teachers being equipped and trained in distance learning.

Parent/Guardian, Lincoln ES, Marshall MS

Not enough information/resources/direction

Parent/Guardian, Washington MS

It seemed like only a couple of my daughter's teachers actually attempted to teach remotely during this time. So I feel like her learning fell dramatically. Some teachers put a significant amount of effort into making this happen, and some did not.

Parent/Guardian, Washington MS

there is no substitute for classroom settings !

Parent/Guardian, Capital HS

My student is very academic and the workload and rigor is too light for her to learn all that she needs. There should be daily work to do and accountability. She gets all her work for all the classes done in less than a couple hours a day.

Parent/Guardian, Olympia HS

Lack of motivation for child and for parents who are NOT TEACHERS and working full time. I need my child back in physical school.

Parent/Guardian, McLane ES

If my children are in a distance learning model and I have to go back to teaching in a classroom this will be challenging.

Parent/Guardian, Pioneer ES

Lack of connection with some teachers and lack of motivation

Parent/Guardian, Olympia HS

It has been incredibly challenging for my 10th grader to stay engaged. She is academic and normally a great student but has struggled with depression (FIRST time ever) in this distance learning model. She needs to be back in school. Please give families options and let them decide. I would send her. I know not all would, but the psychological has all been too much on the mental health for her....

Parent/Guardian, Olympia HS

My son needs to be in a learning environment because at home there's too many distractions. He's also missing the social interaction with staff and students.

Parent/Guardian, Marshall MS

My biggest concern is that there doesn't seem to be much interaction with the teacher with understanding the lessons. My student is left to his own devices and doesn't always understand the work. As a working parent it is very hard for me to be able to help him with his homework and teach him the lessons. Also the due dates and suggested schedule offered by the school do not always line up and it makes it very frustrating. I am also concerned with the lack social interaction he is getting.

Parent/Guardian, Jefferson MS

Not learning enough/not prepared for next grade

Parent/Guardian, Boston Harbor ES

My student felt that he did not learn as much as when he was in school, despite doing all of the assignments provided.

Parent/Guardian, Jefferson MS

Not helping kids learn the information necessary for them to succeed.

Student, Capital HS

Inequity, lack of teachers abilities to deliver instruction in online settings and keep students engaged

Parent/Guardian, Marshall MS

Working Throughout this whole pandemic while school has been from home there's not enough time for me to sit down and accomplish all the work one-on-one with my child every night. Teacher is great first part of learning from home was difficult do to having to learn how to use Google classroom, then not be able to do most of work because it wasn't in right format or couldn't find the criteria to do the work. And the scheduled zoom meetings are twice a week, have to leave work early to make it to one the other meeting time I'm unable to leave work on order for my child to be present. So my child's missing so much of the learning because alot of work is discussed in second meeting, we are only getting half of the directions and time with her teacher.

Parent/Guardian, Centennial ES

Lack of faculty interaction

Parent/Guardian, Jefferson MS

It's been so hard for my Young child

Parent/Guardian, Madison ES

Kids not being able to socialize in person with their friends. Having no motivation to do any school work as they feel it's not important and or needed since their not going to "school".

Parent/Guardian, McLane ES

We were not given adequate materials. My children needed workbooks and textbooks. One of my children has a 504 and not having the materials in a more accessible format was hard. My other son is a first grader. All of the online materials meant that I had to print them all out each week or sit with him while he did the work online. He is an independent kid and it was still hard for us. I really wish the district had done with other nearby districts did and allowed parent the opportunity to pick up materials from school. That decision made at the district level did a significant disservice. I also wish that smaller setting zoom discussions had been set up with 2 to 3 students and a staffer to facilitate student interaction.

Parent/Guardian, Pioneer ES

It's not as immersive and does not give the right environment

Student, Olympia HS

I, as a student, had trouble focusing on all of the assignments because they all came rushing in on Monday morning with little organization

Student, Capital HS

Lack of peer interaction and how easy it has been for him. Zero challenge academically.

Parent/Guardian, Olympia HS

Motivating students

Student, Olympia HS

Minimal teaching, feel my student received minimal education after schools closed

Parent/Guardian, Jefferson MS

My child falling further behind in school as school was a struggle. He is on an academic iep and needs support to be successful in school. As a parent teaching my child at home has been a real struggle as he is not motivated or independent with online learning

Parent/Guardian, Pioneer ES

Educational gaps. Math education seems a bit sporadic and phonics/reading seems to be either a lot or not enough. Also typing/ computer work is hard at younger ages.

Parent/Guardian, McKenny ES

My child is in special education and all of his classmates are at different levels. To effectively teach they only get 30 minutes with the teacher three times a week so that she has time to do the same with all the students. 30 minutes a day is not enough time. The rest falls to the parents and we work full time.

Parent/Guardian, Hansen ES

social interaction amongst kids

Parent/Guardian, Roosevelt ES

It is much harder to interact with both teachers and students because it is awkward to speak up in calls. Also, teachers can't monitor students during tests so I think that they can't effectively track students progress. It isn't fair to the students who don't cheat to get worse grades than those who do cheat. I haven't had nearly as much homework which has helped me be less stressed, but I also feel like I haven't learned nearly as much as I needed too since the pace has slowed down so much. I'm nervous about being prepared for next year, because this feels like a huge break from the previous pace. It is much harder to find motivation in a distance learning environment and much easier to get distracted or check out of zooms. Some of my teachers have been extremely helpful over the break, with good communication, a good amount of work and lessons that are effective, but others seem to have already checked out and I don't think that I have really learned much in those classes. Overall, I don't think distance learning

is effectively helping me learn. I really hope that next year will be at least partially in person, because I think that even with a huge effort on the part of the students and teachers, this is not nearly as effective. Especially with ap classes, this huge slowdown in pace means thsg we won't get theough the necessary curriculum, and with many classes self study can only get you so far.

Student, Olympia HS

Student is not really learning

Parent/Guardian, Garfield ES

Communication with classmates and teachers

Parent/Guardian, Centennial ES

There isn't a way to learn online for Life Skills classroom children

Parent/Guardian, Jefferson MS

My child participated in advanced math and science (CiHS) classes. The content of the science class-the teaching- was FAR below what it needed to be with distance learning. Lists of links and videos is not the same as actually teaching content. Math was better, [staff] did an exceptional job, but the lack of small group learning was a loss. I am most concerned with teachers not delivering actual content to the students, expecting them to just read it all on their own. 'Busy work' in lieu of teaching actual content is not acceptable.

Parent/Guardian, Olympia HS

My son is ADHD and o.d.d. h thrives in a social setting with a teacher. When on electronics he acts out and becomes increasingly violent. He was unable to do his final paper because he couldn't navigate between the assignment tab and the research tab. He is very distracted and unfocused in general and flat refused to even attempt to do said assignment even when us parents tried helping. Several days he either forgot his zoom meeting or refused to participate. He also wouldn't even attempt to email his teacher questions even though I showed him multiple times how to do so.

Student, Hansen ES

Quality of the basic class activity seemed to decline to using more worksheets and less rigorous coursework. We opted out of the basic classroom activity and just having student participating in breakout tailored groups.

Parent/Guardian, Boston Harbor ES

I understand the inequity challenges and appreciate that the district, schools and teachers had to move quickly to create online learning plans. My 10th grader has not had barriers. However, I would have appreciate his having more opportunities to connect with his teachers and classmates and he definitely could have done more schoolwork. He had a lot of time on his hands and I would have liked for him to have been challenged with more learning.

Parent/Guardian, ORLA hConnect

Motivation for my student (if grading is not in place as happened this year) and burnout by being on the computer too much with too much homework.

Parent/Guardian, Olympia HS

Our kids wouldn't do it at home. I tried but they are young and need constant guidance that I am unable to provide so it didn't get done. We have done work in 6 weeks. My kids need to be back in school because distance learning isn't an option for us.

Parent/Guardian, Centennial ES

More stream lined, one program to log in to, better organization of presentation of assignments. Student has to read through several emails each week, including using different

platforms to access information. It's a lot to sort through and make sense of.

Parent/Guardian, Reeves MS

It's way too easy and a lot of busy work

Parent/Guardian, Washington MS

They miss the in classroom routine/socialization. Also, assignments need to be spell checked before sending to kids and questions clear. I would also like to have books to check out. It doesn't work well for a second grader to be in front of a computer so much, or at least not our child. Could we pick up packets that are the work for that week, not just a bunch of supplemental stuff?

Parent/Guardian, McKenny ES

Lack of hands on learning is tough for a kindergartener also the loss of social interaction with teachers and classmates

Parent/Guardian, Roosevelt ES

It seems easier for the students to disengage from the class. I think it's easier in the classroom setting for teachers to engage all students; whereas, online it appears you're singling out students.

Parent/Guardian, Washington MS

Lack of interaction with a trained teacher. A once a week Zoom for 30 minutes is not enough. I am trying to work at home and don't have time to help her keep up with work and make it interesting and motivating. I didn't go to school to be a teacher. The kids deserve a well trained caring teacher to help them learn in a developmentally appropriate way.

Parent/Guardian, Garfield ES

That because I work some days I can't sit with my kid and help her and because I'm not with her she doesn't study.

Parent/Guardian, LP Brown ES

Lack of engagement and motivation, students self teaching, minimal real time interaction
Parent/Guardian, Olympia HS

Lack of adequate teaching in all subject areas and unfair grading
Parent/Guardian, Olympia HS

I think my daughter is struggling with motivation. I also think she is not really grasping the detail and scope of assignments. She turns stuff in but then doesn't get any real feedback to learn from mistakes and improve her understanding. She is resistant to call in on optional zoom sessions. I don't think those sessions should be optional. I have tried to be helpful and encouraging but she thinks I am being too picky and gets upset. She turns work in but from what I can tell the turn around for valid feedback is way too long or non-existent. Waiting weeks for grades to show up in Skyward, if they show up at all is frustrating for me as a parent trying to figure out how to help and be involved with her education.

Parent/Guardian, Capital HS

Parents are expected to work and home-school, that is a very challenging situation. I know you don't want to own the child care part of education, but that is the reality.

Parent/Guardian, Lincoln ES

The new ways of grading
Student, ORLA hConnect

The lack of socialization with peers. I think more frequent zoom calls with small groups would have been very helpful for my child.

Parent/Guardian, Centennial ES

Unable to benefit without having more special ed support.

Parent/Guardian, Garfield ES

I feel like I'm getting so much busy work as opposed to quality work. I also don't like how no uniform everything is.

Student, Olympia HS

Don't know what school is requiring and how student is graded; student seems unmotivated to tackle many assignments.

Parent/Guardian, Olympia HS

Motivation
Student, Capital HS

My kids aren't learning anything. You have no consequence for failure to perform that motivates my high schooler. The work my 5th grader has done is stuff he has learned already and because there hasn't been any test, he's not really learning, just going through the motions.

And my 3rd grader is highly-capable. His courses have been absolutely boring to him because they aren't challenging enough. Beyond that, he is a very social creature and the lack of social interaction makes him more and more demotivated by the minute. OPEN UP THE SCHOOLS.

Parent/Guardian, Roosevelt ES, Olympia HS

My husband and I both work full time and extended hours 4 and 5 days a wk. In the fall we can change our schedules slightly. Right now, due to our working schedules, we have found it difficult to navigate home schooling with our student. I worry about fall distance learning and how that will affect our students education long term. I hope there is a way for rotating schedules, along with distance learning.

Parent/Guardian, Hansen ES

Teachers continue to assign mindless video work. It's tiresome.

Student, Capital HS

My husband and I work full time therefore she attends closure camp. We are minimally involved in her zoom classes and homework completion. She is not motivated to do homework in evening and we don't force it.

Parent/Guardian, Madison ES

Limiting platforms

Parent/Guardian, ORLA hConnect

I am concerned my child will fall behind. One of my kids takes longer to learn then the other; I feel if class were in session she would we be getting the additional support she needs to catch up to her peers.

Parent/Guardian, Boston Harbor ES

It's been so hard for my Young child

Parent/Guardian, Madison ES

Socially disruptive for my student, she has little to no interaction with peers. This whole thing is awful - I work full time and barely have time to teach her myself, and she is not motivated at all to do any of it on her own. She has no real relationship with her teacher any more, as there is one 30min zoom session a week - though she is very sad that she will not be in her class next year. We have to have school next fall, in some form or another, face to face. I feel that my child has really learned nothing since school got out in March, and I am still upset that there was very little meaningful communication from the district for 6 weeks. It should have taken far less time for the district to pivot learning.

Parent/Guardian, Lincoln ES

Teacher feedback/grading. I used other resources since teachers were not grading or working with the students. I'd like the option to use resources like Time for Writing, or Teaching Textbooks.

Parent/Guardian, Roosevelt ES

I am most concerned about the apathy students had toward learning. My students are in a home with necessary technology, accessible internet and 2 parents able to support distance learning however my students still became disengaged. Also there are far too many platforms for communication. Between Schoology, email, remind apps and google classroom it is far too many areas for students to keep track of to assure they are completing assignments. The OHS schedule for classes is extremely hard to follow and needs to be organized in more of a class period based rather than by subject.

Parent/Guardian, Olympia HS

Socialization and insertion in American culture.

Parent/Guardian, Centennial ES

Younger kids can't do this without adult interaction. When both parents work, this is not feasible. We can't do this, put our kids back in school!!

Parent/Guardian, McKenny ES

My biggest frustration is the lack of direction and communication from my child's Teacher. At first it was us being told they weren't going to do anything (which I know was handed down from the District level) but that was unlike a lot of schools which was frustrating. Then it was Zoom for 30 minutes once a week, which to be honest has been useless. It is mostly kids sharing what they have been doing. Don't get me wrong, some kids probably enjoyed it but mine thought it was boring and every week asked if he had to participate. There was no educational value to the Zoom which as a parent is extremely disappointing. The education was 100% put on us parents, whereas other schools in other districts have had weekly (some 2-3 times per week) Zoom meetings and the teacher has talked about the current work. I am not a Teacher and we all know that our children learn differently from us than they do with a Teacher so this caused a lot of frustration on all our parts. I am also working full time from home and trying to find a balance for a 2nd grader, who is behind in reading skills, who is being asked to type his answers online was extremely difficult. I finally told the teacher I would not longer do the online work and would email her the worksheets that we were doing each week. This worked better for all of us because he struggled with having to type answers on the online platform. His IEP was also not being met and I had to escalate to the Principle about why they weren't doing anything. Again, other Districts have been on top of this right from the start. I have two step-children in another District, one with Down Syndrome and she had Zoom twice a week right from the initial shut down. As a parent, if we go to online next Fall I would expect that by then the Teachers will understand the importance of their presence. I would like to see at least 3 times a week on Zoom and I'd prefer small groups of 5 at the most so that the Teacher can actually have an opportunity to teach something and engage versus an entire classroom trying to communicate. At this age face to face interaction is extremely important. I do know this has been a big adjustment for everyone so I do appreciate the efforts being made to ensure the

right decisions are made. I just hope if we do end up going virtual again in Fall that there is a much greater level of teacher involvement.

Parent/Guardian, McLane ES

Not enough teacher time. I thought the teacher would be teaching all day on the computer like he would teach in class... They would have kept the children focused on school instead of procrastinating!

Parent/Guardian, McLane ES

No one is teaching my child. They get assignments with the expectation to complete each week, but with no lessons provided to guide them. An hour of zoom twice a week is not a learning curriculum.

Parent/Guardian, Madison ES

No social interactions

Student, Olympia HS

Is my child learning everything in an environment where they can't ask questions and receive answers on the spot

Parent/Guardian, Capital HS

Lack of supervision + lack of motivation + learning difficulties = extreme falling behind
Too many platforms, inconsistencies, too much homework with too little teaching time

Parent/Guardian, Roosevelt ES

Trouble with older child (16), doesn't want parent involved, but not mature enough and has focus/planning issues (504 in place). I'm the adult in the situation, but don't really know what my child is actually doing or if she's actually attending. Lots of lying and using screen time in unproductive methods. Too much screen time unsupervised.

Parent/Guardian, Washington MS, Olympia HS

[Educationally/physically challenged] child has difficulty participating in zoom meetings, has difficulty [physical challenge] and [educational strategy] on the screen, I have to work and with lack of constant supervision he won't do his schoolwork or will give minimum effort, lack of letter grades for high school students gives them zero motivation to do more than bare minimum participation. The kids need to go back to school full time! Please allow options and let us make our own decisions for our family based on the risks, if a family is worried about coming back to school they can do online schooling. Kids education and mental health is severely suffering by distance learning, I'm much more worried about that than the coronavirus.

Parent/Guardian, Centennial ES, Olympia HS

Lack of Social interactions

Parent/Guardian, Hansen ES

Too many learning platforms, how to set up personal chrome book for on line learning and homework for repetition and easier recall of materials.

Parent/Guardian, McKenny ES, Washington MS

I'm not a teacher and although throughout school year I can help with homework I was thrust into the role of his educator with all work, not sure if he got enough out of his education because of that dynamic. Also I believe the peer interaction is crucial for social development and I worry that at a younger age with distance learning we are making our kids isolated at such a young age which could create huge negative longer lasting effects on them.

Parent/Guardian, Hansen ES

As a student I am unable to interact and work with fellow students. Also, through distance learning I believe we weren't able to learn up to standard compared to a normal classroom. Being a student that is planning on attending a 4 year university and beyond, meeting and exceeding standard is essential. I feel through distance learning this year I was not able to reach such standards and I hope that if we were to result to distance learning to start next year, their needs to be a change in how teachers and students approach distance learning.

Student, Olympia HS

Not enough actual instruction

Parent/Guardian, Centennial ES, Washington MS

Some instructional videos were too long...30-40 minutes of instructions plus another hour or two of actual work for just one subject is too long

Parent/Guardian, Roosevelt ES

Working parents don't have the ability to work and school their children, so the children are suffering and not getting what they need for school success.

Parent/Guardian, Centennial ES

Lack of supervision + lack of motivation + learning difficulties = extreme falling behind
Too many platforms, inconsistencies, too much homework with too little teaching time

Parent/Guardian, Roosevelt ES

Trying to get my student to be motivated to get the work done- online without peers has been very difficult when normally he is a great student

Parent/Guardian, Olympia HS

No chance to socialize, no chance for extracurricular activities, and no opportunity to learn new concepts in a meaningful way.

Parent/Guardian, McKenny ES

Clearer, more consist online instruction. Some are so long, or difficult to understand how it applies to what my son is learning. When struggling with a specific area, hard to get individual support (redirected to a video that doesn't explain the question he has, scheduling an individual call or Zoom). For a student who is disorganized, it was super hard for him to figure out what to do or how to move forward. Ended up having to hire a private tutor to help him through 2 classes because he wasn't getting the teacher support he needed.

Parent/Guardian, Olympia HS

The lack of being exposed to the hands on and social aspects of school. My student is more motivated by being at school to learn and try hard. It's harder to motivate and engage in learning at home.

Parent/Guardian, Pioneer ES

Classroom, lunch room, school buses, Play grounds

Parent/Guardian, LP Brown ES, Jefferson MS, Capital HS

No instructional time via Zoom at all. Two 30 minute "check ins" via Zoom without instruction was disappointing and not in the best interest of the students. The parents carried the full burden of homework and instruction.

Parent/Guardian, Garfield ES

I hate distance learning, I don't get anything done, and constantly feel like school isn't even in session.

Student, Capital HS

Lack of social interaction

Parent/Guardian, Reeves MS

Teachers are inconsistent with the amount of home they give. Homework for an elective should not be more consuming than an AP course

Parent/Guardian, Olympia HS

No check in's from teacher, challenges with emailing, busy work, no hands on learning, very little help or care for students who's learning style didn't align with online learning

Student, Centennial ES

It's a tie between a lack of clear expectations/accountability for (some) teachers and the school board blatant disregard for the input of families and professional educators when adopting the grading policy. The A/I policy was adopted with virtually no input from families and ignored the thorough and thoughtful input from the teachers and building administrators who know and understand the teaching and learning processes. The school board needs to listen to teachers, principals and families on this. The A/I grading policy completely undermined any motivation for students, and sent the wrong message to all students. This needs to be addressed in any additional OSD distance learning plans going forward.

Parent/Guardian, Olympia HS

My student is grade-motivated and is under-motivated to learn especially when teachers say the assignments are optional. My student's preferred option is to NOT participate especially when the thing that was most important to him (interaction with other students) is mostly gone.

Parent/Guardian, Reeves MS

No individualized instruction.

Parent/Guardian, Lincoln ES

I don't like my student to be on a screen all the time. Non-screen learning activities are very helpful. I would like the learning goals to be more clear. What do I need to make sure that the is learning? It is also difficult because of my student's younger age I have to monitor him all the time for learning, even with online zoom. There is no way to work (at home) while he is learning, he definitely needs someone there. More structure maybe around what should be done when, or order? I don't know if I am doing too much or too little with him to make sure he is learning what he is supposed to and not falling behind. Though there have been some assignments, I worry he is missing out on art and music as well. Finally first remote learning I think was novel, and there was motivation and excitement - but as time goes on it has lost it's luster for him and motivation is getting more difficult because he is not in a school environment or around other peers modeling learning. I really also worry about social/emotional development since he is not around other peers.

Parent/Guardian, Pioneer ES

My son needs a 1:1 in school so now I have become his 1:1 at home. He doesn't do well with online learning and needs to be in person. With special education he needs the 1:1 and in person, that's how he learns best.

Parent/Guardian, Madison ES

Keeping students motivated and ensuring that they understand the lesson

Parent/Guardian, Washington MS

My child is not motivated to work at home. He would benefit from some zoom meetings and seeing classmates online.

Parent/Guardian, Hansen ES

My student gets easily overwhelmed by seeing the amount of assignments in his email inbox. Although the assignments are just the right amount for the entire week, it is overwhelming for my student to see all the assignments grouped together at the beginning of the week. Writing is also a challenge to teach.

Parent/Guardian, Lincoln ES

I think it needs to be more structured like the classes in school relating to time.

Parent/Guardian, Centennial ES

None. It works, her only problem is she wants to see her friends in person, but she still does school.

Parent/Guardian, ORLA hConnect

My child falling behind because teacher are not able to teach.

Parent/Guardian, Marshall MS

Biggest concern is that the teacher training and interaction has gone down remarkably and it feels kids are on their own to attend lecture video and do hw. I would suggest use of advance technology to create more opportunity for online learning with virtual classroom room feel during the school hours. Partnership with Microsoft/google to assimilate tools like google classroom etc so that students can participate as if they are in school(virtually).

Parent/Guardian, Jefferson MS

The disparity of teacher ability, effort, and competence with online resources, communication, and planning.

Parent/Guardian, LP Brown ES

My son is on an IEP. He has always struggled to concentrate when there are people around him. At home it was impossible to have him be alone because I didn't trust him not to damage the Chromebook in another room. He also flat out refused to do his homework or zoom meetings some day. He is [educational challenges] so zoom meets were hard for him to remember and he was nervous about being on them from home. I think he would do better with a paper packet. He gets easily distracted on a computer. Both him and his brother would do abcy or prodigy but not actual work. He also got super frustrated trying to figure out how to email the teacher or turn in assignments. As a parent it is hard to do lots of 1-on-1 time when there are so many other things that need to get done and more than one child in distance learning. I also have ADHD so I would forget or space on zoom meeting times as well. The school provided wifi hotspot kept disconnecting as well.

Parent/Guardian, Hansen ES

Some teachers give way too much work and some too little.

Parent/Guardian, Pioneer ES

I a a student and sometimes it is hard to be motivated, especially with the grading system put in place for the remainder of this school year. How is the grading going to work next year if the district does end up continuing the distance learning program?

Student, Capital HS

My child is not motivated to complete assignments without teacher interaction, accountability.

Parent/Guardian, Jefferson MS

Lack of interaction with teachers and other students

Parent/Guardian, Capital HS

Relationships. Being able leave a personal positive impact at school as a leader. Playing sports.

Parent/Guardian, Capital HS

No individualized instruction.

Parent/Guardian, Lincoln ES

It's better then going to a school and possibly being exposed to the virus

Parent/Guardian, McLane ES

Parents have to work, not enough time for family time & homework

Parent/Guardian, Garfield ES

Lack of supervision + lack of motivation + learning difficulties = extreme falling behind

Too many platforms, inconsistencies, too much homework with too little teaching time

Parent/Guardian, Roosevelt ES

Just tests being unlocked for her to take and the issues she had with Egenuity site crashing/glitching.

Parent/Guardian, ORLA hConnect

lack of communication between teacher and student

Student, Olympia HS

Teachers who don't provide enough materials, assignments, and instruction to keep her learning at this grade level. My daughter is very self-motivated and is college bound next year through Running Start. We're concerned she hasn't learned enough to be able to jump into the next level classes without being way behind. She is an introvert and likes an online format (she has been taking English online through ORLA for a couple of years) but some teachers have done a terrible job pivoting to online learning. It's also infuriating that high school kids get either an A or incomplete. What a terrible idea! My daughter works her tail off for straight A's but now you've disincentivized her, just like you've disincentivized the poor students to have to earn what they get. It builds laziness and entitlement instead of grit.

Parent/Guardian, Olympia HS

Motivating high school students is tough enough in a classroom setting, let alone online.

Looking for new/different ways to engage the students. I think it was too easy for the students to disengage.....mute and video off....check out

Parent/Guardian, Olympia HS

My student not getting one on one time with the teacher to receive quality follow up instruction if needed.

Parent/Guardian, Pioneer ES

How unorganized, inconsistent, and random it was

Parent/Guardian, ORLA hConnect

Getting a 6 year old to sit at a computer is more work for me as a parent. She is uninterested and it's stressful to feel like I need to sit and explain everything to her and watch her so it's done correctly. My 1 year old isn't able to go without my attention for the amount of time needed to help with my daughter distance learning.

Parent/Guardian, McLane ES

To much homework

Student, Capital HS

Motivation

Parent/Guardian, Hansen ES

Motivation away from school environment. Engagement with peers. Confusion over assignments.

Parent/Guardian, Olympia HS

It quite simply doesn't work for kids that might be unmotivated for any number of reasons.

Student, Olympia HS

The kids do not enjoy distance learning and neither do the parents. It is stressful for all.

Parent/Guardian, Marshall MS

My child is[educationally challenged] and in the [program] and needs in person education. The short 5 minute videos are not enough engagement for him. He is uninterested. Having a daily 30 min zoom for his class and teacher to do a welcome song, book, letters or activity would be more beneficial than a pre recorded video that he isn't interested in or interacting with. There has been minimal effort put into his education from the teacher

Parent/Guardian, McKenny ES

Lack of social interaction

Parent/Guardian, Roosevelt ES

It's not as effective as in person, but I do understand that teachers are doing the best they can.

Parent/Guardian, Madison ES

Students don't experience socialization with classmates and teachers to learn how to communicate IN PERSON away from home. Too many kids now a days are spending too much time on electronics!!!!!! So IN PERSON teaching and learning is best for our kids.

Parent/Guardian, Capital HS

Standardized communication and expectations , my Child found it difficult to navigate why was required of her in each class as the teachers were using different methods. It would be easier if the child had one place to look for all assignments

Parent/Guardian, LP Brown ES, Jefferson MS

I think it needs to be more structured like the classes in school relating to time.

Parent/Guardian, Washington MS

Not learning to full potential

Parent/Guardian, Pioneer ES

Don't know what school is requiring and how student is graded; student seems unmotivated to tackle many assignments. How do I know in each class if he will actually "pass"??? Don't get much feedback from school — is student engaging? How can I as (full-time working) parent help keep the student engaged?

Parent/Guardian, Capital HS

There is no accountability. My student was told whatever her grade was prior to distance learning, she'd pass regardless of whether she participated during distance learning.

Parent/Guardian, Marshall MS

Because distance learning is so limited, I am concerned my son is not learning what is necessary to be successful in future grades. That being said, I understand that we as a working family cannot commit 6+ hours to education everyday.

Parent/Guardian, Madison ES

I'm learning less than what I would normally learn in a classroom environment. Also the lack of communication between teachers and students.

Student, Capital HS

There was a really bad communication problem between students and teachers and we fear that we won't get our credits

Student, Olympia HS

We rely on the CRC at Orla to provide booth 1st and 3rd grade curriculum. Without that, we will struggle to have adequate resources for homeschooling.

Parent/Guardian, ORLA hConnect

Lack of elective and science instruction

Parent/Guardian, ORLA hConnect

The teacher's my son has at WMS are not really using Zoom meetings. There are a lot of videos and homework, but I think Zoom meetings to check in with the students, make sure they are understanding the assignments, and just seeing the students would be beneficial for both teacher and students. [staff] has done Zoom meetings all along even though they might not have always been necessary. [staff] meetings have kept the students more connected to him and each other, even if some of the meetings weren't always more than just a check in. Although, I do feel [staff] could've given more homework over the past few months.

Parent/Guardian, Washington MS

My student has lost motivation for learning and working hard after the grading policy of "A"s for everyone. For a student who worked hard to earn good grades before the school closure, awarding an A to everyone regardless of prior effort is discouraging and affects his level of effort as he sees no reward. It has also been confusing and stressful as some teachers have threatened to give students an incomplete for not doing enough work, while other teachers are still entering grades into skyward. There has been really inconsistent messaging among teachers as they seem to be seeking alternative ways to motivate students to work. This was an unfortunate decision of the school board to ignore the grading recommendation placed before them by local educators and the state superintendent and we are seeing the consequences. I hope that this type of decision-making will not continue into the next school year, as I have already seen a harmful effect on my previously highly-motivated student.

Parent/Guardian, Olympia HS

There's too much work being sent out each week

Student, Olympia HS

No concerns

Parent/Guardian, Capital HS

The district's gross mishandling of the situation

Parent/Guardian, ORLA Montessori

Lack of social interaction

Parent/Guardian, Boston Harbor ES

Special needs students need more one on one support, modified homework, and more time with the teachers and paras. Teachers need to coordinate as much as possible to ensure a better experience for special needs children. It's also been challenging and expensive having to do a lot of printing at home. Working on the screen doesn't always work for my child.

Parent/Guardian, Washington MS

we are full time working parent and the time is not their to then teach our child after work.

Parent/Guardian, LP Brown ES

My student has zero motivation for school work. As a parent it has been very difficult in finding where assignments are kept (each teacher seems to do something different)

Parent/Guardian, Reeves MS

Hard to balance working from home and getting work done. Too many steps to get to assignments.

Parent/Guardian, Pioneer ES

needs structured learning, follow a schedule

Parent/Guardian, Centennial ES, Jefferson MS, Olympia HS

We do not have the means for one parent to full time educate children we pay to be educated by others. The schools need to open fully, completely and school needs to be as it was.

Parent/Guardian, Centennial ES

I can't get the help of being able to clarify details with my teacher(s) during lessons.

Student, Marshall MS

Getting them prepared for college and moving into problem solving and civics studies

Parent/Guardian, Washington MS

Difficulty focusing in an environment that is usually where we relax and just have fun. Also, as a first grader my child can't do much online work independently and I have another child that needs attention.

Parent/Guardian, Pioneer ES

There is little motivation. Sites and resources are poorly designed, not challenging enough, require many clicks to navigate and hard to track what is turned in and still needed. Online learning does not allow for social emotional growth. It is also too tempting for my child to go watch YouTube videos or try to go do other things online. Online school is also not meeting other needs like music, art and PE. There is also not a level "playing field" for children from families that have different resources and challenges. This seems like it will widen the gap for children.

Parent/Guardian, Pioneer ES

My son's motivation basically because of the newness and the grading system

Parent/Guardian, Capital HS

Too much screen time. No work for the first few weeks followed by a large volume of work the last 3 weeks

Parent/Guardian, McLane ES

There was not enough interaction with teachers; there was a lot of inconsistency among teachers as to distance learning protocols.

Parent/Guardian, Olympia HS

My child is not motivated to learn this way and has a hard time paying attention/lacks interest in the Zoom lessons. He is falling behind more so than he already was. He does not participate the way he should.

Parent/Guardian, Centennial ES

My child is very resistant and unmotivated. He receives way too many emails. We stopped participating in the online assignments and I have him do some basic reading, writing and math that takes about 30 minutes all together.

Parent/Guardian, Lincoln ES

Not a lot of guidance.

Parent/Guardian, Capital HS

My [student] Requires a 1 on 1 paraeducator at school especially for organizing and prioritizing work. I will not be available next year to provide this as I work full time.

Parent/Guardian, Olympia HS

Distance learning is not a long term adequate alternative to in school learning. It has gone well for our family but we are the exception to the rule (our teachers have been fabulous and we have time to oversee and supplement their schoolwork)

Parent/Guardian, Madison ES

There has been no clear and consistent delivery of expectations to maintain progress toward end of course goals. Homework has been almost non-existent. Assessment of success has been extremely poor. While my daughter may get good grades for this session, she doesn't seem to have much expected of her which only hurts her in the long run. I fear that she will not be ready for more rigorous expectations like college.

Parent/Guardian, Avanti HS

That it is not enough social interaction for my child. Also, my child needs a teacher face to face to learn.

Parent/Guardian, Centennial ES

Our biggest challenges with distance learning are a result of my student's age/grade level and having working parents at home. We do not always have the amount of time necessary to conduct the amount of learning that is self-directed online. We also are concerned about the lack of social interactions in the current online learning environment.

Parent/Guardian, Lincoln ES

Highly unmotivated student, almost no supervision and responsible for siblings, barely engaged. Schedule wasn't clear, little interaction with teachers, student unmotivated to overcome obstacles. Afraid he's massively underprepared for high school, equally concerned he'll be held back.

Parent/Guardian, Reeves MS

For a 6 year old going into first grade, there's challenges with structure, lack of classmates is the biggest issue, we do short amounts of focused work, but when I go online to the classroom there is so much work and optional work and videos and resources that I find it terribly overwhelming and he loses interest quickly. He is uninterested in zoom meetings- feels frustrated that it's so disconnected.

Parent/Guardian, Lincoln ES

Single mom working full time

Parent/Guardian, McLane ES

School needs to be at school.

Parent/Guardian, Garfield ES

Amount of work and interaction with classmates. Feel like half a year was wasted, and expectations for remote learning by school of our student was minimal. Really unimpressed and quite honestly angry.

Parent/Guardian, Hansen ES

Peer/face-to-face interactions are non existent but crucial for my student.

Parent/Guardian, ORLA MAST

motivation was difficult for this student, was too shy to be on camera, and difficulty understanding homework. The teachers might need to get a bit more creative to encourage learning in this style. It also took a while before 6th grader teachers joined their emails...there were soooo many emails from soooo many teachers and administrators.

Parent/Guardian, Reeves MS

Missing out on the in person instruction. Structure and routine of being in a classroom, missing out in high school experience, sports, clubs , prom

Parent/Guardian, Olympia HS

My student has a hard time learning this way and is very unmotivated to do any of the assigned work. Both parents work and have other kids, so it is difficult to supervise and keep up with the assignments.

Parent/Guardian, Marshall MS

Lack of directions/teachers being on same page as to where resources/ assignments will be posted. It was a mess and very stressful for a high school kid to figure out how or where to submit assignments then when she did, teachers wouldn't get it and she would have to resubmit. Also lack of communication from a teacher after you emailed multiple times when something in an assignment wasn't understood so you couldn't even finish certain assignments. It was a mess and very stressful. I worry about the mental side for a high schooler being so

isolated. All I think about with the stress of it, the lack of peer interaction could be very damaging. Will we see a rise in depression or worse from this age group.

Parent/Guardian, Capital HS

For students: Zoom links occasionally not working or takes time to get on, students need a social class to interact with friends, need ncovid info class, need more computer use classes
For parents required education class on how to support students in distance learning and with tech

Parent/Guardian, Avanti HS

There is not enough Zoom time with teachers and students.

Parent/Guardian, Centennial ES

I am concerned with my students attending school in the building next year. I want some flexibility to be able to keep my kids at home and learning online until we have viable vaccines. I am worried that I will be forced to send them to school or choose to homeschool. I really want to leave my kids enrolled in our amazing school and be able to send them back once it's safe.

Parent/Guardian, Boston Harbor ES

It's hard to wrap up in a single answer, but it's really hard to keep kids motivated. They feel kind of isolated and frustrated.

Parent/Guardian, Madison ES

It is hard for me to know whether or not my student is doing the work. I don't know until the teacher reaches out to let me know the work is not being completed. Also, if my student gets stuck on an assignment, he quits. I know teachers are available via email, but the kids have not been trained in communicating this way.

Parent/Guardian, Olympia HS

Totally confusing. Clicking on multiple web sites, dead links, etc

Parent/Guardian, Garfield ES

Inadequate learning opportunities

Parent/Guardian, Jefferson MS

I think that my kid mostly missed out on the social interaction which I feel is very important during the early school years. I would have liked a little more face time interaction with teacher and classmates. Also, I wasn't super impressed with the school portal not including the IXL app. The web-based IXL is not as easy as the app version.

Parent/Guardian, Roosevelt ES

Monitoring my child's activity on school issued device. Would like expanded restrictions enabled.

Parent/Guardian, Jefferson MS

Not seeing people

Student, Olympia HS

There's no reward for doing the work.

Student, Capital HS

A few of the teacher's my son has at WMS are not really using Zoom meetings. There are a lot of videos and homework, but I think Zoom meetings to check in with the students, make sure they are understanding the assignments, and just seeing the students would be beneficial for both teacher and students. [staff] is holding her only Zoom meeting (that I am aware of) the last week of school. I have been impressed with the quality of her assignments, but a few of them have left my son confused. While [staff] always encourages the students to contact her with questions, my son is not one to reach out. If [staff] were to hold Zoom meetings as check ins, then that would allow students to talk to her and have her be able to explain to the whole class. Typically, if 1 student doesn't understand something, then there are always more who don't get the topic as well. Zoom meetings would give [staff] a clearer understanding of what the students do or don't get. Mr. Baranki has done a nice job with Zoom meetings for 8th grade math, giving homework, checking in during Zoom meetings for understanding, and then taking the time to explain more when students don't understand a concept. Even though Zoom meetings aren't always fun for the teachers, I think they are a necessary part of distance learning.

Parent/Guardian, Washington MS

Being able to teach in the same manner as being taught in school For example, I learned division another way than my student is being taught. I have now have to learn it (outside my own work day) or teach them my way which does not work for the homework assigned.

Parent/Guardian, Boston Harbor ES

Amount of time spent on devices and accountability.

Parent/Guardian, Pioneer ES, Washington MS, Olympia HS

I, as a student, am concerned with the amount of work that teachers believe that they can give to us. Yes, we are at home which for some, may make a better working atmosphere, but the teachers must take into consideration that just because we are at home, does not mean we have more time. Parents may expect the time we, as families, have together due to the quarantine, a time to bond and get long awaited work done around the house. These activities could very well eat up a students time and with all the extra work, it could make us very stressed and fall behind rapidly.

Student, Capital HS

It is hard for working parents to do homeschool while working at the same time.

Parent/Guardian, McKenny ES

Less amount of classroom work. My 6th grader only has subjects 2x week. And most of the time no Zoom classrooms

Parent/Guardian, McKenny ES, Washington MS

Too many logins and inability for parents to track work that has been done or needs to be done

Parent/Guardian, Washington MS, Olympia HS

My student has no online Zoom sessions, so no teaching time and no in person resource for complicated questions or feedback. She is teaching herself.

Parent/Guardian, Washington MS

My child isn't learning or not taking school serious

Parent/Guardian, Washington MS

The question "How do you, or how does your student, feel about the amount of online learning resources provided?" should include the option to answer that no amount of online learning is the right amount. The question assumes that there is a "right" amount of online learning. There isn't. This is a completely inappropriate platform for elementary school children. If our kids are not back in school full time in the classroom next year, we will seriously consider disenrolling to home school, and encourage others to do the same. We will also remember this the next time the district asks us to support another levy, which we supported the last time, but will be very reluctant to support in the future if schools are not opened full time next year. I also answered that fewer online learning platforms and logins would be very beneficial. To be clear, my answer is not that we want fewer; we want none. On another topic, the question "On a scale of 1-5, which of the following would be beneficial to you, or to your student?" requires an answer for "Does not apply" even if the other fields are filled in/answered. Why require an answer for "does not apply" when clearly the question is applicable?

Parent/Guardian, Boston Harbor ES

not challenging enough. instructional videos are likely more beneficial if I had to choose. but teacher lesson videos and virtual classroom setting should be used together.

Parent/Guardian, Centennial ES

The personal connection is lost with online learning. My child is not as motivated as he normally is during school. We have not had any actual instruction, or it's been very limited b/c it's hard to teach and reach the kids through a Zoom session. Biggest complaint is not enough pen to paper options. I'm EXTREMELY disappointed that OSD offered next to nothing for paper options. They handicapped the teachers to be able to offer their own materials and instead offered very generalized packets. If there is ANY kind of virtual learning next year, the schools and teachers need to be able to print their own packets as needed which is tailored to the teacher's classroom. That being said...PLEASE OPEN THE SCHOOLS BACK UP!!!!!!!!!!!!!!!!!!!!
!!!!!!!!!!!!!! If I wanted to home school my child I would. I DO NOT WANT TO DO SO.

Parent/Guardian, LP Brown ES

Lack of directions/teachers being on same page as to where resources/ assignments will be posted. It was a mess and very stressful for a high school kid to figure out how or where to submit assignments then when she did, teachers wouldn't get it and she would have to resubmit. Also lack of communication from a teacher after you emailed multiple times when something in an assignment wasn't understood so you couldn't even finish certain assignments. It was a mess and very stressful. I worry about the mental side for a high schooler being so isolated. All I think about with the stress of it, the lack of peer interaction could be very damaging. Will we see a rise in depression or worse from this age group.

Parent/Guardian, Capital HS

Given the grading process it is not always clear for every subject of my son is doing A, B, C work, etc.

Parent/Guardian, Washington MS

I worry that my student isn't learning at the same level as would happen in class

Parent/Guardian, Olympia HS

WiFi issues impacting tests and homework getting turned in on time. Student not feeling like there was enough teacher support. Student wanting more access to counselors. Student feeling isolated.

Parent/Guardian, Olympia HS

Addition of things that may just be busy work and not beneficial to learning.

Parent/Guardian, Olympia HS

My child not learning writing skills with pencil in hand. My child lacking social skills. Not enough peer interactions. My child having anxiety and depression and behavior issues related to too much screen.

Parent/Guardian, LP Brown ES

My top concern is the total incompetent leadership at the School Board, OSD and Capital High School that not only allows this total failure of our students, but actually goes out of their way to prevent the few non-lazy teachers from actually trying to teach students every day via online methods. WHY IS OSD and CAPITAL HS BRINGING EVERYONE DOWN TO THE LOWEST COMMON DENOMINATOR? Instead of reducing services to not leave the tiny percentage of students with access issues, teach EVERY CLASS PERIOD online for the 99.5 percent and GET OFF YOUR BUTTS AND ADDRESS THE ACCESS ISSUES FOR THAT SMALL PERCENTAGE! The Superintendent, School Board Members and Capital HS leadership should not only be replaced, but be publicly shamed for their complete incompetence, laziness and lack of preparedness. In the private sector, they would all be fired....including the clown who designed this survey that has Rensis Likert rolling in his grave considering coming back to slap anyone who allowed this sub-sophomoric excuse for marketing research to be circulated for a second time. And if you're saying in your head some variation of "we're doing the best we can" or "have a little grace", YOU ARE 100-PERCENT

SQUARELY THE PROBLEM. Quit and choose a job where your combination of complete lack of mental capacity and intellectual laziness won't affect others. I suggest something like naval lint farmer, President of the Bjork fan club or Admiral in the Navy of Lesotho or Liechtenstein. Olympia School District: Where mediocrity is celebrated...and then later employed.

Parent/Guardian, Capital HS

Lack of quality assignments. It seemed like English and social studies teachers assigned "busy work" that wasn't beneficial or relevant. I also felt like teachers became more relaxed and a few teachers in particular seemed to push their political and social opinions on the kids. I didn't feel like that was appropriate.

Parent/Guardian, Jefferson MS

Our student has really missed interacting with peers.

Parent/Guardian, McLane ES

As working parents, the ability to work and school.

Parent/Guardian, Roosevelt ES

How much distance learning will be part of the up coming school year?

Parent/Guardian, McKenny ES

Clear directions, access to content, 1 platform, and peer interactions,

Parent/Guardian, Olympia HS

This student had a lot of work, accountability was a little issue: as long as something was not required (zoom) she would not do it...only does work that has to be done. Shy to be on camera. Quality of learning to be ready for next grade. seemed like a lot of busy work and less quality learning.

Parent/Guardian, Reeves MS

My A's won't help my GPA go up even though i had all A's going into online learning, it's not fair at all to those who had a 4.0 going into distance learning :(

Student, Olympia HS

Teachers ability to actively engage with students. Need more interactions/energizers and different tools to engage classrooms. Leverage technology better - polls, breakout rooms ... possibly have someone assist with driving technology so teachers can focus on what they do best. Online teaching/engagement requires teacher training to be effective.

Parent/Guardian, Marshall MS

Does not come close to meeting the standards or educational experience that a child gets in a classroom setting with a full time teacher. I feel children will be somewhat learning delayed due to household environments and the amount of time parents are able to allocate to their

kids. This is only amplified for younger children who are just starting out in school and cannot self teach themselves as much as older children.

Parent/Guardian, LP Brown ES

fact that we have to be online instead of in the classroom

Student, ORLA MAST

The way students were given assignments was too varied. Should get an email at least once a week and parents should be cc'd with assignment info.

Parent/Guardian, Olympia HS

Balancing my own job from home with my child's school from home, balancing independence with intervention

Parent/Guardian, Jefferson MS

The lack of in person interaction

Parent/Guardian, Marshall MS

Just being able for him learn. We both still work and he's not at an age where he can self teach. Just not enough time so he ends up just getting the bare minimum done on the weekends when we have time to sit with him. I don't feel he has learned anything through this process. I'm worried how behind he will be in the fall. We will also have a kindergartener in the fall and there will be no ability for him to learn from home while we work.

Parent/Guardian, Centennial ES

Requiring students/parents to print materials when we don't have a printer- paper resources should be provided by the schools that are coordinated with lessons

Parent/Guardian, ORLA Montessori

Poor communication of when the online classes are and how to access them.

Parent/Guardian, Reeves MS, Olympia HS

too much screen time

Parent/Guardian, Pioneer ES

Unreliable wifi is a problem.

Parent/Guardian, ORLA Montessori

Time

Parent/Guardian, Garfield ES

How will distance learning be a part of our up coming school year?

Parent/Guardian, Washington MS

Lack of "live" interaction with teachers/other students

Parent/Guardian, Capital HS

Student's motivation is hard to keep alive. He thinks being home equates summer/weekend and it's hard to keep the motivation fun and interactive without turning it into a "consequence" if you don't do the work. Also, many of the work is "optional" but I want him to complete it because we have the time and ability and it's so hard to get him to do that because he only wants to do the bare minimum to get it done. I wish I knew how to make homework more "fun". I try doing it with him as a "fellow student" which seems to help somewhat but I think it's the parent/child dynamic that makes it tough to have fun while working.

Parent/Guardian, McLane ES

In person learning opportunities that I believe is important for students to get the most from what the teachers have to offer. Also the importance of peer interaction.

Parent/Guardian, Centennial ES

Student not getting a well rounded education

Parent/Guardian, Reeves MS

Social and emotional problems. Sleep schedule. No motivation. Increased family conflict over learning challenges.

Parent/Guardian, Olympia HS

It is difficult to know what work/homework is due.

Parent/Guardian, Jefferson MS

The lack of face to face interaction

Parent/Guardian, Hansen ES

Distance from other kids their age, isolation, lack of communication and interaction

Parent/Guardian, Centennial ES

Social skills with little ones

Parent/Guardian, Roosevelt ES

Keeping track of three students at home with zoom calls, google classroom, email schedules, schoolology etc... and both parents working has been a struggle. Every teacher uses slightly different platform and schedule and our available time to assist doesn't always match class schedule. No reminders to us (parents) about schoolwork that needed to get done and kids felt like everything was optional. We were better off with the lessons we created and found in the first two weeks at home than the hodgepodge from school.

Parent/Guardian, Marshall MS

Different tools and approaches from each teacher. Standardize and simplify where resources are, how homework is assigned and turned in and how students communicate with teachers and other students.

Parent/Guardian, Olympia HS

Online is not appropriate for elementary age students. We do not want to return to online learning next year. If our students are not back in school full time in the school building next year, we will be reluctant to keep them enrolled. We will also not be supportive of the next tax levy, which we supported in the past.

Parent/Guardian, Boston Harbor ES

Not as much interaction with classmates

Parent/Guardian, Boston Harbor ES

Child care! Who is going to teach him? We have to work too and cannot sustain this homeschooling - there is very little teaching online

Parent/Guardian, Lincoln ES

There was too many platforms at the start of distance learning. I did not like that some teachers gave out work on Tuesday vs Monday. It would be better if Olympia School district used a home school platform that is designed for distance learning (such as hconnect or lconnect within Olympia) vs teachers having to create their own coursework. There are many platforms/ programs that are truly designed for distance learning that kids can sit and do much easier without adult assistance due to formatting issues such as IXL and time4learning.

Parent/Guardian, McKenny ES

Wifi doesn't always work well for zooms on chromebooks.

Parent/Guardian, Jefferson MS

Socializing and lack of education. Things seem too easy at home

Parent/Guardian, Capital HS

My son is not receiving enough school work each week. I'm very concerned that he won't be ready for the 7th grade in the fall.

Parent/Guardian, Reeves MS

Keeping my child motivated and happy to

Do it

Parent/Guardian, McKenny ES

My student is an extrovert and has a hard time being motivated to do anything independently. Smaller group zoom meetings (2-3 students) with the teacher would be beneficial.

Parent/Guardian, Hansen ES

Lack of interaction with classmates; lack of communication between teachers when scheduling tests/zooms/etc

Student, Olympia HS

Needs more interaction

Parent/Guardian, Olympia HS

My biggest concern is that there doesn't seem to be much interaction with the teacher with understanding the lessons. My student is left to his own devices and doesn't always understand the work. As a working parent it is very hard for me to be able to help him with his homework and teach him the lessons. Also the due dates and suggested schedule offered by the school do not always line up and it makes it very frustrating. I am also concerned with the lack social interaction he is getting.

Parent/Guardian, Jefferson MS

Learning styles, this isn't just for me but for anyone that is having troubles because of the way they learn. As we should know everyone learns differently even if that is only subtle. But with the distance learning while it may work fine for some people it won't and isn't working for others. Like me for example, I do all my schoolwork at school, home is a place to relax and not have to worry about it because it can be stressful and I want to make sure I am not stressed out so much. There's also the fact that I like to be in a class and listen to the teacher talk, watch them do things or explain things, and then be able to get them, live in person, come and talk to me if I don't get it, or to show me what I did wrong. I am to comfortable at home, and the like of in person communication has been hard for me to adapt to. Not to mention that my sister and mother are also doing distance learning, my dad works the night shift, also my mom works for [program] and has to deal with that as well. So I may be the only one having these troubles and I am trying to get around them and find new ways to tackle this, but so far it hasn't been working out all that well, and it's been roughly three months since we started this, that isn't a good sign for me or anyone else that is still having trouble.

Student, Capital HS

My child learning new material

Parent/Guardian, Centennial ES

Zoom classes are not mandatory. If it's not mandatory my child is not showing up even though he needs the help

Parent/Guardian, Capital HS

They are in elementary school, not college. Online learning is not school at this age.

Parent/Guardian, Centennial ES

One of my students had a class where the teacher didn't have much structure to their online classroom. This was not a very good experience.

Parent/Guardian, ORLA Montessori

Kids aren't meant to teach themselves. Teachers aren't engaged as much as they need to be. Isolation and lack of interaction with others is a HUGE issue

Parent/Guardian, Washington MS

Just honestly was not a fan. It was like pulling teeth with both of my children. Most of the time my daughters first grade teacher sent stuff that we couldn't print etc. My third grade daughter had a horrible time with everything, crying her eyes out everyday over the assignments. It is hard to do math for her and for me to teach her, as things just aren't done the same ways.

Parent/Guardian, Madison ES

Lack of explanation with some assignments. Video or narrated instructions and are hugely helpful for elementary school kids. This could totally work for our family ongoing until things calm down if we had more audio/visual support.

Parent/Guardian, Hansen ES

You are missing a great opportunity to teach the same curriculum, except on an online format. There is not enough content or teacher interaction. Nothing has changed since the first survey. There is no reason you could have the same Monday to Friday classes, but virtually.

Parent/Guardian, Capital HS

Daily /every other day Online teacher for each class

Parent/Guardian, Lincoln ES

Our daughter is in kindergarten, the concept of online learning is just unrealistic. Especially considering so much of her learning is through social interaction.

Parent/Guardian, Pioneer ES

Enough support. She could use more teacher support at times when she couldn't figure something out. At the same time, she may not have even reached out to the teacher.

Parent/Guardian, Capital HS

Each teacher used different platforms to provide information and there was no consistency and made it very challenging to follow. Also if a teacher is going to stop communicating suddenly and then require information, do not put the student (who had a B as of March 13) on the incomplete list when they had been doing everything not required or required that they were aware of. The get an "A or incomplete" seemed also to be a teachers choice and unfortunate they did not have guidelines to follow like when grades are being earned.

Parent/Guardian, Olympia HS

Lack of socialization.

Parent/Guardian, Roosevelt ES

Certain assignments are too lengthy and make it hard for students who may be trying to catch up after being absent for an extended period of time. Assignments should be no more than two weeks long.

Student, Reeves MS

Some teachers don't know how to help with online resources, so it is hard to learn some things

Student, Capital HS

My child is [educational challenge]and there isn't anything for him online

Parent/Guardian, Washington MS

Student is not motivated

Student, Olympia HS

Both of my son's parents are working full-time, and for the most part, teleworking. We also have a preschool aged child whose daycare closed. This dynamic does not allow us to spend as much time with our son facilitating his at home learning. He is seven and needs help staying on task. My child usually loves school but I find he is much less into school now that it is at home.

Parent/Guardian, Roosevelt ES

Lack of social interaction. Online videochats are not good enough.

Parent/Guardian, Roosevelt ES

Having one source to check on how your child is doing on keeping up. Clearer answers, (as a parent) as to what has, or hasn't, been done as far as assignments. Some teachers do skyward, some don't. That can be a little frustrating:(

Parent/Guardian, Olympia HS

My child is not a self starter, she's never sure about what is going on or what needs to be done. She's become depressed being at home all of the time and lacks motivation

Parent/Guardian, Capital HS

Other school do zoom class everyday. My daughter gets once a week and it is just to check in. This is the most ridiculous program at Pioneer es. My daughter is IEP and is not receiving the extra help but only receiving extra work.

Parent/Guardian, Pioneer ES

Connectivity (we have no wi-fi) and workload delegation (assignments should not be dumped Monday and due Friday! My daughter spends MORE TIME doing online work than she ever did while attending classes on campus)

Parent/Guardian, Capital HS

The online platforms are far too complicated. This is a serious impediment to effective learning and teaching. It has caused my child an unreasonable amount of additional stress.

Parent/Guardian, Centennial ES

Very unorganized and not standardized across classes

Parent/Guardian, Jefferson MS

Too much to manage with multiple students at multiple grades/schools all while working from home

Parent/Guardian, Roosevelt ES

Lack of consistency and accountability

Parent/Guardian, Capital HS

My student was taking a [subject] course and the rest of his day was with Running Start. He has a fantastic teacher [staff] who I'm sure did his best in an emergency. The online course that was

provided during distance learning was too simple and did not provide any real learning for my student.

Parent/Guardian, Capital HS

My student checked out and I could not motivate her to get started. She turned in a few assignments. The teachers emailed the assignments every week, but she did nothing. I wonder if this was true with other middle school students. It is a pretty difficult age at the best of times. Then throw in a pandemic and protests.

Parent/Guardian, Reeves MS

He doesn't want to sit down and do the work. We only aim for 1 1/2 total spread throughout the day.

Parent/Guardian, Garfield ES

Some teacher create so many steps and digital requirements for analog processes. This causes an exorbitant amount of administrative steps for the students and/or parents. I could have benefited by having an administrative assistant. Assignments are said to be optional and not graded, however, more work is required to "prove" my third graded did the assignment, than the work required to within the assignment.

Parent/Guardian, Centennial ES

Really glad it is over. Not enough individual contact from teachers. Generic emails are not helpful.

Parent/Guardian, Jefferson MS

Being forced to use Zoom

Parent/Guardian, ORLA hConnect

My child is too young to do this successfully without daily calls one on one with an educator.

Parent/Guardian, Hansen ES

Transitions between modified school schedule and online lessons at home

Parent/Guardian, Olympia HS

There has been no teacher instruction provided for students this entire time. Assignments began to be sent out 7 weeks into the quarantine, but the teachers have not explained assignments, answered questions, or evaluated work. Since week 7, each class has held only one 20-minute meeting a week for the entire class. Emails from students are not answered within 48 hours, and the answers are not helpful. Parents are forced to provide instruction to the students for all assignments. This is very difficult for working parents, even where both parents work from home. It has been shocking how little emphasis or effort has been focused on instruction. Teachers did not provide any evaluations or outreach to families. There were no conferences offered or scheduled. It took 7 weeks before anything was even offered, and

that was after the district observed "Spring Break" week.

Parent/Guardian, Hansen ES

Parents don't have time to give proper support

Parent/Guardian, Garfield ES

Socialization

Parent/Guardian, Boston Harbor ES

[Student] retaining information and social interaction that she needs

Parent/Guardian, Roosevelt ES

Lack of interaction with other students (isolation). Not enough instruction from teachers and not enough feedback on tests and homework that has been submitted. As a parent I would like to receive every e-mail or other communication that was sent to my child. Right now he gets some and I get some. (Very confusing).

Parent/Guardian, Olympia HS

Too many logins and websites to access. Children can't navigate independently.

Parent/Guardian, Reeves MS

If distance learning will need to continue in the fall I feel it would be beneficial to have more direct instruction, and feedback on assignments, from teachers. The instruction could be via Zoom or pre-recorded. I found I've had to provide a lot of instruction in order for my daughter to work through the assigned material in a meaningful way. Some pre-recorded videos where the teacher sets up each assignment with a short lesson and directions would be extremely beneficial.

Parent/Guardian, Hansen ES

it's really hard to get motivated to do things, especially when they say "optional" or something.
Student, Reeves MS

Keeping motivated and track of assignments, feels impossible
Parent/Guardian, Olympia HS

Student motivation & engagement in learning process
Parent/Guardian, Roosevelt ES

Not enough teacher time - my kid does well with a teacher to cheerlead and motivate also WAY too much random activities that were not tied together into learning goals - big time waster.
Parent/Guardian, Lincoln ES

Trying to keep my children engaged while working full time
Parent/Guardian, Lincoln ES

I feel like I am going to be unprepared for the next school year and my next classes, especially in foreign language because to learn a foreign language I feel like I need to be able to hear my teacher and talk with my fellow classmates and just writing out the words and saying them to myself are not doing a lot for me.

Student, Capital HS

My child's teacher has a negative attitude about distance learning and has not been meeting the minimum requirements. There have been no zoom meetings, no office hours, and virtually no online instruction. This teacher has provided less distance-learning content in 3 months than other teachers provide in a week! I do not understand why no one is making sure all teacher's are providing services? My standards are not high here; I'd happily settle for the slightest indication that his teacher or principal cared at all how their students were doing! I could not be more disappointed.

Parent/Guardian, Lincoln ES

Making sure my student is engaged while I work full time
Parent/Guardian, Lincoln ES

Too much busy work
Student, Olympia HS

Is information being learned and retained or is it just 'busy work' to keep a semblance of an educational environment?

Parent/Guardian, Capital HS

too much navigating.
Parent/Guardian, Lincoln ES

Need peer interactions Kids don't respond to parents as they do to teachers

Parent/Guardian, ORLA Montessori

I don't understand anything when it comes to math work.

Student, Capital HS

Too many platforms, instructions from multiple teachers doing different things. Little instruction. Changing messages from the district on expectations. Little actual instruction- no learning just "check the boxes" that you did this "thing" and follow the rules but no brain engagement. Actually teach.

Parent/Guardian, Olympia HS

That it will not be available this fall, because we need it to keep our family safe

Parent/Guardian, Capital HS

equity amongst classmates and families financial situations. Nobody wants to put their school age child in child care for any amount of time during the day, nor can many families afford to only have one working parent. Just because I could personally teach my child online, doesn't mean her classmates that she will eventually be in classrooms with can. Creating even more disparity amongst learning because of individual families circumstances hurts all the learners, even the ones who were 100% supported at home.

Parent/Guardian, Centennial ES

We don't have any concerns for this student, however we do not have Wi-Fi so sharing them computer with her sister has been challenging. She also misses Social interaction with her friends from school. I think that for next year, combining distance learning with some low transmission risk and easily to distance outdoor classes would be a perfect balance.

Parent/Guardian, ORLA hConnect

-Discrepancy between classes on amount of homework, teacher input, etc. -Need a better platform and all teachers to use it (i.e. Canvas) -Switching to straight A's...NOT HELPFUL! No motivation to try hard, no incentives, will most likely mess up college and scholarship entries in future. Doesn't help parents push kids to try their hardest and get their work done.. -Hard to monitor child's involvement (not all teachers were using skyward or having assignments graded - not much personal feedback from teachers. -I will pick distance learning over wearing a mask all day - not healthy!

Parent/Guardian, Olympia HS

Not helpful for those that do not have motivation or require structure. Too many distractions.

Parent/Guardian, Capital HS

None

Parent/Guardian, Marshall MS

Isolation, lack of social learning, limited writing or projects with real self-expression, very limited feedback on student work, doesn't demonstrate a range o learning

Parent/Guardian, Jefferson MS

Motivation

Parent/Guardian, ORLA Montessori

My personal understanding of the curriculum and grading as a parent.

Parent/Guardian, McKenny ES

Lack of consistency and accountability

Parent/Guardian, Capital HS

my child is strong willed and not motivated to do his school work which causes conflict between parent and child. I wish there were more teacher interaction

Parent/Guardian, Madison ES

No social interaction

Parent/Guardian, Roosevelt ES

Student interaction with others

Parent/Guardian, Olympia HS

Retaining information

Parent/Guardian, Hansen ES

There is no standard on how the teachers are supposed to "teach. My daughter was assigned chapters and problems to do in math but with absolutely NO instruction on how to do them from her teacher. This isn't Teaching, it is Assigning. It is very dependent on which teacher she got. A friend of hers in another math class had zoom meetings weekly to explain the concepts. There is a huge inequity in learning there. I am very disappointed, especially since it is math. On the flip side she had some other very engaged teachers who held zoom meetings and office hours so big inequity there also for those who didn't have the engaged teachers. There needs to be a standard that the teachers must teach, not just assign. We have 3 months left to figure this out. All in all, it will have been 7 months outside the classroom so hopefully there will be a well thought-out plan for the fall. I also think you could have had a grading system with a choice of an A, B, C or Incomplete instead of just A and incomplete. That was just ridiculous.

Parent/Guardian, Olympia HS

No improvement over the last 9 weeks at all.

Student, Capital HS

My kids miss their friends. My Kindergartener's favorite part of the day was recess and lunch. They miss the socializing and interacting.

Parent/Guardian, Madison ES

My 2nd grader was unable to work on the computer without adult help/supervision.

Parent/Guardian, Pioneer ES, Olympia HS

students do better when they are interacting with their teachers and friends.

Parent/Guardian, Capital HS

My child isn't learning or not taking school serious

Parent/Guardian, Washington MS

Working full time and having student be self motivated to learn. Very concerned with students not learning.

Parent/Guardian, Olympia HS

Mental health of myself and my student. Not enough actual teaching, too much work without instruction, confusing, no time with friends, too much screen time.

Parent/Guardian, Jefferson MS

Student readiness for the next grade, with regards to social development.

Parent/Guardian, Roosevelt ES

This student did not like the zoom platform. She felt embarrassed being in front of the camera. Luckily her advisor let us do the off zoom parts only and submit work samples to her privately. For next year, perhaps doing away with Zoom and having online work plus a weekly outdoor socially distanced in person face to face would be a perfect solution. Outdoor classes are becoming very popular all over Europe since the Covid pandemic.

Parent/Guardian, ORLA hConnect

It does not work. Kids need to be at school with teachers available in real time and physically present. They need actual interaction with other students and other human beings to help their mental health.

Parent/Guardian, Marshall MS

I need questions answered as soon as I have them. Not a day later.

Student, Olympia HS

Lack of interaction/direction/feedback/any concern at all from teacher

Parent/Guardian, Roosevelt ES

I don't feel that my child is getting challenged enough.

Parent/Guardian, Washington MS

The top concern is we pay high taxes for the school teachers to teach the children; what happened during this pandemic is those taxes were not creating value, where us parents had to fill in the gap. We had to work from home AND help our students learn because the teachers couldn't get their act together, several times in a row. Our taxes go to the teachers, so it'd be great to get reimbursed by the district for us having to do their job for them. On top of that, the communications with our student were poor. Nothing but a ton of emails, texts...there was no real reaching out over the phone, individually. This whole thing was literally phoned in by the district. It was atrocious. There was really no personal interaction.

Parent/Guardian, Washington MS

Grading standards and lesson plans

Parent/Guardian, Washington MS

That they are not around their friends

Parent/Guardian, Washington MS, Olympia HS

It has been difficult to know what our student has to do, when classes are going to meet online; I wish there were 1 web page to go to see when his classes were meeting online, what assignments were do and when, and resources to help him finish the assignments. Instead, I kept getting emails from his various Teachers, and I didn't have the time to track them, so it was mostly up to our student to figure out what he had to do.

Parent/Guardian, Washington MS

Teachers are not communicating with the students properly.

Student, ORLA hConnect

Not just pushing kids through

Parent/Guardian, McKenny ES

Parents who have to also work from home do not have time to provide 2+ hours/day that is needed for direct student teaching.

Parent/Guardian, Garfield ES

Parents have to work, not enough time for family time & homework

Parent/Guardian, Garfield ES

Teachers need to be more involved and not just post a few times a week but really teach a whole

Parent/Guardian, Olympia HS

Students are not learning. No advancement.

Parent/Guardian, ORLA Montessori

The amount of work is just too much
Student, Olympia HS

Too young and easily distracted. Scared she will not be successful and is not learning as well as she would in a classroom setting. Both of us work full time and it's hard on us. We feel like failures to our children

Parent/Guardian, Roosevelt ES

After announcing all A's at the high school level I stopped working on anything to do with school. I am a college bound student who participates in IB and honors courses. I have had a 3.9 gpa throughout high school. I had majority A's going into online learning. The choice to reward everyone with A's was terrible for good students like myself, causing no further motivation to participate in a rigged system.

Student, Capital HS

We have two major concerns. 1) We are in a house with working parents. This severely limits the time for us to motivate/encourage/support our student. It also means she has to work through the assignments and platforms largely on her own outside of the time when we are able to help her (evenings & weekends). 2) Our student's mental health. Friends are hugely important to her, and all the kids are suffering without more in person access to friends and without any access to real exercise opportunities.

Parent/Guardian, Reeves MS

My kids Education

Parent/Guardian, LP Brown ES

Both my husband and I work full time. We've stayed working this entire time while I work in a hospital my husband works from home. We also have a toddler at home who wasn't in daycare. Distance learning is extremely difficult for us based on our home needs while my husband and I both work full time with Overtime occasionally.

Parent/Guardian, Jefferson MS, Capital HS

Directions on work unclear and trouble filling out the papers due to computer system. Teacher only did zoom once a week and I felt like it should have focused on school learning how n what they would normally do in class. Also not enough help for students struggling with reading the staff in charge of helping should have reached out.

Parent/Guardian, McLane ES

There is lots of "work" being assigned but not very much curriculum.

Parent/Guardian, Madison ES

I'm not getting the full range of knowledge because minimum requirements were lowered.

Student, Avanti HS

Not enough direction and ability to help and redirect my student who hates school to begin with and struggles greatly. Distance learning has been very difficult for my student with [educational challenges]. Her gen ed classes had too much work and it was very difficult for her to complete in a week. Her IEP classes were better but I believe she still fell behind greatly in math. She refused help from me and yet does not feel comfortable asking the teacher for direction or help.

Parent/Guardian, Washington MS

It doesn't seem that there is as much time devoted to instruction, no option for advanced or more challenging material. Overall experience seems not as in-depth or robust as in-person instruction (I do acknowledge that this is a work in progress - and that this is the first time teaching remotely for most, if not all teachers).

Parent/Guardian, Boston Harbor ES

I'm not getting the same quality of education as I would in the classroom.

Student, Capital HS

Not enough to keep my student engaged

Parent/Guardian, LP Brown ES

We had zero sense of direction on what was required of our student. There were constantly changing expectations and grading policies. The goal posts kept moving. We are a very plugged in family (both parents are trying to stay current on classroom expectations) but we were constantly feeling in the dark about what our student was supposed to do- what was optional and what was required. There was not nearly enough contact with the students and families by teachers. Too much of the work and online classes were optional, so our student (who is an honor student, by the way) had zero motivation to keep doing the work. Of his 6 classes, only 1 teacher required them to attend the weekly zoom meetings. That is unacceptable. One teacher told me that he only had 30% participation in his class. My personal feeling is that having several weeks in the beginning of the shut down where no work was being assigned or graded caused most kids and families to check out for the year. It's a shame. I used to believe Olympia was a great school district but compared to how other districts operated during this time, Olympia completely failed our children. I am thankful my student is graduating and we won't have to deal with what I expect to be another chaotic mess in the fall.

Parent/Guardian, Olympia HS

not having enough social interaction with peers which is very important.

Parent/Guardian, Pioneer ES

Too much I see fence expected of students. Terrible to not have personal contact from teachers. No instruction happening- just zoom check ins.

Parent/Guardian, Madison ES

Lack of tailored and direct instruction

Parent/Guardian, Boston Harbor ES, Reeves MS

The absence of peers and the commonality of the home environment. Without peers present it is harder for my child to focus. Having her home environment and her learning environment in the same space and conducted by her parents introduces multiple layers of complication where discipline and boundaries are concerned.

Parent/Guardian, Roosevelt ES

Student is not very concentrate on learning

Parent/Guardian, McLane ES, Marshall MS

Effort needs to be made into establishing a Community of Inquiry which fits beautifully with distance learning. <https://coi.athabasca.ca/coi-model/>

Parent/Guardian, Washington MS

Scanned worksheets become PDF editing activities. If this continues there ought to be effort made to make worksheets editable PDFs, so students can focus on the content of the learning as opposed to the format of their answers.

Parent/Guardian, Madison ES

I struggled a lot (and still do!) with technology, getting my kids logged into Google Classroom, understanding how to navigate the site, how to find assignments, and how to help my kids complete and submit them. Both of my kids had Zoom meetings at the same time, so it was challenging for me to be able to listen-in on both to get an idea of what they were being taught in case they had questions later. I believe that children need to be around other children to help develop their social skills, and distance learning is, by its very nature, isolating.

Parent/Guardian, McKenny ES

With only two hours of teacher interaction and the rest of the learning being worksheets. I am concerned there are not enough resources in different formats to teach new material or advance skills.

Parent/Guardian, Madison ES

There is not enough instruction and students are having to teach themselves!!!

Student, Olympia HS

My son hates distance learning, he wants student teacher interaction. I as a parent DO NOT want to be his teacher,

Parent/Guardian, Capital HS

There has been very little core work being assigned. One assignment a day. Every day was a different subject meaning one math lesson a week, one reading, etc.

Parent/Guardian, Madison ES

My straight A STUDENT ended up with two D's a C one A and a B. Yet she will still get a P FOR PASSING. Horrible experience trying to get her to do any work. She refused to do zoom so people wouldn't see her. This did not work out well for us. And now she wants to go to the 9th grade taking 3 honors classes. I'm afraid she won't be prepared and stop trying when things get to hard. One teacher finally reached out to us 6 weeks into this and told us our student hasn't done any work at all in her class ?????????? I thought their was just a glitch in skyward not reporting grades. Our student was saying yes I did it when we asked her about assignments. Really bad experience.

Parent/Guardian, Reeves MS

The decreased level of interaction with other children means potential loss of social/emotional instruction.

Parent/Guardian, ORLA Montessori

Not enough to keep my student engaged

Parent/Guardian, LP Brown ES

Not learning.

Parent/Guardian, Reeves MS

Child not truly advancing. Too much work for teachers to help children advance. We are just maintaining at best. Both parents work full time. Child is not motivated.

Parent/Guardian, ORLA Montessori

Too much independent work and not enough face to face instruction.

Parent/Guardian, Olympia HS

Learning is a social process and I'm concerned about the efficacy of schooling at distance with not much time to put an effective plan together and the ability of teachers to adapt as needed

Parent/Guardian, ORLA hConnect

I'm concerned my child is not being sufficiently challenged. However, I understand things changed quickly. I have faith that distance learning will improve in the fall because there will be more time to prepare.

Parent/Guardian, Avanti HS

My child has special needs and cannot benefit from distance learning.

Parent/Guardian, Olympia HS

Not able to attend to my young children's learning because I am working and they need assistance to stay with a learning task. The zoom classroom meetings would have helped but were not instructional or academically focused at all (very little learning happening on zooms and we participated in all of them).

Parent/Guardian, Madison ES

Socializing, Health and Growth of my child, not being on a computer screen too much for too young

Parent/Guardian, Garfield ES

I'm a healthcare professional and there is absolutely no reason for the kids to be out of school. My taxes pay for my child to go to school, not sit at home.

Parent/Guardian, Olympia HS

My top concern is that the teachers didn't teach. I love both of my kids' teachers, but posting assignments and expecting 7 and 9 year olds to do them by themselves is not realistic. I would have appreciated having synchronous teaching zoom sessions.

Parent/Guardian, LP Brown ES

Each student, regardless of grade (unless they are in the same class with the same teacher, which is rare within families) has a different schedule, sometimes the schedules laid out by the teacher are conflicting (special ed class at the same time as another class etc). The homework is not clear because younger students need more hands-on teaching, leaving the job to the parents. I would rather do homeschooling, because at least then the kids could be on the same curriculum if they're in the same grade, and truly be on a schedule that works best for the family. As it currently stands, distance learning zoom classes are all over the map if you have more than one kid per family (we have 3), and it's very stressful and overwhelming. If distance learning continues next year, we are going to homeschool at least a subsection of our family.

Parent/Guardian, Lincoln ES

Kids can learn anywhere. But to become wholesome, balanced adults, they need to be IN THE CLASSROOM, with social interaction and structure.

Parent/Guardian, Roosevelt ES

When my son is not at school he has a hard time concentrating and just wants to rush through everything. He wants to play instead of doing his work.

Parent/Guardian, Garfield ES

Completing assignments online was very difficult for a young student who did not really know how to type. My student would often get discouraged with how long it would take to type something, so often I would have to step in and take dictation just so assignments could be completed.

Parent/Guardian, Roosevelt ES

Skill retention

Parent/Guardian, Centennial ES, McKenny ES

Lack of in person connection and far FAR less sense of community.

Parent/Guardian, Capital HS

Not getting the same quality education as class room learning

Parent/Guardian, Capital HS

While we love our teachers, the education side of things online has been pretty minimal...we don't need as many social check-ins as much as we need the teacher giving a lesson in which the student can learn and then interact with the teacher on some level. For example, the teacher could record a lesson where they teach a way of learning a math program (Montessori method or whatever else). This could be published prior to the lesson and accessed by each student beforehand so they have some level of experience with the lesson. Parents can help answer some questions and draw from the example that is recorded beforehand. A subsequent Zoom class can then be given where the teacher gives the instruction again (perhaps different equations) but the focus is to answer questions students might have. I am drawing from the online curriculum that is being used in the King County school district. They have DAILY lessons online. Additionally, worksheets are great...but I can download this stuff myself online. I'm ok with that on some level but it shouldn't be the bulk of their assignments.

Parent/Guardian, ORLA Montessori

we have 3 graduating students in our household this year, and none of them get to participate in graduating ceremonies or traditional end of year activities. It's very sad. This student is going into high school and I'm struggling whether I want to continue with public school if distance learning will still be a thing next year, or to homeschool where we can truly be on a schedule that works best for us, not what works best for the teacher. It's been frustrating, to say the least, to have 3 students who all have different schedules and confusion accessing zoom meetings with different links/passwords, etc. At this point we've all but given up on making sure they all do their work at the times required, because we are EXHAUSTED from it.

Parent/Guardian, Washington MS

Lack of peer interaction

Parent/Guardian, Marshall MS

I felt like the first few weeks were lost because we received no communication from teachers or odd that things were being worked on. I saw districts all over the country jump in and continue to send work that would have been completed in class home, while we were just being given a handful of online resources with NO direction for what we should focus on. Luckily I'm a former teacher at the grade level my students are in, so I understood what standards were to be met, but if I didn't have that background I would have been completely frustrated as to where I should even start.

Parent/Guardian, Madison ES

I am not a teacher and trying to teach my three kids, who are all in different grades and learning different things requires way too much of my time. I am not able to work and do school work with the kids. They are not getting a quality education via distance learning.

Parent/Guardian, Centennial ES

My child falling further behind in school as school was a struggle. He is on an academic iep and needs support to be successful in school. As a parent teaching my child at home has been a real struggle as he is not motivated or independent with online learning

Parent/Guardian, Pioneer ES

My student is not engaged or motivated. She dislikes Zoom meetings and does not enjoy doing any of the work. I hate the learning menu and want something more straight forward. Sent to the students email or google classroom exactly the days work and the proper links to videos.

Parent/Guardian, Centennial ES

I don't think she is learning anything

Parent/Guardian, LP Brown ES

Teachers actually sending work and explaining how to do it.

Student, Capital HS

My concern is that my child might fall behind due to not enough structured learning.

Parent/Guardian, Washington MS

surprise assignments

Parent/Guardian, Olympia HS

No clear communication for parents. Just looking at the grades doesn't let me know how they're doing - there are assignments that don't show, grading that is late, etc.

Parent/Guardian, Capital HS

Differing levels of technical literacy affect teachers' ability to guide students through assignments. I was generally pleased with my child's 5th grade teacher cohort. Timely announcements of Zoom meetings and setting predictable times seems key.

Parent/Guardian, Pioneer ES

It has been great for us this year. Next year she starts Middle School so nervous about new teachers and no friends. I think the distance learning was ok for a time because there was already relationship and trust built with the teacher and other students.

Parent/Guardian, ORLA Montessori

Some people get stressed out easy with technology and prefer more of a hands on experience

Student, Capital HS

There was almost no instruction or peer interaction and teachers were very inconsistent.

Parent/Guardian, Olympia HS

Organization of materials and assignments

Parent/Guardian, Pioneer ES

I thought that the teachers would zoom or use prerecorded video and would actually teach a class each day like in school and then give assignments accordingly. That was not the case. Zooms were mostly just to ask questions on, So my son opted out a lot. There was little to no teaching just assignments given that a lot of times were just busy work. Motivation was very difficult as well. There is not a ton of incentive when all kids get an A. And this is my super driven, motivated kid usually!!

Parent/Guardian, Olympia HS

The lack of social connection between student and teacher and peers. The lack of accountability provided by the school boards idiotic decision to give all A's the constant changing and wishy washy mentality that school board has and trying to be equitable towards everyone. The school board needs to come to terms with the fact that the school environment is students who are successful and have the resources around them to succeed and are able to have ore accountability. The school board needs to open up our schools and get their heads out of their [expletive].

Student, Olympia HS

failing because i dont understand the material

Student, Olympia HS

Grading is a joke, does not motivate students to work hard. No interactions with students and teachers. Fst 4 weeks vested (absolutely no plan), and than the moment it was declared no school till the rest of year everyone scrambled to provide something.

Parent/Guardian, Jefferson MS, Capital HS

I am not sure if my student rally learned as much as they would if they were in school. While she did all the required work I felt that if she can complete 5 days of school in 6 hourS on online classroom and finish the work in another 8 hours what does she do at work all week.

Parent/Guardian, Reeves MS

Motivation, lack of interest, and conflict. Things started ok but have quickly deteriorated over the last three to four weeks. My student is so uninterested in learning and while he was excited to see his teacher and classmates at first, I haven't been able to get him to attend a class meeting in at least two weeks. He fights everything now. He used to read a chapter of Harry Potter each day with interest and now I can barely get him to read any book for 20 minutes.

Parent/Guardian, Lincoln ES

We've seen a very imbalanced approach from some teachers. Jefferson has teachers that were zealots and emailed us every day - WAY too much. Other teachers stuck to a better cadence and it worked out well. I know some other schools have taken a more relaxed approach than Jefferson did, and wish Jefferson had more realistic expectations.

Parent/Guardian, Jefferson MS

The teachers tried really hard and you can tell a lot of effort went into learning new things. However, my 2nd grader hated remote learning and it was a fight every day to get him to complete the work. We had one zoom meeting each week (which I appreciate) but they were not interactive or engaging for students in any way. Aside from unmuting for attendance, he was on mute for the entire zoom meeting. At one point he just shut off his camera and read his book. It would have been nice to have interaction, new learning, or something that would give the kids some engagement with each other. I really do appreciate the teachers and I know this was a difficult task in the worst possible circumstances. I applaud them for working so hard and trying new things.

Parent/Guardian, Centennial ES

Student motivation and lack of social emotional learning opportunities

Parent/Guardian, Avanti HS

I am not sure that they are really learning anything as they are just rushing to complete assignments.

Student, Capital HS

My student doesn't have any communications with his teacher and nor do I. It seems completely disconnected. Many other elementary school teachers are doing online meetings and one on one contacts with students. But the ALPS class has only had 2 meetings total during the whole shutdown. It's lonely and ineffective for learning.

Parent/Guardian, Roosevelt ES

even tho i tried my hardest i could still get an incomplete like how do we even know what we are gonna get we have no idea we can just turn are stuff in and hope and how does late work. work bc i was late with a lot of work but still got it done

Student, Olympia HS

Distance learning is not a substitute for in-person learning. There are benefits to a public school education, and there are benefits to homeschooling. Distance learning doesn't satisfy either end of the spectrum's benefits.

Parent/Guardian, Washington MS

Lack of consistency and accountability

Parent/Guardian, Capital HS

My child loses motivation while distance learning. He is an only child and needs interaction with his peers and his teacher. I am a single working mom and can not provide daily instruction. I am the only person bringing home money. I am not equipped for us to do distance learning.

Parent/Guardian, Garfield ES

Some of the technology is clearly not designed for this purpose, like using google slides for worksheets that are intended to be turned in. It is too easy to accidentally move, change or delete the text box for answers and students, especially younger ones, then need adult assistance to continue. I think if distance learning is going to continue it would be wise to invest in more training for teachers and better platforms for them to use.

Parent/Guardian, Hansen ES

Classroom time is inconsistent, causing reliance on children's word if class is happening. If they always had class at 10, 1 and 2 every day, I would know the schedule and know they needed to be online during those times. One of my children is a slow reader/comprehender and I was always concerned about her ability to learn without regular check in's.

Parent/Guardian, Washington MS

stress

Student, Olympia HS

Lack of teacher feedback, lack of consistency and expectations for teachers, student teaching self

Parent/Guardian, Washington MS

too confusing

Parent/Guardian, Reeves MS

It feels like I have to teach myself everything, and I as of late can't seem to grasp any of the new concepts we are learning.

Student, Olympia HS

Lack of social interaction

Parent/Guardian, ORLA Montessori

This type of learning experience is sub-optimal, at best. My 4th grader is keeping up okay, but the experience is not great. I am teaching from books and materials and a schedule put out by someone else. Certain things are taught differently now from when I was in school and there's been zero instruction given to parents on how to do it. I've had to muddle through the assignment myself and then, not able to understand the new method, taught a method I learned instead. Please note that teachers have been more than able and willing to help, but due to distance learning, you have to wait for an email back. Teachers cannot be checking email at all times of the day and so assignments generally have to wait until a teacher can respond. I would 100% return to homeschooling over this distance learning model, if distance learning is still happening next year. As a homeschooling family, I had pick over our curriculum, our schedule and access to all the teaching manuals with tips and answer keys. I have little to none of that available to me for distance learning.

Parent/Guardian, Centennial ES

Communication between teachers and students

Student, Olympia HS

Communication between teachers and students.

Parent/Guardian, Olympia HS

Disengaged/Social/Unmotivated/Teacher Bonding

Parent/Guardian, Olympia HS

That my student is falling behind. He was more interested in the beginning but has lost interest and motivation. Also challenging as a single parent to keep up and work from home

Parent/Guardian, McKenny ES

Teachers should make all links on the same page so students don't get lost going back and forth to find which document they need. Also, teachers should not use PowerPoint or other documents that are difficult for students to write their work in. Google classrooms docs work great.

Parent/Guardian, Roosevelt ES

My student feels overwhelmed because its too much work & information each week. It's very difficult to accomplish what is assigned in one week. When my student can't accomplish all the assigned work one week, then my student feels sad and a failure. This compiled as the weeks continued. My student just felt less and less motivated. Some days 1 assignment took all day, then there was not time for the rest of the work to be done. Also there is distraction because of family and another sibling. My student's mental health became more important than the learning process. Depression and anxiety was a problem as a result of distant learning. I feel that my student also felt disconnected from her peers completely in the distant learning.

Parent/Guardian, Jefferson MS

Distance learning is a poor substitute for classroom learning.

Parent/Guardian, Lincoln ES

That she isn't learning the concepts that she needs as the foundation for her future. Socially she missed her friends and is lonely and feels disconnected.

Parent/Guardian, LP Brown ES

That it's a waste of everyone's time. If executed improperly than the district is just paying money for something useless. I believe that if students are not at least sometimes at school, then the system will collapse next year.

Student, Olympia HS

Social interaction/ needs to be in a classroom to be immersed in education and learn to coexist with others.

Parent/Guardian, Boston Harbor ES

My teachers not responding to my emails and leaving my questions unanswered

Student, Olympia HS

For working parents trying to maintain full time jobs with day time hours, it is hard to provide the oversight and assistance our children ask for. We're frustrated that we cant help and they cant always connect with their teachers to ask questions. my kids feel like I cant help them, and I feel guilty trying to maintain my job. One kid is self motivated to perform and maintain assignments independently. One kid has lost motivation and requires constant reminders, that are often ignored, because they need a structure that involves in person instruction and interaction. There is also a disconnect as they're losing touch with their social groups outside of the family.

Parent/Guardian, Marshall MS

Still learn from home

Student, Pioneer ES

There is no way for it to be fair to students with difficult home lives. I am a straight A student but distance learning has been a big struggle for me and my grades have shown that and it is dissapointing because I dont want to get incompletes but things are really hard and hectic at home.

Student, Olympia HS

Screen time

Parent/Guardian, Lincoln ES

Not enough teacher and student interaction, socializing with peers, physically going to school everyday. Routine.

Parent/Guardian, Garfield ES

there are too many tests

Student, Marshall MS

Lack of social interaction and participation in other activities

Parent/Guardian, ORLA MAST

I am a mother of five, and not trained as a teacher. Online learning for elementary-aged kids requires more assistance than I have available.

Parent/Guardian, Garfield ES

My child not learning and losing social skills

Parent/Guardian, McKenny ES

Proper special education, as in, actually teach and support students with IEP's. Don't mix students with a variety of learning needs into the same "online" class. It doesn't make sense to have kids with a variety of learning needs on the same Zoom meeting. Provide actual teaching and lessons to practice at home for kids with IEP's. Second, in general ed, it is critical that there is an actual sequencing of learning, not just random lessons put out each week. For example, students need more than 5 math problems a week. They need access to 4 lessons worth of practice on the same topic, where the rigor is gradually increased over the days. Perhaps the first 2 assignments are required and the last 2 extensions for the higher kids.

Parent/Guardian, Hansen ES

I'd love to see less uploaded PDF type worksheets and more genuinely online work such as digital interactive lessons or projects they can do in real life and submit by taking a picture. Using kami to fill in uploaded PDFs was not ideal

Parent/Guardian, Madison ES, Reeves MS

Not getting social time w classmates

Student, Olympia HS

My son is [educational challenge]. He is not receiving a quality education with distance learning since I am a working single mother and not able to give him all the support he needs. I am also very concerned with how much time he is spending on screens, with both the virtual learning and as a "babysitter" while I struggle to work from home. I am worried about how this time will affect his social skills and development.

Parent/Guardian, Lincoln ES

Balancing with parents working and getting through school work.

Parent/Guardian, Pioneer ES

Lack of quality resources

Parent/Guardian, Olympia HS

That she will suffer in future classes because she hasn't fully learned the concepts she should have learned in 7th grade.

Parent/Guardian, Jefferson MS

Our 4th grader struggles to work independently. We both work full-time so it was a huge challenge to make sure he was doing the minimum.

Parent/Guardian, Lincoln ES

There is not nearly enough personal engagement with school. My children are sick of being on the computer—we try to print as many of the exercises as we can, but that is a limited option. My 10-year-old receives quick responses from his teacher, but greatly misses interactions with peers and with all the other educators—music, art, PE, counselors, etc., that had been in his his life. My 6-year-old used to love school and would solve math problems and write stories on her

own on the weekend—she now dreads starting “school” at 9:00. She hates the monotonous phonics & math games, and misses feedback from her teacher. My husband and I are very fortunate to both be working from home, but we have our own meetings and deadlines to meet that simply do not allow for us to sit with our children throughout the day. We do our best to help when they are confused with directions, trouble-shoot IT problems, and review work, but it makes for a stressful and unsustainable week for everyone. I have even contemplated quitting work in order to better help our children, which I realize is not an option at all for some families. This pandemic caught everyone off guard, but we were relieved to hear the Superintendent of Public Instruction announce students will return to the buildings in the fall. Distance learning does not adequately promote the academic and social & emotional growth children need.

Parent/Guardian, LP Brown ES

Not having enough online classes available to take

Parent/Guardian, ORLA iConnect, ORLA hConnect

Some teachers do absolutely nothing

Parent/Guardian, Capital HS

I don't think that I have been receiving anything near the amount of instruction that I had before distance learning. Some of my teachers didn't have any Zoom meetings and for the teachers that did, the discussions were very difficult to carry (compared to what we were able to do in before). For the most part, it felt like I was just using a textbook and learning the materials by myself. I understand that it was a new teaching situation for all of the parties that were involved, but I still believe that if distance learning is going to continue into the next school year, this cannot happen again. The level of learning and quality of instruction has to improve.

Student, Olympia HS

Keeping up with standards and development

Parent/Guardian, Hansen ES

Not enough direct instruction time with the teacher. Not sure how anyone can be expected to introduce and explain new topics or ideas over an awkward 30min zoom call once a week.

Parent/Guardian, Hansen ES

Student lacking motivation, challenges with connectivity with zoom meetings. Teacher was not able to direct him to tech support.

Parent/Guardian, Olympia HS

Lack of connection to class and interaction with teachers = low motivation to learn.

Parent/Guardian, Olympia HS

Following a daily schedule just as in school. Just doing check ins is not good.

Parent/Guardian, Washington MS

1) Very little live (real-time) face-to-face direct interaction with teachers and students and task oriented work that is more focused on task completion without relationship based reflection on what is being learned if anything. 2) the youtube platform is NOT an appropriate platform to teach from, as it has been created to attract users to click on other content immediately after the small lesson is complete for hours and training brains to have short attention spans and explore content that a parent must be sitting right next to their child to monitor. 3) 2-3 hrs/day in the home learning environment is the maximum amount to expect a 11-12 y/o to focus and work on any school work project.

Parent/Guardian, Reeves MS

My child has an IEP and struggles to stay on track at homework

Parent/Guardian, Olympia HS

The quality of instruction varied widely at the secondary level depending on the tech fluency of the teacher and their ability to communicate with parents. A few key bits of advice: use the same platform where possible, allow students to see at a glance their grades/submissions on that platform (checking for a grade in Skyward is not adequate to determine whether something was turned in or not), teacher screencasts should not exceed 5 minutes (10 minutes at most – if a student needs to use information in a screencast to complete an assignment, it's hard to scroll back through a 20 minute lecture with no discernable transitions to find that information—also teachers tend to drone while talking to a computer self-consciously), make it clear what to do each day (the parent helping out should NOT have to spend 20 minutes figuring out where their kid needs to go to just get started – make the where to go to start fairly idiot-proof wherever possible), the instructions shouldn't be longer than the assignment (the ELA instructions my child was reading through for a paragraph write were a full page—double the size of the requested finished project – there is something not quite right there), teachers should contact parents of any no-shows sooner than later (I got a phone call from the math teacher only after my child had missed 4+ weeks of work).

Parent/Guardian, Washington MS

Too much time on the computer. Not enough attention to the social/emotional and creative aspects of education.

Parent/Guardian, Roosevelt ES

a students not getting enough info or help from teachers, or any interaction with teachers or classmates

Student, Olympia HS

The amount of places and platforms for students to find the required material. It's been ridiculous trying to figure out where al his work is and how to turn it in.

Parent/Guardian, Olympia HS

My concern is that some instructors aren't meeting and teaching students in a virtual classroom and only uploading materials for students to review. If a class can be taught in Zoom and in a platform like schoology for the entire meeting time, that would make a huge difference. It feels like there's a range of approaches--which can be good, but I'd like to see my daughter engaged in an entire virtual class period, where there is lecture and demonstration, discussion, application and homework, etc. Has the district been in communications with schools/universities in the area re online teaching approaches? I wonder if the faculty development center at Saint Martin's University, South Puget Sound and the University of WA could be good resources. When it comes to education K-12, who are the master teachers and could they help their colleagues? Mrs. Violet at the Olympia High school is an outstanding teacher and I'm sure there are others. How are they teaching their classes online?

Parent/Guardian, Olympia HS

I'm not sure where I stand in some classes on an A or incomplete. Not specific enough.

Student, Olympia HS

keeping student engaged, more "face" time with students and instructors (like zoom)

Parent/Guardian, Reeves MS

Motivation for my child to do assignments

Parent/Guardian, Reeves MS

For a student with an IEP, distance learning is mostly not beneficial. They cannot appropriately learn online or receive adequate support services over a computer. The teachers have been excellent at their attempts but the method simply doesn't work well. Speech therapy is terribly difficult to do well over a screen. Physical therapy and occupational therapy are even harder. Social group learning is nonexistent and these kids need this so much. This time of distance learning is not just setting them back a little bit, it is hindering them in ways that could affect them the rest of their lives. They need to be back in school with the support services they qualify for. Distance learning has failed students with IEPs.

Parent/Guardian, Centennial ES

That it is not for every child. The questions being asked above assume that every child can thrive in an online learning environment. That is just not the case. My child does better with hands on, in person classroom learning experiences. As parents we are not certified teachers yet the information we are given assumes we have the knowledge, skills, abilities, and the time to educate our kids the way we expect our paid educators to do. This distance learning at least for k-5 has been a very poor experience and we are very concerned that our child is behind and not prepared to go into the 6th grade.

Parent/Guardian, Centennial ES

Quality of the instructions/learning

Parent/Guardian, Olympia HS

Lack of interaction with fellow students, lack of personal connection with teachers.

Parent/Guardian, Olympia HS

So much screen time

Parent/Guardian, Hansen ES

My child has an IEP and struggles to stay on track at homework

Parent/Guardian, Olympia HS

The multiple platforms teachers are using - it's really confusing when all 6 teachers are using different platforms. There were also a lot of technical issues that some teachers didn't address.

Student, Olympia HS

Minimal amount of new material presented

Parent/Guardian, Marshall MS

N/a

Parent/Guardian, Marshall MS

Students not learning as much as in class

Parent/Guardian, Reeves MS

It's not helping them for the future

Parent/Guardian, Centennial ES

Teachers were inaccessible during "office hours". Scheduling this time for Friday afternoons is a mistake. The temptation to extend the weekend is too great, as evidenced by a lack of responsiveness during this time. Most of our attempts at communicating on Fridays received a reply on the following Monday morning.

Parent/Guardian, Washington MS

Compared to my other student my 2nd grader had a much more comprehensive learning opportunity with new curriculum and core subjects every day with lessons.

Parent/Guardian, Madison ES

Insufficient social interaction and support

Parent/Guardian, Roosevelt ES

My son's lack of social interaction

Parent/Guardian, Garfield ES

Too many disparate places where assignments are made: email, remind, schoology, skyward, different websites for problem sets. This makes it difficult for both the student and the parent to keep track of what's due and when. If there were one sit -- schoology for example, it would be far easier.

Parent/Guardian, Capital HS

Younger students don't have a good handle on technology just yet

Parent/Guardian, Hansen ES

My child has very little interaction with classmates, and no group activities. I'm concerned about the social emotional aspects of not seeing friends and classmates in person. They can see each other on Zoom, but cannot openly interact with one another. I'm also concerned with our IT security. We're sent all kinds of resources that require an account and require sharing personal information (despite whether or not I agree with the Privacy Policy). In addition, teachers don't always know or have education about the tools they are using (like Zoom). I would like confirmations from the school or district confirming the most current versions of Zoom and Google Classroom are being used and information to assure me that my personal computer is not going to be threatened by security vulnerabilities beyond my control. Online

security is a VERY BIG DEAL and is potentially the biggest risk to getting kids distance education.

Parent/Guardian, Boston Harbor ES

Missing social interactions, uncertain about the quality of education, missing labs and hands-on work

Parent/Guardian, Olympia HS

motivation to do work

Student, Olympia HS

Too many platforms. Limited teacher instruction and immediate feedback.

Parent/Guardian, Olympia HS

Lack of paper materials and too much screen time. I wish the district would have handed out the math workbooks that were at school when school stopped. Other neighboring districts allowed families to pick these up. It would have been much easier to ask my child to work from the workbook rather than online. If we have to return to remote learning I think all grade levels need to tell students their must do's. This helps with student motivation at home because it is the teacher telling students to complete rather than just parent. Also, expectations and interactions should be consistent across the district, not different between teacher or school.

Parent/Guardian, LP Brown ES

Students lacking interaction with others. Keeping structured learning at home is difficult.

Parent/Guardian, McLane ES

Some teachers had classes scheduled for every day of the week, and it interfered with my other classes.

Student, Olympia HS

Not enough work provided. My student is able to complete all activities in about 1hr per day. The material is not challenging enough to keep my student engaged.

Parent/Guardian, Jefferson MS

Lack of monitor on student progress.

Parent/Guardian, Pioneer ES

too many differing ways to complete and submit assignments - organization. Some teachers are great, others need more help with tech and online resources. Needs more uniformity and organization.

Parent/Guardian, Centennial ES

My daughter's lack of social interaction

Parent/Guardian, Jefferson MS

No socializing

Parent/Guardian, Washington MS

Personal interaction with students and teachers

Parent/Guardian, Washington MS

Lack of structure, and interaction with teachers and friends.

Parent/Guardian, Pioneer ES

No structure or confusing structure - hard to follow what is going on. Child doesn't appear to be doing much since zoom is deemed optional. Worried whether he is actually learning.

Parent/Guardian, Olympia HS

Took too long to implement. Students were told that they would be receiving A/I, which caused my son to become very unmotivated thinking he would get an A in every class...very frustrating as a parent. I'm not sure why the students were given this information?? Some teachers didn't provide much instruction/assignments, some provided a lot. Skyward was used inconsistently by teachers, as far as putting grades in, causing confusion for parents. I'm not sure traditional class setting will be appropriate for the fall, but I'm not sure how "home schooling" will go again for my son with the lack of guidance and inconsistencies.

Parent/Guardian, Olympia HS

Not getting concepts that he needs as work progresses and that he will be behind next year.

Parent/Guardian, McKenny ES

Motivation. For my student school is a social activity where learning occurs by being with classmates and teachers. My little one, without having strong reading skills, cannot independently learn well - or for longer than 15 min. It takes a lot of parental guidance, which isn't possible in a home with 2 working parents

Parent/Guardian, Pioneer ES

IEP accommodations cannot be sufficiently met over a computer screen. The learning environment is largely unhelpful. Academic and social regressions are present abundantly. Set backs which possibly hinder for more than just a year. My child needs to be back in school with access to all her specialists. Distance learning cannot continue for these children in any way, shape or form, without severely hindering them in many areas for the rest of their lives. We have lost ground academically and socially and it will take so much more work to simply return to where she was back in March.

Parent/Guardian, Centennial ES

For my child doing assignments on the computer was a huge barrier. The stress of HOW to fill in a google slide or a text box or highlight something completely drowned out the content of the work. Printing out assignments and doing them on paper helped, so I think the school providing packets for younger kids is essential. Also, she got almost zero feedback from her teacher and when she did it was very brief so she never felt like anyone was reviewing her work.

Parent/Guardian, Roosevelt ES

I'm worried about my child falling behind. My child learns better hands on in the classroom. My child listens and learns better from someone who isn't myself. My child loves to be at school and learn. I am not a teacher, I cannot do as well of a job as an actual teacher can.

Parent/Guardian, Roosevelt ES

I know this was a difficult situation for teachers, but I felt that the quality of the items on the learning menu felt like busy work and not real learning. There were tons of links to youtube videos that should not be considered lessons or activities. Kindergarteners need instruction on how to learn how to read and the teachers did not provide this in any way. Videos were read alouds and handwriting. (Nothing wrong with these, but it's not teaching kids how to read.) We would have appreciated having small group reading lessons through zoom. Or math lessons through zoom. Or any kind of actual teaching through zoom. I know we are facing the possibility of continued remote learning in the fall, and what was produced at my student's school is not going to be sufficient. My kindergartener felt very detached from school and once a week meetings aren't going to be enough. If they can't be in person, they need live teaching in some way. It was done in lots of other places near us and the teachers can figure it out. I'm so disappointed for my kindergartener when I hear about the differences between what my son received in remote learning and what other schools/districts have done.

Parent/Guardian, Centennial ES

Inconsistent experience based on teacher. One child has had an ok experience the other one hasn't had any direction or teaching. Both parents work full time and can't supervise learning well and one is an elementary educator. Child is disengaged and not interested. Supplementing work on our end but because not required, it is a battle. There is no new learning happening. School provided worksheets which my child blew through in one week (both his grade level and worksheets for a grade higher).

Parent/Guardian, Hansen ES

There is no variety in the type of learning

Student, Olympia HS

Some teachers assigned little or no work. I guess they didn't feel like working. Wish I had the same choice, but I am teleworking over 8 hrs a day. This isolation situation is worsening my student's anxiety and depression and I don't know how much longer he can function. Very very scary for his mental health

Parent/Guardian, Jefferson MS

I am an essential worker. I barely have time to work on homework with my children. Some of the assignments are very time consuming.

Parent/Guardian, Centennial ES

Minimal effort from most teachers. [Subjects], for example, totally fell off over the past few months. These two subjects were particularly challenging with distance learning. However, the teachers could have done much more to ensure that at least some learning occurred.

Parent/Guardian, Olympia HS

The students are teaching themselves, or parents are having to teach the kids. It doesn't feel like "distance learning", it feels more like home school "here is some assignments, now teach yourself." Most teachers are not providing lessons, at all - they are just assigning work and the kids have to figure it out.

Parent/Guardian, Olympia HS

I am concerned that this is going to be the new "normal." Online school in all ways is inferior to physical class and school.

Student, Olympia HS

I would really like it if you could HEAVILY consider this. I have PTSD from a childhood trauma within my family. The same family in which I have to see all day and all night. Everything triggers me and I can NEVER focus and NEVER sleep. It is outrageous that we were told before distance learning that there will be absolutely NO distance learning and then completely 180 and say that we MUST take part in class or we fail. I believe that I deserve the grade that I came out with. My parents didn't sign me up to go to school online so what happens while I'm at home learning isn't the STUDENTS fault. Because we are being forced to learn in unjust and unfair conditions. My mental health is in ruins.

Student, Olympia HS

I'm getting too much homework and low motivation has caused me to fall very far behind. It's gotten to the point that I've considered giving up and just letting myself fail, as I'm finding it very hard to try and finish all the work I'm either missing or need to get done.

Student, Capital HS

Hands on courses such as art, woodworking, welding etc.

Parent/Guardian, Capital HS

Being able to focus on schoolwork and working through language classes without meeting with a teacher in person.

Student, Avanti HS

Learning disability is in DLC

Parent/Guardian, Centennial ES

Lack of connection to classmates and teachers makes learning less interesting, and it's therefore harder to engage with and be motivated to do. I also think social interaction with lots of kids their own ages, is very important to their overall development, and mental health.

Parent/Guardian, Boston Harbor ES

Teacher feedback and providing students with a variety of ways to learn.

Parent/Guardian, Centennial ES

Losing the spirit of school

Parent/Guardian, Hansen ES, Marshall MS, Capital HS

My issue is really not with the amount of resources, but with the lack of quality resources. I feel that the lessons have not been very engaging and that is partially linked to the teachers' lack of comfort with technology. Having learning boards plus Google Classroom and other platforms is clunky and hard to manage. If we are going to have more distance learning in the future, I think there needs to be a real investment to making teachers more comfortable and savvy with the tools available to them and teaching kids how to manage their work on a single platform.

Parent/Guardian, Pioneer ES

Not real learning. Just busy work that is done rather quickly. No real structure.

Parent/Guardian, McLane ES

Lack of interaction with fellow students, lack of personal connection with teachers.

Parent/Guardian, Olympia HS

It was completely on my son that he did not participate. He accessed you tube, video games and could not get on a schedule despite multiple attempts at structure, pbis, incentives, consequences. He did not attend zoom meetings that I could tell. He had everything (home , internet, food) though did not participate. I hope that he will sign up for trade school options / have daily grown ups to stay accountable with outside the home next year because at home - he merely scoffs at his choices. (add: my child has a 504B for adhd. He did stop taking his meds and or caring about anything when he lost sports sadly but refused outside help). He stayed connected to his friends but did not do well with online learning overall.

Parent/Guardian, Capital HS

The students are teaching themselves, or parents are having to teach the kids. It doesn't feel like "distance learning", it feels more like home school "here is some assignments, now teach yourself." Most teachers are not providing lessons, at all - they are just assigning work and the kids have to figure it out.

Parent/Guardian, Reeves MS

You all quit on our kids. Why? You've NEVER answered us. Deplorable. Gutless. We know this overwhelming sensibility of OSD parents and children won't be included in your whitewashed survey "results". Typical. We're ashamed of you.

Parent/Guardian, Centennial ES

Very difficult to motivate my student with "A" grading standard, confusing platforms and lack of direct instruction. I felt like this was a largely self-directed learning experience, and if I wanted that for my student, I would enroll them in virtual academy. Teachers also lost motivation, and while I understand the reasons why, they communicated their own bias in emails to my student, which left her even less motivated.

Parent/Guardian, Olympia HS

Lack of personal attention and focus on individual needs. Classroom setting helps my child focus and know this is a learning place not a place full of my toys and my parents.

Parent/Guardian, Roosevelt ES

My child's Teacher didn't teach my student anything during distant learning. We had two online meetings in 3.5 months. I wish the students had small meeting groups for math and writing lessons.

Parent/Guardian, Hansen ES

Lack of instruction and content at the elementary level

Parent/Guardian, Centennial ES

insufficient instruction, too little material covered, superficial learning

Parent/Guardian, Washington MS, Olympia HS

Social isolation

Parent/Guardian, Reeves MS

Keeping my youngest interested in lessons

Parent/Guardian, ORLA Montessori

Too many different avenues/platforms required with not enough clear direction for parents on how and when to use each one.

Parent/Guardian, LP Brown ES

Lack of social connections. Only 1-2 hours per week offered for students.

Parent/Guardian, ORLA hConnect

Working from does not allow me to help my child with her school work being assigned. That ia very difficult since my child is in IEP she if far behind as it is.

Parent/Guardian, Hansen ES

My child has too many apps to monitor and track homework communications with teachers. Do you have access to canvas? Maybe it's time to adopt canvas Or Mindtap?

Parent/Guardian, Reeves MS

Distance learning has been a challenge while trying to work full time at home, too. Things that require too much parent prep, looking up clearer directions on the internet or a lot of assistance is difficult. Also, workload was a challenge when trying to complete my job at the same time, especially with a child who was anxious about not being in school. I don't know if I am reading the report card guidelines for the district correctly, but giving elementary students grades for the remote learning time period seems inequitable. It doesn't seem to match OSPI's guidelines of "do no harm".

Parent/Guardian, ORLA Montessori

I learn best face-to-face, working online makes it difficult for me to do my work sufficiently

Student, Olympia HS

Having too much schoolwork too deal with due on different days which is confusing.

Student, Olympia HS

My concern is that my child might fall behind due to not enough structured learning.

Parent/Guardian, Washington MS

Lack of hands-on (especially science), and lack of group projects.

Parent/Guardian, Reeves MS

It is not as effective and I am seeing a decline in academic performance

Parent/Guardian, Garfield ES, Jefferson MS

No one home to help my son since I have a job.

Parent/Guardian, Pioneer ES

Too much screen time already

Parent/Guardian, ORLA hConnect

Not good learning environment

Parent/Guardian, Roosevelt ES

1. Lack of actual lessons and FaceTime with teacher, 2. "falling behind," 3. Lots of parent time printing/preparing/teaching/uploading assignments

Parent/Guardian, ORLA Montessori

My daughter is a very hands on learner and as much as I can do that for her at home, I am not a certified teacher, at all.

Parent/Guardian, Roosevelt ES

the teachers all assigned a lot of work throughout the weeks and it was more stressful than regular school

Student, Olympia HS

My child is missing social contact and interaction. She is fine getting her work done, however I don't think she is challenged in the way she would be if she saw her teachers everyday. She also

doesn't have enough work to keep her busy for more than a few hours a week.

Parent/Guardian, Washington MS

Our children are doing the work, but not learning as much. They are just getting it done. It is hard to keep them in front of the computer for 2-3 hours or more in a day. We don't want our children to only learn through the computer. Packets of information are better sometimes, especially in doing math and art. Our two kids and I have been sharing one laptop. We need the school provided chromebooks next year.

Parent/Guardian, McLane ES

So. Much. Work!

Parent/Guardian, Capital HS

I am impressed with a few of the teachers and their willingness to go above and beyond and communicate directly. I am concerned about the parents that have small children and the amount of attention and interest they've had in my children's education given their challenging situation.

Parent/Guardian, Jefferson MS

Motivation, too many platforms, not enough face to face instruction from the teachers

Parent/Guardian, Olympia HS

It feels like we are just being given hours of homework. There is NO learning here what so ever

Student, Olympia HS

Motivation , access to extra learning if child is struggling and don't understand.

Parent/Guardian, Marshall MS

It is all mostly busy work and pretty dumb and boring. The cycle just keeps going and never ends. I'm not super motivated because of the dumb A or incomplete that was literally so dumb of you to do because it rewards all the slackers for not doing anything and makes me really annoyed because I worked for my A all year! I deserved to get an A and now it feels like I am being punished for my hard work because I am not being recognized for all the work I put into it. And now that A that I actually earned doesn't mean anything. I was in some hard classes this year and it would've meant a lot to people that I got an A in both semesters. The stupid lowest common denominator rule lets all the slackers that didn't do anything and should be getting C's have the same grade as someone who genuinely tried. YOU SHOULD NOT BE REWARDING PEOPLE THAT DID .2 SECONDS OF WORK JUST SO THEY WOULDN'T GET AN INCOMPLETE. And you can't say that some people don't have access to technology and such because you made everyone carry their dumb heavy chromebooks to and from school every day and if they don't have a hotspot or whatever that is on them because they were given all the resources and opportunities to get what they needed and they just didn't care and didn't get it. You better have a better system for next year because I seriously don't care anymore and if there's no grade attached to it I seriously don't even want to do any of my work. The classes that actually were teaching stuff were good because it didn't make me feel like I was wasting my time doing pointless busy work assignments.

Student, Olympia HS

Distance learning can't replace some of the most special school experiences, like performing arts, wood crafting, etc.

Parent/Guardian, ORLA hConnect

My participation. I feel like I need to hover.

Parent/Guardian, Madison ES

Too Much time in front of computer

Parent/Guardian, McKenny ES

I feel the students received too much work and too little teaching/instruction. I feel more time should have been spent teaching the kids via Zoom, and doing assignments together over Zoom which would create less "homework". My junior struggled with staying motivated and I think if he was required to have continuous face-to-face contact with teachers, it would have made a difference. My freshman struggled completing work with little instruction. I also think that staggering the assignment of work was confusing as everything had different due dates. I think it would have been more clear to assign all work on a Monday and have it due Friday or the next Monday. Also grading was inconsistent across the board. I know kids are to receive an A if they stay engaged and meet standards but there was a lot of gray on what "meeting standards" and "staying engaged" looked like. Some teachers put grades in Skyward, some didn't. Some told students to respond to emails to track engagement, some didn't. Some had zoom meetings, some didn't. As a result I had no way to track my kids' grades and I wasn't sure what exactly they were being "graded" on.

Parent/Guardian, Olympia HS

Not connecting with students...

Parent/Guardian, Capital HS

Distance learning cannot replace some experiences that are so important to young people, like performing arts. We don't have access to things like a woodworking shop. Distance learning can't replace PE with a group of peers.

Student, ORLA hConnect

I don't feel like she's learning very much

Parent/Guardian, LP Brown ES

I've very disappointed that teachers didn't reach out to students outside of email. That teacher/student connection is vital for effective remote learning environments. Sending emails is just not enough. At the HS level the teacher did Zoom meetings which were helpful to get students on track. At [school name] many teachers didn't do any zoom meetings or even video of them giving direction to connect with students. An expectation should have been that every teacher have one on one conference with each student. Middle school teachers should have used a zoom meeting to review the assignment for the week and recorded it for students who were unable to attend. Each teacher emailing directions for the weeks assignments is probably the least effective way to communicate with middle school kids. Also for HS it was impossible to see how my student was doing on their grades because nothing was tracked in Skyward. So I was really disappointed that I learned that my kid hadn't turned in anything for 4 weeks when I was informed by a teacher via email.

Parent/Guardian, [school] MS, Olympia HS

For my student's age the social aspect of school with peers and caring adults is one of the most important things and is just missing with online learning.

Parent/Guardian, Lincoln ES

Student misses getting hands on instruction from teacher for subjects like math and science.

Parent/Guardian, Lincoln ES

I would like to have more teachers regularly schedule online meetings if we have to do continuous remote learning next year. Even just as simple as a quick check in with each class prior 1 day per week. If we are in a hybrid model, the face to face connection via zoom wouldn't be as important since kids would get face time with their teachers in person.

Parent/Guardian, Reeves MS

That my kid won't be ready for middle school. The district failed the kids by not setting higher standards and benchmarks. I'm not saying they needed to be overachieving but a little learning would have been beneficial. My child got one 20 minute zoom a week to chat. Wonderful! Chatting is great but learning, that's better. Teachers got 17.5 hours of planning/grading time a week and the kids got 90 minutes of DIY work a day that was mostly graded by Khan Academy.

The math doesn't add up. I can go on and on but nobody cares! Several parents have sent emails to her and admin and the same answer comes back: she's doing what's expected. At our house we have been using another 5th grade teacher's learning schedule because it actually has some learning. We can't be on their zoom meetings but the work is engaging. My daughters teacher assigned an endangered species report for the second time in as many years (it's a [program]class). Had the district set the bar higher, our kids might be getting something beneficial from their teacher even if she continued doing the very least as she's doing now. But with the expectations being close to nothing, she does close to nothing and gets a pat on the back by her supervisors. I use the word equity in all of these surveys; I use it because that was the buzzword the district used going into the stay-at-home time. I understand it was meant in a different context, but why? Equity is equity across the board. Yet our 5th graders didn't benefit from it. Had you been really equitable, you would have set higher standards for ALL and we wouldn't be here. Shame on you.

Parent/Guardian, Hansen ES

Distance learning does not provide an opportunity for students to spontaneously ask questions. If they were given instruction in small groups, for example, they would have a more nuanced learning experience based on their own curiosity, questions, and needs for understanding the material. This would also support audio or kinesthetic learners. The current format only supports visual learning.

Parent/Guardian, McKenny ES

It should have been much more clear what assignments were due and when. Google Classroom felt like an open ended blog, with no differentiation between optional assignments, required assignments, printable assignments, online assignments, reading materials, etc, etc etc. There were too many websites that required additional login/enrollment.

Parent/Guardian, Boston Harbor ES

Teens need interaction.

Parent/Guardian, Capital HS

Internet access and device. Two separate household student, difficult to be consistent.

Parent/Guardian, Boston Harbor ES

My child loved school before the shutdown. He is less motivated and more frustrated with online learning.

Parent/Guardian, Pioneer ES

Consistency in the use of technology and websites across the classes would help a lot. It is difficult to keep track of the various zoom days and times, along with mixed use of schoology, google classroom, skyward, etc. Schoology seems to be a decent resource if used properly. I would recommend having instructors use this site as much as possible, and not stray out to other sites they may be more comfortable with just because. A standard formatting, preferably sorted by date, of assignments and resources presented in Schoology would also be very

helpful. If your student falls behind, it is very difficult as a parent to pick through the various seemingly random folders to try and piece together what the student was supposed to do, and when. If there was a standard organizational structure for all materials, assignments, etc amongst all classes, that would be a great help. Our number one concern is probably this: It is very difficult to convey any sense of urgency to our student without actual classroom time. It's a chore for us to keep reminding them that school is in fact still in session, and they do in fact still need to do regular reading and work, even though it feels like summer vacation has started early. This no doubt varies depending on how much of a self-starter your student happens to be, and ours is particularly difficult.

Parent/Guardian, Washington MS

Zero motivation and help for my ADHD student's learning style

Parent/Guardian, Jefferson MS

Other school do zoom class everyday. My daughter gets once a week and it is just to check in. This is the most ridiculous program at Pioneer es. My daughter is IEP and is not receiving the extra help but only receiving extra work.

Parent/Guardian, Pioneer ES

My own math skills as a parent. A tutor option would be really helpful going forward.

Parent/Guardian, Pioneer ES

The school district's inconsistency with how learning is distributed, how homework and assessments are done. My child had to visit 3 different types of websites in order to access all the material. There should only have been 1 website to visit. Requiring students to visit so many different websites and environments sets students up for failure.

Parent/Guardian, Olympia HS

My student is not motivated to do her work unless she gets some in class learning time.

Parent/Guardian, Avanti HS

i will be behind for next year.

Student, Olympia HS

Some teachers add a sight with logins for one or two assignments. And some teachers give you a normal qmount of work for the week then other give way too much to work on on top of all your other classes. (For normal classes not advanced). Sometimes they dont tell you whats mandatory and they arent updating skyward.

Student, Olympia HS

One of my son's teachers didn't have the kids do any real work. They were just assigned videos and an article here or there to read. So he didn't learn much for his [subject] class. I also would have liked to see more interaction with teachers and students via zoom or some other platform.

Parent/Guardian, Capital HS

Glad it's over and that my daughter has graduated.

Parent/Guardian, ORLA iConnect

I am sometimes unsure of the instructions and work given by my teacher. I do not have the proper help I need.

Student, Olympia HS

Getting young children to focus and cooperate at home. Multi-tasking with different grade levels.

Parent/Guardian, McLane ES

My son does not have enough self discipline to stay focused and my wife and I are at work all day which does not allow us time to help keep him on track

Parent/Guardian, Capital HS

My son is not motivated enough to do his school. He only does it when he is it gets toward the end of the semester, and it has to get done for him to not have a grade of incomplete work done.

Parent/Guardian, Olympia HS

You ask "How do you, or how does your student, feel about the amount of online learning resources provided?" This should be about the quality of learning they're receiving. Additionally, regardless of the "resources" provided or sent in a menu or by emails through Skyward, children need instruction by a certified teacher. Why aren't teachers on Zoom everyday with their students? A large percentage have been conducting Zoom meetings one day a week. That's not adequate. Speaking with a large amount of parents, many of them don't understand why video instruction can't occur during the majority of the school operating hours or at least for 3-4 hours a day. If certifications and a MA/MIT degree are required to be a teacher, how are parents qualified to teach children and the appropriate material required to meet the state's standards? We're able to assist/help with homework (as much as we're able) but that's done after a day or two/a few days of instruction provided directly by their teacher. Thanks for allowing us to provide feedback.

Parent/Guardian, Centennial ES

Would prefer more physical packets and less log ins

Student, LP Brown ES

Consistency between the teachers.

Parent/Guardian, Capital HS

Weak wifi connection. Having a quiet place for school work to be done. So. Many. Log. Ins. Passwords. And. Tech. Platforms. Plus overlapping zoom meetings with myaeld and my school aged kids

Parent/Guardian, Boston Harbor ES

Student social and emotional well being is taking a huge hit. They cannot connect with peers and teachers and that relationship is tantamount to maintaining mental health. Also distance learning has been very mixed depending on subject and teacher. It is hard to be motivated to interact with a screen all day. Also, nobody figured out a way to do extracurricular activities via distance learning. This is why the majority of students in high school engage in school! It is the heart and it has been missing. Students are grieving their losses, and we need to acknowledge this is significant.

Parent/Guardian, Olympia HS

Parents both work full time and arent able to spend as much time as they would like with the student on learning

Parent/Guardian, Garfield ES

Forgetting about work

Student, Capital HS

The kids don't seem to be taught- mainly given homework to complete on their own. High school kids need to go to school in person for learning directly from their teacher, socialize with their peers and participate in activities (ie sports, arts, theatre) for their physical and emotional well-being. Sitting at home all day on screens by themselves for school and the distraction of their "other" screens is not productive for the education, mental, and physical health of our youth.

Parent/Guardian, Capital HS

Not enough interaction with peers/teachers.

Parent/Guardian, Jefferson MS

Lack of learning. Work is review only and nothing new. No accountability. No diversity in subjects taught. Limited resources.

Parent/Guardian, Jefferson MS

Won't be practical to address my special needs students needs.

Parent/Guardian, Capital HS

I feel I am doing a poor job helping my child learn her material. It is very difficult to do properly as I am a single parent and work full time. Additionally, I do not have training as a teacher. I appreciate the efforts of my child's teacher to engage our children and help us stay current. However, distance learning is a very different experience for the kids.

Parent/Guardian, Roosevelt ES

High school kids need direct learning with their teachers and interactive learning with their peers. They need to be active in sports, arts, theatre etc for their emotional and physical well-being.

Parent/Guardian, Capital HS

Not enough support for parents to help thier children on IEPs. Weak/unstable internet connection. Too many logins passwords and tech platforms. Overlapping zoom mettings between myself and all of my school aged children. No quiet space for my adhd child to work

Parent/Guardian, Reeves MS

It's not a good Idea.

Parent/Guardian, Roosevelt ES

Giving all 3 young children individual teaching time/help, as they are not old enough to be independent learners. Coordination of multiple young children distance learning is very challenging.

Parent/Guardian, Boston Harbor ES

Distance learning fails vulnerable students like those on IEPs, homeless, living in poverty, experiencing traumatic home life, and otherwise already struggling to be connected to learning in the best of times. Distance learning did not provide SDI in a useful way. I was the teacher. I printed the curriculum. I created the curriculum. I looked at how to make IEP goals happen. I made the flash cards. I recorded the data. I sat each day as the 1:1 to prompt and explain and adapt and modify. The teachers did what they could, but their supplies were in the schools, their data was in the schools, and they can't reach through the screen to guide and support and make instruction accessible to the student.

Parent/Guardian, Washington MS

There was way too much assessment (3x a week for a third grader?) and not enough instruction. Projects that should have been worked on slowly were due in one week, but not much guidance was given. The quantity of assessments was ridiculous.

Parent/Guardian, Pioneer ES

Lack of teacher interaction/feedback. Currently at most once a week on Zoom, and students are mostly on their own or with peers.

Parent/Guardian, Jefferson MS

Lack of physical exercise

Parent/Guardian, Olympia HS

There is WAY TOO MANY assignments and TOO MANY platforms to keep track of or ensure is getting completed, ESPECIALLY in a split-family home situation where the parents are UNABLE

to communicate effectively! NTSD keeps daily work to 1.5-2 hours per day TOTAL for ALL classes/daily work, what we have endured with our OSD 8th grader has been horrible!!!

Parent/Guardian, Washington MS

Accessibility for students with learning and developmental issues

Parent/Guardian, Centennial ES

Missing out on the in person instruction. Structure and routine of being in a classroom, missing out in high school experience, sports, clubs , prom

Parent/Guardian, Olympia HS

They should be in school and be able to be with peers, sitting doing homework at computer screen is not learning. We have done the homework and the zoom, because i want my child to learn, so i know how much he has been learning, it has not been enough, but what student wants to sit at home and be on a computer screen all day, its hard enough for college students. So, if this is the conclusion I might as well do home school. At least they will be able to interact with other home school children to have social interaction. In addition, when school starts in fall I will not have my child wear a mask because it has been proven when you limit there oxygen count the children can have several other respiratory issues.

Parent/Guardian, Marshall MS

No social interaction

Parent/Guardian, Madison ES

Doesn't get done. No time to read directions and teach assignments with two working parents. If teachers were doing zoom lessons without parent help like a regular classroom we would be getting somewhere.

Parent/Guardian, Centennial ES

Too many portals from all the teachers, it's so confusing as to what and when homework is due. It's hard to keep students motivated when taught online. Need more of a set schedule.

Parent/Guardian, Washington MS, Olympia HS

I basically have to do it for him zero motivation to work from home

Parent/Guardian, Marshall MS

My partner and I both work full time for the state. Due to the current situation, we have been teleworking from home since March and will be until at least the end of this year. We are generally on work calls/virtual meetings most of every day. My experience is that I get too many emails from my kid's teachers during the week regarding online resources, assignments, and Zoom meetings. Furthermore, my kid's (2nd and 5th grade) are using Google Classroom and the class wall has a dizzying amount of posts on it from teachers, teacher's aids, para-educators, and so on. There is simply too much content being thrown at us. My partner and I simply don't have the capacity to work full time and implement a learning curriculum for

elementary kids. They are not able to navigate logging on to Zoom calls by themselves, sort through all the class posts, and try to actually complete assignments without direct instructor oversight. This is especially difficult with my 2nd grader who is having issues with reading. Furthermore, I don't have the mental/emotional bandwidth to work at home and simultaneously keep my kid's minds and bodies healthy, run a household, deal with the dilemma of choosing to raise my kids or keep my job, because I can't do either well at the same time, deal with the global COVID pandemic, and live through national social unrest.

Parent/Guardian, Lincoln ES

Lack of visibility in Skyward to monitor graded materials (grades are hidden in Skyward -- cannot monitor progress)

Parent/Guardian, Washington MS

I have to work, so I can't sit with my child as much as I'd like. A first grader who struggles to read on their own, needs more verbal instructions. The instruction needs to be daily, not once a week.

Parent/Guardian, Roosevelt ES

The teachers help

Parent/Guardian, Olympia HS

Kids are not learning anything new, this is ridiculous, I don't pay for the school district to not teach my kids

Parent/Guardian, McLane ES, Marshall MS

My daughter is getting almost zero class instruction which concerns me because she receives no education and also because she has no interaction with teachers or students

Parent/Guardian, Capital HS

Please start school back up.

Parent/Guardian, Olympia HS

Stress causes mental breakdowns. A LOT.

Student, Olympia HS

By the end of the year, my daughter was very tired of the work. She couldn't be challenged at the level she would if she was in the classroom with her teacher. If she came across a challenging assignment, she would just fall apart at home. I even asked her if this was what it was like in the classroom, and she said no, that her teacher knew how to make it less difficult. My sense is that this experience has been excellent at keeping her brain engaged, but not so excellent at furthering her education.

Parent/Guardian, Madison ES

Having schoolwork graded/feedback given timely for SOME teachers (not all, most do a good job). It is difficult in some classes not having weeks of work graded before moving on to the next assignments, and not sure if what your student is doing is on target or not.

Parent/Guardian, Olympia HS

The inconsistency between teachers and classes on frequency and schedule of Zoom meetings. Lack of consistency in use of Schoology vs. other formats. It was often confusing as to when a Zoom might be for a class or what assignments were due when.

Parent/Guardian, Washington MS

We were doing quite well staying focused on learning opportunities prior to OSD shifting to "required" work. K5learning.com was providing materials that were engaging and educational. It has been very difficult to get them engaged in learning with required work and only scattered engagements with teachers etc. My concern is that as a full time essential worker, I do not have the time to keep K-1 students engaged in their work. Pandemic response has been exhausting. Finding some way to keep students engaged remotely is challenging, and I absolutely do not blame the teachers. The lack of focus has been critical.

Parent/Guardian, Centennial ES

Lack of socialization. I am not a teacher, my child is falling behind.

Parent/Guardian, Roosevelt ES

social interaction

Parent/Guardian, Olympia HS

Socialization with peers.

Parent/Guardian, Olympia HS

Lack of teacher instruction, missing social & emotional learning with peers, no PE instruction,

Parent/Guardian, McKenny ES

Student does not get to see friends

Parent/Guardian, Olympia HS

The lack of grades is unacceptable and places kids at a disadvantage- required use of video should be in place - one class a week and optional is inadequate- teachers gave up and then students gave up - don't applaud everyone- the public school system failed our kids - way over focused on standardized tests (OSPI) and a complete failure to plan - if there was a private high school in the area - we would be there

Parent/Guardian, Olympia HS

It's not doable for my children. We both work full time and cannot assist them. We stopped doing distance learning after 3 weeks because it didn't work

Parent/Guardian, Centennial ES, Washington MS

I am worried that my children are not getting enough social interaction which I believe is so important especially for younger children. I also think it is so important for them to be able to have adult role models other than their parents/caregivers to help teach them how to behave in our society.

Parent/Guardian, McKenny ES

My main concern is that my son is not getting the socialization and structure that he needs but also that he is not learning all that he needs to be to be successful in the next school year.

Parent/Guardian, McKenny ES

For a 6 year old going into first grade, there's challenges with structure, lack of classmates is the biggest issue, we do short amounts of focused work, but when I go online to the classroom there is so much work and optional work and videos and resources that I find it terribly overwhelming and he loses interest quickly. He is uninterested in zoom meetings- feels frustrated that it's so disconnected.

Parent/Guardian, Lincoln ES

I learned nothing with distance learning

Student, Olympia HS

Not enough teacher instruction

Parent/Guardian, Capital HS

That my child is doing enough to stay at grade level.

Parent/Guardian, Pioneer ES

I feel like most of my work is busy work, and I'm not learning the skills needed to move on to the next level of classes.

Student, Capital HS

Consistency across classes and accurate grading. Consider moving to an established platform (k-12, etc.)

Parent/Guardian, Olympia HS

When my son is not at school he has a hard time concentrating and just wants to rush through everything. He wants to play instead of doing his work.

Parent/Guardian, Garfield ES

Our children were resistant to learning this way and would not complete the work if unsupervised. My wife and I work full time and could not maintain their school work load

Parent/Guardian, Centennial ES, Washington MS, Olympia HS

Not enough interaction with the teachers and other students. Also my son was failing almost all his classes and none of his teachers reached out to him or to me to see how they could help. I would also say it is not reasonable to expect students to do work fully online without a computer mouse or second monitor. The Chromebook is not adequate.

Parent/Guardian, Washington MS

The lack of structure given how quickly it was pulled together. Given time a good distance learning program could be created.

Parent/Guardian, ORLA hConnect

Both parents work out of the home 40+ hours a week with no option for reducing and do not have large enough income to hire help. I am drowning in guilt over leaving my kids feral everyday (at least during the school year) I cannot do this alone. I cannot help them learn while I am trying to earn enough to pay our bills. I either need assistance to hire someone to help with their learning a few hours a day or some sort of PFMLA situation to help financially and allow me to legally take the time off.

Parent/Guardian, Reeves MS

My son stays with his Grandma while both parents work. This is a really unfair situation for both of them. My Mom doesn't know how to teach him and my son lacks the motivation and focus.

Parent/Guardian, McKenny ES

I stopped doing it . im depressed and would sleep all day . I miss seeing friends and cant do school this way. Its boring and I have no help

Student, Olympia HS

Other than the different platforms but also with written intructions can be a bit time consuming.

Student, Olympia HS

Lack of clear communication and instructions. Too many logins and sites.

Parent/Guardian, Olympia HS

The learning opportunities are less intense and my child is becoming bored with the the limited curriculum.

Parent/Guardian, Madison ES

Mixed work ethic of teachers and students - some are doing the bare minimum others are very engaged

Parent/Guardian, Reeves MS

Motivation, not enough explanation, and time with students.

Parent/Guardian, Roosevelt ES, Olympia HS

It was too confusing to use. Work was in too many tabs and took too long to do. My kids didn't do the work after a few weeks. We are done

Parent/Guardian, Centennial ES, Washington MS

Trying to get my student to be motivated to get the work done- online without peers has been very difficult when normally he is a great student

Parent/Guardian, Olympia HS

My biggest concern is that not all teachers are providing content. My child's algebra teacher assigned 30 minutes of IXL per day. No instruction, no real attempt at instructing. [They] held 30-minute optional zoom meetings in the beginning to answer questions but has cancelled them as the school year has come to a close. Seriously? If distance-learning is going to be

successful, teachers must be held accountable by the administration to a very specific degree.

Parent/Guardian, Olympia HS

Lack of teacher time with students

Parent/Guardian, McLane ES

Making sure my child gets more specific direction from teacher, more items due, and that his progress is being monitored, to make sure he is doing what he needs to do for grade level.

Parent/Guardian, Lincoln ES

actually learning stuff. I can learn enough to pass the class, but I doubt I will retain very much of it, and a lot of it I don't understand. So little was actually being taught that I'm afraid in the future I will have distinctive gaps in my knowledge.

Student, Capital HS

Lack of effort/motivation, accountability, and necessary hands on environment.

Parent/Guardian, Marshall MS

My son is unable to be around other students and have a social life and interactions with his peers. My son needs to gain social interaction from somewhere he is an only child. Online learning has not only made this difficult but all the supports he was receiving at school have also been ripped away.

Parent/Guardian, McKenny ES

It's not realistic for families who work and can't stay home to help their children learn

Parent/Guardian, Centennial ES

Having the students be able to learn what is state and federally recommended

Parent/Guardian, Capital HS

Lack of socialization

Parent/Guardian, Garfield ES

Having one source to check on how your child is doing on keeping up. Clearer answers, (as a parent) as to what has, or hasn't, been done as far as assignments. Some teachers do skyward, some don't. That can be a little frustrating:(

Parent/Guardian, Olympia HS

Social interactions

Parent/Guardian, Madison ES

My child is too young to self-study. He requires in-person facilitation. I cannot teach from home and am away from home often.

Parent/Guardian, LP Brown ES

You did so very little it didn't matter to the student. You could have done so much better. By the way, I am teaching my kids to be blind of race. Stop asking people theirs. It is racist.

Parent/Guardian, Olympia HS

Motivation. My elementary age students struggled with structure as well as being able to complete assignment without parent involvement. I also felt there was a lot of learning and work that was screen based.

Parent/Guardian, Roosevelt ES

My child is too young to self-study. He requires in-person facilitation. I cannot teach from home and am away from home often.

Parent/Guardian, LP Brown ES

How new material is covered and the amount of material covered

Parent/Guardian, Washington MS, Olympia HS

My child finds it difficult to self-study. He requires in-person facilitation. I cannot teach from home and am away from home often.

Parent/Guardian, Jefferson MS

Teachers not spending enough time with students. We went from 6 hours per day of "instruction" to on average less than 1.

Parent/Guardian, Marshall MS

Not enough structured assignments. We have found our own resources (online and workbooks) for learning and he spends a few hours each day on those things.

Parent/Guardian, Hansen ES

Social emotional well-being

Parent/Guardian, LP Brown ES

Those students who need face to face learning not learning as well as they could be.

Parent/Guardian, Marshall MS, Capital HS

Teacher-student and peer-to-peer interactions. Social skills beyond academic. It is extremely difficult for the second graders to learn on their own. In our case, parents both work full-time, it is simply unrealistic to continue this format into fall, which is equivalent in leaving kids to learn on their own. I would like to see some components of personal classes even if it involves signing disclaimers that parents take full responsibility for contractions of the pandemic.

Parent/Guardian, McKenny ES

Care because we have two working parents

Parent/Guardian, Centennial ES

Not enough to keep kids engaged

Parent/Guardian, Washington MS

There has been no motivation to do work and no social interaction.

Parent/Guardian, Pioneer ES

No platform like Canvas available. Too many emails

Parent/Guardian, Olympia HS

Too much distraction being on the computer. Hard to focus because of ADHD.

Parent/Guardian, Pioneer ES

I can't get into the website that one of my teachers has assigned all my work on and I've emailed him but we can't get it to work and I'm worried about getting an incomplete for the class.

Student, Olympia HS

I find that while my child is doing homework all students should also be required to attend a scheduled class (IE lecture, Questions and Answers) 2-4 times a week for each class. Its pretty hard to teach yourself some things even if all the resources and materials are given to you. They also need the interaction with the Teacher and Other Students to benefit from this platform. Several of my child's classes had none of this including [subject]. She went from an A student to a D or F student on several of her first tries at tests. I am really not impressed I would have thought teachers would have all been required to keep their regular scheduled classes time and picked 3-4 days a week, and conducted live Zoom meeting lectures. 30 min of Lecture and 30 min of Q&A. They could even record some of these ahead of time. This really is not Rocket Science this type of learning platform is being used all the time for paid classes. Remember even if this is public school we are still paying for it just in different mediums. the worst part is that this is not consistent anywhere every school/teacher is doing things differently from what I hear from other Parents I have heard from. Come On OSD you can do better and even if school

is back in session you should really keep getting your act together with the Distance Learning Platform....

Parent/Guardian, Olympia HS

Not learning enough, class didn't cover all the required material.

Parent/Guardian, Olympia HS

Once school starts I'm most concerned with childcare. I believe they should go to school every day. I'm ok with temperature checks and masks.

Parent/Guardian, LP Brown ES, Jefferson MS

That my son will socially distance himself and not progree with social aspects and or connecting with teacher and students

Parent/Guardian, McKenny ES

Very inadequate. Does not come close to providing necessary instruction. Far too much time spent dealing with technological problems, students not properly engaged. Constant adult supervision needed, many parents have no choice but to work from home and cannot possibly provide the time needed to assist their student.

Community Member, Boston Harbor ES

Socialization. My child had one zoom meeting. He'd like more interaction with classmates.

Parent/Guardian, Roosevelt ES

Kids not interacting in a real environment outside of the home

Parent/Guardian, McKenny ES

Concerned that kids won't get the assistance with technology devices like they did this time around with distance learning. We don't have home computer and our WiFi is awful regardless of what Comcast does. A few of the teachers weren't available as much as I'd have liked. If online school is in the future, I hope this changes.

Parent/Guardian, Olympia HS

Student support when identified with a disability, teachers grading and providing timely feedback- furious to see in some cases homework being graded two months later with comments made to add corrections into next work but student is now 4 to 5 assignments ahead. That is just not right. Please review things through an EQUITY LENS!!!!!! Example, drop off equipment and textbooks only during times convenient for unionized teaching staff? Where are the evening and weekend options for us who work and need to minimize time off to return technology and books? I continue to see EQUITY decisions only being considered AFTER someone complains... this is idiotic equity and given the forces of today, one would think the system would be more sensitive, but then again that is the reason for the protests against systemic and oppressive practices by systems made and used by the privileged.

Parent/Guardian, Olympia HS, ORLA hConnect

Motivate kids to participate.

Parent/Guardian, Jefferson MS

My kids learning new concepts, ideas of value

Parent/Guardian, Marshall MS, Capital HS

My son hates distance learning, he wants student teacher interaction. I as a parent DO NOT want to be his teacher,

Parent/Guardian, Capital HS

Lack of social development and leadership. Not enough responsibility for students.

Parent/Guardian, Olympia HS

Our student was on an IEP, and this was not accommodated by distance learning in any way. We love their IEP teacher, but the teacher was limited to emails encouraging our student to ask questions and seek help. Prior to COVID we had established daily, structured check-ins and assisted advocating for extra time on all work. Post-COVID, because there was no "requirement" to check in with the IEP teacher - or any teacher - it very rarely happened, and only as a result of pressure from a parent. But, we can't motivate them to do something they don't want to do, and don't tell us about. As a result, our student floundered. I can't see how a distance learning model will work for kids without intrinsic motivation.

Parent/Guardian, Olympia HS

some teachers expect way too much and do not follow the policies/recommendations made by OSPI

Parent/Guardian, Olympia HS

Distance learning is not good for elementary kids. They need more personal interaction

Parent/Guardian, Madison ES

being able to turn in my work and get credit

Student, Olympia HS

The material is not engaging at all. There is not enough experiential learning that helps solidify concepts. There is very little fun. I signed my kids up for Outschool.com - both participated in guided drawing classes and also a book study. They were excited to get on their classes because the teacher actually engaged them. They read the material in between and did the work (vocabulary, comprehension) and then when they met over zoom they did small group discussions, games, museum tours and actually discussed the material to solidify learning. Our children's classes do not accomplish anything via Zoom other than socialize. There is little talk about the concepts and materials they are learning. I do my best as a working parent to add these things in - like art projects, games that solidify the learning. If there are examples of excellent distance learning/online learning, why aren't teachers and the district stretching to use those examples?

Additionally, I've had two teachers in OSD say to me "I'm working about 1/3 of the time". My husband and I both work more the 50 hours per week. Me, [employment] and my husband a [employment]. We don't have the luxury of "working 1/3 time" and feeling ok about that or getting paid. Why didn't each teacher call their students, work 1:1 with them even once during this time. I'm so disappointed. I am also frustrated by the lack of materials. Why didn't we pick up our math book and readers, continued reading books, picked up project packs? Having 2nd graders learn to read online is hairbrained when I can see the school with the materials from my home. It's a shame, really. I'm truly disappointed. I also wish that each activity listed the goal/purpose - for example: preparation for test, learn new concept, practice, etc All our kids deserve much better.

Parent/Guardian, Pioneer ES

I must work from home full time, over parent household, cannot also provide homeschooling. Video instruction and zoom is working well (when the technology works), but without close guidance my child can't do much more than that at this age. We received school Chromebooks but intermittently some crucial links fail to work (good internet connection, some links still work others don't, seems connected to redirects that pass along student log in credentials).

Parent/Guardian, Roosevelt ES

No interaction with students teachers in person no sports

Parent/Guardian, Olympia HS

Meeting my child's special education goals from home

Parent/Guardian, McKenny ES

I don't feel that my child is getting a quality education. This is in part because both my husband and I have full time jobs and because the educational resources provided by the school are confusing and cumbersome to follow. We pay taxes for a quality in school education and I do not feel that is being provided not just because the kids aren't physically in school but because of the lack of thought and effort put into figuring out how best to teach kids from a distance.

Parent/Guardian, McKenny ES

Equity. I believe distance learning, even in the best of circumstances, is widening the equity gap. I am also concerned that fear is driving many decisions and believe the school board is holding immense power to dictate our children's success. Use creativity and imagination to be a role model for how the you her generation should solve problems. They are watching. I am also concerned about the perceived lack of leadership at [name] school. If we return to distance learning, I would like to see [staff] emailing parents and discussing [their] plan for holding teachers and students responsible for the learning guidelines. One email this entire time period is simply not enough. Tell us what you are doing to lead the staff during this chaotic time. Please, please, please return to grades based on merit. Dump the all A's strategy for 2020-2021. It does nothing to motivate anyone.

Parent/Guardian, [school] HS

My child rushes through his work just to turn it in. I would like to see feedback cycles and opportunities to go back and elaborate more on work that could be corrected or improved.

Parent/Guardian, McKenny ES

For children on iep's they do not get that personal interaction from teachers that they need. In addition for families with other children it makes it very difficult to work and contribute the needed attention to help the children be completely successful. Working families had to choose to provide for their children or educate. The state failed the children in education. Essential workers cannot school their children and work at the same time especially if the child has disabilities. And there was no consideration for this from the state of Washington for these children. I also had a very difficult time getting responses from this particular teacher. I have

another Elementary and high school student and no problems with the other teachers.

Parent/Guardian, Madison ES

Teachers seem to be afraid to assign work. It's been really difficult to tell my child to do work and the teacher says there is no deadline and everything is optional. It would be really helpful if there were expectations of kids. They can live up to them. They want to meet your expectations. Just tell them what the expectations are. They want to learn

Parent/Guardian, Lincoln ES

Special needs kids are at a much greater disadvantage.

Parent/Guardian, Washington MS

Motivation. My husband and I were spending just as much time on schoolwork as our child, if not more. We spent a lot of time just trying to figure out what was going on. Teachers were VERY inconsistent, some had zoom meetings one week but not another, they were all using a lot of platforms. Things need to be VERY clearly outlined, if a teacher chooses to hold live classes they need to be consistent. Also, the current class schedule is chaotic. I think it would be better to hold zoom classes from 9am-12pm (which should be recorded and available if a student misses it) and then have students be done with live meetings for the day. Teachers started off trying too hard to recreate a classroom experience, and this isn't a classroom. I have homeschooled and this was much harder than homeschooling. I have taken college courses online, and this was much harder. There just needs to be a greater simplicity and consistent structure with a schedule that is easier to follow (sorry but that 10am, 1pm, 2pm MW or TTh schedule IS confusing). I understand the limitations this year, but it could be done much better and I am very concerned as a parent of a rising high school student that we may be looking at more distance learning over the next few years.

Parent/Guardian, Washington MS

My child's learning and development disabilities make it very difficult to learn remotely. I also have concerns about how little teaching is being done.

Parent/Guardian, Washington MS

Increased teacher interaction
Parent/Guardian, Capital HS

Motivation
Parent/Guardian, Hansen ES

Motivation
Parent/Guardian, Hansen ES

Initially there was too much required work, but in recent weeks the balance has gotten better. We have to share devices and bandwidth at home, so my kids are only able to be on for a

limited time each day.
Parent/Guardian, McKenny ES

I worry about my child and all students falling behind. We are not teachers in our house and both work full time. This is fine in short term, but there is no way we can continue in this way and expect our child to grow academically. Additionally, our child is advanced and being from a distance concerns me that kids on either side of the “average” bell curve are missing out. I will highlight in my next answer, but despite my feelings about the situation, I feel that my child’s teachers have been exceptional. The classroom teacher, art teacher, library teacher, and orchestra teacher. They have gone above and beyond! OSD needs to find a way to better educate kids in the fall. This current approach to distance learning is not sustainable for kids, teachers, or caretakers.

Parent/Guardian, LP Brown ES

It’s very difficult to keep up with all children when you have multiple in school.
Parent/Guardian, Olympia HS

As a parent of a middle schooler, it is difficult to monitor how much time is being spent online for required classwork and how much time is being used for personal exploration/games/etc. I'm worried that my child is having too much isolated screen time. If we continue with a distance learning model, I would love to have some assigned classwork (e.g. projects, workbooks) that could be completed without the computer.

Parent/Guardian, Washington MS

Both parents work full time and our child is new to using and also has ADHD, so we just don't have time to sit with him to filter through all of the possible assignments, bring them to completion, avoid other distractions like the chat features, etc. He also benefits most from the connection with his teachers and classmates and though he likes the zoom time, it's mostly social as opposed to learning time. Perhaps small group instructional time if this continues? We also tried to set up the daily reports in Google Classroom so we could monitor progress, but

despite following all the instructions on both the parent and teacher sides, we never got a report even when we knew our child had completed assignments.

Parent/Guardian, Lincoln ES

Student is missing interaction with other kids.

Parent/Guardian, McKenny ES

They need to be learning more. The amount of education is pathetic.

Parent/Guardian, Olympia HS

Perhaps smaller more frequent classes if virtual learning is continued in the fall. For my student, she is younger and has short attention span, needs more attention, etc.

Parent/Guardian, McLane ES

Too much busy work, and not enough classroom instruction geared toward learning purposes

Parent/Guardian, Jefferson MS

I wish my student could get any feed back and/or correction from their teacher for each assignments they turned in. As far as I know, there are no feed back for it.

Parent/Guardian, Garfield ES

I am working and my student is just not engaged or motivated for learning via Zoom. She is missing personal engagement.

Parent/Guardian, Washington MS

At this point I am more likely to unenroll my child and home school than to continue with online learning. The worst part is there is no differentiation. So kids that are higher are given the same work as their peers rather than giving them challenging work. I see some of the work given as a waste of time since my child already mastered the material. I am not sure when my children will be working on school work. I will be working during the day and it will be difficult to do zoom meetings and lessons during the day. The teachers are not all performing to the same standard. One of my children gets feedback on each assignment, the other doesn't get feedback on any of the assignments.

Parent/Guardian, Boston Harbor ES

Stressing to kids to realize that school is not out of session for the year and that work and participation are still required. They shouldnt be given passing grades for not doing the work.

Parent/Guardian, Reeves MS

Time available

Parent/Guardian, Roosevelt ES

Lack of interest, and lack of peer interactions

Parent/Guardian, Reeves MS

My child has difficulty performing assignments with no instruction/verbal directions, and without the context of discussion/instruction. Providing only written directions with having to navigate platforms and locating resources has been a challenge. There has not been enough student/teacher interaction at the Middle School level.

Parent/Guardian, Pioneer ES, Washington MS

too much work given with not enough substance or new material. I have done so much work in the last three months but learned almost nothing. It was a waste of time and the people who care about learning did all the work and the people who don't did nothing but nobody was learning.

Student, Olympia HS

A lot of work is given to students. We have to work every day of the week for hours, including on weekends.

Student, Capital HS

My son needs special ed teachers and peer interactions

Parent/Guardian, Washington MS

Minors do not have enough will power to learn in decent way by themselves.

Parent/Guardian, Olympia HS

Sometimes it get confusing having to go to all the different online platforms for the different classes. It would be easier for the kids if there was one common program that all teachers used. Links to other things could run out from there.

Parent/Guardian, Jefferson MS

all of it

Student, Capital HS

Getting young children to focus and cooperate at home. Multi-tasking with different grade levels.

Parent/Guardian, McLane ES

Keeping student motivated to learn.

Parent/Guardian, Capital HS

Its a lot of details to track, and the level of detail in Schoology vs. Skyward vs. in the Weekly Menu was inconsistent. From a parenting perspective it was hard to track progress without getting deep into some of these programs and digging around. If there was a way to have kids engage in small group activities online that require them to cooperate (as they do in gaming) they would be far more likely to engage.

Parent/Guardian, Reeves MS

The lack of being exposed to the hands on and social aspects of school. My student is more motivated by being at school to learn and try hard. It's harder to motivate and engage in learning at home.

Parent/Guardian, Pioneer ES

Too much home work, confusing, not consistent grading standards

Parent/Guardian, Washington MS

Parents still have to work, by the time we get home, cook dinner, take baths, and do chores, we dont have time left for school work. Lack of a printer makes something harder.

Parent/Guardian, LP Brown ES

Lack of social development and leadership. Not enough responsibility for students.

Parent/Guardian, Olympia HS

That kids are not learning nearly what they could if they were in the classroom.. from 1:1 time with their teacher or peer interactions. The social disconnect and real time experiences that these children do not get via distance learning.

Parent/Guardian, Boston Harbor ES

Homeless students and families not getting the resources they need to keep up with education that they are missing by not going to an actual school building. All students missing out on socializing with their peers and learning skills that they would with one to one contact.

Community Member, Not associated with a school

Inconvenience!

Parent/Guardian, Avanti HS

The ability for students to receive help and answers to their questions when they need it. Plus . . . equity, standards, and quality.

Parent/Guardian, Olympia HS

My top concern is lack of hands on learning experiences/applied learning projects. Additional concerns would be relationship building and keeping curriculum relevant.

Parent/Guardian, Avanti HS

No zoom instruction AT ALL - yet middle schoolers at Washington Middle School are getting daily zoom lessons for their classes - how does that work when we are in the same district?; inconsistent due dates amongst teachers; too many platforms.

Parent/Guardian, Jefferson MS

There is no way both of us can work outside the home and still expect our soon to be 4th grader to A) get a decent education and B) He's 9. We're not going to be leaving him at home,

or are able (or want to) pay for and put him in a "child care" situation. Also, kids learn best from teachers, actual teachers, I am a parent out of work, so I was able to "teach" but at the cost of our relationship some days. I just wasn't willing to pay that price, so when it was extremely difficult, we just opted out that day. But then we had to make up the work at some point that week. Social emotional concerns. Kids need interaction with their peers. There is just no substitute. Also, our experience and many others greatly depended the teachers. We were fortunate to have a very incredible teacher who was responsive and willing to help. Other parents were not so lucky- I think teachers need to be held to some sort of standard when it comes to responses, empathy and their willingness to embrace online learning, for themselves included. Also it seems unfair for some teachers to have only 1 zoom meeting while other teachers have 3. The argument may be that this happens in the classroom where some teachers give 150% while others only give 75%, but distance learning seems much different, and there needs to be a way for teachers to make sure they are familiar with online resources, tutorials etc to be able to coach parents. Study guides need to be given to parents, or some sort of lesson plan to help us be able to follow along and teach our kids. We need more pen to paper activities, but then it is a pain to have to photograph every written document, attach a file and send it. I do not have a solution to offer for this, but my elementary school kid just wasn't able to type everything. We printed a ton a stuff out, and had to photograph everything. In the end, he used the voice to text option about 95% of the time over typing. It just wasn't worth the battle.

Parent/Guardian, Roosevelt ES

Lack of social interaction

Parent/Guardian, Roosevelt ES

I simply do not think distance learning is for us. My child is in an IEP and was overwhelmed, sad, confused. It's flat out not teaching to just get a list of homework to do without any Explanation. These children need to be taught face to face. Have interaction with with their peers.

Parent/Guardian, Capital HS

Social skills, working with others, lack of motivation, grades, lack of sports, activities

Parent/Guardian, Jefferson MS

Not being able to ask as many questions or have as much interaction with the teacher

Student, Capital HS

The zoom meetings are to long. Need more interactive actives during the zoom.

Parent/Guardian, McKenny ES

If we were worried about parity in education before, this will be the end of any hope for it. Any parent with money will pay for private school, private tutors, or an array of other options only accessible to the privileged. Only the poor and downtrodden will put up with this unrecognizable facsimile of public education. Many kids will be home, alone, in front of screens acting as babysitters for most days, with no adult guidance while their parents are at

work. I also foresee an unfathomable rise in drop-out rates that will have longer and harsher reaching consequences than any retribution from the coronavirus. Moreover, athletic and extracurricular activities help engage and motivate many students that would otherwise fall prey to unsupervised idle time. It is imperative that for the future of our children and community schools and activities resume, undeterred, in the fall.

Parent/Guardian, Marshall MS

unclear instructions, assignments are unimaginative for the environment and do not hold a student's attention and very little interaction with the teacher. All very poorly executed.

Parent/Guardian, Pioneer ES

We need to get back to normal in the fall!!!!

Parent/Guardian, Marshall MS

We don't have concerns; it has worked well for us. Everything above where I marked 'not beneficial' is because I feel there is already enough of everything. Good job.

Parent/Guardian, Lincoln ES

Upholding teachers to a standard.. There are huge differences from one teacher to the next. Some teachers have jumped in with the technology and engaged kids while others might send an email to "say hello" and suggest that the student do a certain amount of time online with no interaction or feedback. My two kids at the same school are having completely different experiences. My child with an IEP is getting the least interaction when he needs the most! He has gotten a very clear message from 3 of his 5 teachers that his learning isn't important and that it's not worth their (the teacher's) effort. His other 2 teachers have been wonderful and engaging. So frustrating!

Parent/Guardian, Marshall MS

So much less engaging. Such lower quality/quantity academic learning and valuable interactive learning

Parent/Guardian, Olympia HS

Confusing instructions, no constant online teacher interaction, images of assignments from teachers are not readable, and extremely hard to learn different topics since most teachers do not provide online personal instruction.

Parent/Guardian, Olympia HS

Grading system

Student, Olympia HS

Despite guidelines about when teachers would give out assignments, teachers still randomly piling on tons of work outside those times with too many avenues to assign work. Zoom "classes" that are a total joke. That it doesn't matter that my kid, who worked his ass off before school was canceled and through what we're calling distance "learning" to get high grades, will ultimately get the same grade as kids who are doing the bare minimum. That along with

crushing my student's spirit in every way academically, sports were also canceled, so anything positive was taken away. Have a hard time seeing how we're going to keep any kids motivated at this rate.

Parent/Guardian, Olympia HS

Too much screen time.

Parent/Guardian, Marshall MS

no online classes just emails with what the assignment is. Zoom check-ins were a drag.

Parent/Guardian, Capital HS

My biggest concern currently is that there is a huge difference between the way some teachers approach this in a positive, professional manner and how others seem to not really care and simply rely on digital worksheets and other resources like Kahn academy. There are many teachers who have chosen not to use resources like Zoom in order to connect with their students. Of course, the other issue is that there is very little if any accountability for work completed or demonstration of learning... Giving a letter grade of "A" or an "incomplete" is a completely reprehensible and irresponsible way to prepare kids for schooling in the future or for work in the workplace. It is incredible to me to see well educated leaders make decisions about schooling based on media hype and fear. Our governor tells us to follow the science and then decides to shut schools down when we are very aware, because of the science, that school-aged children are the least susceptible to this disease and even if they are asymptomatic, those they pass the disease on to are not likely to have symptoms let alone severe symptoms and death. This is a disease that yearly will kill less than influenza does each year. This is something we are forgetting and choosing to close down our schools. Why aren't we closing down schools because of the flu outbreak? We also have the problem of screen time with this generation of children. By closing down school and removing the social interactions and the ability to learn to communicate face-to-face we are simply underscoring an already scientifically proven problem that we have with students who are spending too much time inactive and in front of screens. I understand that the school district had to shoot from the hip and make changes quickly, but I think it is abhorrent that teachers had the choice to use zoom or not. My opinion is that every teacher should have to interact with their students every day, teaching their courses the way they would normally every day. It is lazy and unprofessional for anybody to make the choice not to do that. Using the excuse that technology is difficult and too hard to learn is a complete joke in this day and age. Everybody has a device in their hand that is more technologically advanced and difficult to use than it is to run a zoom meeting. If this kind of model continues in the future, it should not be acceptable by the school district to allow teachers to make a choice whether or not to connect with their students daily in this way. All that said, Moving forward, OSD should move forward with what the governor has told us and that is to follow the science. Students should be back in school regularly starting in September as usual with all the regular activities that they normally have had. Please encourage our school board to put out of their minds the media hype and fear and continue to make decisions that are in the best interest of students in the future.

Parent/Guardian, Marshall MS

too much time on technological problems with "worksheets", ie can't fill in the answer correctly because the worksheet answer box is messed up or can't fill it in. Also, in math the answer might have been right, but the formatting was not so the answer was marked wrong. For example if the answer is 2,355 and the student wrote 2355 it would be marked "wrong". There needs to be less fussing with technology issues and more time on learning and dialoging about the material. Teachers need to give more feedback to students in general about their work, not just check it off.

Parent/Guardian, Lincoln ES

Not connecting with students...

Parent/Guardian, Capital HS

Online worksheets assigned by teachers that take so much longer to do than they would on paper (also things like an online coloring sheet?), lack of project-based learning in classroom assignments, lack of teaching videos (just links to things online, Flocabulary, etc.)-- Basically the quality of the assignments and teaching modes.

Parent/Guardian, Boston Harbor ES

No online class teaching just checkins for 90 min... not cool. Teachers should teach a class then kids could do a lesson and turn it in.

Parent/Guardian, Pioneer ES

How to appropriately support my child's learning while working full time.

Parent/Guardian, McLane ES

My kids do not engage online as well as they do in the class

Parent/Guardian, Lincoln ES, Washington MS

I would like to see actual instruction each day — even if only for one to two hours. I also think take home paper packets would be good.

Parent/Guardian, Boston Harbor ES

Motivation

Student, Capital HS

There was very little consistency between teachers in the amount of teaching, the quality of the teaching, the type of work, the expectations for students, etc. There were no recorded instructional videos which was a big lost opportunity for the students. Communication from the school was very poor and curt.

Parent/Guardian, Jefferson MS

The variety of platforms and unclear instructions for various platforms is a barrier. There does not appear to be sufficient teacher support and resources and training to teachers. Lack of consistency is detrimental.

Parent/Guardian, Pioneer ES, Washington MS

Learning style not beneficial to student

Parent/Guardian, Washington MS

juggling 3 different kids at 3 different grade levels

Parent/Guardian, Centennial ES

As a [employment]and single mother of 2, my children do not get the proper supervision or assistance with distance learning. They NEED to go back to school to get the education they need.

Parent/Guardian, Roosevelt ES

Too much I see fence expected of students. Terrible to not have personal contact from teachers. No instruction happening- just zoom check ins.

Parent/Guardian, Madison ES

The teachers do not have the proper training to teach students online and there are too many platforms that my student needs to have access to daily. My student's mental health is suffering.

Parent/Guardian, Olympia HS

That I'm not getting sufficient education and I'm missing big chunks in my education

Student, Olympia HS

Little interaction between student and teacher

Parent/Guardian, Olympia HS

juggling 3 different kids at 3 different grade levels

Parent/Guardian, Centennial ES

As a parent not being able to focus the time and effort my children need. This is why I do not homeschool

Parent/Guardian, Pioneer ES

*Media/screen overload. It is hard to digest reading online for some brains. It was nice to have real books and or work sheets from teachers who managed to get them home before school was out. If preparing ahead this would be helpful. Remember not everyone has a printer. * Please make less platforms for finding work, and Zooms. *More student interaction, Socratic seminar, class discussion.

Parent/Guardian, Olympia HS

Single mom working full time, not enough time to teach kids
Parent/Guardian, McLane ES

There's not enough actual teaching going on with interaction between the teachers and the students. Lots of assigning, but that's it. The A or incomplete grading system does not provide sufficient motivation. The lack of a schedule and attendance makes the school day a farce.

Parent/Guardian, Olympia HS

Lack of learning. Teens need each other.

Parent/Guardian, Capital HS

I have received more homework than being taught on something. I feel like busy work is assigned instead of teaching. I haven't learned anything during this time, I've just been confused.

Student, Capital HS

more resources that are interesting, engaging and fun.

Student, Madison ES

Well for starters, for the question "How do you, or how does your student, feel about the amount of online learning resources provided?" my very first thought was what online resources? That should be a red flag to you. Schoology was the resource. There were no full class zooms, no student interaction through school, very little teacher interaction, most teachers just posted written instructions and links to websites instead of video directions, or assignments that can be done without a computer, and that concerns me for many reasons not only for students that don't have a computer but also for kids with headaches or migraine problems or just got a concussion, they are just as incapable of completing any schoolwork as the kids with no technology. This learning style is the most unhealthy and the most counterproductive system I have ever seen, heard of, or experienced in my life and probably will be the most appalling system I will experience in the education system for the rest of my life. The mental health of students because of this learning system, not Covid and isolation, the distance learning itself, and the actual learning of students consumed, is my largest concern. To be honest, I was on the computer for six hours every day and I still can not tell you a single thing that I learned from those 61 days. Also restricting teachers from teaching for a month? Really? We walked out of [subject] class hearing our teacher say "this is not a vacation kids, be ready to learn on Monday" and the district held [them] back. I hear you, equal education. But holding back the whole district because of a tiny percentage of people that also have a school chrome book by the way, so it was not absolutely impossible, was excuse me, idiotic may I say plain stupid. Overall, my top concern is the well-being of students and how distance "learning" isn't working.

Student, Olympia HS

The immense efforts by the teachers to establish distance learning lessons does not translate efficiently into benefits to the students. Something is lost.

Parent/Guardian, Olympia HS

Being a single parent, working, and teaching my own child. There needs to be more online teacher instruction, especially if there will be distance learning next year. As a teacher in a different district, I can't do both next year; teach my students online and instruct my child.

Parent/Guardian, Centennial ES

Meaningful instruction from the teachers

Parent/Guardian, Washington MS

I think the teachers are assigning work without really giving time on zoom or other methods to really teach the subject

Student, Olympia HS

A lack of meaningful engagement with teachers. Most seemed happy to email PowerPoints and quizzes to students, but it very much felt like the kids were on their own to figure things out. There seemed to be little actual teaching occurring beyond what students could have gotten through a correspondence course. The kids need interaction with each other and they need to be taught by a live human being, even if it's over video. Teachers need to be engaged for this to work.

Parent/Guardian, Jefferson MS

Screen time

Parent/Guardian, LP Brown ES

No social interaction, no teacher teaching each lesson

Parent/Guardian, McLane ES

Lack of accountability

Parent/Guardian, Reeves MS

The quality of our home internet.

Parent/Guardian, Jefferson MS, Marshall MS

It is very difficult for teachers to give us students useful sources, creates a lot of struggles. Also the lack of communication piles projects that are due at the same time.

Student, Olympia HS

It is way too easy to check out because very few people can actually learn online. The fact is this, teachers assigned way too much work and it was ALL busy work. Not one assignment taught me something.

Student, Olympia HS

My child will need a babysitter or will Have to go to daycare. My child needs an IEP evaluation which was just about to start prior to Covid. She is unable to complete her work at home

without significant parental support. I can't work all day and then do homework with her all night.

Parent/Guardian, Boston Harbor ES

How to manage other screen distractions and lack of motivation

Parent/Guardian, Pioneer ES

Too much screen time and no social interaction

Parent/Guardian, McLane ES

Instructions can be confusing and switching platforms are sometimes difficult

The lack of print out is also a problem I have had to purchase extra work books to supplement

Parent/Guardian, LP Brown ES

It interferes with the spontaneous learning that happens at home and puts my kid in front of a screen for way too long. I'd prefer guidance and resources on how to successfully home school.

Parent/Guardian, Lincoln ES

My child was bored because there was not enough homework and he was not being challenged. He was not able to practice his violin with his fellow orchestra friends resulting in loss of interest in music. Currently he has no interest in school work and can no longer focus for online work. He has no motivation.

Parent/Guardian, Reeves MS

Too much frustration and long periods of use with the computer for younger children resulted in poor behaviors. There was a lot of work on behalf of parent to go over lessons, track work, teach tools, etc. It was hard to balance it with working full time. Especially for the kindergartner, videos coupled with paper was a more effective tool than on-line apps like IXL. Kindergartner could not sit still for too long in front of computer. Computer drawing tools were too hard to use for second grader. It would be good if we could use a different tool. For both grades, subjects other than math, reading and writing were hard to include, such as PE, art, science or music.

Parent/Guardian, Roosevelt ES

Lack of consistent connection with teachers over a single platform; once a week is not enough reps, especially in areas like math; also need tools to limit access to non-school online distractions

Parent/Guardian, Olympia HS

Too many confusing resources. Although I know teachers are doing a lot, a bit more one on one or small group interaction would help. With the actual model, social interaction is low. Also care is a concern.

Parent/Guardian, Lincoln ES

Socialization, sports and school activities

Parent/Guardian, LP Brown ES

miscommunication

Student, Olympia HS

Too much independent work and not enough face to face instruction.

Parent/Guardian, Olympia HS

Chrome books and communication of teachers not using skyward or responding to q/a to student or parent

Parent/Guardian, Olympia HS, ORLA iConnect

Keeping up standards without stress

Parent/Guardian, Hansen ES

Motivation

Student, Olympia HS

Although the grading system has been put out there I'm just wondering how mine will turn out in the end. I've been completing everything to the best of my ability but since I have a full time job my grades started to slip. I think it would be nice if you could clarify what the system is and how teachers will decide your grade. It is unfair to compare me to my other classmates because since we are not in school we don't all have the same resources and time to keep our good grades.

Student, Olympia HS

Missing out on sports and movement; lack of connection with the teacher and motivation /pressure to perform in an online environment. It's been frustrating to work with the teachers who were very inconsistent in their planned zoom meetings. They did not instruct during that time it was to answer questions about homework. If we had to do online learning then the zoom meetings should be like a classroom - teach the subject.

Parent/Guardian, Capital HS

My children actually learning and not just going through the motions on a workbook page. We as parents do not have the ability to teach our children and work full time still.

Parent/Guardian, McKenny ES

Special education student, format isn't compatible with his needs. [Educational challenges]. My typically developing child has floundered. Mental health, social isolation are the biggest barriers

Parent/Guardian, Olympia HS

Just honestly was not a fan. It was like pulling teeth with both of my children. Most of the time my daughters first grade teacher sent stuff that we couldn't print etc. My third grade daughter had a horrible time with everything, crying her eyes out everyday over the assignments. It is hard to do math for her and for me to teach her, as things just aren't done the same ways.

Parent/Guardian, Madison ES

My student has a hard time learning this way and is very unmotivated to do any of the assigned work. Both parents work and have other kids, so it is difficult to supervise and keep up with the assignments.

Parent/Guardian, Marshall MS

Lack of proper education in general as well as guidance on how to be successful with his studies.

Parent/Guardian, Capital HS

My student is very behind due to this teaching approach. He has an iep and needs extra help. His disability is really a struggle for online learning.

Parent/Guardian, Pioneer ES

It is not a complete education for young children. Our elementary kids need to be socializing and learning skills that are not just academic from their peers. Distance learning cannot replace this missing component in anyway. It is also a lot to expect that 5-7 year olds can maneuver through so many electronic options, let alone type on a keyboard. I can help her but often at the expense of our younger, not grade school aged child. The paper packets that Olympia offered belatedly and only twice were severely lacking. The first one said it was roughly 3 weeks worth of work which it was far from. It was also generic, not specific to where our kids were in their learning. It felt like a way for the district to try to brush off and pacify those asking for alternatives to online/screen learning.

Parent/Guardian, Roosevelt ES

We the parents are not trained teachers and need more guidance on how to help our kids with schooling. If virtual learning continues it would be great to have more teachers interaction with students. It would be great to have simple instructions or to do list for the week. We did not like the learning menu format at all. The amount of work is hard to rate because it seemed to be a lot, because it was very difficult to balance homeschool and working full time from home as well. But not enough for what we know kids should be doing. It was a challenge and ver stressful. We are willing to continue the distance learning as we have high risk family members. But, we need a better virtual set up. Hopefully all that you have gone through at your end will help you find what will work best for the majority of your students and staff.

Parent/Guardian, Centennial ES

Some teachers give work that makes no sense and then grades much to harshly

Student, Olympia HS

Not enough synchronized learning, no small groups, too many platforms, lack of connection to community

Parent/Guardian, Centennial ES

Teacher feedback/grading. I used other resources since teachers were not grading or working with the students. I'd like the option to use resources like Time for Writing, or Teaching Textbooks.

Parent/Guardian, Roosevelt ES

The amount of work is too much for many children of working families and is mostly non-essential busy work.

Parent/Guardian, Olympia HS

We miss the social aspect of classmates and staff.

Parent/Guardian, Pioneer ES

It's really easy for assignments to slip through the cracks (because there is too many different programs teachers are using). I think motivation is also a large struggle, so having only weekly work would be good. Bigger, pending assignments get overwhelming and most people either don't do them, or have to rush them last minute.

Student, Capital HS

As a single working parent of a first and second grader (for 2020-21), distance learning does not work for our family. It takes 10-12 hours to get 8 hours of work done, I can't help them with schoolwork until I'm done working for the day and they are too young to be unsupervised on the web. Younger grades need to be in class with a teacher; not every family has a parent who is able to help with schoolwork during the day.

Parent/Guardian, Pioneer ES

Lack of social interaction and independence

Parent/Guardian, Washington MS

He didn't receive any lessons or new learning, not motivated to work alone

Parent/Guardian, ORLA Montessori

The lack of resources my school personally has due to funding made it much more difficult for me at least to understand and participate. I found that all of the different sites made it confusing to complete work.

Student, Avanti HS

No curriculum taught by the teacher, only optional homework resources

Parent/Guardian, Centennial ES

Students are not engaged at all, cannot get them interested

Parent/Guardian, Washington MS

Accountability, delivery model, lack of live instruction. Each grade does things differently. That is more challenging for parents with multiple grades.

Parent/Guardian, Centennial ES

Missing out on interaction with peers and social emotional development since that is such an important part of elementary school

Parent/Guardian, McKenny ES

Lack of social interaction with teachers and staff and students.

Parent/Guardian, Marshall MS

My concern with distance learning is that it will end for Avanti and unless something changes drastically with covid, I will need to find an online school for next year. Going back to in-person classes seems unreasonable at this point for next year. My child needs the support and community that has been created at Avanti at it will be disappointing to choose between that and their health.

Parent/Guardian, Avanti HS

Zoom does not seem to be a good fit for my child.

Parent/Guardian, Pioneer ES

I am not sure if my student really learned as much as they would if they were in school. While she did all the required work I felt that if she can complete 5 days of school in 6 hours on online classroom and finish the work in another 8 hours what does she do at work all week.

Parent/Guardian, Reeves MS

Child doesn't learn well via distance learning

Parent/Guardian, Avanti HS

It simply is not the same as being in the classroom. I understand that there is nothing we can do about the situation we are in...

Parent/Guardian, Capital HS

I do not want distance learning to continue. Figure out a way to get all students back into buildings with of face to face contact with teachers. You can do this with alternate scheduling.

Parent/Guardian, Capital HS

The expectations were very low and so it is no surprise that the student's set their goals very low resulting in a mostly wasted 3 months. The teaching platforms were not conducive to helping students. The way the classes were structured led seemed to VDK mostly independent study. When the grading was announced that was the nail in the coffin — any motivation that people had evaporated instantly.

Parent/Guardian, Olympia HS

As a working parent and [family responsibility], I can not keep up with all three of my children's school work as well as working myself. My kids have not learned anything from distance learning. They are all frustrated and bored and overwhelmed.

Parent/Guardian, Reeves MS

I would have appreciated more guidance on implementing a Montessori-like environment at home, e.g., how to lay out materials to inspire the child's curiosity, so they can choose what to work on each day, and how to offer "practical life" lessons at home. I feel like the Montessori philosophy of following the child's innate drive to learn was pretty much abandoned in the switch to online learning, along with the "practical life" section of the curriculum.

Parent/Guardian, ORLA Montessori

Equitable education for all students; social/emotional needs of students especially the need to interact with peers; multiple platforms and schedules; ability to ask and receive answers to questions in real time including viewing of work for clarification; rapport with teachers which helps with motivation; turning parents into educators without proper training

Parent/Guardian, Jefferson MS

Student interaction with others

Parent/Guardian, Olympia HS

Lack of new learning

Parent/Guardian, Pioneer ES

I have a full time job and do not have the time to teach my child.

Parent/Guardian, Madison ES

Not enough live instruction. Too much parental hands on involvement

Parent/Guardian, Centennial ES

No structure. Students should sign in to classes each day as if they were in school.

Parent/Guardian, Capital HS

My daughter would rather be at school with her teachers and friends. She's not as engaged or motivated here at home. Being in first grade, she gets frustrated with computers. Some days we spend a good amount of time on the distance learning, some days not at all. When it turns into a stressor, we skip it. I know some parents require it and it can be a battle. Then some working parents aren't able to do much at all. So each kid having a different experience.

*Not sure if the last multiple choice "does not apply" was a real question?

Parent/Guardian, Garfield ES

Distance learning caused a lot of stress and anxiety for my son, but he was finally settling in when the district decision to give A's or incomplete was announced. A couple teachers

immediately said that they would not give incompletes. This helped with anxiety, but eliminated incentive to continue working hard. Ideally, the district and teachers would have just reassured students that they would have the opportunity to work for their desired grades instead of just eliminating the grading incentive.

Parent/Guardian, Capital HS

I am working remotely and coordinating learning is difficult

Parent/Guardian, Garfield ES

My child refuses to do the online learning. When discussed with her teacher the reply was "yeah a lot of students are struggling " but there was no offer of help or solutions. She did participate in one online zoom with her class, but that made her more upset and I wasn't able to get her to participate in the homeschool that I gave her as an alternative. It would be really helpful to maintain a schedule with all the kids and have teaching time even if it has to be by zoom. The kids need interaction on a daily basis from their teachers and classmates. My daughter had a weekly grid of assignments and then almost no teacher interaction for the week. It is really hard to learn via email. We would attempt an assignment, but if she didn't understand it she could just ask a question during "class time" because there was none.

Parent/Guardian, Pioneer ES

Parents are expected to keep up with far more than we will ever be able to do it we're working. I'm in an essential job. I can't also cope with homeschooling my kids, especially the kid whose special education needs already weren't really being met by OSD.

Parent/Guardian, Olympia HS

Little oversight and almost no consequences for students who aren't motivated or engaged.

Parent/Guardian, Olympia HS

DISTANCE LEARNING DOES NOT WORK! Not for elementary students. It was a total disaster. My kids learned very little and it was incredibly stressful and full of errors and a lack of communication. And I can't believe the school board gave everyone an A. That is so inequitable and killed kids' motivation. We expect school to be open full-time in the fall since children are at such a low risk of contracting or spreading covid-19: <https://www.msn.com/en-gb/news/world/no-child-known-to-have-passed-on-coronavirus-to-adults-global-study-finds/ar-BB13qi2t> If it's not, I will home school. I do not want to home school, but my kids can't fall even further behind academically. And every other parent I have talked with has said they will also home school if OSD tries distance learning again. That's how ineffective it has been. I'm glad we finally got the kids' workbooks from school so I can catch them up over the summer.

Parent/Guardian, Centennial ES

Wifi

Student, Olympia HS

My daughter had a really difficult time maintaining a full load of classes. She has an iep and has extra support in class. We found that most of the supports were not done or not possible with online learning. She ended up reducing her number of classes in order to keep up. Students with iep's still need to be supported during online learning. She would have benefited from some one on one support from her teachers or some small group work in all of her classes. She would have been able to better understand the material and had less stress over the homework if there was some built in extra support. Having to email a question and wait is not ideal, and the opportunity to learn and understand is often lost in the waiting.

Parent/Guardian, McKenny ES, Washington MS

Making time to help my kiddos learn when I work full time

Parent/Guardian, Roosevelt ES

Student motivation; how to keep students engaged in learning topics of interest.

Parent/Guardian, Olympia HS

Distance learning has not worked well for my daughter at all. It has been a constant struggle to get her to do her work, stay on task, and keeping her motivated. It caused many emotional outbursts and breakdowns as well as frustration for my husband and myself. We finally decided to cut back on the amount of work we were expecting her to do and just focus on the area she had gaps in such as multiplication. Once we did that there was less frustration but she didn't do much, if any, of the work her teachers were providing.

Parent/Guardian, Garfield ES

The students feel frustrated when they faced some challenges homework assignments and they don't want my help.

Parent/Guardian, Jefferson MS, Capital HS

Certain assignments are too lengthy and make it hard for students who may be trying to catch up after being absent for an extended period of time. Assignments should be no more than two weeks long.

Student, Reeves MS

Too much parental supervision. Should be more interactive and self contained platform. Have tried other online platforms and is easier to use than schools. Or maybe a video and workbook system would be better. Too many steps to login, find new activities, see which one needs turned, find links to other sites, register again and find videos. My child can't do that on her own and I have to help most of the time.

Parent/Guardian, Pioneer ES

I'm not motivated to participate in anything now that there is no grades and I get an a no matter what after the 18th

Student, Olympia HS

Personally, my child struggles with attention and is socially motivated. I think it is unreasonable that his childcare provider would be able to help him do school work while meeting the needs of our younger child. Both kids would be underserved. In general, I am extremely concerned about a number of equality issues beyond the classroom.

Parent/Guardian, Lincoln ES

There are too many distraction at home

Parent/Guardian, Jefferson MS, Capital HS

Grades/knowledge. It's difficult to get as good grades with distance learning due to the fact that it's difficult to teach. It's mostly self-study, and that doesn't really work for a lot of people. There are less opportunities to make up the grade, and It's hard to remember a lot of the stuff taught because there's less motivation.

Student, Olympia HS

I am not a teacher and my son needs social. Interaction combined with structure. I cannot do this in the fall. My son needs to go back to school.

Parent/Guardian, Lincoln ES

This is not how children are supposed to learn. This is not school.

Parent/Guardian, Garfield ES

I can't really engage with anything.

Student, Olympia HS

The 4th grade content overall wasn't very engaging. We struggled to understand instructions on assignments. I wish there had been more videos of teachers teaching concepts Or even zoom meetings where teachers teach concepts, and more teacher 1:1 time (virtually). There were some hard math concepts that challenged my child and my ability to help him understand. Even though I knew the concept, it was very difficult to explain it to them in a way they understood. I am not a teacher! Thank God for teachers.

Parent/Guardian, Roosevelt ES

Given that there was no real time to prepare for this transition, the material provided was minimal and did not challenge my student at all. Online learning requires a lot of discipline and the feedback on quality of work was minimal.

Parent/Guardian, Washington MS

Most teachers are unmotivated and only started teaching when the school district threatened to cut their pay. The teachers put fourth minimal effort to help the students and just throw work at them. The students being under lots of pressure, can't always carry out the tasks given to them which in turn rather than the student learning, they build up stress and anxiety.

Student, Capital HS

Each teacher communicates differently and has completely different expectations

Parent/Guardian, Reeves MS

I worry about lack of rigor and depth of learning with distance learning. I worry my student isn't getting critical thinking and discussions while distance learning. Collaboration with peers and exchanging ideas and discourse is important to me.

Parent/Guardian, Jefferson MS

The social aspect of school.

Parent/Guardian, Centennial ES

The role of the teacher and the school system is to provide reflection, not resources. The school district has abjectly failed in this mission

Parent/Guardian, Roosevelt ES

Children that don't have the resources for internet.

Parent/Guardian, Jefferson MS

I think you threw teachers into an impossible situation with no training or support and they did remarkably well given how little the district did for them. The superintendent seems extremely out of touch with what's going on. One communication from him seems insufficient.

Parent/Guardian, Capital HS

Distance learning has been a failure. Kids didn't learn much and there were so many problems because of it. I won't list all the reasons because it's a long list. And what's the point of even doing it if OSD gives every kid an A? Working full-time meant I had to help my kids with their schoolwork on nights and weekends. They're too little to sit alone and do it. They need in-person instruction. OSD really needs to send kids back to school full-time in the fall. If not, we're home schooling. We tried that after school got out and before distance learning began, and it was so much easier and my kids learned a lot. And the kids who suffer the most from distance learning are those who were already behind. Distance learning is not equitable - you are making those kids fall behind even more. I heard busing might be the reason OSD tries to do distance learning again. Parents would be happy to transport kids. That's much easier than teaching your kids when you already work full-time, and it's much cheaper than paying for childcare all day.

Parent/Guardian, Centennial ES

Longevity

Parent/Guardian, Centennial ES

More distractions at home, no adult supervision Homework should be posted daily rather than for a week

Parent/Guardian, Olympia HS

Lack of socialization for the kids.

Parent/Guardian, Jefferson MS

He has almost no Interaction with other kids

Parent/Guardian, LP Brown ES

My daughter had very little communication from her teacher. [They] frequently forgot to post things that were supposed to be up. A lot of links didn't work. There was almost no grading or feedback, so how does she know what she needs to correct? She learned almost nothing in the last 3 months. She did 60-90 minutes of schoolwork per week - that's how long it took her to do the required assignments. I had to help her with a lot of it. Why aren't parents getting paid for being the educators right now? I've been very disappointed by the lack of learning in distance "learning."

Parent/Guardian, Centennial ES

The children are losing out on electives and Physical Education. If this continues as a norm, we need to create a hybrid. Maybe having half days with small group classes for PE, orchestra, band, etc. or The school district could look into collaborating with local community organization to start programs with small group classes that are free at the schools during half days to provide more options.

Parent/Guardian, Madison ES, Olympia HS

too many learning platforms, lack of clarity of what is required/graded etc. I worry about going forward and how student and teachers will cover all the content/standards need to learn the material in order to gain the skills to move students forward, preparing them for college and advanced classes and/or material.

Parent/Guardian, Olympia HS

Distance learning can not teach social-emotional skills and how to interact with other people outside of your family and people from different backgrounds from yourself. Distance learning is also discriminatory against children who are already behind academically and do not have supportive home environments. This type of learning will have more negatives impacts to a disproportionate amount of minority students and students from lower socioeconomic demographics. Overall public health is also getting worse because of the tremendous amount of physical inactivity our kids are (not) participating in when their entire school day is staring at a computer screen.

Parent/Guardian, Centennial ES

My child is trying to learn new things with very little direction. There should have not been new units of school work with out actual teaching from the teachers.

Parent/Guardian, Jefferson MS

No face time!

Parent/Guardian, Olympia HS

Our kids are too young to be doing online learning. My kids went from screen-free at home to having to learn how to get educated by a screen and non-interactive videos. It was frustrating and stressful to try to teach, parent, work, and manage everyone's emotions during a pandemic.

Parent/Guardian, Roosevelt ES

My child's teachers have been wonderful at supporting us, giving us enough work to do and communication. But my child already needs support with social/emotional skills so being at home does not help. As loving and wonderful as our household is, my child does not benefit from being home with extra distraction including older siblings, pets and lack of motivation and feeling sad from being away from their own peers. There have been a lot of tears because of this.

Parent/Guardian, Garfield ES

Lack of social interaction between students, especially those with a social IEP. Difficulty to balance time for parent work with student work.

Parent/Guardian, McKenny ES

Students need to be in the building, building relationships with peer and adults. This can not be achieved online. Period.

Parent/Guardian, Capital HS

It is by no means feasible for parents who work full time to successfully teach their children the way they deserve and need to be. Parents who work like this force that time to take over all other family time that is also important for children. Children need to be at school, with friends their teacher.

Parent/Guardian, Hansen ES

in-person interaction

Student, Olympia HS

very wrong learning environment

Parent/Guardian, Roosevelt ES, Olympia HS

motivation, interaction with others (staff, teachers, classmate)

Student, Centennial ES

Lack of motivation

Parent/Guardian, Washington MS

Not enough socialization

Parent/Guardian, Jefferson MS

Not enough socialization and direct teaching
Parent/Guardian, Capital HS

The lack of consistency, follow up and connection from some teachers at my son's school/grade level specifically. Some teachers provided excellent resources, ongoing connection with their students via Google Classroom and Zoom while others (my child's included) did not. The serious lack of equitable access to teachers and resources was disappointing.

Parent/Guardian, Lincoln ES

Making sure my child clearly understands it
Parent/Guardian, Madison ES

Lack of interaction with classmates and teachers. Stress levels, lack of motivation lack of communication from teachers on expectations.

Parent/Guardian, Washington MS, Olympia HS

My son requires IN-PERSON engagement with his teachers and structured time AT THE SCHOOL BUILDING to work on school assignments. Outside of that in-person, at school environment, he flounders with finding the motivation and self-discipline to attend to school. His ability to learn and progress with academic work seems very tied to the physical school environment.

Parent/Guardian, Olympia HS

Working full time while trying to educate my 1st grader. I'll have a kindergartener next year too...

Parent/Guardian, Roosevelt ES

Lack of Social interaction with peers, lower quality of work, ability of teacher to check and revise student work.

Parent/Guardian, ORLA Montessori

Kids are bored

Parent/Guardian, Washington MS

For lower elementary top concern is the need for more step by step guidance on both learning interface (LMS) and learning concepts

Parent/Guardian, Lincoln ES

If we're doing self-paced learning we need it to be in a learning management system that is more structured than google classroom. Canvas or moodle for example.

Parent/Guardian, Lincoln ES

Time with the kids. They don't enjoy it and as two full time working parents it's really difficult. There's after work and weekends but no one is motivated at that point. Being in 1st and 2nd grade they need full time parent interaction to do on computer work. They can't type or

navigate themselves. There are also so many links that they get lost and frustrated. They need the in class experience and to have peers with them.

Parent/Guardian, Centennial ES

Motivation, need more zoom “teaching”

Parent/Guardian, ORLA Montessori

I feel like my daughter is behind where she would have been if not for COVID-19. Also I didn’t have enough direction on what are the end learning goals for 2nd grade, or where my kid was in that process when “distance learning” began. We bought various workbooks and joined some online resources in addition to the school work given by her teacher. Was this too much? Or still not enough to get her where she would have been without COVID-19? I would have liked more solid guidelines for parents.

Parent/Guardian, Boston Harbor ES

My mostly [educational challenges] child is unable to participate in / learn through a distance learning format. She requires 1:1, in-person, often hand-over-hand instruction, with lots of consistent, frequent, daily repetitions, a dependable structure/routine, and rapport with the educator in order to participate in academic work. She has disability-related barriers to participating in video-based instruction, including: 1) difficulty making or sustaining visual contact with faces on a videoconference, 2) hearing loss that is made worse by poor sound quality of videoconferencing technology, 3) difficulty maintaining attention on the task at hand without in-person physical prompts, 4) pronounced sensory avoidance of videoconference interactions.

Parent/Guardian, [School name] MS

The grading. Saying that all kids are getting an A - no one will fail - and the only other option is incomplete? Really? How are kids supposed to be motivated to work hard and reach their full potential with this system?

Parent/Guardian, Olympia HS

Our student misses seeing his teachers.

Parent/Guardian, Marshall MS

Helping all of my children meet their specific and individualized needs as I have a 5, 6 and 8 year old that require almost entirely one on one teaching and instruction.

Parent/Guardian, McKenny ES

Video conferencing has been difficult (inability to login sometimes, noises from parents in the background, lag & other glitches making it hard to understand, especially for reading group).

Parent/Guardian, Hansen ES

The amount of families that have been and will continue to struggle with this new way of schooling. We have also taken one of the main consistencies out of their little lives and

replaced it with something that is super inefficient. Our children, and I'm not speaking about just our school, but for all of our children, they need the social interaction and hands on learning. I would imagine that some kids and their parents will do well with this distance learning, but my son and myself are struggling with it in a very big way. I hope that things can go back to normal soon. Thank you for all that you guys are doing, I know that we are all doing the best that we can.

Parent/Guardian, LP Brown ES

It's hard to be on task because we are not used to this

Student, Capital HS

Lack of direction, learning materials and only spending 3 hours a week learning. No homework,

Parent/Guardian, LP Brown ES

Not having a parent home to help or not being able to work if they stay home.

Parent/Guardian, Boston Harbor ES, Reeves MS, Capital HS

Instructional practices limited to zoom meetings and too much online screen time for instruction and learning. More variety in instructional practices and more face to face time with teachers and peers is needed.

Parent/Guardian, Capital HS

Too many logins and inability for parents to track work that has been done or needs to be done

Parent/Guardian, Washington MS, Olympia HS

Hands on learning is more effective and I feel I didn't learn topics as well as I could have.

Student, Olympia HS

I am not getting paid to help my child this much either school nor am I homeschooling at this time which seems it would be way easier!

Parent/Guardian, Washington MS

The quality and quantity of the resources provided have been shameful. The printed materials often don't make sense, are too above or below skill level, have incorrect content, and even sometimes culturally offensive material. With the quality level that low, my younger one cannot be self-guided at all and an adult must sit with him almost 100% of the time. Further, it takes me almost as much time to figure out what the assignment means, what the poorly worded problems are asking, and what the point is. I cannot BELIEVE how many errors I have found on the math and reading sheets. There should be online teacher contact every single school day for at minimum a couple hours. If kiddos need to call-in by phone because video isn't an option - well that would be great too. I'm pretty disgusted and have lost my compassion and patience for OSD trying to be agile during Covid-19 when I see how smoothly other School Districts have responded.

Parent/Guardian, ORLA Montessori

We can not keep distance learning, the kids need to go back to the school environment.

Parent/Guardian, Capital HS

I think it's a disservice to all students.

Parent/Guardian, Olympia HS

I'm concerned about my daughter missing out on the social connections made at school, along with her making adequate progress in the core subject areas. The distance materials provided were if high quality but absolutely were not able to re-create the learning that would have happened had she been in the classroom.

Parent/Guardian, Centennial ES

They aren't learning. Cheating is too easy. There are not markers to make sure they understand something. Lack of interaction with teachers and other students.

Parent/Guardian, Olympia HS

Me being responsible for my child's education. I rely on the teachers to educate in the subjects I lack in. This scares me.

Parent/Guardian, Centennial ES

I want to pass all my classes, but I don't feel like I'm learning as much as I would in an actual classroom. It's harder to focus at home than it is at school.

Student, Capital HS

Scheduling was very difficult. Every event needs to include a calendar invite for the student and maybe one for the parent to supervise.

Parent/Guardian, Olympia HS

Boring at first until she missed teacher and classmates too much

Parent/Guardian, Centennial ES

Not having access to internet

Student, Capital HS

Lack of socialization. If we continue this into the fall, perhaps place students into groups so they can do in-person work together (up to five total) both on and offline. These groups could meet together for the entire semester.

Parent/Guardian, Washington MS

Being a working single parent

Parent/Guardian, Centennial ES

Me being responsible for my child's education. I rely on the teachers to educate in the subjects I lack in. This scares me.

Parent/Guardian, Washington MS

Making sure we are learning everything we should be. I wish there had been better help with scheduling. Every scheduled event should come with a calendar event to help with scheduling.

Parent/Guardian, Avanti HS

I want somebody to explain things to me in person. It was harder to do my work. I needed a lot of help from my babysitter and mom to do my homework. It was hard to keep track of which assignments were due. I didn't get to see anyone in person including my friends.

Student, Boston Harbor ES

Lack of socialization. If we continue this into the fall, perhaps place students into groups so they can do in-person work together (up to five total) both on and offline. These groups could meet together for the entire semester.

Parent/Guardian, Olympia HS

Being a single parent

Parent/Guardian, Washington MS

Finding motivation is extremely difficult when the social aspect of school is removed.

Parent/Guardian, Avanti HS

Me being responsible for my child's education. I rely on the teachers to educate in the subjects I lack in. This scare me.

Parent/Guardian, Centennial ES

not enough communication with teachers and classmates

Parent/Guardian, McKenny ES

more learning with teachers.

Student, Olympia HS

that there weren't as many class zooms as I would have liked, I miss seeing and interacting with people

Student, Capital HS

Both parents are full time workers and don't have the time to devote quality time to teach like she would if she was in school all day.

Parent/Guardian, McLane ES

My child stays on track with learning objectives for course

Parent/Guardian, Capital HS

The tasks for my younger kids required too much parental oversight. My second grader (who is new at typing) was reading a passage and answering poorly written comprehension questions daily. It was un-engaging, tedious and difficult to motivate her to do the work. We got through it but all my kids ended the year relieved to be done, and will need a break from the tedious monotony that was their online learning experience. Some teachers skill set did not translate well to the online platform. The teachers attitude made a big impact. If the teacher was overwhelmed with the transition and grading expectations my children were much more likely to disengage. The opposite was true too. Teachers who were able to stay positive had a big impact on moral.

Parent/Guardian, McKenny ES, Jefferson MS

The equity for all students to access learning options available. Many kids don't have secure internet, secure homes or parents they stay home all day. Online learning doesn't address the barriers to providing equitable solutions for everyone

Parent/Guardian, Olympia HS

there is too much assignments assigned and due at the same time and it becomes very overwhelming

Student, Capital HS

This school administration's ability to implement valuable learning opportunities for students. I was sad to learn that the principal has been absent at best for students' issues and concerns

Parent/Guardian, [school]

There is no one-on-one contact with the teacher, the time when the teacher would actually teach. .

Parent/Guardian, Reeves MS

Lack of rigor. Only 1/2 of her teachers provided adequate teaching, material, and expectations.

Parent/Guardian, Olympia HS

Being able to provide equitable solutions for every student

Parent/Guardian, Avanti HS

Teachers are not reaching out when my student isn't turning in assignments or attending zoom meeting, grades not being entered into Skyward. Frustrating not to have a way to make sure my child is doing the work and turning it in.

Parent/Guardian, Washington MS

Far too complicated and far too many platforms and lack of teacher involvement.

Parent/Guardian, Roosevelt ES

No socializing, kids learn better in the classroom

Parent/Guardian, Lincoln ES

The constant struggle of trying to make sure you have every thing done for every teacher and also the fact that im not learning anything from distance learning, and im worried that im going to be behind for future classes.

Student, Olympia HS

Student not motivated at home, parents are Working while at home can't just stop and be a teacher, do I get a tax refund for property taxes? It took out school several weeks to send out anything-then they flooded us.

Parent/Guardian, Lincoln ES

Lack of directions/teachers being on same page as to where resources/ assignments will be posted. It was a mess and very stressful for a high school kid to figure out how or where to submit assignments then when she did, teachers wouldn't get it and she would have to resubmit. Also lack of communication from a teacher after you emailed multiple times when something in an assignment wasn't understood so you couldn't even finish certain assignments. It was a mess and very stressful. I worry about the mental side for a high schooler being so isolated. All I think about with the stress of it, the lack of peer interaction could be very damaging. Will we see a rise in depression or worse from this age group.

Parent/Guardian, Capital HS

Just tests being unlocked for her to take and the issues she had with Egenuity site crashing/glitching.

Parent/Guardian, ORLA hConnect

I'm not a teacher and although throughout school year I can help with homework I was thrust into the role of his educator with all work, not sure if he got enough out of his education because of that dynamic. Also I believe the peer interaction is crucial for social development and I worry that at a younger age with distance learning we are making our kids isolated at such a young age which could create huge negative longer lasting effects on them.

Parent/Guardian, Hansen ES

[Student]is in orchestra and it is very difficult to maintain confidence in playing from a distance learning model. Also the lack of student to student interaction at his age is I believe detrimental to the social development of my middle schooler. Lack of a schedule/too much downtime for him was also hard.

Parent/Guardian, Marshall MS

Some teachers did a great job communicating times of Zoom meetings and assignments with parents. Unfortunately, others did not communicate at all. There appeared to be no coordination between departments about schedules, expectations, and communication. My son had two different sets of classes with zoom times at the same time. Sometimes an email would come out at 10AM announcing a required Zoom meeting at 11AM on a day he didn't

normally have a Zoom meeting for that class. One of my son's classes had nothing added to Skyward since February and no deadlines on assignments in Schoology, so there was no way for us to track his work until we received a robo call saying one of our OHS students (we have two) was on track to receive an incomplete. This robo call didn't specify a student name nor class. An email to our students' councilor was unhelpful since she also had not been notified. It seems like sending parents an email directly from the teacher would have been simpler, more effective, and quicker. OHS has shown that it is not capable of handling distance learning.

Parent/Guardian, Olympia HS

Core math, I was never taught it I don't understand how To explain it And I feel this may cause my child to fall behind due to this not being able to attend school.

Parent/Guardian, Garfield ES

Keeping up with school work. And being able to understand how to do the work

Parent/Guardian, Pioneer ES

Monitoring my student's Zoom schedule and assisting him to find all his assignments and figure out how to do them was very time consuming. Both my husband and I were able to work from home during this time, but we will not be able to in the fall. I cannot imagine my son having any success if at home alone trying to navigate this on his own.

Parent/Guardian, Washington MS

none

Student, Capital HS

It's not accessible to everyone. Not everyone has the stuff needed to do distance learning. I'm autistic and need a lot of in-person one-on-one help in order to understand things, and that's basically impossible with this setup. How are people who need in-person assistance supposed to do this? How do you expect a homeless student to do this? What about a family without wifi?

Student, [school] HS

Lack of socialization. If we continue this into the fall, perhaps place students into groups so they can do in-person work together (up to five total) both on and offline. These groups could meet together for the entire semester.

Parent/Guardian, Washington MS

Overall, I think my concern is that she won't be motivated enough to do the work and she will fall back on what she has learned. Distance learning does not help her develop the social skills she badly needs and she has had issues in the past with these. My hope is that, if she does have to do distance learning, she is able to have one-on-one communication with the teacher, more opportunities to socialize with friends online, and more emphasis on finishing the work on paper as opposed to turning it in digitally.

Parent/Guardian, Lincoln ES

My concern is daily access to screens that might go unsupervised for longer than it is necessary in our busy home. Distance learning also requires a lot of motivation which my 10 year old does not always have especially when in front of a screen. I would love to see more emphasis on completing the work on paper (and parent sending a snapshot of it when completed) than on the screen, whenever possible.

Parent/Guardian, Lincoln ES

I don't have any real concerns with it. I know it's temporary, maybe another year, but my son (and our family) is very resilient and will be just fine either way. And I'd like to say a big thank you to you all for all the GRIT you've shown and all the work it took to make this school year as best as possible! We appreciate you!

Parent/Guardian, Boston Harbor ES

As a parent not being able to focus the time and effort my children need. This is why I do not homeschool

Parent/Guardian, Pioneer ES

I am a single mother who works full time. There is absolutely zero way I can home school him. I would have to keep paying for daycare which I also cannot do. My child has an IEP and cannot learn at all without the classroom resources that an IEP provides. This plan is extremely discriminatory to special needs children and single parent families.

Parent/Guardian, McLane ES

Chrome books and communication of teachers not using skyward or responding to q/a to student or parent

Parent/Guardian, Olympia HS, ORLA iConnect

Socialization

Parent/Guardian, Capital HS

My child wants to do the minimum effort and spends more time playing or watching youtube

Parent/Guardian, Olympia HS

Very little instruction and learning. She is not receiving the same level of education she did in person.

Parent/Guardian, Capital HS

I am a single parent and have to go to work until 6 every day! It's been a struggle

Parent/Guardian, McKenny ES

Students lacking interaction with others. Keeping structured learning at home is difficult.

Parent/Guardian, McLane ES

If we are on track with learning what's next

Parent/Guardian, Olympia HS

Lack of instruction and interaction with the teacher. I work full time and am a single parent. My child needs the attention and is not a self motivated learner. Distance learning is devastating to her future.

Parent/Guardian, LP Brown ES

There are too many to just name one concern. Access to accommodation and IEP support, access to teachers, addressing different learning needs and abilities, too many platforms, demotivating grading structures, zero verbal interaction with any teacher, para or support...I could go on and on. I am so disappointed in OSD. Definitely NOT meeting even basic needs. Distance learning can be successful. It can operate smoothly and efficiently. It can be exciting and motivating. We have seen lots of examples of other school districts who have executed this beautifully. OSD really let me down.

Parent/Guardian, Capital HS

The variety of platforms and unclear instructions for various platforms is a barrier. There does not appear to be sufficient teacher support and resources and training to teachers. Lack of consistency is detrimental.

Parent/Guardian, Pioneer ES, Washington MS

Not being able to do the science experiments they suggest. Not being around kids her age. She learns better in a classroom.

Parent/Guardian, Garfield ES

Lack of personal interaction that is off of a computer. Need to get back to the classroom

Parent/Guardian, Capital HS

Too much distraction being on the computer. Hard to focus because of ADHD.

Parent/Guardian, Pioneer ES

Online learning is simply NOT a feasible option for high school education.

Parent/Guardian, Olympia HS

My student is very behind due to this teaching approach. He has an iep and needs extra help. His disability is really a struggle for online learning.

Parent/Guardian, Pioneer ES

There is very little actual instruction/teaching by the teachers in any form (video recording or live instruction) for one of my kids, just online resources. And just a fraction more of social interaction with students and teachers. It's been a poor/inadequate replacement for being in the classroom all day with our trained, skilled educators. The resources online have been satisfactory (and the platforms/applications sound) but my opinion is that the teaching aspect is deficient and needs major improvement to ensure our kids are receiving a proper education

that at least allows for them to meet minimal state standards, and also allows for maintaining their enthusiasm for school and sound social development.

Parent/Guardian, Garfield ES

Concern regarding whether my child will be ready for next level academics

Parent/Guardian, Capital HS

Physical isolation can be sorrowful

Parent/Guardian, Olympia HS

The way assignments are posted in Google classrooms weekly is an overwhelming list for my child. She can't tell easily what's required and what's optional and when things are due at a glance. Putting optional enrichment assignments in a separate space would help and maybe a more visual calendar or priority list with check boxes so kids can tell what's been done without having to open each item. More time interacting on video with teacher and classmates is needed! Have teacher teach the assignment in a live class meeting instead of just posting tasks and videos

Parent/Guardian, Roosevelt ES

Not enough interaction with teachers and students

Parent/Guardian, Reeves MS

The consistency with the teachers involvement online varied greatly. It was very confusing because some teachers did not zoom at all. Some teachers only used skyward. Some teachers only used Schoology. Some teachers only used email. There were way too many platforms that different teachers accessed and used so it was difficult to track what teacher is using what app and what way of communicating. I have another son in middle school at Reeves and they were more stream lined around communication and consistency only using Schoology therefore the accessibility to the information was much easier as well as being able to track the multitude of assignments. The other concern is that it put the student at a college level way of learning. For my high schooler, it was only his biology teacher that made himself accessible three times a week. The other teachers were once a week which was sufficient for woodworking and not for [subject]complex math theories.

Parent/Guardian, Olympia HS

That I am not a teacher, I don't want to be one and my child doesn't want me to be one. I worry that my child will fall far behind, lose motivation entirely and that this situation is so stressful it's testing our entire family's mental health.

Parent/Guardian, McLane ES

Not enough interaction with teachers and students

Parent/Guardian, Reeves MS

Very less hours of online learning than in person school which we experienced in spring.

Parent/Guardian, Olympia HS

Not being able to teach my child while having to work

Parent/Guardian, Garfield ES

That my son will actually continue learning and will be inspired to learn. He needs frequent interaction, required assignments, and interesting subject matter. He has had none of this. It feels like all the kids with access and ability are drug down to the lowest common denominator to accommodate the minority who have barriers. It's definitely not been the "ample education" required by our state's constitution.

Parent/Guardian, Reeves MS

My student's lack of motivation when at home.

Parent/Guardian, Roosevelt ES

Would like the school district to be better prepared if this were to happen again in the future. They need to have set in place a distance learning schedule along with providing teachers with the knowledge of how to use it vs just having them learn as they go.

Parent/Guardian, Garfield ES

motivation

Parent/Guardian, ORLA hConnect

That my student is missing out on developing his collaboration skills.

Parent/Guardian, Jefferson MS

To have more Zoom instructional sessions for student to see how to do their work that's required, if they have any issues. Some student are more visual learners then text reading learners. I think that would help students more and also just to be able to interact with their teachers as well.

Student, Jefferson MS

consistency and social interaction

Student, Pioneer ES

Keeping my second grader motivated and making connections with her teacher

Parent/Guardian, Centennial ES

Group projects non-existent for team building, Teacher interaction / instruction.

Parent/Guardian, Capital HS

Underprivileged students are falling further behind. My child is self motivated and is doing well and has access to everything she needs. Please get kids back into the classroom and let those who need to stay home. It is unfair to make underprivileged kids suffer for some people who

may be at more risk for severe Covid 19 outcomes. My child has had cancer and a bone marrow transplant 4 years ago and her immune system is not like a normal 15 year old, but let that be our choice and provide us with what we need for her to stay home. Do not make everyone stay home because of people like us.

Parent/Guardian, -[School] HS

Motivation and helping students who struggle and wondering where the CLP plan is for my student who has an IEP

Parent/Guardian, Washington MS

Teachers keep inconsistent hours, and change the times of classes -even if my student checks every single platform multiple times a day, there's a chance she will miss class. Homework and last minute assignments are more than what they would be receiving in traditional school, and a few teachers aren't even trying, we are lucky if we get an email once a week.

Parent/Guardian, Olympia HS

Keeping my kid engaged. Getting enough learning, missing out on clubs, sports, and life. And my kid is very self motivated. How do we engage who have less support and motivation!.

Parent/Guardian, Olympia HS

Student not retaining information they are learning .

Parent/Guardian, Olympia HS

Glad it's over and that my daughter has graduated.

Parent/Guardian, ORLA iConnect

Grading system

Student, Olympia HS

Larger class sizes in zoom makes it hard for student to stay engaged. Small group settings with more interaction would be beneficial. Unfortunately I am not able to help student navigate all of the learning material due to my work schedule.

Parent/Guardian, Boston Harbor ES

Teacher are paid to teach, and they didn't. My child was not helped at all. Giving homework is NOT teaching!! THEY NEED TO BE BACK AT SCHOOL

Parent/Guardian, Pioneer ES

I have multiple children in OSD in different schools, my preschooler is special needs, has a lengthy IEP, and the only service she's been receiving since all this happened is speech therapy which we pay for. No child left behind, right? That also includes special needs kids. I simply cannot replicate an environment at home to resemble a classroom, she's not going to sit in front of a screen, she needs to be with peers, and special education teachers. Parents are getting no guidance except for an occasional pdf file emailed to us (some look like they have

been found on Pinterest) We moved to this area for the school district- if you can't provide services for kids, why should we stay here?

Parent/Guardian, Madison ES

My child did not progress this year. Teachers need to teach in PERSON.

Parent/Guardian, Washington MS

Falling behind even further with her education. Socialization being stunted.

Parent/Guardian, Roosevelt ES

Managing my own time working full time from home while also having to oversee that work is getting done by three kids has been difficult. I feel like more virtual class time, or virtual one on one time with each kid, would help keep them more engaged. I know that's a lot to ask of the teachers, but even just a 15 minute check in once or twice a week would be a huge. The amount of Monday email that comes to our sixth grader has felt overwhelming; perhaps if each subject came on a different day?

Parent/Guardian, Roosevelt ES, Reeves MS

Actually being taught by a teacher and interacting with them and classmates. It is isolating and depressing.

Student, Capital HS

My child just lost out on their education during Covid. OHS is a terrible job being ready. They did nothing for so long. IF A TEACHER IS BEING PAID TO TEACH, THEY SHOULD TEACH. The kids needs their teachers to do their job. The district and Unions need to allow these awesome teachers to do their job. If they usually teach 5 classes a day, they should have done 5 Zooms a day! Not golfing or traveling. Why was is acceptable for them not to do their job?? Just shows total lack of leadership in our school board!!

Parent/Guardian, Olympia HS

Peer interaction, sports

Parent/Guardian, McKenny ES

The teachers have largely been absent. I am a college professor. My my school switched to online learning we still provided the same level of instruction and interaction with the students. Yes, it was a lot of work but it was what the situation demanded. In contrast, my student interacts with a teacher and classmates maybe 3 hours a week via Zoom. That is 3 hours combined for all teachers and subjects. Yes, there are online reassures pushed and my student is a self-learner and will do fine. However, I do feel that my student and their peers have been denied appropriate instruction that is more than just subject matter, it is knowledge, the wisdom the interaction - and that time is lost forever.

Parent/Guardian, Marshall MS

He needs peer interaction and physical face to face learning.

Parent/Guardian, Madison ES

My son has felt like he isn't being taught anything and is just given assignments without instruction. He is left to learn the information on his own. Last minute schedule changes and multiple platforms assignments in multiple folders has made things more confusing then needs be. Little to no feedback on assignments finished. It has been really difficult for me to get my son to even open his laptop to do the work because he gets so overwhelmed just finding the work for each class.

Parent/Guardian, Washington MS

I feel that there is a lack of accountability. I can't hold my student accountable because I don't really know what is happening. I don't know if he is attending zooms. I feel like the teachers are not able to connect with the students leading my son feeling like he is adrift.

Parent/Guardian, Olympia HS

Not enough learning happening. All teachers using different platforms.

Parent/Guardian, Capital HS

My biggest concern is equitability. My kids are okay, but this is not the case for many others.

Parent/Guardian, Hansen ES

My child really needs classroom time outside of the house

Parent/Guardian, Capital HS

My child is not a self starter, she's never sure about what is going on or what needs to be done. She's become depressed being at home all of the time and lacks motivation

Parent/Guardian, Capital HS

How next school year will be since almost non of my classes finished their lessons. I'm worried about if I'll be smart enough.

Student, ORLA hConnect

We need more interaction with our teacher and more interaction with classmates for a social child. Our household has 2 parents still expected to work full-time with deliverables. We do our best to have some school work, but we are not able to provide the needed learning environment a second grader needs.

Parent/Guardian, LP Brown ES

Lack of social interaction with peers

Parent/Guardian, Washington MS

I squeeze it in while working full time. so there are days where we don't do that much.

Parent/Guardian, Roosevelt ES

Lack of a regular schedule

Parent/Guardian, Olympia HS

My concern is the students are not being taught what they would be in a classroom & not learning what is needed to succeed down the road. I don't feel that students are receiving a well rounded education. There also isn't any accountability so there for there isn't much motivation for the kids to put any effort in.

Parent/Guardian, Washington MS

Missing out on sports and movement; lack of connection with the teacher and motivation/pressure to perform in an online environment. It's been frustrating to work with the teachers who were very inconsistent in their planned zoom meetings. They did not instruct during that time it was to answer questions about homework. If we had to do online learning then the zoom meetings should be like a classroom - teach the subject.

Parent/Guardian, Capital HS

Lack of interaction with the learning community

Parent/Guardian, Capital HS

Some teachers did the bare minimum and seemed unmotivated to teach. Only one zoom or online class in 3 months. My kid learned nothing in 3 months.

Parent/Guardian, Capital HS

It's been super annoying that my teachers all do their own thing. What I mean is, some of my teachers only post assignments via skyward, some only via schoology, and some obviously just don't know how to use schoology. I think the teachers should be taught about this stuff.

Student, Capital HS

The lack of close contact social engagement for children and teachers.

Parent/Guardian, Centennial ES

Accountability

Parent/Guardian, Capital HS

This is a parent run distance program... i have already passed kindergarten the amount of time i have to set up, run, follow through, each teacher, each 10 min YouTube, each ridiculous new assignment on top of the next, no check ins , no time for even the daily assignments, zero one on one with teacher any of them [staff name] [staff name], [staff name]you would thinkwith the 100s of hours of posts they could spend a little one on one with the children. Not to mention i have other children. We have to eat and life goes on, i have a job , i am not a preschool teacher, lunch lady, janitor, school assistant, IT person, PE teacher ... you have 10 others to help your put out paperwork....my side i am but 1 parent expected to do all of it even just responding to the assignment is an action of 90 % parent 10 % kid. Absolutely a disaster

and disappointment! You say it is ok, we will catch them up .No, this is critical development time ,and this is your best answer after all this time. Disappointing to say the least.

Parent/Guardian, Lincoln ES

Not understanding work we get from teacher and not being able to go through it with them

Student, Capital HS

Not enough teacher support to complete school work independently

Parent/Guardian, Centennial ES

The variety between teachers. The lack of real credit for effort. The lack of 1-1 time with teachers or creation of study groups with students. The multitude of communications (Zoom, Remind, Schoology, Turnitin, email, etc...). Just buy Canvas like the colleges use. Simple interconnected. One platform for all things.

Parent/Guardian, Olympia HS

Distance learning can not substitute the overall learning experience in a classroom with their peers.

Parent/Guardian, Centennial ES

Interaction with other students and teachers.

Parent/Guardian, Centennial ES

Teachers should make all links on the same page so students don't get lost going back and forth to find which document they need. Also, teachers should not use PowerPoint or other documents that are difficult for students to write their work in. Google classrooms docs work great.

Parent/Guardian, Roosevelt ES

Motivation. It's extremely hard to focus and learn on something from just reading, especially when a majority of people in public school are there for the hands on verbal and visual learning experience. Home life, mental struggles, and such are also a huge concern.

Student, Capital HS

My daughter not learning everything she needs to move on to the next grade. She doesn't like distance learning.

Parent/Guardian, Washington MS

To much homework.

Parent/Guardian, Lincoln ES

Teacher [staff]seems to have quit teaching back in March We and have been Very disappointed with the lack of action or motivation from him and the school

Parent/Guardian, McLane ES

Anxiety

Parent/Guardian, McKenny ES

I am active in my child's learning and would prefer a more self-directed approach rather than being asked to following a prescribed menu. I realize this amount of support and guidance is preferable to some parents. It would be nice if the teachers could work with each family to customize their own programs (from mostly hand's off to more structured).

Parent/Guardian, Roosevelt ES

Anxiety

Parent/Guardian, Washington MS

My son hates distance learning, he wants student teacher interaction. I as a parent DO NOT want to be his teacher,

Parent/Guardian, Capital HS

My child is not motivated and it's effecting his mental health. He thrives on interacting with his teacher 1:1 and having active time with friends. It's negatively effecting him both emotionally and physically.

Parent/Guardian, Pioneer ES

Too many places to find homework and impossible for parent to track. Not enough actual class time with instruction. Self direction does not work

Parent/Guardian, Olympia HS

At least for younger grades that are less self directed I believe that the teachers are having to work more while the students are learning less. I understand that how things are set up next year are out of the schools control but we will opt to homeschool rather than continue with zoom calls and the wonders curriculum.

Parent/Guardian, McLane ES

She had very few zoom meetings with her class and would have liked to have had more

Parent/Guardian, McLane ES

My Zooms are a waste of time because they're not teaching there mostly talking and answering the same question on every zoom.

Student, Boston Harbor ES

For students: Zoom links occasionally not working or takes time to get on, students need a social class to interact with friends, need ncovid info class, need more computer use classes
For parents required education class on how to support students in distance learning and with tech

Parent/Guardian, Avanti HS

Not enough face to face interactions with peers and teachers. Not Meeting standards.

Parent/Guardian, Washington MS

My student is in running start. Therefore, I think the survey would not apply.

Parent/Guardian, Olympia HS

Ability of teachers to deliver meaningful instruction.

Parent/Guardian, Olympia HS

Ability of teachers to provide quality instruction and feedback on students learning

Parent/Guardian, Washington MS

Social skills

Parent/Guardian, Capital HS

I have many concerns, and I hope you will read all the way through, because I don't think my answers to the survey above will give you decent information. It was difficult to know how to answer some of the questions you asked without the ability to explain myself. For example, I think the amount of online learning resources provided were "just right" this year because if they had required more, I would have been frustrated. We did our own thing, and I gave my son what he needed because the learning experiences that his grade level team offered were scattered. They got better as the weeks wore on, but in general, I felt like they were just trying to find activities that someone else had created on the web and sending us links. It was not an effective plan. I think the learning experiences offered to kids should follow a logical progression, and if you want parents to be involved in teaching their kids, you likely will need to provide them with an overall plan. "This month in math/ writing/ ELA/ social studies/ science, we'll be focusing on the following objectives." Then provide activities to help students increase skills and comprehension in those areas. Whole-group instruction on Zoom seems to be a waste time with most young learners. Small groups would likely work far better and allow the children to meaningfully interact with each other and their teachers. If I were designing a class for elementary-aged children online, I would provide large-group instruction by pre-recording videos so children and parents could access the lessons on their own time. Then, I would follow that up with small group sessions to provide time for children to ask questions, discuss the lesson, and perhaps try another related activity that would expand their thinking. Additionally, I would be available for drop-in Zoom times (office hours) maybe once daily. I would look at this time as an ideal time to address gaps in a particular student's learning. Individualizing instruction and utilizing parents in this goal would likely help students make leaps in achievement. I think the school administrators should encourage teachers to individualize instruction for students. If parents are interested in taking a more active role in their child's education and are willing to provide teachers with a logical plan and evidence of work completed that seems more appropriate to their child's particular situation, they should be allowed to do so. If parents are not interested in helping, teachers could still provide learning activities that are scaffolded to meet each child where they are and encourage them to stretch.

I don't like to sound negative. I know we were all scrambling to deal with a difficult situation, but I think it will be important that teachers realize that they need to work 40 hours a week, or at least close to 40 hours a week, to be an effective teacher. It seemed like my son's teacher did not get that message this year. I think there can be some flexibility. That's to be expected. When we have children at home and are trying to keep our jobs, we will need to be supportive of each other. That said, I don't think it's ok to simply post a choice board with 16 random activities once a week that an entire grade-level team came up with and provide one meaningless 30-minute Zoom meeting once a week. I hope next year things improve. Thanks for really considering how you can make this happen.

Parent/Guardian, Hansen ES

there are too many tests

Student, Marshall MS

They didn't get enough teacher interaction with the students to finish this years Curriculum, it was a lot of busy work instead of Teaching the subject like if they were in school. That is a big worry for us as a family.

Parent/Guardian, Capital HS

The random days and times in which assignments are posted and are due. (High School)

Parent/Guardian, Pioneer ES, Olympia HS

I am not a teacher and my son needs social Interaction combined with structure. I cannot do this in the fall. My son needs to go back to school.

Parent/Guardian, Lincoln ES

I don't think that my kids are really learning anything new. There just simply isn't the proper guidance that in building school allows for. The platform is confusing and the kids are not motivated to put in the time it takes to do the assignments well.

Parent/Guardian, Centennial ES

Remote learning is equivalent to home schooling. Students, parents, staff did not choose home schooling at a means to education. The staff have gone over the moon to support students. Home schooling/remote learning does not work for students with learning challenges or students with IEP or 504 learning plans. A student who needs extra support and used to be in school with a paraeducator next to them helping with school work really can't do this through remote learning. It's not practical and only leads to a student's frustration which naturally decreases motivation & success. It just does not work. Our student has 2 parents that work full time. We both have advanced degrees but, are not trained as teachers. We also work long hours and are not able to be home with our child to do homeschooling. Some students have dropped out of school due to multiple issues with not being able to adapt. There are also students that have had mental health problems (depression, anxiety) for the first time due to moving to a remote learning system. Therapist in the community have saturated their practice and there just isn't space for new patients. This is another challenge. This needs to be acknowledged. I listened to an educational talk by a local psychologist. She acknowledged and

explained for people to just have the mental energy to "tolerate dealing with COVID-19 is more than enough." It is hard enough for adults to manage the pandemic. She explained that if kids are lacking motivation in their daily life they are not "lazy". In fact their whole energy is going to just coping with a day Pandemic.

Parent/Guardian, Avanti HS

Lack of rigor. Only 1/2 of her teachers provided adequate teaching, material, and expectations.

Parent/Guardian, Olympia HS

No motivation once student learned everyone would get As. Foolish decision, school board!

Parent/Guardian, Olympia HS

Understanding the material

Parent/Guardian, Olympia HS

My students teachers are so varied in what they require and the time commitment. Foreign language has been horrible via distance leaning. My student needs in person instruction.

Parent/Guardian, Olympia HS

I do not want to be forced to send either of my children to school if I don't feel the environment is safe. Even if the health department says it is safe to return to school, I would like an online option for continued participation in school until my family feels safe. I think it would be a smart move on the part of the school district to adopt a cautious approach to reopening so we don't waffle this year. Transitions are disruptive to students, teachers and families. I don't really want the school district to push going back to a regular school day too soon and then end up having to go back to a situation similar to this year. Instead, I would like the district to come up with a sensible, extremely safe plan and stick to it all year or until we know a vaccine has been fully tested. I could see a plan where students come in only when necessary this year for experiences that cannot be completed from home (science labs, for example) and/or they come in very small groups with staggered start times and staggered passing times.

Parent/Guardian, ORLA hConnect

Not enough daily practice for math. The khan academy explanations were sometimes confusing and my kid didn't have a way to get immediate clarification. Some assignments had a discussion element that was absent. Felt like a lot of paragraph writing. Kid got burnt out on zoom meetings quickly.

Parent/Guardian, Centennial ES

Quality of education provided and long term benefits for my student - as opposed to long term repercussions.

Parent/Guardian, Capital HS

Too much screen time for my young child and not an appropriate venue for her and her peers to “play” and form friendships

Parent/Guardian, Roosevelt ES

My child has an IEP and therapy that cannot be met with distance Learning.

Parent/Guardian, McLane ES

Ensuring that my student is learning at the grade level and understanding concepts. Emotional and social limitations.

Parent/Guardian, ORLA Montessori

Students need social interaction with other students and teachers. We need to take into account not only the physical health of our school communities but also the social emotional health and mental health. Our students are suffering at home with no access to social supports and resources. Zoom class does not and can not teach social skills or communication skills.

Parent/Guardian, Pioneer ES

No actual teacher instruction

Parent/Guardian, Washington MS

Frustrating for students because they don’t get instructions from teachers to actually teach them concepts. They have just been assigning work and my child feels frustrated trying to figure out how to complete his work

Parent/Guardian, Jefferson MS

My son has an IEP and is not having access to areas of his IEP that needs to learn appropriately. Distance learning creates much anxiety, stress, and confusion for him.

Student, Avanti HS

Robotic like, no sharing of ideas between teacher and student and among students, not everyone learns well on a computer program. Water downed curriculum and little teacher support.

Parent/Guardian, Olympia HS

My daughter is not motivated and does not want to learn while she is at home. She wants to be with her teacher and classmates at school which is where she believes is the best place to learn at.

Parent/Guardian, LP Brown ES

I don't think the learning that we've done will really "stick". Sometimes, I felt I was simply helping my child make it "through a system" or "jumping hoops" instead of really learning something meaningful. I wondered a lot about families that simply didn't have the capacity on a day-to-day basis to help their child(ren). And I do worry about the broad disparities schools, teachers, and parents will face when school starts in the fall.

Parent/Guardian, Olympia HS

too many platforms...consistency across classrooms/teachers would be great.

Parent/Guardian, Washington MS, ORLA iConnect

It's been difficult to develop a steady routine and time to help our 2nd grade student do online learning. Both parents work full time and give not give adequate time to teach and help student

Parent/Guardian, McKenny ES

Accountability, delivery model, lack of live instruction. Each grade does things differently. That is more challenging for parents with multiple grades.

Parent/Guardian, Centennial ES

Child's lack of motivation, lack of socializing with peers,

Parent/Guardian, Pioneer ES

Child's lack of motivation, lack of socializing with peers,

Parent/Guardian, Pioneer ES

Too much screen time. Weekly work sheets and google classroom assignments were confusing as far as which assignments to prioritize. 'One stop shop' sheet of assignments would be better. More than once a week check in with teacher would also be better. A little more guidance on how to access feedback on assignments would be appreciated.

Parent/Guardian, Roosevelt ES

Equity!

Parent/Guardian, ORLA Montessori

Child's motivation, lack of peer connections, lack of structure.

Parent/Guardian, Lincoln ES

Engaging and instructional lessons.

Parent/Guardian, Olympia HS

Some teachers did the bare minimum and seemed unmotivated to teach. Only one zoom or online class in 3 months. My kid learned nothing in 3 months.

Parent/Guardian, Capital HS

My top concern is the varying competence levels of the teachers with the online learning platforms, and the dizzying variety of platforms used.

Parent/Guardian, Washington MS

Unsure if information covered was enough for next years class.

Parent/Guardian, Olympia HS

I felt it would have worked better if the teachers could have more zoom meetings to go over the subjects being taught.

Parent/Guardian, Reeves MS

For some reason my student's math teacher didn't teach the students through zoom and instead write out all instructions in emails...math seems like it would be best taught in a more visual way and my student suffered in her math learning without this.

Parent/Guardian, Olympia HS

Isolated learning/ not having classmates face to face

Parent/Guardian, Olympia HS

For a Senior, graduating this year, distance-learning became a joke when you declared that all students would either get an A or an incomplete. All motivation to better themselves or their previous grades went out the window. If you don't give students a high standard, they won't reach for it and succeed...they will only do the bare minimum to pass the class. That is a HUGE barrier to actual learning happening.

Parent/Guardian, Olympia HS

Engaging students - not just assigning work. Need for regular, predictable schedules that include personal contacts/check-ins from a teacher for accountability. Too many teachers means managing too many different expectations/schedules to manage.

Parent/Guardian, Olympia HS

Teachers assigning too much homework with not much time to complete it.

Student, Olympia HS

Homeschooling and working at the same time. Directions have often been extremely confusing. Too many platforms at once for my child to be able to do without parental support.

Parent/Guardian, Madison ES

A huge barrier to learning. There's more to communication than the written word. My kids are missing the classroom interaction that is viable to learning.

Parent/Guardian, Marshall MS, Capital HS

The grading process. Each student should be graded just as they are in class on campus.

Parent/Guardian, Capital HS

Social interaction with teachers/peers. Lack of motivation or just down right depressed due to the situation, no matter how cheerful the home is. Some kids can handle this better, others there is a HUGE concern for mental health for all members of the household.

Parent/Guardian, Olympia HS

Staying on task and not being in a structured Classroom environment
Parent/Guardian, Olympia HS

I'm trying to work while he's trying to do school work. It's hard. He will drag out an assignment for hours.

Parent/Guardian, Roosevelt ES

Staying on track without having structured classroom setting
Parent/Guardian, Reeves MS

Amount of work for elementary, when they were just learning how to work around, now the parents too have to learn, while working and maintaining spirits in the home.

Parent/Guardian, McKenny ES

Middle schooler would've preferred more interaction with teachers for assistance with school assignment questions. Overall satisfied!

Parent/Guardian, Washington MS

Engaging and instructional lessons.

Parent/Guardian, Olympia HS

Need more actual instruction please. Also, if teachers able to check in directly more. Seemed like mostly just assignments given.... thanks for your efforts over the last few months.

Parent/Guardian, Olympia HS

She doesn't understand the online learning programs cuz they hardly use computers at school
Parent/Guardian, McKenny ES

We learned a total of about 1 week of school over the course of multiple months and some classes did not even have any work so my concern is that going into higher level classes we will not be able to have the building blocks we are suppose to because we basically missed an entire semester of whatever classes we are taking at the time

Student, Capital HS

Time with the kids. They don't enjoy it and as two full time working parents it's really difficult. There's after work and weekends but no one is motivated at that point. Being in 1st and 2nd grade they need full time parent interaction to do on computer work. They can't type or navigate themselves. There are also so many links that they get lost and frustrated. They need the in class experience and to have peers with them.

Parent/Guardian, Centennial ES

More personal and group interaction with all of his teachers.

Parent/Guardian, Reeves MS

No social interaction. I'm not really learning, just doing what I have to do.

Student, Olympia HS

It's very confusing and not explained well enough, had to communicate and if something comes up where you have to miss work getting caught up is a nightmare, there are multiple classes where I'm just screwed over in and can't make it up because it takes too much time. It's difficult to communicate with teachers and I have no clue who to ask if I'm confused on how this plan works, we have no clue and most of my friends don't know what to do either.

Student, Capital HS

My top concern is that distance learning does not work with special education kids like mine. He requires face-to-face with the teacher and with helpers on a daily basis.

Parent/Guardian, Capital HS

Both parents are still required to work full time. Students will be home alone doing school work with no parent supervision or assistance

Parent/Guardian, Jefferson MS

Parents working, children alone at home

Parent/Guardian, Lincoln ES

My top concern with distance learning is the (1) lack of challenge for my child - they are mostly unchallenged and therefore less engaged with the learning (2) the cluster that is using Google Classroom to organize weeks of homework/assignments. It was effective in the beginning but now that we've got weeks of content posted - some of the referenced materials are a pain to find among the endless "scroll" that is the platform and (3) lack of specific instructions from teachers when requested.

Parent/Guardian, Madison ES

Too many platforms used by teachers, standardize on one such as Canvas.

Parent/Guardian, Washington MS, Olympia HS

Not enough time if your have a job also.

Student, Capital HS

With working and trying to get my son to sit down to do online schooling, his motivation is not there, I have to sit right next to him to get him to focus on it. Also starting in July my internet will have a data cap and we get close to going over each month and for a week we have to go with out internet each month. If I change my plan I would have to pay more and I can't afford it.

Parent/Guardian, McKenny ES

My top concern is my child getting the same level of support, direction and education that she would get in a classroom setting. My daughter is [educational challenge], among other challenges that make learning at home difficult.. The school has rolled out very little and more

than one teacher emailed my daughter and her classmates letting them know that they'd be getting an A no matter what and that they could participate and do the activities if they wanted.. I find that completely inexcusable. So little was rolled out that I contacted all teachers asking what WOULD have been covered for ea. subject had she remained in school and found the sources online to cover those topics at home... I literally created the curriculum for the remainder of the year for her, because I felt it was important to have her prepared for next years classes and not have this huge gap in instruction.. I work for the school district and know that much more could have and should have been done to provide students at Capital Highschool w/a better educational experience while learning remotely and more should have been done to collaborate with online schools . I'm fortunate to have had the opportunity and know-how to teach my children myself.. However, that's not the case for many of our families who have kids with learning challenges, language barriers or families who are struggling just to keep food on the table.. If we are going into next year w/remote learning as a strong possibility, we are going to need to make significant changes in order to be successful and meet the challenges and expectations of our community. We can't repeat this school years poor performance and slow response to the crisis again.. We need to be better prepared ...move to having just one platform for everyone to use... less login stuff...more instruction and explanation. More resources and more structured Zoom classes w/actual content being taught to the kids.

Parent/Guardian, Capital HS

My daughter has expressed the desire to connect with her peers and teacher more frequently. I believe this is in part due to maintaining a sense of normalcy, but also to motivate her to complete specific activities or assignments each day with instructions or tips to get them started. Also, because there is no grading system, it is difficult to ascertain her growth as a student and her level of proficiency. It's worrisome to not be able to quantify her progress (or potential lack thereof) over the last three months.

Parent/Guardian, Garfield ES

Social EQ

Parent/Guardian, Roosevelt ES

One parent and three children. my child refuses to participate. My child has learning disability. My child needs the interaction with peers and teachers for her mental health.

Parent/Guardian, Garfield ES

The curriculum is given which seems to assume that all families are home and available to be online at the same time. Essential workers and people working remotely do not have "extra time" and have to find it outside of the "school day", which seems to be the assumption that the "school day" is an available block of time to schedule regular daily meetings for a child. Focus seems to not be on core or maximizing curriculum directed at standardized academic metrics, and instead used primarily for social opportunity assigning large projects that is deemed to be "fun", not realizing that these "enriching" big projects assigned for home are

generally challenging ones that would have been done live in-person with much (many hours) of in-person teacher guidance. Very burdensome in terms of stress and time.

Parent/Guardian, Boston Harbor ES

There are curriculums already developed for distance learning and some teachers are well-prepared to implement it while others have their own methods, so there is a discrepancy in the district as it is very teacher dependent.

Parent/Guardian, Roosevelt ES

We have one parent home with [number] children. We are not teachers. My child does not engage or feel motivated to participate in distance learning.

Parent/Guardian, ORLA Montessori

The kids' teachers made it work in a pinch and it was adequate for the 3 months we needed it. I would have answered this very differently if I was being asked about my thoughts about online learning for next school year. Those are very different questions and a new survey would be required to assess that. Why aren't we being surveyed about our thoughts about distance learning next year? My top concern is lack of social and emotional real time connection and too much screen time. This experience has been traumatizing and the thought of kids going back in masks and partitions and seated far apart is equally as traumatizing...especially for k-5. We have got to find a better way! Please employ all methods of outdoor play and learning so kids can go mask free and be kids for large chunks of the day! I will not send my kids back to school if they are masked up, partitioned off and scared to approach other kids or staff in fear of violating social distancing! To set up school this way goes against everything we know about child development!

Parent/Guardian, Centennial ES

I have expressed my concerns in previous surveys so will not repeat them. I have seen NO improvement in the online education since I last filled out this survey. I think it is imperative the district figure it out NOW how to get kids back safely back on campus in some capacity. Don't wait until the fall and have the fall be a blunder like this spring has been. Support the teachers who are trying hard. And educate!

Parent/Guardian, Olympia HS

Lack of social interaction for my child. My child falling behind academically.

Parent/Guardian, Pioneer ES

It is hard working from home and also having to play a big role in homeschooling my children.

Parent/Guardian, Washington MS

Common core math. What is this witchcraft?!

Parent/Guardian, Boston Harbor ES

Lack of actual teaching and lack of social interaction. Both lead to massive overwhelm, feelings of inadequacy, frustration, friction between student and parents, all of which combine to a concern about psychological trauma.

Parent/Guardian, Jefferson MS

Lack of instruction and too much screen time. He is too young to be expected to do the work unsupervised and both parents are working full-time demanding jobs. This leads to frustration, tears, strained relationships in the home, and a general sense of failure and overwhelm. I worry about the psychological trauma and impact on interest in learning.

Parent/Guardian, LP Brown ES

Not all teachers are participating in online learning. Some teachers do zoom classes and others are inconsistent and unresponsive.

Parent/Guardian, LP Brown ES

The 3 week hiatus with NO ASSIGNMENTS or clear expectations completely derailed my sophomore. He is a very social student who learns best with others and with clear deadlines. The district's failure to communicate a clear plan, and the way in which the teachers seemed to be hampered by the district (or principal?) was really heartbreaking to watch. My child wanted to work, his teachers wanted to provide instruction and continuity, and all of them were thwarted by poor planning and communication. The shift to meaningless grades also proved problematic for my student. If an A means nothing (students who turn in mediocre work get the same mark as students who do exceptional work), then why do more than the minimum? (This is not my view, but is the view that was assumed by my student.) Furthermore, while I am keenly aware of the equity issues in moving to distance learning, the district should have addressed many of these issues last September when they distributed ChromeBooks to all of the OHS students. Long term planning for distance learning, whether due to inclement weather (last year's terrible snow event), or global pandemic (H1N1 and SARS outbreaks over the past 12 years) should be part of the district's job. The high school and the district must invest NOW in the necessary teacher training, technology, and planning to be able to manage what looks to be another year of at least partial distance learning. Additionally, the school district must provide additional technology and training for those courses like Music which keeps so many students passionately invested in school. The significant loss of those classes cannot be underestimated.

Parent/Guardian, Olympia HS

Where are my friends.

Student, Olympia HS

It does not engage the student. The teachers are trying but it's a disservice to try to teach to them in this format. Children need the social interaction at school. It's creating an even larger equity gap than ever before.

Parent/Guardian, Marshall MS

Very little instruction and learning. She is not receiving the same level of education she did in person.

Parent/Guardian, Capital HS

My husband and I work full time and do not have the time or resources to provide adequate instruction to meet their needs. COVID has made both of our jobs more stressful and have required longer hours each day. During this time our Kindergarten and 2nd graders have little supervision to be able to meet learning expectations.

Parent/Guardian, Madison ES

Teachers need to teach the materials before expecting kids to do the school work.

Parent/Guardian, Olympia HS

That she will not be prepared for college level classes. With basically a pass/fail grading system keeping her motivated to try her best and improve her grades even though they will all be the same at the end.

Parent/Guardian, Olympia HS

interaction with teachers and ability to have quality Q & A

Parent/Guardian, Olympia HS

Student not getting a well rounded education

Parent/Guardian, Reeves MS

1. The ridiculous and motivating-killing "A or Incomplete" binary grading system. Are you kidding? This completely destroys a student's motivation to work hard. They can slide by, do next to nothing, and still they get an A. They don't need to do any Zoom meetings. They lose all touch with their classmates. This was a terrible decision by the school board - they should be ashamed of it.

Parent/Guardian, Olympia HS

Not enough direction and ability to help and redirect my student who hates school to begin with and struggles greatly. Distance learning has been very difficult for my student with [educational challenges]. Her gen ed classes had too much work and it was very difficult for her to complete in a week. Her IEP classes were better but I believe she still fell behind greatly in math. She refused help from me and yet does not feel comfortable asking the teacher for direction or help.

Parent/Guardian, Washington MS

Some of the teachers are doing zero or few lessons. Others are putting few materials online. A distance learning dealerships provide training to teachers before next year. It's been disappointing.

Parent/Guardian, Marshall MS

Since there has been very little interaction with her teacher, I hope there will be no grading...there is no way to measure the experiences my daughter has gotten, like outdoor experiences, hands-on creativity and geometry through designing a desk, cooking, etc.

Parent/Guardian, McLane ES

Student motivation and interaction as well as student being him without parents who work

Parent/Guardian, ORLA iConnect, ORLA hConnect

Without direct interaction, there is a large challenge on paying attention and not being distracted. With the language barrier, there is minimal opportunity for growth.

Parent/Guardian, [School] ES

It is just too much. I have been doing my work and it has taken a huge toll on my mental health. But because I am at home everyone assumes I should be fine, which makes my issues seem silly and insignificant. The amount of work I am doing is alright, could be less, but it is just too challenging. I retain none of the information, I just do the assignment and then forget about it. Without a teacher teaching I am actually learning little to nothing.

Student, Capital HS

That my kid is not getting the education that I expect from living in the school district. I'm still very disappointed how little the school, school district and school board consider working families (single parent or dual parent) in their messaging and learning plans. Working families need to be better equipped with tools to help teach our children as we are still being asked to teach our kid(s), parent any other children in the home, and somehow still work full-time from home or at a workplace. I really hope that the school district reaches out to parents prior to next school year to get our input on any distance learning plans and decisions on how school will work next year, especially with elementary school kids who need more than what is being provided so far.

Parent/Guardian, Pioneer ES

Student motivation to learn interactively

Parent/Guardian, Olympia HS

Are they learning enough, and properly.

Parent/Guardian, LP Brown ES

Being able to adequately guide three kids with at home schooling effectively.

Parent/Guardian, LP Brown ES

My child is not motivated and it's affecting his mental health. He thrives on interacting with his teacher 1:1 and having active time with friends. It's negatively affecting him both emotionally and physically.

Parent/Guardian, Pioneer ES

Both parents are still required to work full time. Students will be home alone doing school work with no parent supervision or assistance

Parent/Guardian, Jefferson MS

Not enough. Nowhere near what students should be learning. I fear that students will be behind when jumping to the next grade level curriculum.

Parent/Guardian, Olympia HS

Finding the time to teach while I hold down a full time job and do full time daycare at the same time. It is not possible.

Parent/Guardian, Centennial ES

Finding the time to teach while I hold down a full time job and do full time daycare at the same time. It is not possible. Also the instructions are not clear and don't correlate to the material posted online.

Parent/Guardian, Centennial ES

the 3 week delay in getting started put our student at a distinct disadvantage -- not knowing what was going to happen or if it would count removed necessary accountability and, for him, motivation. Why try if a C effort merits an A? Lack of sufficient instruction and no opportunities to connect via Zoom with math teacher [staff name] was VERY frustrating. Students must have the chance to ask questions and get immediate, formative feedback if they are to learn effectively. This was not provided.

Parent/Guardian, Olympia HS

That my student is easily able to find the work he is to complete and has the ability to ask questions of the teacher if he does not understand.

Parent/Guardian, Reeves MS

When is it over

Student, Olympia HS

Not having personal interaction with others.

Parent/Guardian, Capital HS

That my student is able to communicate directly with his teachers & has the ability to ask questions of the teacher and receive answers.

Parent/Guardian, Capital HS

Social interaction

Parent/Guardian, Olympia HS

How new material is covered and the amount of material covered
Parent/Guardian, Washington MS, Olympia HS

Teacher interaction
Parent/Guardian, Marshall MS

As I've said the two previous times, I retain little to none of the information so in reality I'm not learning anything, I'm just completing "busy work".
Student, Capital HS

Keeping my child focused on learning and not jumping to other YouTube videos. Keeping up to date with what my child needs for his grade and learning level.
Parent/Guardian, Hansen ES

Ensuring the work he is doing is accurate and sufficient or his learning.
Parent/Guardian, Marshall MS

I have many concerns with the way distance learning happened this year. I know that teachers were doing their best, but I don't think that my kids were able to learn what they need to learn to keep up, especially in their math and their language classes [subjects]. Not all of their teachers had class meetings via zoom, or if they did, it was very minimal, maybe 1/2 hour once a week, though one teacher did meet for 1 hour once a week. I really don't think this is enough teacher/student contact at all. I also think that nothing was done to address the adolescent need for connection with their peers. I know other school systems provided interesting ways for students to connect and even learn in ways outside of individual classes, but not here. My next very big problem was there was no structure and no consistency about the nature of work, timing, how to connect with teachers, etc. One teacher would send out a zoom link each week, making it easy for students to find in their inbox. Another sent the zoom link only once, expecting students to be able to find it each week, which was always problematic in this house. Different teachers used different ways to assign work, and expected it to be turned in on different platforms. The chaotic nature made my kids just want to give up.

Parent/Guardian, Capital HS

Instructions if child doesn't understand how to complete. Motivation to complete assignments. Isolated from friends.

Parent/Guardian, Washington MS

Not enough teacher direction
Parent/Guardian, Washington MS

Losing ground on IEPs
Parent/Guardian, Pioneer ES

Unstable internet access. Loneliness.

Parent/Guardian, Olympia HS

Not making progress.

Parent/Guardian, Pioneer ES

My student is in running start. Therefore, I think the survey would not apply.

Parent/Guardian, Olympia HS

Not enough face to face interactions with peers and teachers. Not Meeting standards.

Parent/Guardian, Washington MS

Social needs are a priority in middle school and those are not being met currently by the district

Parent/Guardian, ORLA hConnect

My children's mental health. All three are suffering from depression.

Parent/Guardian, Capital HS

My child focuses very well at school. At home it's hard for her to get super involved because she is at home.

Parent/Guardian, Hansen ES

It's not adequately teaching.

Parent/Guardian, Boston Harbor ES

Very limited peer and teacher interaction. Feels like no socialization. Only opportunity is during 30 minute weekly group call. Very interested in small group or buddy sessions, one on one with teacher or paras, reading groups, etc to get my student talking and interacting with others.

Could smaller groups also help get content geared toward different levels? My student is frustrated that the content "always feels" too easy or too hard.

Parent/Guardian, Roosevelt ES

You cannot distance learn with a first grader. They need a social, interactive environment.

Parent/Guardian, Lincoln ES

Most of my teachers have not or have barely participated in distance learning and only 3 of my teachers had zoom calls. I also had to balance four different locations to keep track of my work and would therefore have a lot of missing assignments if I missed any of the resources.

Student, Capital HS

All of my children are suffering from depression and not getting enough activity. Too much screen time.

Parent/Guardian, Capital HS

It is hard to know exactly what to do on certain assignments and joining zoom meetings is very uncomfortable and awkward for many students. It is hard to communicate and understand what I am learning. I do not like distance learning.

Student, Reeves MS

Teachers are not having online classes. It's email only and that's not a good learning experience.

Parent/Guardian, Olympia HS

They need to be learning more. The amount of education is pathetic.

Parent/Guardian, Olympia HS

the grading is really rough as it's hard when you all have different sites with hw.

Student, Capital HS

Student Engagement. Instruction needed more student involvement and voice.

Parent/Guardian, Centennial ES

The depth of understanding and support that my student may need when learning new topics. How do we make sure my student is getting critical learning. Student engagement and equitable participation (especially for students who are well-behaved and quiet)

Parent/Guardian, Washington MS

There is not enough instructional time. Less than an hour per day is not adequate as a long term educational plan. I hope that the district is preparing for a more robust distance learning program in case we have a second wave of this virus as predicted.

Parent/Guardian, McKenny ES

How new material is covered and the amount of material covered

Parent/Guardian, Washington MS, Olympia HS

No socializing, kids learn better in the classroom

Parent/Guardian, Lincoln ES

The amount of instructional time is too low, the amount of independent learning expected by some teachers seems high for this age group, and the number of logins/websites/formats has been frustrating for my child.

Parent/Guardian, Washington MS

My son is very disengaged and doesn't enjoy learning. He was excited to get up and go to school and now he hates it. The material is "busy" work and lack of interaction with peers is detrimental to his social skills.

Parent/Guardian, Pioneer ES

Not a quality education
Parent/Guardian, Pioneer ES

Social interaction
Parent/Guardian, Olympia HS

Adequate amount of education being learned
Parent/Guardian, McLane ES

Not having the daily classroom teacher instruction and interaction. For those students that aren't assertive, they aren't in class to ask questions.

Parent/Guardian, Washington MS

Missing out on sports and movement; lack of connection with the teacher and motivation/pressure to perform in an online environment. It's been frustrating to work with the teachers who were very inconsistent in their planned zoom meetings. They did not instruct during that time it was to answer questions about homework. If we had to do online learning then the zoom meetings should be like a classroom - teach the subject.

Parent/Guardian, Capital HS

My top concern is that my children will miss educational experiences that may stunt their personal and academic growth.

Parent/Guardian, ORLA iConnect, ORLA hConnect

My son doesn't have the structure that he has being in school.

Parent/Guardian, Reeves MS

My child strongly dislikes distance learning. All kids need interaction, but in the younger grades that face to face with teachers and peers is imperative. More zooms doesn't fix that either.

Parent/Guardian, Centennial ES

Too many online platforms to navigate. No meaningful social interactions. I seriously doubt my youngest (2nd grade) is learning anything. Too much supervision has been put onto parents. Even though we have one stay-at-home parent it is too much! My 2nd grader is experiencing mental health issues under lockdown and the isolation is terrible - he doesn't want to do homework, it's a constant battle, and he needs socialization.

Parent/Guardian, LP Brown ES

Kiddo was in preschool but looking to kinder for fall. Distance learning would be pointless. Most of what kinder is learning how to listen, follow directions individually and in a group, how to interact with peers. For that age "interacting" through a screen is at best frustrating for the kiddo. They can't ask a question, properly see or hear the message at all times. It's difficult to know who is talking, or to understand when they should talk or wait. Distance learning would be pointless for this age group if continued in the fall. As a parent of multiple kids it is very difficult- the younger ages need 1-1 attention to keep them motivated and help with

technology, and then actually help them learn the material. I can't do that adequately for actual learning to take place.

Parent/Guardian, Centennial ES

School provided clear calendar of what was going on. Subjects were easy enough to follow along. But nothing replaces child to teacher face to face instruction. Even in public school teachers give individual instruction when kids need help or ask questions. That happens best in a physical classroom, on a screen if the kid gets "lost" or frustrated they are extremely less likely to ask a question. There is much less accountability. Less learning and comprehension when staring at a screen all day.

Parent/Guardian, Washington MS

Not all teachers are on board

Parent/Guardian, Olympia HS

Actual learning. My kiddo is self motivated and she stayed engaged this fall. Her teachers did a great job under the circumstances. But basically it's a 15 yr old trying to teach themselves. She could email if she had questions. But that is so different than being able to consistently have face to face instructions and have access on a daily basis to a teacher she could ask questions to when they arose. She made it through the spring but said If distance learning continued in fall she really wouldn't learn the material.

Parent/Guardian, Olympia HS

Lack of actual instruction from teachers; assignments may be given but no 'virtual classes' or instruction

Parent/Guardian, Capital HS

Students are not getting adequate support they need from teachers. It's challenging for students to navigate the technology with very little preparation/training. Parents are working with hectic schedules. Sometimes students don't get the help they need from parents due to hectic schedules.

Parent/Guardian, Centennial ES

Social time.

Parent/Guardian, Garfield ES

My top concern is that my children will miss educational experiences that may stunt their personal and academic growth.

Parent/Guardian, ORLA iConnect, ORLA hConnect

Lack on lecture/direct support and instruction. Could have had live or pre recorded/posted lectures. Poor internet speed/access

Parent/Guardian, Capital HS

Not enough teacher time
Parent/Guardian, Reeves MS

Falling behind
Parent/Guardian, Roosevelt ES

Not very student will be on the same level when we get back to school.
Student, Capital HS

It was not effective at all. The tech was awful, nothing worked the way it was supposed to and our kids could not do it without one of us supervising and we both work full time. We stopped doing distance learning the 3rd week in. If my children are not in full time in the fall, we are taking our kids out of the OSD school district to have my mother homes school them with our own curriculum.

Parent/Guardian, Centennial ES, Washington MS

My kids couldn't do the work unattended so the school work stopped almost immediately. I am a single parent and work, I cannot home school them . if you do distance learning in the fall , my kids are left on their own and I guarantee the work will not get done. My kids need to be in actual school to learn and grow. Please open the schools!!! Its not fair that single parents like me, can't afford to stay home and help their children.

Parent/Guardian, McKenny ES, Washington MS, Olympia HS

Poor instructions from teachers
Parent/Guardian, McKenny ES

We could not do it. Working full time did not allow for us to help with school work. This means it did not get done. We couldnt keep up with the assignments and our kids fell so behind they didnt even want to do it anymore. We stopped after 3 weeks. We are not doing this in September. I will pay for my kids to go to private school before I do this again.

Parent/Guardian, Centennial ES, Washington MS, ORLA iConnect

It was very disorganized and hard to navigate thru all the platforms. There was not enough material provided and it was very hard to get the teacher to reply back about questions he had. The zoom was pointless at once a week for 1 hour and was just a sharing time with the students. I felt there was not enough work given out and we had to supplement with workbooks. For the kids to have social interaction with other kids and also with their teacher in my opinion is vital to them being better students. It's not fun sitting by yourself on a computer doing meaningless schoolwork. When you have questions there is no one there to ask for direction. Going from being in school for 6-7 hours a day to saying a 4th grader only needs to do up to 90 minutes of school work a day? I am a working parent with businesses to run and to have to monitor what they do and run a business is very difficult to do even when I can move my schedule around. I can't imagine how it affects single parents or parents who can't get out of work to be their kids "teacher/helper" and trying to keep their kids on track

Student, Pioneer ES

I hated it. I don't do tech and couldn't manage it. My kids are too young and unable to do the school work if I am not there. After a few weeks we quit completely

Parent/Guardian, Centennial ES

I can't do it without help. My parents work.

Student, Olympia HS

If all the homework was really even necessary

Student, Olympia HS

I have multiple children and both parents work full time. It was really hard this year when we got schedules on Monday morning - at that point, our work schedules for the week are already set and we can't take time off or move around meetings to support a first grader. My son cried every time he attended a zoom meeting because it was so boring. The teacher had no idea how to interact with him or connect with him via distance learning, and he felt left out and bored. In the beginning there were so many logins, everything was in a different format and it was hard to keep track of what he needed to do. He was not able to manage any of it himself. We got a google classroom a few months into it, and that helped a little, but it was an overall failure. We had more success with the paper packets that came home. I don't think that a lot of eLearning is developmentally appropriate for little kids.

Parent/Guardian, Madison ES

I am a single parent working from home full time. I can't guide/assist with my child's learning as much as is needed. I would like to see more individual time spent with her teacher each week.

Parent/Guardian, Roosevelt ES

I am a single parent working from home full time. I am not able to provide as much academic support to my student as I would like. I am also skeptical that this platform is teaching my student new skills in a way that will be retained.

Parent/Guardian, Reeves MS

Lack of social interaction.

Parent/Guardian, Centennial ES

Student with learning disabilities not getting the help needed. I am not a teacher so it is very difficult to help my children learn at home and maintain a healthy relationship. My children are falling behind.

Parent/Guardian, ORLA Montessori

I feel like my daughter is behind where she would have been if not for COVID-19. Also I didn't have enough direction on what are the end learning goals for 2nd grade, or where my kid was

in that process when “distance learning” began. We bought various workbooks and joined some online resources in addition to the school work given by her teacher. Was this too much? Or still not enough to get her where she would have been without COVID-19? I would have liked more solid guidelines for parents.

Parent/Guardian, Boston Harbor ES

My daughter having to teach herself the subjects. No instruction from a teacher.

Parent/Guardian, Olympia HS

There is not a lot of interaction, and the teachers need to be more thorough with the grading aspect of it.

Student, Jefferson MS

lack of personal growth among peers

Parent/Guardian, McLane ES

learning to interact with other people and learning social skills

Parent/Guardian, Marshall MS

That standards have been compromised and needed knowledge for advancement to the next grade not obtained.

Parent/Guardian, Olympia HS

My kids are missing interaction with peers and social events.

Parent/Guardian, Lincoln ES

None

Parent/Guardian, McKenny ES

Distance learning for young children has caused many problems. Lack of social interaction. Lack of motivation. Students across the country may have experienced educational loss due to prolonged school closures during this pandemic. According to the AAP.

Parent/Guardian, McKenny ES

I felt that the teachers did not embrace the online concept and had much too little interaction with their students on a regular basis. I think there was plenty of time and opportunity to seek help/guidance from existing online schools to come up with at least an interim solution until a more permanent one is developed.

Parent/Guardian, Capital HS

My child falling behind

Parent/Guardian, Hansen ES

Making sure they stay on track with their education.

Parent/Guardian, Centennial ES

Making sure they stay on track with their education.

Parent/Guardian, Washington MS

Social interaction is dearly missed. In our case, it actually helps but is also sad.

Parent/Guardian, McLane ES

Shorter, clarifying, Cooperative Communication! -I get emails from all six teachers, plus the principal and school district (plus I have other kids with multiple emails too) and they all say different things. -I am checking multiple sources to find information via email, remind, Facebook, school websites, schoology, teacher websites, skyward, and it's confusing and sometimes conflicting. -Each teacher has a different schedule for my student offering zooms at different times and one posts assignments by 9am and others do not and some assignments are due daily while others are due weekly. This worked in the physical classroom but it doesn't work now with distance learning. I need to know when all assignments for my child are posted at one time- not five. I need to know all assignments from teachers will be due weekly, not ten different times. I need to know library zooms are always on Tuesdays and teacher zooms are always M/W/Fr, not check your email, FB, remind, schoology, skyward for when our special zoom is. I'll miss it. Create one schedule to follow for the school. Yes I understand human error and change is inevitable. Let's plan cohesively once and then be forgiving.

Possible Solutions: -Pick one platform and create messages with bold bullet points at the top; for extra info write it below the bullet points please. Trying to cater to everyone just creates more opportunity for communication breakdown. Choose one platform and let families know this is where info will be and choose one message service. -Have one school online calendar with color-coded individual calendars we can toggle view on or off (Such as, view just my teacher's calendar plus the PTA and PE calendar or turn on all the calendars to view at once, etc) -Please have all assignments posted by 9am each Monday and due by Friday at 5pm. Yes we can be forgiving AND we need a standard to be forgiving of. -Please have zooms at set times. Eliminate optional zooms. My child won't attend optional zooms. Teachers know what level kids are- let them know they need to attend a 2nd zoom.

Parent/Guardian, Boston Harbor ES, Reeves MS, Olympia HS

Social skills with peers, not having a professional teacher and not qualified to setting my child for success!

Parent/Guardian, McKenny ES

IEP/assessment was required in February 2020-not completed. No communication from Career Guidance counselor.

Parent/Guardian, Olympia HS

I have no motivation, and am therefore doing close to no work.

Student, Avanti HS

Lack of physical exercise

Parent/Guardian, Olympia HS

Nothing

Parent/Guardian, Hansen ES

The level of participation required for me, as a parent, has been way too much. It would be so much better, for the kids and for the family, if the kids were able to log in to one or two places and be able to facilitate their own work with the help of their teacher. This has not been the case so far, and there have been several challenges with the assignments being provided by teachers...either because the assignments were not accessible, or the platform the teacher was using was not reliable. This causes stress for the kids and for me as the facilitator. The only class that has been easy for the kids to keep up with was Math. Khan academy makes the assignments extremely easy to manage and the kids can do it themselves...also, they can easily find the resources they need to complete assignments. I am concerned that if something isn't done for the next school year, that the kids won't be able to manage on their own and I may not be as available to help them.

Parent/Guardian, ORLA hConnect

Unclear directions from teachers and glitches in digital testing formats and acceptable answers. Example: questions that require answers to questions with the EXACT spelling and punctuation that the teacher set. My student couldn't enter Julius Cesar (which was a correct answer). He had to enter Cesar (which is technically not correct when 2 Cesars are in the play).

Parent/Guardian, Olympia HS

Parental contact with teachers.

Parent/Guardian, Capital HS

Being on the computer for many things! Maybe we could utilize being outside or something.

Student, Avanti HS

I am learn best by seeing and then doing. We are getting the homework part of work and not the lesson. I'm "learning" but I don't know how to apply it.

Student, Capital HS

Too much homework and not enough opportunities for students to get individualized help with Math and Science

Parent/Guardian, Capital HS

Probably not as rigorous as in-person

Parent/Guardian, Washington MS

How is this impacting the schooling / learning process? We have so many learning platforms... Will it become a norm to just learn online

Parent/Guardian, Reeves MS

ill fail and wont go on to 10th grade

Student, Olympia HS

This is ridiculous. Kids should be in school. Covid is not affecting kids.

Community Member, Centennial ES, Washington MS, Olympia HS

The kids dont learn this way. My kid in kindergarten, how she suppose to do a computer by herself and get her school done while I'm working?? My son cant teacher her and my wife and I work. Whats gonna happen in the fall if schools dont open? My kids gonna be left behind and held back because they didn't learn a thing. Put em all back in school. No one gives a lick about

covid. It ain't killing kids anyway. Put an back in class

Parent/Guardian, Centennial ES, Lincoln ES

I dont do anything at home but watch tv and play video games. My parents work and no one can help me. I'm bored, alone and wanna hang out with my friends. my Friends are depressed and thinking about suicide. I want to go back to school and all these problems will go away

Student, Olympia HS

Our kids are not learning this way. Me and a lot of other parents want our kids back in school. if this doesnt happen in the fall. I am taking my kids out of OSD and homeschooling them with friends. You all are scared of covid, but keeping them out of school is doing more damage to their mental health.

Parent/Guardian, Centennial ES

My top concern was that I felt like I wasn't learning anything AT ALL. There came a point about a month ago where I stopped doing all work completely and had absolutely zero motivation to do anything. I don't think these online models worked for anybody.

Student, Capital HS

If all the homework was really even necessary

Student, Olympia HS

It doesn't work for elementary school children. I wouldn't be surprised if it's also shown to exacerbate inequities for students from low-income or disadvantaged families. Young children need in-person relationships in order to thrive, and we are paying a steep price by depriving them of time in school. We also seem to be doing a great job feeding a frenzy of fear for a virus that isn't nearly as significant a risk to children. Seattle Public Schools is considering a scenario with all K-5 students attending in person. It's unclear whether OSD is seriously considering a similar option. I appreciate the challenges imposed upon districts by politicians and policy makers, and perhaps there are some viable options for distance learning at the middle and high school levels. But those options don't make sense for K-5. Please allow our elementary school students to get back into the classroom.

Parent/Guardian, Roosevelt ES

With [number] kids, do you have an idea how much work this is? I have anywhere between 10-16 zooms a week. That is insanity. I will do it until summer break but if you think I am doing DL in the fall, I am done. My kids will take the year off before I do this again

Parent/Guardian, Centennial ES

It was ineffective. They learned little to nothing and it was all just busy work. Im not insisting they do this next september.

Parent/Guardian, Centennial ES, Washington MS

Equity in assignments

Parent/Guardian, Capital HS

Lack of social interaction for my child. My child falling behind academically.

Parent/Guardian, Pioneer ES

I'd like to see more zoom classes where the kids get to talk and participate in group class together. Also to streamline the curriculum so that we only have one access point and not multiple platforms and login's would be helpful. For my kid I think it would be helpful to have a weekly or daily checklist for tasks that you can actually check off online so that the kids can be more independent with their learning.

Parent/Guardian, Madison ES

There was way more homework than what was assigned in physical school. I was not happy. Super stressful

Student, Olympia HS

Having each teacher put in the work to teach the students.

Parent/Guardian, Marshall MS

Having my students teacher actually teaching them instead of just pulling videos for them to watch.

Parent/Guardian, McLane ES

Having the teacher actually put work together for him to do.

Parent/Guardian, McLane ES

There is little motivation for the large amount of homework and work assigned. There are also far too many platforms and logins for each class to keep track of every single one.

Student, Capital HS

I'm concerned with my liking of it and my motivation since it is online it makes me not want to do it.

Student, Capital HS

That it is not a good fit for many people and I feel like we need to go back to being somewhat normal again if we can and go to school, interacts with friends, teachers, classmates etc. Many students do not feel motivated to complete their work and if this continues into next year that will really be a problem, there will be too many students just not doing their work at home, whatever the reason might be. Also, at least for me, I feel like for some of my classes there has hardly been any help at all, the teachers are just assigning things and basically making us teach ourselves which can be hard for many people especially if you already have trouble with the subject. That can cause many students to just not finish their work if they don't have a good way to get help and that will not set them up for success in the next school year. Not seeing classmates and other people at school can be hard for some students as that may be normally their only social interaction and they just won't feel motivated to do their work now. However I do understand that the staff and the school district is doing the best they can and that this was the best option to still learn at least a little bit and maintain social distance to keep students, staff, and our community safe at this time.

Student, Capital HS

Learning new information and the amount of time needed to be with child for online learning. She needs constant help and communication in order to get work finished and becomes very frustrated in learning new material without a teacher. We have to get very creative for her learning style and often are still working on finishing school work at 5 PM due to the amount of resistance to sitting and focusing at home and because I am also working. She has no help from the other household which also limits the days/week she has to get things done when she is at the other parents. She needs to be in school in a normal schedule with her peers.

Parent/Guardian, Centennial ES

Confusing directions from teachers

Student, Capital HS

The lack of human interaction, the lack of clever projects that are so great at school, but would be impossible to do at home for lack of materials. If pre-made packages for art projects, etc were sent, that would be amazing. Also for a second grader and mom who has no knowledge of Kami, it was too much and too frustrating for everyone to have to learn so quickly. Extensive Kami training at the start of school and not just a quick video every time to explain how it works. Bc my kid could do the work on paper, but felt terrible he couldn't on Kami. Also, a checklist that the kids are responsible for would be useful. Also, picking up packets of work instead of printing would be nice. It is not the same writing down on piece of paper. Make it so Wonders didn't always log you out.

Parent/Guardian, Roosevelt ES

Motivation

Parent/Guardian, Olympia HS

teachers use different ways to post homework and its confusing

Student, Capital HS

That I am getting assignments, and not knowing about them since my teachers all use different platforms.

Student, Capital HS

Lack of true teaching and learning. There has been a lot of busy work. Only one class out of 6 came close to carrying on with teaching/learning the curriculum started in school. Also, loss of social/emotional interaction and growth.

Parent/Guardian, Olympia HS

My student ended third grade the victim of severe bullying that affected her throughout that school year. Her fourth grade year has been disrupted severely by the pandemic. I am terrified that between the two events she has not had an opportunity to recover her sense of self-efficacy and her belief in her own ability to learn, and I am afraid this will make getting her scholastic work back on track so difficult that it will seem insurmountable to her.

Parent/Guardian, [school]

People can not self motivate. The assignments given feel like they were not given to help people learn but just as busy work to fulfill a requirement from the state.

Student, Capital HS

My top concern about distanced learning is that it isn't distanced learning at all, when all my assignments are just work without any context and without any knowledge on the subject.

Student, Capital HS

it's all busy work and i haven't learned anything

Student, Olympia HS

IEP

Parent/Guardian, LP Brown ES, Jefferson MS

My daughter has been in tears regularly due to one of her classes having almost no support from the teacher. Despite numerous attempts for help they have been dismissed. The teacher insists on communicating through email but when a student needs help understanding concepts this is not effective. I find it completely unreasonable for a teacher to be unwilling to talk one on one with a student who needs help.

Parent/Guardian, Olympia HS

Multiple platforms for communication were extremely confusing. Schedule also terrible. One class one day at this time, another on another day at a totally different time. Terrible! I would really like to see each school think about creating a consistent way for teachers to work and

present assignments and information to all students. One of my son's teachers created a folder in Schoology for each week. Within that folder were directions and assignments. He said that was the best system of all his teachers.

Parent/Guardian, Olympia HS

Not learning enough about the subjects, and a lack of motivation

Student, Olympia HS

I am a single parent working from home full time. I am not able to provide as much academic support to my student as I would like. I am also skeptical that this platform is teaching my student new skills in a way that will be retained.

Parent/Guardian, Reeves MS

There are too many different platforms my teachers are communicating through which makes it hard

Student, Olympia HS

Poor instructions from teachers

Parent/Guardian, McKenny ES

Insufficient interaction with peers and teacher. Insufficient instruction. Insufficient support and guidance for adults in the home tasked with supporting learning.

Parent/Guardian, Madison ES

Insufficient interaction with peers and teachers. Insufficient instruction. Inconsistent platforms, communication, engagement, and expectations. No guidance or support for adults at home tasked with supporting engagement and learning.

Parent/Guardian, Olympia HS

Lack of actual teaching. Giving a resource is not teaching. Teachers need to figure out how to put together a PowerPoint and present it or maybe a video of a short lecture and then do the zoom. also, lack of communication. There were times our student would submit a question on Thursday afternoon and not get a response until Sunday morning. It makes it really hard to complete an assignment on time when that occurs.

Parent/Guardian, Capital HS

People should have the choice to distance learn or attend school in the fall. Distance learning does not work for such young children like mine. I work and they could never do their school work or zoom meetings each week. My kids have to attend school in the fall

Parent/Guardian, Centennial ES, Washington MS

It was not equitable for all. Children cannot be home all day when parents work and be expected to do their assignments. We work full time and it was not an option for us.

Parent/Guardian, Centennial ES

it's all busy work and i haven't learned anything

Student, Olympia HS

I hate online school

Student, Olympia HS

My son is not getting the teaching he needs at home I am definitely not a teacher and it makes it very difficult for him he really needs to go back to regular school

Parent/Guardian, Capital HS

Lack of instruction. When my children are introduced to new learning material they are completely lost.

Parent/Guardian, Pioneer ES

Lack of student-to-student and teacher-to-student interaction. lack of hands-on learning and [subject]labs.

Parent/Guardian, Jefferson MS

We think young children need something besides videos and assignments. Parents become the teacher, but without the training. Kids miss other kids, their teachers, and being hands on. We chose to do a little of the distance learning and then supplemented with lots of reading, outside time, gardening, and play. (As a reference, our 7th grader did fine with distance learning and did all the work. Just doesn't seem very appropriate for this younger age, and much harder for the parents, esp. with both working.)

Student, Lincoln ES

Managing kids' schoolwork while working full time from home myself.

Parent/Guardian, ORLA Montessori

Concerned that my child will end up behind in subjects once school starts up again.

Parent/Guardian, Capital HS

My son significantly regressed with online learning, I understand it was out of control of many but I'm disappointed in how far he regressed with the online learning.

Parent/Guardian, Centennial ES

Special education services

Community Member, Hansen ES

Hands on learning (like science labs) is much much harder

Parent/Guardian, Jefferson MS

I am a daycare provider and I am the one doing the distance learning for 3-5 students a week. I see how this did dance Lea omg has affected them they miss their routine, friends and school. I am trying to help out parents when they work and the kindergarten teachers have been wonderful with making the weekly lesson plans with links. More printable worksheets would have been good to have for the students to work on also . The kids aren't getting the interactions they need with their teachers. Zoom is not the same as the in person interactions. These kids need to be in class.

Community Member, Hansen ES

My son would like more assignments and more time (more zooms) from teachers. They used to spend 6 hours a day with 6 teachers face-to-face, now he gets one 30 min zoom a week with 2 or 3 teachers. Luckily, my student is very smart and can do the learning on his own; however, teachers should be doing more daily lectures/learning just like they would had they been in the classroom. Also, most teachers gave the equivalent of one assignment a week, which used to be a daily assignment. In addition, we do not like how the grading ultimately ended up as, which discredits my sons transcripts. My son is an A student in all classes, he has done all assignments with A grades, has done his own additional work in Khan academy to augment his learning and now his transcript will reflect the A not really being an A. He earned that A and should be given proper credit for it. A

Parent/Guardian, Capital HS

Not enough work given in a variety of areas with to many logins to access.

Parent/Guardian, Centennial ES

The teachers does not seem to provide an equivalent amount of instruction as in person school.

Parent/Guardian, Capital HS

The online curriculum does not seem to have focus or progressive growth in difficulty. There was no substantial feedback and I have no idea what my child is being graded on or evaluated for. Very little teacher and fellow student interaction. Every class needs to have a baseline curriculum with graded homework and a minimum 1-3 zoom interactions and substantial feedback. A schedule needs to be established by teachers that is at least three hours worth of education and workbooks and such need to be developed if working parents can't guide them through the internet and various logins. This distance learning experience did get better over time and did have some neat online resources but I found that direction, focus, standardization and communication was severely lacking. Very disappointed.

Parent/Guardian, McLane ES

My son would like more assignments from his teachers. He completes most assignments my Tuesday and supplements his learning with Khan Academy. Some teachers were better than others; however, more daily zooms would be beneficial. Seeing a teacher once a week isnt sufficient.

Parent/Guardian, Marshall MS

Social/ Emotional Health
Parent/Guardian, ORLA hConnect

I have been watching a child 3 days when their parent goes to work the child has struggled with distance learning because the child has learning issues, the child has a learning delay so reading assignments, spelling, and even reading directions for math has been difficult. They have struggled with not getting the iep help that they would have if they were in school. What would take normally 1 hour has been taking 3 or more hours. The. Child needs to be back in a classroom to receive the help they need. Distance learning hasn't be equitable for them.

Community Member, Hansen ES

That my child will fall behind in school, specially in reading.

Parent/Guardian, Boston Harbor ES

Teachers are giving simple tasks to fulfill their obligations. There is no challenge or actual learning. Kids are essentially getting an A for effort. Where is the accountability for that?

Parent/Guardian, Olympia HS

The teachers are great at pushing my child and challenging him to work on areas he is behind on (writing). With distance learning this did not happen.

Parent/Guardian, Hansen ES

Unable to communicate with classmates, Classes like band and woodshop just don't work.

Student, Jefferson MS

Monitoring my child's activity on school issued device. Would like expanded restrictions enabled.

Parent/Guardian, Jefferson MS

Teacher [staff]seems to have quit teaching back in March We and have been Very disappointed with the lack of action or motivation from him and the school.

Parent/Guardian, McLane ES

That we will have to do this next year.

Parent/Guardian, Olympia HS

My child's motivation- once he found out things weren't required he checked out. He is an athlete and extremely social- without those incentives he checked out of school.

Parent/Guardian, Capital HS

The whole process was horrible.

Parent/Guardian, Capital HS

Not having an appropriate place to properly do school work free of distractions. Student doesn't have help when they have questions. Lack of interaction with teachers and peers. Lack of overall structure. Not sure how much they are really learning.

Parent/Guardian, Marshall MS

I don't really know what he should be doing or if he is doing it. Skyward is inaccurate or not up to date. Also he misses his friends and its hard to get him active.

Parent/Guardian, Washington MS

Too many platforms, too many hours per day. Parents working from home.

Parent/Guardian, Pioneer ES

Multiple Learning Platforms(Zoom, Google Classroom, schoology)

Parent/Guardian, Olympia HS

Connection with subject, teachers and friends.

Parent/Guardian, Capital HS

That my child basically missed out on three months of academic and social and emotional learning.

Parent/Guardian, Hansen ES

This should be the last resort for students because the social learning of navigating through the daily grind I person can never be replicated online!

Parent/Guardian, Olympia HS

Both parents working full time. Supervising two kids with meaningful learning beyon 2 hours is not really possible

Parent/Guardian, ORLA Montessori

Teacher was checked out and presented assignments that felt like an afterthought. Teacher provided no instruction. Teacher seemed more engaged in her social media than her students' desire to learn and, more specifically, learn from her. I feel nervous about my child's transition to middle school because he essentially did no new learning and now it's summer break. I understand this was a difficult transition for teachers, but ours did not seem up for doing anything above what was already a pretty low bar established by the union and the district.

Parent/Guardian, Hansen ES

That the school board directive was to give everyone A's. After that decision my children checked out just like ever other student. Distance learning wasn't a problem, this decision was!

Parent/Guardian, Capital HS

1st grade. She did not have the reading or technology skills to navigate google classroom or assignments alone and both parents work full time. It was hard.

Parent/Guardian, ORLA Montessori

Very little social interaction outside of classes. What happens to the activities of the kids are not in school? Major part of high school experience will be lost.

Parent/Guardian, Capital HS

Not enough social time with other children. My special Ed child needs in person instruction and the opportunity to model NT kids. He doesn't relate to other students on the screen and refuses to join Zoom calls. They make him anxious. He is missing out on academic and socio-emotional opportunities because of his disability. He was doing great in school before COVID closures and now he's falling behind academically and regressing behaviorally and emotionally.

Parent/Guardian, Not associated with a school

Little to no communication with teacher, minimal response from principal when verbalized concern. Essentially no concrete learning guidance at all from school since we got out in March. No feedback about academic performance even though this has been promised. No conferences rescheduled and no individualized feedback of any kind whatsoever. Very disappointing

Parent/Guardian, [school] ES

my daughter cant work at grade level, cant get in contact with her teacher and class, cant learn on a computer without help from her special education teachers and her IEP needs. She is lost and overwhelmed to try. this last half a year was a bust! It sucked, but it sucked for everyone.

Parent/Guardian, McKenny ES

Not getting enough out of it, lonely, isolated and board.

Parent/Guardian, Washington MS

He did just enough to pass, not trying and getting A or incomplete is not ok for him. He needs to be challenge and encouraged and motivated. Sports was his one big motivator. He is barely learning anything and next year he will have all kinds of problems.

Parent/Guardian, Olympia HS

I had to cut back my work hours to support my first grader while he learned. He hates it, I don't like it, and I'm not convinced he learned much from the instruction I provided. I'm not a teacher, and we didn't meet with his teacher much either.

Parent/Guardian, Roosevelt ES

Relationships. This fall my child will not know or have any type of relationship with the teacher.

Parent/Guardian, McKenny ES

Student confidence and motivation

Parent/Guardian, Centennial ES

Too much screen time. No context for activities.

Parent/Guardian, McLane ES

Students falling behind their peers in private schools that have not had a fall off in learning.

Parent/Guardian, Olympia HS

Social, emotional stability

Parent/Guardian, Centennial ES

We as parents are not educated to be able to handle a full work day and the education of our children. It has become very stressful to run a business and teach my [number]children.

Parent/Guardian, McLane ES

Special education support is lacking. Not enough student specific assignments or instruction. Hard to maintain progress with social skills. Zoom consumes daily effort for learning/doing schoolwork.

Parent/Guardian, Garfield ES

For my disabled kiddo there is only "distance." There is no "learning."

Parent/Guardian, McKenny ES

An across the board grading system for teachers in distance learning and appropriate expectation from the teachers, given the tools the students have available online, especially in Tech Arts. Communication to students and parents need to be appropriate and not threatening to students or parents. Also emails need to be responded to when students reach out for guidance not just reprimanded for not attending zooms.

Parent/Guardian, Washington MS

It doesn't work. Kids need to go back to school. Distance learning was awful and I gave my children permission not to do it anymore.

Parent/Guardian, Centennial ES, Avanti HS

Not adequate interaction with the teacher.

Parent/Guardian, Boston Harbor ES

Lack of clear expectations. Teacher has been too accommodating for all students, which has created an environment where the actual expectation of the student is very unclear. Every day the plan is "you can do a, b, c d, e, or f and you can submit it via w, x, y, or z platforms." Makes things very difficult. Would much prefer very clear instructions and expectations.

Parent/Guardian, McLane ES

Teachers giving time fillers

Student, Washington MS

I was unable to get my kids to focus and cooperate . my wife and I both work full time and cant also home school them. They cant do the work on there own and so they didnt do it. They have had a very early start to summer

Parent/Guardian, McKenny ES, Washington MS

Such a variety of teaching styles with a large number of platforms - not easy to handle.

Parent/Guardian, Washington MS, Olympia HS

I don't have time to sit with [number]kids under 8 yrs old, in [number] different class rooms, with all different zoom times and lessons. That is a full time job, which I already have. We stopped doing distance learning week 5 and have no intention of repeating this in September. I would rather pay for day care or private schools which are open

Parent/Guardian, Centennial ES

Not catered to high cap students and not enough challenging work. There was no new material taught at all.

Parent/Guardian, McLane ES

Not enough study in writing or reading . [Class identifier]Did not teach next grade material.

Parent/Guardian, Jefferson MS

My child's teachers offered wildly different programs. One offered the same program that they had planned for in-person learning, with grading. If every teacher had done that, or as close to it as possible, we would have been happy with distance learning. But other teachers said to just do anything vaguely related to the subject and report it to the teacher. Math became Khan Academy and was ungraded. One teacher did not give any assignments at all. I hope that next year teachers will be prepared to move their teaching to a distance format.

Parent/Guardian, ORLA MAST

It is a stopgap measure only; a lot of learning and growth comes from in-person interaction with teachers and other students which is almost impossible to replicate on a screen. The amount of curriculum/content covered for online learning has been reduced drastically, which is very concerning.

Parent/Guardian, Washington MS

Distance learning is a temporary stopgap measure. It hasn't been able to replicate the learning that comes from in person class discussions, labs, and interaction with other students and teachers. And it is not only curriculum learning, it's students learning how to behave, socialize with each other, navigate the world of the school setting with teammates, classmates, teachers, admin, counselors, club advisors, etc.

Parent/Guardian, Olympia HS

As working parents, we do not have time to help with setting up science and PE assignments.
Parent/Guardian, Pioneer ES

Time spent by (some) teachers with direct instructions and feedback
Parent/Guardian, Washington MS

Time spent by (some) teachers in direct instruction.
Parent/Guardian, Olympia HS

Too much screen time for a 6 year old. Needed more paper options that were specific from his teacher rather than generic district packets.
Parent/Guardian, Lincoln ES

No feedback from teachers once work was turned in.
Parent/Guardian, Lincoln ES

My kindergartener needed a lot of help with the computers and required a lot of my time which was hard to navigate when I have [number] others kids who needed help too. Would have preferred a weekly packet that would be turned in on Friday with a few teacher zooms in the week
Parent/Guardian, McKenny ES

Many of the developmental support needed on IEP of my child cannot be supported by virtual/distance learning
Parent/Guardian, McKenny ES

Students need to get back to school, yes the need interactions with peers and teachers BUT NOT ONLINE. they have learned nothing this spring, and we can't continue to teach them nothing next year. IT is their right to public school education, and this spring they were failed by our education program.
Parent/Guardian, Olympia HS

Math online did not work for my 4th grader. He needs more to W in the classroom with instruction, practice and access to his teacher
Parent/Guardian, McKenny ES

When teachers give up before the students! Once they said everyone would be passing...they didn't require the rigor other teachers were working towards.
Parent/Guardian, Capital HS

First, it obviously doesn't allow the necessary human interaction that our students have become accustomed to. Second it requires more supervision and parental assistance than I feel like I can support because of the different dynamics of my relationship with my child as opposed to the dynamic between the professional educator and my child. Third , (as with

classroom learning) I think there's a bit too much fluff. I understand that educating needs to hold some interest , intrigue or fun for children and I think some is fine but, you asked and that's my opinion.

Parent/Guardian, Roosevelt ES

More work than normal

Student, Olympia HS

Distance learning board and assignments were largely inaccessible to children with reading disabilities.

Parent/Guardian, Centennial ES

That the kids who are actually doing the work get the credit that they deserve.

Parent/Guardian, Centennial ES

Too many different platforms and apps. Some assignments would not upload and several videos assigned were blocked by Chrome book security settings.

Parent/Guardian, Olympia HS

We can't do it. Unfortunately between our health needs and work, it's impossible for us as a family to do online/distance learning. We have tried unsuccessfully for nearly 3 months now to do this and all we end up with are hurt feelings and tears of frustration. My kids need a classroom environment with in-person instruction from someone who isn't a parent. I am afraid that if this is kept up for the fall my kids will slip through the cracks but not from a lack of trying. This is requiring more then we are capable of giving.

Parent/Guardian, Centennial ES

Try as I might I'm not equipped for this. It doesn't matter how good what the teachers send home is, it's too much. We started off fairly well but the longer this has gone on the worse it gets. We had to give up a week ago, because of the toll it was taking on our household.

Parent/Guardian, McKenny ES

My child is in the process of being diagnosed with ADHD. This form of learning is everything he DOESN'T need. We fear that he is going to be so far behind going into next year.

Parent/Guardian, Hansen ES

Stop zooms

Student, Olympia HS

Not enough student/teacher interaction!

Parent/Guardian, Jefferson MS

I'd appreciate more actual instruction/teacher lectures (not just assignments) and more detailed feedback from teachers on assignments (is my child understanding the concepts well?).

Parent/Guardian, Lincoln ES, Reeves MS

That I will be too busy working to guide and support my student.

Parent/Guardian, Reeves MS

Some teachers did the bare minimum and seemed unmotivated to teach. Only one zoom or online class in 3 months. My kid learned nothing in 3 months.

Parent/Guardian, Capital HS

My son is missing out on learning with his peers.

Parent/Guardian, Jefferson MS

How my child will receive Speech Therapy

Parent/Guardian, McLane ES

My child being engaged by the teacher. I am a busy mom going back to school and I am concerned how I will keep my child on task and learning. We had very little interaction with [staff] . She did not even host 1 zoom call. I was very bothered that she did not do more to engage the students.

Parent/Guardian, McLane ES

How I will help to keep my child on task as I homeschool my other children. I am concerned how my student will grow in math and science.

Parent/Guardian, Marshall MS

The [staff] was not very informative, [They] had very little interaction with my family. Very disappointed in my child's school and teacher. This last few months really showed me [staff] true colors.

Parent/Guardian, McKenny ES

I think there's little incentive for kids to engage since they're almost guaranteed to pass. Also, some of the teachers have been really unresponsive when my students have emailed questions about lessons to them.

Parent/Guardian, Marshall MS

Social emotional learning

Parent/Guardian, Hansen ES

Social interaction and more direct lessons from the teacher vs videos or slides.

Parent/Guardian, Boston Harbor ES

Social interaction

Parent/Guardian, Reeves MS

Just being able for him learn. We both still work and he's not at an age where he can self teach. Just not enough time so he ends up just getting the bare minimum done on the weekends when we have time to sit with him. I don't feel he has learned anything through this process. I'm worried how behind he will be in the fall. We will also have a kindergartener in the fall and

there will be no ability for him to learn from home while we work.

Parent/Guardian, Centennial ES

We feel there should have been more interaction with teachers like if they were in school, to continue learning so we can move on to next year without worry.

Parent/Guardian, Jefferson MS

The online platform does not engage the student and differentiated learning is not happening
Student, Centennial ES

Differentiated learning is not occurring. This format of learning is not developmentally appropriate for this age group

Parent/Guardian, Centennial ES

My child is easily distracted and has ADHD and I have spent most of the time redirecting him from YouTube back to whatever assignment he was supposed to be doing. This almost always ended in him becoming upset and then uncooperative and unwilling to return to his assignment. We have only worked on assignments I can have him do offline while I transcribe his work. This is not a sustainable method.

Parent/Guardian, Lincoln ES

engagement and motivation

Parent/Guardian, ORLA hConnect

He has almost no Interaction with other kids

Parent/Guardian, LP Brown ES

5th soon to be 6th grader is not challenged enough

Parent/Guardian, Roosevelt ES, Olympia HS

not passing

Student, Olympia HS

It is too easy for my student to become distracted from his assignments. It often requires parental checks every 5 minutes to keep them on track. Moving them to an area of the house

where they can be continually watched puts them in an area where there are more distractions. For a student with severe ADHD this is not sustainable.

Parent/Guardian, Jefferson MS

not finding motivation to do it

Student, Capital HS

Mental health and the ability for my child to do quality work without being monitored.

Parent/Guardian, Marshall MS

Balancing working remote, being a parent, and a teacher simultaneously. This unfortunately is something we all are dealing with and would appreciate more forward thinking in deadlines and requirements during pandemic life.

Parent/Guardian, Lincoln ES

My top concern is not giving more info about how the first day of next school year is going to be.

Student, Olympia HS

We both work full time and can not help our children as much as they need help. They are NOT getting the same education

Parent/Guardian, LP Brown ES

My student getting less than 10% of the education she used to get.

Parent/Guardian, Olympia HS

My top concern is the lack of communication with teachers and students. I feel as if we need to be able to talk with our teachers and classmates more, I feel as if this would be really helpful. Also I feel like the work load has started to be too much for me. At the end here I feel as if I haven't been able to talk to my teachers as much and the work load has gotten really big. I feel as if I'm drowning in my work.

Student, Capital HS

Actually teaching and explaining the subject matter while on zoom. Lack of socialization with classmates. Giving Busy Work, when not needed.

Parent/Guardian, Capital HS

My children are not receiving the direct contact/learning/guidance from teachers. I think zoom slots scheduled for each child would work better than an email once a week. If every student had two 30 min sessions with their teacher, say maybe on zoom, during the week they would have better opportunities.

Parent/Guardian, Garfield ES

this I feel is setting my son up to fail at school. I started him in school at 2 years old with the infant and toddler class and here we are the final year of elementary and he is failing and

behind his classmates. Due to technical issues and myself not being able to assist with the technology part of online schooling (we didn't have computers when I was in school so I am learning myself trying to teach him)

Parent/Guardian, Garfield ES

Sometimes during zoom meetings our wifi was not strong enough and my daughter's video would freeze while she was trying to speak to her teacher. I am not against learning from home, but poor wifi signal is a struggle where we live.

Parent/Guardian, McLane ES

Lack of any preparation for higher education experience. This will be especially detrimental for the students in OSD who have barriers to learning and perhaps will be a first generation college student. The students graduating from Olympia High School will not be as prepared as those who are graduating from districts who provided adequate instruction for the last 3 months of the academic year. If OHS continues to deliver curriculum (or perhaps the better term is continues to fail to deliver curriculum) to students this coming year, when/if we have to go back to full-time online learning, ALL students will continue to be cheated out of an education that is considered a basic right in this country. But what is really heartbreaking is that the equity gap is going to take a giant step backwards. The students with fewer barriers to learning will have access to online learning programs that can be purchased to supplement the lack of OHS providing curriculum. Parents are talking about hiring tutors to come to the house, paying for courses to actually teach their kids math (Khan is not acceptable), choosing Running Start (providing transportation to make this happen) and also moving to a local district or to a private school like Bellarmine to get the education component back. So the kids who continue to experience the widened equity gap are the ones without that support system at home. Parents kept thinking this spring that the online instruction would improve and when we figured it out that it actually was getting worse (especially after the grading system tanking all motivation for both teachers & students was adopted), it was too late. But we are ready now to leave the district. People go to great means to find their children an education. People sacrifice much to give their kids an education. We paid WAY too much for a very modest house in a very high-density neighborhood with VERY HIGH TAXES so that we could send our child to OHS. It was a sacrifice we believed in. When you strip out the academic benefits of OHS, why would we stay here? Why not go to another district, have a better house, a yard big enough that our child can play in it and pay way lower taxes? Please do not force our hand. Please find a way to deliver academics. These kids are human beings that have a right to the same education that you board members received when you were in high school. Think about how you would have felt if you were in these high school aged students' shoes. Thank you for listening.

Parent/Guardian, Olympia HS

When teachers are assigning class work they need to make sure that its explained an easy for the students to understand. An also so a parent can understand what is asked and explain. Also if a student sends an email asking for clarity or for a teacher to explain the assignment it is helpful that they respond in a timely and also answer their concerns

Parent/Guardian, Capital HS

My concern is the lack of instruction and understanding a topic we are learning can be more difficult

Student, Capital HS

Material presented is not challenging or conducive to actually learning subject matter

Parent/Guardian, ORLA Montessori

Students need face to face contact and accountability

Parent/Guardian, Olympia HS

students need in person accountability and face to face contact

Parent/Guardian, Olympia HS

That my child is not learning well

Parent/Guardian, Roosevelt ES, Reeves MS

Some teachers have been great about weekly assignments - consistent and just the right amount. Others have not. But my MAIN concern is that with an only child, he has been a little sad/depressed with not being able to have interaction with classmates or teachers in person.

Parent/Guardian, Olympia HS

only one assignment per week per class, I understand that the district is trying to make sure that all kids have equal access, but we're not really getting enough work.

Student, Capital HS

Lack of interaction with peers and teacher. Both of my kids cannot navigate the computer well enough to effectively so their school work. They also have very little motivation because of their frustration level with technology. If they had daily Zoom meetings, I think that they would have been much more engaged.

Parent/Guardian, Roosevelt ES

My son is very social and distance learning caused a lot of anxiety and loss of learning for him. He misses his time in class with his classmates and teachers especially.

Parent/Guardian, Capital HS

That they are not learning everything that they should and losing the motivation to finish task. Also the face to face learning the me with teachers.

Parent/Guardian, McKenny ES, Washington MS

My daughter is much less motivated with limited interactions with other students.

Parent/Guardian, Lincoln ES

The requirement on the parents. We both work full time. 40 hours for myself and about 60 hours currently for my husband. We cannot do our full time jobs and also be the teacher. This is unrealistic. Teachers need to do better.

Parent/Guardian, McLane ES

Motivation

Student, Olympia HS

It is difficult to encourage my daughter to do quality — instead of speedy — work.

Parent/Guardian, Lincoln ES

The requirements of the parents. My husband and I both work full time and this is not realistic for parents. The Kids are not getting the education that they deserve. My son is in CSI and missing out on all the bands on learning is awful.

Parent/Guardian, Marshall MS

Once the grading became essentially pass/fail, my son lost all motivation to do any work. He is normally an A student and this change made him even less inclined to focus. Overall, Capital HS let us down, as he consistently had 1/2 the amount of work as his brother who is in 6th grade.

Parent/Guardian, Capital HS

My concerns are general (what is social distancing doing to my kid's social/emotional health and overall skill?) This is not a problem I expect schools to "solve." It's just an unavoidable issue related to current world events.

Parent/Guardian, Centennial ES

Personal interaction with teachers and rigor of curriculum. Need more required class time and online coursework. Learning has been mostly maintained but not advanced enough.

Parent/Guardian, Washington MS

There is not enough feedback on the assignments that are turned in.

Parent/Guardian, McKenny ES

My concerns are related to social distancing as a whole (what is this doing for our socio-emotional health and skill?) I think the school is doing the best they can to address these issues; I think intentional work once we return to face-to-face learning will be needed. (Please support teachers so they can support kids!)

Student, Centennial ES

my top concern is that the instruction for the classes online are not vary clear. It would be great if a teacher sends a video explaining and showing instructions for the lessons assigned that my child could pull up anytime while doing the lesson assigned.

Parent/Guardian, Jefferson MS

It requires a lot of parental involvement. There is no emotional support for the kids.

Parent/Guardian, McKenny ES

It's confusing. Too many logins across too many platforms. No easy for kids to stay focused or navigate. Teachers views for most of these platforms looks very different from student view. No attention is being paid to the emotional well being of students and families. Would love more check in about emotions and processing with these kids. Maybe a zoom each week the school counselor. Teachers need training in recognizing how to connect with students digitally. They do not need to call out the work of individual students or chastise students for not doing work.

Parent/Guardian, Pioneer ES

The pass/fail grading system is demoralizing for a student that works hard and does well in school. This grading system also made it more difficult for parents to motivate their children at home - I can't tell you how many times I had to field "but what's the point of doing anything now?" discussions. More face to face meetings with teachers and other students during the week would have also been beneficial for my son.

Parent/Guardian, Jefferson MS

Once the grading became essentially pass/fail, my son lost all motivation to do any work. He is normally an A student and this change made him even less inclined to focus. Overall, Capital HS let us down, as he consistently had 1/2 the amount of work as his brother who is in 6th grade.

Parent/Guardian, Capital HS

Working parents and lack of child social interaction

Parent/Guardian, LP Brown ES

Lack of teacher training.

Parent/Guardian, ORLA Montessori

I am worried that I will miss an assignment from one of the 5 places I have to check and then my grade will drop a letter because there are so few points in the gradebook.

Student, Capital HS

Making sure there is new learning happening, not just reinforcement of ideas already taught.

Parent/Guardian, Hansen ES

Meeting IEP goals

Community Member, Hansen ES

My top concern with distance learning is that the material is, mainly, self taught or parent taught. Many children are not self motivated to do the work independently and parents are not experts in the class subject matter. Therefore, students miss out on key learning points which are taught to build a foundation for these young learners. This is why we train and educate teachers in their subject matter, as well as, in the new innovative ways of reaching students with various learning styles. If this style of teaching/learning continues, I am afraid that we will major gaps in our children's education.

Parent/Guardian, Reeves MS

no

Student, Capital HS

I am not a teacher! And I am DEFINITELY not a SpEd teacher. I have two children on IEPs and I am struggling very much to help them. Especially since one refuse to work quite a lot.

Parent/Guardian, Madison ES, Reeves MS

My top concern as a parent of a high school student is the grading framework that was implemented. It was unfair and demotivated my student to participate in distance learning. My second concern is the lack of small group and student-to-student interaction.

Parent/Guardian, Capital HS

Parents want the choice. Those who want to distance learn, should be allowed to. Those who dont want to , should be able to send their kids to school full time. Distance learning was not realistic for our single household family. We had to stop doing it. In the fall, my kids will not be doing distance learning. Its not possible for us. Give us the choice!!!

Parent/Guardian, Centennial ES, Washington MS

I cant teach my kids. They dont want to do it and dont learn from me. I work and after work, trying to do school work with them is impossible.

Parent/Guardian, Centennial ES

1) Long winded emails from teachers that cause even my motivated daughter to ignore.
2) Multiple platforms 3) Very difficult for the parent to see what is going on. For example in Google Classroom there is a function that allows the parent to view the course, see what assignments the student has, which ones they have completed, etc. I had no idea what was going on and now that my child is at home, my role of oversight has grown (and the teachers has diminished) I need to have that information at my fingertips and in an organised and centralised form e.g. a weekly update of progress. 4) Let's not fool ourselves, online education in this form is no match for classroom education. We need to get the students into the classrooms for as long as possible and as safely as possible.

Parent/Guardian, Olympia HS

my grades were terrible to start with so i'm automatically worried about catching up or taking summer school.

Student, Olympia HS

There is too much work.

Student, Olympia HS

Distance learning has been a complete failure of our public education system. This cannot go on, and if OSD plans to do so, we will pull our kids from school. I do not pay very high property taxes for this type of education;

Parent/Guardian, Olympia HS

too much work and not enough learning

Student, Olympia HS

We tried for several weeks but it just want working with our schedules. We are both full time workers who work 55 hours a week. Educating our kids at home is not an option. We just cant make it work with our schedules. They spent the time at friends houses or grandmas just playing and keeping busy.

Parent/Guardian, Centennial ES

2) Communication was lengthy and filled with anectodes, it was ignored. There has to be other ways to develop or sustain relationships. (the post cards were great) 3) My major concern is that I did not see any evolution or growth in the classroom teacher's offerings. There was no attempt to improve or innovate, each week was the same offering. There was no feedback when an item was submitted on Google Classroom, not even an acknowledgment. And the management of Google Classroom stagnated. There are amazing features associated with the LMS that were not accessed e.g. arranging the work according to TOPICS, linking with other apps etc.

Parent/Guardian, Centennial ES

It is not equitable for all students. Mine are going to be so behind when school starts in the fall. we dont get good internet at home and the kids cant use the chrome books because they dont understand how. I dont either. They did no school work and I dont have the time or resources to help them.

Parent/Guardian, Centennial ES, Lincoln ES

Teacher contact seems extremely low. It's like they have relegated their job to the computer and the student to figure things out for themselves, including confusing directions.

Parent/Guardian, Capital HS

I want the option to send my kids to school. I understand others are scared of covid. For us, it is a non issue. We want our kids in school. Give us the choice! We wont be doing Distance Learning again, we cant

Parent/Guardian, Centennial ES

There does not appear to be an applied standard across all instructors in terms of how to a) communicate assignments/expectations to students (and parents), b) review grading marks, c) communicate with instructors re questions, concerns, etc. and/or d) provide instruction.

Regarding (a): it appears there is considerable variation across instructors in terms of the method being used to communicate assignments, expectations, etc. Some are sending an email that may/may not include parents, while it appears others are not. This makes it difficult for students and parents to keep everything straight. Regarding (b): We have seen grades entered into Skyward for assignments due on future dates - and such grades are usually a "0".

This inaccurately skews the overall grade seen in Skyward. We have also seen many grades missing or marked as a "0" for several weeks, despite the assignments having been turned in and the student having communicated with the instructor. Regarding (c): Some instructors have told parents to not email them, giving reasons such as "I don't look at my email". Others use their email. This is highly frustrating and, in my opinion, unprofessional. A standard should be in place that students and parents can use to communicate with every instructor - and responses to such communications should be timely. Regarding (d): Some instructors are using Zoom, others are not.

Parent/Guardian, Olympia HS

the inequity gap will continue to grow if distance learning continues. How many kids are suffering because of this? missing their meals, friends, and ability to learn? Don't do this to them. All kids need to have the opportunity to attend school or stay home. Let their parents decide.

Community Member, Centennial ES

That there was/is no formal plan. The teachers were free to do whatever they wanted and the vast majority decided that was next to nothing. There was zero accountability for teachers if they decided to not teach or put in a lackluster effort. Which I know ticked off the teachers that went above and beyond. Moving forward there has to be some form of accountability.

Parent/Guardian, Olympia HS

I am not a teacher. I [employment] and my wife works at the [employment]. Our kids are home alone all day, not doing work. I don't get home until almost 7pm and my wife works 12 hour shifts. How are we supposed to teach our kids? I ain't doing it

Parent/Guardian, Centennial ES, Washington MS

Motivation

Parent/Guardian, LP Brown ES

Poor planning, poor communication, lack of dedication. Students require parental involvement nearly the entire time. Teacher not answer questions, not addressing problems, and not guiding exercises.

Consistent learning platforms and routines from all teachers

Parent/Guardian, Capital HS

Irregular schedule and missed opportunities to do live online instruction. [Subject] elective offered no live instruction, just a choice list and even then there were several weeks with nothing due. There weren't even links to instructional videos or anything. WMS sent a weekly class and assignment list on Sunday evenings but some teachers said "see schoology for schedule" or "see schoology for assignments" which made the document less useful because we still had to scramble every Monday morning through multiple platforms to get the schedule and assignments mapped out for the week. This last week of school, two of the classes have

scheduled zoom meetings outside of school hours. One is at 11am and the other is at 3pm. My child cannot participate in those because we have worked out our childcare schedule to fit the class times and so he is not available. One teacher refused to repost the link for weekly zoom meetings, instead referring to an email that was sent back in April that contained the original link. Some teachers were really consistent with assignments and expectations and put in effort to do some live or recorded video instruction, so that is appreciated. One teacher provided an optional zoom meeting to talk about Black Lives Matter protests, which was very brave and appreciated--my son was pretty moved by it.

Parent/Guardian, Washington MS

I CANNOT continue to be my child's full-time teacher. I also have to work, my husband has to work and I have a second student who also requires attention and supervision and my kindergartener cannot work independently for lengths of time. Additionally, while receiving lessons over Zoom is great, it's awful when I have to be on Zoom for a meeting or my other student has to be on Zoom at the same time. The quality of the meetings is lowered to such a degree that no one can participate adequately. It's extremely frustrating when other students in the Zoom meeting are having connectivity issues as well. Another issue is that the teachers are not able to cover a full curriculum. They are hitting the main reading and maths, but it was much more challenging to cover the additional subjects. It is clear that they are doing the absolute best they can, but without training, support and directions its not going to come close to the quality of teaching that was being given in the classroom. The reasons for physical distancing are understandable, but the social-emotional toll on a young child is serious. My child suffered from physical symptoms as a result of her anxiety and lack of social interactions. Participating in Zoom classes does not in any way make up for the needed physical interactions of a child. I am concerned that there cannot be equity in terms of equipment or quality of teaching for my students. While I am very happy with our teachers and what they have tried to provide, We are working with substandard equipment & the inability to stream more then one person at a time. And while our teacher has been able to do quite a bit, its very obvious that its limited by what the teacher has had time to explore or teach herself. I think it is really unfortunate that all teachers do not have access to more technology resources and training on how to use them. If this is continued, then the teachers and para educators need proper training in the use of the technology. Finally, as we are enrolled in a Montessori school it's nearly impossible to include the unique learning tools, such as materials that make Montessori Classrooms so special.

Parent/Guardian, ORLA Montessori

Rigor

Parent/Guardian, McLane ES

I know many of the parents and students can't participate in the activities and need more guidance from the teachers. The students are not as engaged. They don't absorb the information the same when it comes from parents. Why aren't the teachers having daily open office house?

Parent/Guardian, Roosevelt ES

My kindergartner needed one on one guidance from me, which was hard because I'm also working at home. He was not very motivated to do the activities because he felt like I was the one assigning them. If there had been a way for the teacher to communicate assignments in a daily video or during the weekly zoom, that might have been helpful. He is more motivated to

perform when the teacher asks him to do it.

Parent/Guardian, Lincoln ES

The children are totally isolated and will suffer psychologically from the social distancing. If they return on ridiculous distancing guidelines and required to wear masks, I will be doing my best to get them into private school or to home school them instead. They're not at risk and we all know it.

Parent/Guardian, Marshall MS, Capital HS

Lack of social interaction

Parent/Guardian, Pioneer ES

My top concern with distance learning is better teacher/student communication.

Student, Jefferson MS

Socialization

Parent/Guardian, ORLA hConnect

I want to ensure my student is learning the ELA/math standards that weren't taught while school was in session. If distance learning continues in the fall, I want to make sure the lessons focus on the ELA/math standards and that she continues learning new material.

Parent/Guardian, McLane ES

to much work

Student, Olympia HS

Grading scale that appropriately represents student work. The current model deflated student's enthusiasm/accountability.

Parent/Guardian, Olympia HS

i prefer in-person interactions with teachers and students. i work better when i have people around me and in-the-flesh

Student, ORLA hConnect

My child has severe [educational challenges]. He does not do well with learning from home. He refuses to participate in daily homework. He does much better in a classroom setting with an authority figure.

Parent/Guardian, McLane ES

Lack of interaction with classmates and teachers

Parent/Guardian, Jefferson MS

We went from having very little direction/material early on to having a wide variety of material and expectations on different platforms, with different methods and organization for our two kids. I can't often tell what feedback students get on their work, and despite some pretty clever videos, I think students aren't getting a lot of instruction.

Parent/Guardian, Roosevelt ES

My [student] needs more challenging activities and he attends YCare all day while both parents work so [they] and I need help with structuring [their] education

Parent/Guardian, Lincoln ES

My top concern is that teachers are not prepared with a skill set to teach online. I, a high school student, have teachers who don't know how to record lessons or don't know how to use the learning platforms, which makes it very hard to learn. I also think it is a problem that teachers only respond for a certain time period per day to emails asked by students. I have had instances where I asked a question and had to wait 6 days because the teacher only checked their email one day a week. This made it extremely difficult to keep on track and not fall behind.

Student, Capital HS

I don't feel like I have any overall sense of what my child's learning goals are. Each we we have little projects and activities, and we do them, but I don't know what the overall purpose is, what we are trying to achieve, etc. I don't have any way of gauging if she is doing well or needs more practice in any particular realm. Everything that has been happening only works because it is rooted in the time the children had together in the classroom. I can't imagine how we would have a meaningful at home learning experience with a brand new teacher and different class mates.

Parent/Guardian, Roosevelt ES

We already do our own online schooling and do not want any more screen time added to our schedule

Parent/Guardian, ORLA hConnect

My student has support and help at home, yet I don't feel like she is learning enough. She, like most children, tends to take direction better from adults other than her parents. We've had more than a few meltdowns over simple assignments when she doesn't want to listen to us. I've heard many other parents with the same frustrations. I worry about her and her peers falling behind where they should be. I also work outside the home part-time, so I'm not able to be home to supervise her at home everyday, which concerns me. What a greater stress and burden that must be for families with both parents working full-time! I also know students who are very motivated by extra-curricular activities and sports. I know they are having a hard time staying interested in their studies without the reward of their favorite activity. I especially

worry about children who don't have support and help at home, or who are in situations of domestic abuse. In-person school might be the only safe place they have to learn and grow. Will it become impossible for them to continue their education? Will they get frustrated and just give up? I'm very concerned about the long-term effects on the lives of these students. I understand that vulnerable people need to be protected from the virus, and temporary modifications might need to be made, but I hope every effort will be made to allow in-person learning to resume in the Fall.

Parent/Guardian, Hansen ES

Social interaction is absent in this model, students do not have classroom discussions, and exchanging of ideas in a group is nonexistent.

Parent/Guardian, Pioneer ES

Not enough developmental interaction.

Parent/Guardian, Pioneer ES

There have been a number of online resources provided without a clear curriculum. This should be better organized with specific academic goals that are to be met within a given timeframe. A schedule would certainly be helpful. Many of us continue to balance full-time work with the new additional job of acting as a home school teacher, and this is not practical.

Parent/Guardian, Boston Harbor ES

Developmental progress and growth, getting advanced instruction and not general for whole class

Parent/Guardian, Washington MS

Instructions can be confusing

Student, Olympia HS

Each teacher was using a different platform to communicate, some teachers would send multiple messages a day, others nothing for 2 weeks. Some teachers were very accommodating with information, others not. Some teachers gave a weeks worth of work on Monday, due the next Monday, while others gave it everyday with a next day due date. Student was very frustrated and unable to get answers in a timely manner.

Parent/Guardian, Capital HS

I feel like my daughter is behind where she would have been if not for COVID-19. Also I didn't have enough direction on what are the end learning goals for 2nd grade, or where my kid was in that process when "distance learning" began. We bought various workbooks and joined some online resources in addition to the school work given by her teacher. Was this too much? Or still not enough to get her where she would have been without COVID-19? I would have liked more solid guidelines for parents.

Parent/Guardian, Boston Harbor ES

that I won't be ready for 6th grade
Parent/Guardian, McLane ES

My number one concern is the lack of teacher support and engagement. Some teachers wholeheartedly utilized the Zoom format and gave their students a chance to engage with them and their classmates while others did not. This unfortunately, led to a lack of continuity for the students. For my middle school aged son, he had only 2 teachers utilize the Zoom format while other teachers did not want to be bothered or sited "lack of student interest" as a reason not to hold any Zoom class meetings. Elementary school was an all together different kind of challenge as the regularly scheduled Zoom meetings for my 4th grade student basically became a one man show with little feedback from the students who attended the Zoom class meetings.
Parent/Guardian, McLane ES, Marshall MS

Not enough peer interaction
Parent/Guardian, Roosevelt ES

My child is not thriving in this experience. She definitely needs the classroom and teacher for accountability, motivation and be able to ask questions in real time.
Parent/Guardian, Washington MS

Both parents working while trying to motivate and support student.
Parent/Guardian, Roosevelt ES

1. I CANNOT continue to be my child's full-time teacher. I also have to work, my husband has to work and I have a second student who also requires attention and supervision. 2. Besides a lack of time available to be a full-time teacher to my child and to also continue to work, it is extremely challenging to have 2 students doing completely different work. It would continuity across the grades. I've spent a great deal of time bouncing between two kids trying to do different lessons and a lot of frustration because I cannot focus on both at the same time. 3. While receiving lessons over Zoom is great, it's next to impossible to have more then one person using Zoom at the same time. Classes and work often overlap and the quality of the meetings is lowered to such a degree that no one can participate adequately. It's extremely frustrating when other students in the Zoom meeting are having connectivity issues as well. 4. Another issue is that the teachers are not able to cover a full curriculum. They are hitting the main reading and maths, but it was much more challenging to cover the additional subjects. I spent a considerable amount of time coming up with science, history, technology and even language arts lessons for my child to do. 5. The reasons for physical distancing are understandable, but the social-emotional toll on a young child is serious. Participating in Zoom classes does not in any way make up for the needed physical interactions that a child has or the mental stimulation from interacting with their peers. 6. There is a lack of consistency between classrooms. Some teachers seem to have access to more features or have at least had an introduction to using different platforms, whereas others are using the base platform and not able to or don't know how to utilize the different features available. Some teachers are making

a real effort to teach, which is appreciated, where others are only using a Zoom meeting for connecting socially with their class. 7. Finally, as we are enrolled in a Montessori school it is

nearly impossible to include the unique learning tools, such as materials that make Montessori Classrooms so special.

Parent/Guardian, ORLA Montessori

Technology doesn't always work. Different ways to sign in zoom meetings that don't always work is really annoying.

Parent/Guardian, Washington MS

There needs to be mass staff education on the science of screen time and students. Some kids do ok but many non neurotypical (or even typical) kids are way overstimulated by the screen. Which leads to poor executive function. This can impact them for the rest of the day. Screens impacts dopamine, which in turn impacts executive function, which impacts impulse control, motivation, ability to receive information, working memory, and ability to order information. This needs to be addressed.

Parent/Guardian, LP Brown ES

Distance learning simply isn't effective for elementary students. The teachers are doing a fine job of supporting the students and parents and the online resources are as good as I would expect. However, so much of elementary school (especially the youngest grades) is learning the social dynamics of the classroom. This is why elementary students must have some amount of in-person school this coming school year. Think of a kindergarten student spending the entire year online. What, exactly, do you expect him or her to learn? Please allow elementary kids back in school next year to the amount that state regulations allow.

Parent/Guardian, Roosevelt ES

Have all assignments from all classes on google classroom and not on skyward and other areas

Parent/Guardian, Jefferson MS

I would like to see more connectivity to the classroom. With zoom calls twice a week for 50 minutes it does not give the kids time to actually learn. More needs to be done if this continues to the fall. One on one meetings with teachers multiple times a week. More class time. Typically the kids are in school for 6 plus hours a day for a total of 30 plus hours a week. It would be great if they had class at least daily and one or two weekly touch bases with the teacher individually.

Parent/Guardian, LP Brown ES

The lack of actual teaching done by the teacher. My son meets with his teacher for 30 minutes three times a week and they basically talk about what they have been doing lately, which is nice for some social interaction, but when it is time for him to do his school work he is stuck. His teacher does put effort into recording instruction videos or posting YouTube videos but those do not help when my son would be raising his hand in class for clarification or guidance if he

was in school. It is difficult to get in touch with his teacher without waiting for the next Zoom meeting (every other day) and I have had to sit down with him for up to 3 hours per day to figure out his homework and to keep him on task, because the self-motivation of a 9 year old cannot be expected.

Parent/Guardian, McKenny ES

I have been astounded by the difference in the amount of work between my 4th grader and 7th grader. My 4th grader has around 3 hours of solid homework per day and my 7th grader is done in 15 minutes. She is supposed to have 4 hours of Zoom class but each time her class starts, the teachers just check in for attendance and then dismiss the class. I am so dissapointed in the lack of involvement and dedication shown by the teachers through this. I feel like my daughter is learning nothing and doing nothing.

Parent/Guardian, Washington MS

relationship with child, supporting the structure and learning as a working parent

Parent/Guardian, Lincoln ES

The amount of time I (parent) have available to work with the kids due to full time work schedule. Even with a suggested schedule from a teacher, I can't manage 1-2 hours of instruction per child per day.

Parent/Guardian, Roosevelt ES

I work full time and can't sit by my sons side and make sure he's doing his work

Parent/Guardian, Washington MS

My child attends child care while I'm at work full time, so I don't have the time to do very much distance learning with him at all.

Parent/Guardian, Roosevelt ES

This should be the last resort for students because the social learning of navigating through the daily grind I person can never be replicated online!

Parent/Guardian, Olympia HS

My child has an IEP and will do better with the extra help she used to receive at school. I am not an educator and don't want to be one.

Parent/Guardian, Capital HS

there wasn't much direct instruction.

Parent/Guardian, Jefferson MS

Evaluating how successfully my student is learning the material.

Parent/Guardian, Olympia HS

Haphazard approach. There should be ONE PLATFORM and ONE ONLINE LEARNING SYSTEM. There should be one administrator, with assistant directors for main subject areas. If distance learning is required again, it should be focused on the graduation requirements and not trying to teach every class with every teacher doing it their own "special" way - that's what you did. There should be one website devoted to the distance learning - find it. I found all the different platforms, the "Zoom", 6 different teachers giving 6 different approaches and generally no plan not at all acceptable. As a former [employment] and a former [employment], I was not impressed. This was a time for "top down" leadership, instead of the "committee approach." This was not the time for individuality from teachers. This was not a time to make every parent a home school teacher. You were not prepared for this by any measure.

Parent/Guardian, Olympia HS

Social interaction

Parent/Guardian, Reeves MS

Social interaction and more direct lessons from the teacher vs videos or slides.

Parent/Guardian, Boston Harbor ES

My main concern is keeping the online resources dynamic. I think as we continued through the process teachers relied more on technology that was more engaging and less on worksheet type learning.

Parent/Guardian, Centennial ES

Teachers not understanding to what extent students are struggling. Some teachers do surveys, which is great, but not all of them are aware of specific struggles individuals are having.

Student, Olympia HS

Motivation, and work environment within a non-work environment.

Student, Capital HS

The struggle with keeping student on task and completing assignments.

Parent/Guardian, Madison ES

My child finds it exceedingly difficult to do his work at home. He is extremely easily distracted and the lack of a "school-like" environment completely takes away his desire to do any kind of school work. He also has some attention deficit issues to begin with, coupling those with his feelings about working from home makes distance learning almost impossible for him. I fear another year of this would put him so far behind in his education that he would be hard pressed to ever catch up. He is very bright but needs special attention. I was disappointed at the response we (my wife and I) received from the school councilor when we reached out. I believe we need to create an educational plan for him. I'd like to do that for the coming school year.

Parent/Guardian, Reeves MS

Actual instructional time

Parent/Guardian, Jefferson MS

Too many platforms. Limited teacher instruction and immediate feedback.

Parent/Guardian, Olympia HS

Getting teachers to teach the material not just have the students read or view a website as the assignments.

Parent/Guardian, Capital HS

My child wants to do the minimum effort and spends more time playing or watching youtube

Parent/Guardian, Olympia HS

Lack of social interaction for my child. My child falling behind academically.

Parent/Guardian, Pioneer ES

The lack of teacher/student interaction and actual teaching versus giving assignments

Parent/Guardian, Olympia HS

Consistency with grading (weighted categories or not, missing work as zeros or no count, assessments or daily work only, etc.)

Parent/Guardian, Capital HS

An across the board grading system for teachers in distance learning and appropriate expectation from the teachers, given the tools the students have available online, especially in Tech Arts. Communication to students and parents need to be appropriate and not threatening to students or parents. Also emails need to be responded to when students reach out for guidance not just reprimanded for not attending zooms.

Parent/Guardian, Washington MS

Motivation

Parent/Guardian, McLane ES

Motivation

Parent/Guardian, Marshall MS

There was not direct contact (aside from one check-in email a week) from [program] to check and see if [student] needed any learning and/or teaching support. 14 and he's not necessarily going to seek the help out. I would have liked someone to have taken time to virtually through zoom or additional assignments determine his level of understanding of new information. One assignment per week doesn't determine his level of understanding when there isn't more interaction.

Parent/Guardian, Reeves MS

Not seeing other people ruins my learning environment and I end up depressed and unmotivated

Student, Olympia HS

Even with two parents working from home, it's been difficult helping our child stay on track and organized.

Parent/Guardian, Lincoln ES

The multiple logins and platforms are frustrating and unreliable. My first grader is not able to navigate it on her own. I am not able to sit with her and walk her through the logins and laptop usage because I have a full time job and two other kids. A packet of materials or a daily email with worksheets or links to educational videos would have been much more beneficial. As it stands, we were unable to participate in most of the activities.

Parent/Guardian, McLane ES

That I am not a teacher and my student not seeing me as a teacher and therefore missing out on so many learning opportunities, just refusing to participate because I am not her teacher. Also the lack of physical interaction for the socializing that my student needs and benefits from. Also not having a lot of interaction as a parent with the teachers has been hard, it would be nice to have some parent ZOOM meetings to check in and see how things are going.

Parent/Guardian, McKenny ES

My kids couldnt do it without my supervision. I was unable to assist them as i work full time and am a single parent. This is not fair to my kids. I cant stay home with them and make sure they do their work. How are they supposed to learn?

Parent/Guardian, Centennial ES, Olympia HS

Lack of academically and socially enriching interactions and learning. Distance learning has involved mostly busy work.

Parent/Guardian, Centennial ES

The social learning from in-school does not happen.

Parent/Guardian, Hansen ES

504 plan, adhd, focus with computer, same spot for too long, HATES zoom

Parent/Guardian, Olympia HS

Teachers should start every day with students the same way they would in a regular classroom - especially the older kids. Too much of this daily organizing and encouragement fell to parent who is also working fulltime from home.

Parent/Guardian, Garfield ES

My daughter is much less motivated with limited interactions with other students.

Parent/Guardian, Lincoln ES

It is difficult to encourage my daughter to do quality — instead of speedy — work.

Parent/Guardian, Lincoln ES

The amount of interaction needs to increase. One zoom call for 60 minutes or less per week is not enough. If distance learning is going to continue in the fall, my expectation would be that teachers are having daily teaching interactions with students.

Parent/Guardian, Roosevelt ES

My student has had zoom calls with ONE teacher for the last 3 months. This is ridiculous. The fact that 5 of his teachers chose to not do zoom calls to allow students interactions is disappointing. My student commented multiple times that he did not receive feedback on his work - with no interactions, and no feedback, he was left feeling unsupported as a new student in his school. Not the way we wanted middle school to start.

Parent/Guardian, Reeves MS

It took TOO long to have learning provided. Now we are behind. Even the [staff] said Elementary ages can do 30-90 minutes of work. But the amount they assign takes WAY more then that recommended time. And very little instruction from teacher, majority is homework assignments with little to no direction.

Parent/Guardian, Madison ES

Too many platforms and programs, logins, etc. I wish everything was in one place!

Parent/Guardian, Centennial ES

Creating a consistent schedule that also aligns with work schedules.

Parent/Guardian, Pioneer ES

Student is not engaged in materials, instructions are confusing or missing, computer links don't always work, there is no interaction between students and teacher.

Parent/Guardian, Centennial ES

Both parents work

Parent/Guardian, Boston Harbor ES

Student finds work too easy or too boring, needs teacher interaction.

Parent/Guardian, Centennial ES

Both parents have full time jobs

Parent/Guardian, Boston Harbor ES

Limiting screen time while also needing this opportunity for instruction and engagement- it's a fine balance that is particularly hard to navigate for a first grader.

Parent/Guardian, Pioneer ES

Interaction opportunities with classmates and teacher.

Student, Capital HS

Social aspects: they need time to grow with peers as well as adults

Parent/Guardian, LP Brown ES

Maintaining my child's motivation and providing guidance to do the assignments my child cannot do alone while balancing work and other demands.

Parent/Guardian, Pioneer ES

I worry that my child doesn't "like" school anymore and that makes progress harder.

Parent/Guardian, ORLA Montessori

My children had very little face-to-face contact with their teachers. No real instruction was given, especially with my high schooler. She only had one of her six teachers actually zoom. The rest sent activities to do via skyward or schoology and provided very little feedback. She self taught herself on many concepts, and lets be honest, Googled many answers when she didn't know.

Parent/Guardian, Washington MS, Olympia HS

Lack of social experiences

Parent/Guardian, Pioneer ES

Motivation, not enough explanation, and time with students.

Parent/Guardian, Roosevelt ES, Olympia HS

Need for consistency in meeting times vs varied weekly. Also an occasional ne on one check in time with student.

Parent/Guardian, Reeves MS

Availability of parental support

Parent/Guardian, LP Brown ES

Preschool age is too young for virtual learning (ie zoom calls).

Parent/Guardian, Roosevelt ES

Limiting screen time while also needing this opportunity for instruction and engagement- it's a fine balance that is particularly hard to navigate for a first grader.

Parent/Guardian, Pioneer ES

I feel the school board is tone deaf to the needs of the students and more concerned with minor details related to the perception of danger due to the virus. I don't believe that catering to the needs of a minority opinion serves the greater population of the district. I feel like my opinion on voice is being ignored because of my racial and religious background. The only

option moving forward is opening school as normal. OSPI supports this, Dr. Fauci supports this, and the science and data support this.

Parent/Guardian, Olympia HS

I am against the distance learning altogether.

Parent/Guardian, Olympia HS

My child does not have opportunities to play with other children within a learning environment.

Parent/Guardian, Pioneer ES

We received little to no feedback from teachers, and I think that might be why my children's interest waned throughout the course of distance learning. Their teachers are their favorite part of school at this age. The activities were just activities and despite all of our efforts at home I don't think any new learning occurred while completing them. I would love to have had more online interactions with teachers and classmates even a little bit would have helped create buy-in for my children.

Parent/Guardian, McLane ES

There isn't a lot of explanation of topics by teachers, so sometimes it's harder to learn because it's like I'm researching the answers instead of learning and applying my knowledge.

Student, Olympia HS

Connection with teacher and classmates. Also, format of some worksheets and assignments not easy to navigate.

Parent/Guardian, Centennial ES

Too many different systems/logins/emails

Parent/Guardian, Washington MS

Lack of interest, and lack of peer interactions

Parent/Guardian, Reeves MS

The kids, especially the younger ones, NEED classroom interaction with teachers and other students. The amount of sites online where school work is located is ridiculous, currently we have to access, individually, Freckle, Google Classroom, Epic, Wonders, Kami, etc. If distance learning is to continue on the fall, the district needs to find a single platform for all work to be done easily. Most parents, including us, have opted for the printed worksheets the school has provided in lieu of online materials. Also, Google Docs is a joke and I think the district should move to Microsoft-based software so that parents can actually help kids prepare things like slide presentations, Word documents and even Excel workbooks when required. It's just too hard with what we have now and GET RID OF KAMI, there is no benefit to that whatsoever.

Parent/Guardian, McKenny ES

My special needs students is not getting the special needs services that he needs and the support and services that he needs cannot be provided at home. I am unable to provide them.

It is too much and I have too much to deal with. Trying to do so crashed my mental health, put my family at risk and just trying to take care of ourselves very difficult. No amount of words and encouragement or trying to tell me how to do a schedule is going to help me get more hands-on support to be the one person super hero that handles everything. It is just too much. From trying to be a teacher, trying to be a parent, trying to be a caregiver to their grandfather in the home, trying to keep the house clean, trying to go shopping during the middle of a pandemic with no childcare, needing to go and pick up medication and manage doctors appointments for grandpa and the list goes on. It is just too much and I had to stop trying to do any schoolwork. I had to choose to stick to the most basic things to keep us healthy and safe because I couldn't handle any more than that.

Parent/Guardian, [school]

loosing ground academically, disconnected from classmates, low motivation

Parent/Guardian, Reeves MS, Olympia HS

Teachers had extremely poor organization of material which was not coordinated. A giant board of things to accomplish that was not broken down into pieces. Parents had no way to tell if the item would take 10 minutes or 45 minutes to complete. There was ZERO content outside of reading, math and history by the teachers. (Even more horrifying was learning from my student that this other content (science, health, etc) was NEVER taught when they were at school either!). One teacher broke work down by day. It took 11 weeks (until June!!) for ONE teacher to make teaching videos for new content. A 3rd teacher was never seen/heard from beyond the assignment. Rldiculous.

Parent/Guardian, Pioneer ES

One teacher was non-responsive to email for help. Lessons were undefined and often my student felt as though he was jumping through hoops just to make the teacher "not mad at him" but there was no learning happening. My student's friends had the other teacher [subject] who had engaging reading with NewsELA an other content. We were VERY disappointed. This was a completely lost 12 weeks of learning. The teacher's lack of motivation was very evident and discouraging. Teacher would not respond to email by either of us parents or our son despite several attempts.

Parent/Guardian, Washington MS

That distance learning will be horrible and I won't learn anything

Student, Capital HS

It is overwhelming. Instruction time has been minimal.

Parent/Guardian, Capital HS

Holistic, comprehensive communication with both students and parents left much to be desired. Students were peppered with different expectations from each course/teacher in a time when cohesive and standard expectations across all courses would have been appreciated. Our son would get assignments on all days of the week with varying deadlines, and he was left

to his own devices to juggle it all. Also, the "incomplete" notices that went out in May were anxiety-producing and counter to the district's distance learning plan; it was very disappointing.

Parent/Guardian, Olympia HS

Lack of clear communication about specific expectations and options from the district, the school, and teachers. Different teachers use different tools (some use email, some Schoology, some Skyward) and that makes it difficult for students to track what needs to be done. Some teachers seem to have different understanding of what the expectations are of the students and themselves. There needs to be clear, consistent, and timely messaging from the district, the school, and the teachers. I felt the students were left wondering quite often or were getting different messages from different teachers. In addition to the messaging, everybody needs to use the same platform and method of communication.

Parent/Guardian, Olympia HS

Addressing special needs

Parent/Guardian, ORLA Montessori

Not enough social interaction, no learning directly from teacher, motivation

Parent/Guardian, Centennial ES

Organization. Clear expectation and feedback to students and parents

Parent/Guardian, Olympia HS

it sucks

Student, Capital HS

Enough Student direction and support. No Peer socialization.

Parent/Guardian, McLane ES

the slow communication

Student, Capital HS

"Distance Learning" is largely motivation based, and at times many of us can find that part to be difficult, even at school. There are also some instances where work would be heavily imbalanced between classes and sometimes, work really just felt like work for the sake of it as often times, much was not learned from the experience. I think there is a key element that being in the classroom provides that is missing, whether it be social interaction or some other factor.

Student, Olympia HS

My kids get really addicted to technology

Student, Lincoln ES

Lack of social connection with peers

Parent/Guardian, Pioneer ES

Not enough to do and very limited interaction and requirements.

Parent/Guardian, Washington MS

elementary aged children for the most part don't work independently and become easily frustrated with parents

Parent/Guardian, Roosevelt ES

i have trouble learning over the internet- it's hard to work through things in the moment without my teacher

Student, Olympia HS

Lack of motivation

Student, Capital HS

My 1st grader needs more support from the school in the form of meetings with her teacher and classmates. After talking with other parents of kindergarten and 1st-graders, I realized that I'm not alone in wanting more for my lower grade student.

Parent/Guardian, Lincoln ES

That there is not enough instruction and my child will not be prepared moving forward.

Parent/Guardian, Capital HS

Not clear enough on the proficiency standards that my student has to meet before moving to the next grade. Would love clearer milestones that need to be met. This would greatly help focus his learning while at home. Also, the Zoom time was never very productive. There was no teaching happening, just checking in with the kids for 45 minutes and reading a book. I would have liked to have seen that time used for teaching him new things that are on the learning board for that week.

Parent/Guardian, Pioneer ES

My child is going into kindergarten. Young children need in-person social play and interaction. I don't want any distance learning for kindergarten.

Parent/Guardian, Roosevelt ES

No concerns just don't like it.

Student, Reeves MS

Inefficient and not conducive to someone who is not technological savvy

Student, Olympia HS

It's very easy to get distracted when we aren't inside school.

Student, Pioneer ES

Staying on track

Parent/Guardian, Olympia HS

Not learning enough new things

Parent/Guardian, Pioneer ES

Not enough feedback from teachers on how my student is doing

Parent/Guardian, Olympia HS

Distance learning has huge potential because it can be customized to fit the level and needs of the student. My two older girls did all of their undergrad studies using online programs and they both graduated college on the President's list with straight A's and one had one B+.

Parent/Guardian, Roosevelt ES

how many different sites and places to find and do homework and some teachers taking days or even on one instance 10 days to respond to an email regarding work or a quiz

Student, Capital HS

Too many platforms. What was the point of Kami? Not enough effective communication (Too many random emails). Specialist teachers were non existent. Why no zoom daily? How will enrichment classes be handled next year?

Parent/Guardian, Centennial ES

Quality of instruction. If students are expected to learn the material mostly on their own, this is going to produce very poor results. There is a reason we have teachers.

Parent/Guardian, Capital HS

Social isolation, zero required zoom classes and no accountability

Parent/Guardian, Olympia HS

The number of missed school days between class ending and online starting. Also concerned about grading scheme devaluing honest A grades and impact this will have in college applications compared to other schools with more traditional grades.

Parent/Guardian, Capital HS

The social interactions our first grader is missing out on. I realize this is an impossible concern - the kids can't be in their building and classroom right now. But for his age group, I feel like the social benefits and gains are as important as the academics. For the fall, we'll have an incoming kindergartener too. If we are still distance learning, I think it's important to increase the time the kids spend with their teachers online. They will be developing new relationships and setting that foundation is important.

Parent/Guardian, Centennial ES

The amount the student is retaining. I think it is important for the student to have an assignment (even a small one) nearly every day for each subject. I know that it is more work for the teacher but there were 2 classes my child would finish on Monday and never touch again

until the next week. I just wonder how much he retained from those classes.

Parent/Guardian, Jefferson MS

Not enough zoom meetings or interaction with teacher and peers.

Parent/Guardian, Madison ES

Need more interactions with teachers besides just email. Only one out of six had regular zoom meeting, and that was only once a week.

Parent/Guardian, Reeves MS

Inconsistent expectations and communication amongst teachers-some sent upwards of 10 emails per week (too much), others sent only 3-4 during the entire closure (not nearly enough). Also, many teachers did not make Skyward updates throughout the closure, so it was difficult for parents to know if their children were engaging in the work and would earn credit for the semester.

Parent/Guardian, Olympia HS

Kids are being left behind. Not mine but children who have 2 parents who work. This is not acceptable. Give parents a choice to send their kids or homeschool them. Olympia deserves a choice

Parent/Guardian, Centennial ES, Washington MS

Our children are not at risk for covid. They should be back in school full time. I cant stay home and supervise them. Give olympia parents and teachers a choice to do DL or full time school.

Parent/Guardian, Centennial ES

The minimal teacher led instruction provided for students. Most of my child's school time was spent doing lessons on his own. Numerous times the web conference did not occur at scheduled times. Different platforms were used by teachers. Should be a standard web conference tool. As parents we could not actively monitor his progress with lessons. Emails should be grade specific and not combined with other grades to filter through.

Parent/Guardian, Jefferson MS

Distance learning is crap. My kids havent learned anything. I want them back in school. Parents who have to work should have the voice to send their kids to school. Osha is saying masks dont work. Kids shouldnt be required to wear them. They arent even vulnerable to it. And how are they going to build up immunities if they arent exposed? Send out a poll to olympias parents and students. You will see that very few people are concerned about the potential for covid. Give them the choice or you will lose your budget next fall because alot of us are planning to withdraw our children from the school district if you continue this excuse of an education

Parent/Guardian, Centennial ES

sometimes the work doesn't do what it is supposed to do or says it's wrong but it's not.

Student, Roosevelt ES

Lack of social interaction, with two working parents we aren't able to give her the needed attention.

Parent/Guardian, Boston Harbor ES

With the ease and availability of zoom it was shocking how little teaching was done. Sending 1 email a week with assignments is not teaching. Why weren't high school teachers on zoom with their class multiple times a week for some teaching and learning input. Reading a book and watching a video are generally ineffective ways to teach most students. Hard to do math without a working lecture. Each class should have had some lecture time by teachers each week. Only one class made any effort with this, drama. This method of online learning was a waste of time for students and teachers.

Parent/Guardian, Olympia HS

Engagement and social/emotional

Parent/Guardian, Pioneer ES

Too many different platforms for students within a school and families of multiple children in multiple schools. An online tutorial for the platform being used would be helpful. Having teachers all teach in a more unified way as far as online class vs YouTube videos. Copying parents on emails to kids across the board instead of select teachers.

Parent/Guardian, Washington MS

Too much work teacher dependent. At one point a high school teacher was scheduling tests for 5pm on a Friday. Another was sending emails at 1am. For my student to find out at 8am Monday that the school week wasn't ending until after 6pm on a Friday was disheartening and frustrating. For kids that are attached to their device, not having teachers understand boundaries like no communication past a decent hour or on weekends was infuriating. Teachers individually were assigning hours upon hours of daily work as if six hours a day was dedicated to that subject completely. The OHS online learning experience was by far the worst comparing to WMS and Pioneer elementary.

Parent/Guardian, Olympia HS

Lack of routine, lack of social experience, lack of student to teacher interaction, lack of supervision at home, lack of motivation to complete work, doesn't really work for the personality type of my child.

Student, Washington MS

Inefficient and not conducive to someone who is not technologically savvy

Student, Olympia HS

Children are way more motivated to do work when with teacher, writing tasks are better assigned while teacher is online with children especially when asked to write a sentence, or when asked to write as many numbers as possible in 10 minutes; tasks that are done on chrome book/ tablets can be easily done by children without teacher's online presence as children nowadays are very keen on doing stuff on tablets/chrome books. Teachers should have more actual teaching sessions with the little kids (grades k-4 especially) on zoom on a daily basis as kids this young need someone there next to them to actually get their work/learning done. Not a lot of parents change available to achieve this as they have to work. Teachers for these classes can divide their class into four groups and meet with all four groups of their grade once on a daily basis.

Parent/Guardian, McKenny ES

Workload and difference of platforms.

Student, Olympia HS

Too many platforms and logins.

Parent/Guardian, Garfield ES

I'm very disappointed that after all the school district would like to serve for only the limited group of students.

Parent/Guardian, Olympia HS

Some subjects, no learning at all. Math held no zooms, given 2 sentences a week for assignments and they didn't listen when we told them multiple times we couldn't see the lesson plan numbers on our end. My child learned nothing. [Subject] was the same. No zoom and just told them to report their [homework] each week And gave assignments. These teachers did no teaching. I'm looking for a tutor or online math for summer and this was final thing for my son to lose interest, [class identifier]. Also, the calendar was helpful, but confusing as it had every class info, but I understand that probably can't be broken out per student.

Parent/Guardian, Marshall MS

Developmental progress and growth, getting advanced instruction and not general for whole class

Parent/Guardian, Washington MS

I have a job. And no interaction with a real life teacher and students...

Parent/Guardian, Hansen ES

The greatly decreased instructor time.

Parent/Guardian, Olympia HS

Lack of socialization and math skills

Parent/Guardian, Boston Harbor ES

Too many platforms, too much of a varied schedule and requirements per class/teacher, not enough accountability. Distance learning is challenging for students who struggle with executive functioning and organization and who need regular guidance and feedback from teacher.

Parent/Guardian, Olympia HS

Fairness. The teachers and assistant put all their resources to the special needs students or students of school staff. They have all their assignments completed while my child who is high-achieving was completely ignored and left behind to fend for themselves. Each student should get the same level of attention and support. It should be spread out to all students. Favoritism should not be tolerated.

Parent/Guardian, Centennial ES

Not being taught by the teacher, just given assignments.

Parent/Guardian, Washington MS

Too many Different platforms for students within a School and families of multiple Children in multiple schools. An online tutorial for the platform being used would be helpful. Having teachers all teach in a more unified way as far as online class vs YouTube videos. Copying parents on emails to Kids across the board instead of select teachers.

Parent/Guardian, Washington MS

It is very difficult as the parent to keep track of what my high school student has actually done and turned in due to lag between schoology and skyward. I also had a teacher contact me nearly 2 months after school closure to notify me my child was on the way to earning an incomplete, but nothing was in skyward until this point and I don't have access to schoology. My child had only been completing a certain type of assignment for the class (my child claims that was the only assignment showing up for the class.) I felt completely in the dark about what was supposed to be happening everyday.

Parent/Guardian, Olympia HS

At first it seemed that there was a lot more work for them to do each week. As time went on, each week's work list seemed to get smaller. I would have preferred each day to have a math, reading and writing activity. I also feel that if they could have done a short zoom meeting each day or a couple times a week rather than once a week could have helped my child be more willing to complete school work.

Parent/Guardian, Roosevelt ES

Some things, especially earlier, were not designed for online and no clear instruction on what or how to do

Parent/Guardian, Madison ES

Making sure my child is challenged enough to stay at or above grade level expectations.

Parent/Guardian, McKenny ES

Making sure my student is engaged while I work full time
Parent/Guardian, Lincoln ES

Distance Learning was not very well set up. Teachers weren't very clear on if zooms are required or just optional. Personally, it is very easy to miss key ideas on assignments by seeing that the zoom is optional. There should just be only mandatory zooms and have students personally email their teachers. Another thing is there is no motivation to do an assignment. If you say no matter what you will pass the class, WHY WOULD ANYONE TRY??? Personally, I did complete the school year but I didn't feel so proud of completing the school year if we all just get the same grade. I worked so hard compared to others and we still get the same grade. That makes me upset. I deserve more than a grade that everyone else gets with some people not doing much work at all.

Student, Washington MS

I liked it early on when they kept things simple, very wise, some teachers kept things simple, very sensible, understanding people. Two teachers went overboard at the same time, actually, and got very poor response, so those ones needed some help understanding the situation. One acknowledged the mistake and gave a week extension, seemed to ease up. The other didn't admit the mistake, too bad, did retool the assignment, but didn't give a pass on the retooled assignment to the few who did the harder earlier, not-well-thought-out assignment, so blatantly unfair. So admin needs to be aware of which teachers self-calibrate, and provide monitoring/feed-back to those who don't naturally have that awareness until the point that they learn to do so. Also one of the bad assignments involved, in the first version, contacting adults who hadn't agreed to participate, and I found that to be inappropriate, I thought that teacher should be spoken to by admin about why that would be inappropriate, it seemed obvious to me immediately that it wasn't right and she hadn't done HER job. I guess she figured it out because the next time she had people who had agreed to participate. I hope she was talked to about that.

Parent/Guardian, Olympia HS

The inconsistencies between teacher expectations and delivery of assignments. I appreciate the teachers who have tried to do their best at providing assignments and feedback. I wouldn't say it was all effective but it certainly showed a commitment to the students. Unfortunately not all teachers did this, some were just completely absent in the process and appeared to put forth no effort.

Parent/Guardian, Capital HS

Child's lack of motivation, lack of socializing with peers,

Parent/Guardian, Pioneer ES

Not all teachers provide the same quality of teaching. [Subject] teacher has not done a single thing: no zoom classes, no check-ins, no interactions. All other teachers have done really well with online learning. It is really hard to keep my excellent student engaged with school from home.

Parent/Guardian, Marshall MS

Lack of social interaction with peers in class would be our top concern, though our son made new friends on Zoom social events. That would be just a tweak. Everything else worked very well.

Parent/Guardian, Avanti HS

Not being able to complete all the state grade requirements because of lack of time in the year or teaching abilities.

Student, Washington MS, Olympia HS

My son's Kindergarten teacher was outstanding and a 5 across the board, but my son's [grade] grade teacher is what brought the average down in my response. The main issue has been assigning my son appropriate lessons and work. Because he's in a [grade range] classroom, we felt like the works offered were mostly appropriate for the older kids or needed more explanation than what was given (mostly no teacher guidance, just handouts). I would have liked to have more guidance from his teacher that was specific to where my son was at.

Parent/Guardian, ORLA Montessori

How to keep my child motivated and engaged with learning.

Parent/Guardian, Roosevelt ES

Lack of engagement. My student can do the bare minimum and is not always learning, interacting, or challenged.

Parent/Guardian, Olympia HS

social emotional connection with many teachers and students was gone

Parent/Guardian, Capital HS

grading system

Student, Capital HS

I would love to see more opportunities for students to work in smaller “break out rooms” or groups via zoom (reading groups, math groups, etc.) I feel that the all class zoom has limited instructional and social emotional value and smaller groups provide students with more opportunities to participate, connect, and learn. I would also love to see students have more choice in their assigned work. Students are most motivated to learn when they can select and pursue a topic of interest to them so building more options and customization into assignments would be wonderful.

Parent/Guardian, Boston Harbor ES

Staying on track

Parent/Guardian, Olympia HS

The disorder of it with teachers using different platforms and inconsistencies in said platforms.

Student, Olympia HS

Not getting the same quality education as I would get in a physical school.

Student, Roosevelt ES

With this many kids doing different things, I cannot possibly manage this and work. It takes forever to do the work online and when we do it incorrectly we don't even know it. It's time consuming and I cannot do this. My children listen in school but at home they will take hours to do 1 assignment. I am done with this. We will not be attending in the fall if distance learning is being implemented. We will decide on a different curriculum and do our own thing unless they go back to school

Parent/Guardian, Centennial ES, Washington MS

My child isn't getting the social interactions and quality schooling.

Parent/Guardian, Roosevelt ES

inconsistent expectations between classes/teachers; inconsistent grading for one teacher.

Parent/Guardian, Olympia HS

So, when I was home and able to direct the learning process it went fine. First 3 weeks were not graded, then when graded work started on the week after 17 Apr we were on track for the next 6 weeks, then I had to go back to work & there was no one there to guide the learning. I was not able to get him to his zoom classes & hard to get all of his assignments completed without guidance. With guidance he was good.

Parent/Guardian, Centennial ES

Motivation and getting the help my child needs.

Parent/Guardian, Jefferson MS

My kids thrive in the environment of interacting with teachers and peers. This has been so hard for my three children. Also, although both my husband and I were in positions to work from home, we foresee that this next year will be different. The idea of leaving my kids home, alone, to work things out on their own, scares both of us, greatly. Above all else, believe it or not, I worry about the kiddos out there who don't have the supports that my kids have. Although it would pain me to not have my children participate in full time school, I know that there are other kids out there who NEED full time school. I guess that we would need to sacrifice.

Parent/Guardian, Marshall MS, Capital HS

When I was home and able to direct the learning process it was fine. I had trouble keeping my child focused. My kindergartener was new to going to school and the online learning was not beneficial at all. My child was not focused or motivated to use the chromebook to learn. She did watch the teacher read & the YouTube videos about counting & alphabet. She liked those videos. It was hard to get her to get her to zoom classes because I was not at home & hard to

get all of her assignments completed without guidance. I would have preferred some free access to spelling & site word websites. Alphabet & number recognition/counting help. Able to

use sites that the teachers had access to to see child's progress.

Parent/Guardian, Centennial ES

My 8th grader for the most part was on track. But then we found out that he was not looking in the right place for assignments. I showed him, but he was already behind and it was 1 week before school is ending. He did a few to try & catch up, but was overwhelmed. Also when the online learning started, he was overwhelmed with the responsibility of trying to stay on track. Then he had one teacher using the Google Classroom (the whole time,) while all his other teachers used the Schoology platform. In Schoology my son had to search for assignments. If he didn't look in a certain folder he didn't know that there were assignments in it. He also received emails with assignments that were from both the Google Classroom and Schoology, so it would confuse him on where to go to get his assignments. Lastly, I was getting assignments from his teachers that he was not getting, so I had to send him those daily. All in all, not the best experience, but hopefully his grades will be good enough for him to pass. I think more interaction with teachers would have helped him stay on track as well.

Parent/Guardian, Washington MS

I don't get to see my classmates and don't learn as much

Student, Jefferson MS

Implementing IEPs and access to services and supports. Too much screen time.

Parent/Guardian, Hansen ES

I'm concerned with students and our need to learn socially

Student, Olympia HS

I (as a student), did all my work at school/after school so now it's been a difficulty completing homework and school work at home because home was my get-away from school.

Student, Capital HS

That too much focus and time is being spent finding online resources and platforms instead of focusing on small groups and 1:1 calls. Just let the teacher teach.

Parent/Guardian, McKenny ES

My student losing out in academics, especially when other states are doing a lot more online with full class days.

Parent/Guardian, McKenny ES

My son needs more instruction and interaction in order to learn. He has fallen behind peers as a result of online.

Parent/Guardian, Washington MS

younger kids need childcare and can't be home alone or home with parent that is working. Also,

there was not school led way to diversify education to challenge the kids who want more.

Parent/Guardian, Boston Harbor ES

Student motivation

Parent/Guardian, Marshall MS

Many facets of the Montessori philosophy were abandoned in the move online: student-led learning, practical life lessons, etc. Parents need much more guidance to implement a similar environment at home, suitable to prolonged work sessions with self-directed work choices and personal responsibility for clean up, etc.

Parent/Guardian, ORLA Montessori

Not getting the same quality education as I would get in a physical school.

Student, Roosevelt ES

During these times of crisis the students and parents of Olympia are very stressed and worried. So what does Olympia do to help to this issue they send butt loads of work to the students. This kept students from being able to go outside get fresh air and say hi to friends or even make new friends. I was very disappointed to see my fellow peers stressed and hurt by solely having to much homework. Almost 80% of the time I asked friends to hang out they said sorry I'm still piled with homework. Also to add to this our country is in a CRISIS. So thanks Olympia for really thinking about the students on this one :)

Student, Olympia HS

Socialization and development of skills with peer interactions

Parent/Guardian, Pioneer ES

My child is not motivated to work independently on anything remotely challenging *OR* boring, so there's a very narrow range of activities he finds sufficiently engaging, and very few of the Google Classroom or Choice Board assignments have fit in that range. He did much better with one-on-one and small group sessions on Zoom with his speech therapist, special ed teachers, and paras, but found the full class Zoom sessions a bit long and tedious. I wish the teacher would have offered some small group or individual lessons of some sort to keep him motivated to improve on academic skills, maybe by coaching him through some kind of independent project.

Parent/Guardian, Lincoln ES

The amount of interaction and discussion support from teachers and staff. And of course music and performance classes out the window; and lab-based learning.

Parent/Guardian, Olympia HS

She doesn't understand the online learning programs cuz they hardly use computers at school
Parent/Guardian, McKenny ES

Poor planning by teachers and leadership
Parent/Guardian, Boston Harbor ES

We are concerned about child care as we both work full time. Motivation to do the work has been a problem. Multiple logins have been problematic.
Parent/Guardian, Washington MS

It would have been nice if the teachers were more consistent with the amount of work they assigned and with their interactions. Some teachers seemed more active with assignments and communications than others, and their expectations seemed to differ; it would have been nice to have that more consistent across classes, if possible.

Parent/Guardian, Capital HS

The child in our household had ADHD. Without constant attention, he will not complete schoolwork. From the beginning of the school year it was hard for us to keep him on track. By the time missed assignments show up, he is way behind.

Parent/Guardian, Marshall MS

For my son it wasn't a serious learning experience. I think that there could have been more online testing. Just the act of taking tests forces kids to focus and try their best. We had issues with our WiFi and it was a drag when it happened during a test. None the less it was a good learning experience. Please make them work harder. Sometimes I feel like I am the only one who expects more of this kid.

Parent/Guardian, Olympia HS

Lack of teacher feedback for turned in work. A 10-15 minute period each week for one-on-one student/teacher interaction would be very beneficial.

Parent/Guardian, Boston Harbor ES

Hard to keep track of everything even though we are really on top of it. Lack of *teaching* -- students need more interaction with PEOPLE WAY TOO MUCH SCREEN TIME Ridiculous Grading policy set by board

Parent/Guardian, Olympia HS

School expectations on learning and reaching educational benchmarks.

Parent/Guardian, ORLA Montessori

It doesn't work, or at least not what we have going now. I know every tried really hard, and under the circumstances presented I want to say thank you for the efforts but it was a disaster. Thankfully most of the things were optional, but when it comes to choosing between a work zoom and a students class and the wifi can't support both? We have bills to pay! And the kids don't get the support they need from teachers and its not the teachers fault but at the same

time the kids are so frustrated. A class full of kids can get their questions answered and things taught to them, but one zoom session a week does not work. Even if it was daily "zoom" it doesn't work. You need groups and multiple minds to think through processes, that is the whole point of school in the first place. When you're in a class and a teacher explains something and asks, any questions, 90% of the time you might NOT have a question, but someone else does. And that question might open your eyes to something you never would have thought of in the first place but that completely makes the idea "click" for you. Some kids are great at independent learning, but that will not make you successful in life. In real world jobs you calibrate daily even. This can not continue in the fall.

Parent/Guardian, Washington MS

My only concern is my child missing out on hands on learning experiences such as science labs, shop classes, art etc.

Parent/Guardian, Olympia HS

TOTAL DISASTER! I'm sorry. I understand that this was something no one has had to deal with before, and there were no guidelines. So I want to say thank you for the teachers that tried. I also want to say I was always polite, but here on this survey I'm giving my true feelings. This was awful. Some of the emails/things said to the students was AWFUL. Just like the teachers the students were dealing with things that they have never dealt with before!!! Thank GOD things were mostly optional. When parents are allowed to work from home, while some lost their jobs, but it's between their parents being on a required meeting and a student going on an "required" zoom what do we do? What about when students that have parents that have to work but day cares are closed so the siblings have to help out and watch their brothers and sisters and miss a required zoom? What about when an assignment is given on a program that is for Microsoft only but the students are given chromebooks and all library's are closed? Are you kidding me? What about when they can't get on the zoom and me... their mom;... spends 45 minutes with them trying to get while emailing their teacher during their dedicated "office hour" letting them know and that teacher refusing to do a private zoom during off hours when we let them know that happened do to no fault of the students? SERIOUSLY? I have spent so many hours TEACHING yes TEACHING my child. I have so much respect for teachers, I love teachers we have teachers in our family and I would do anything for you guys. But some of the teachers in this district at Oly have made me so incredibly disheartened during this Global tragedy that it shocks me to the core. Have a heart people. We have to figure something else out. We have to have some compassion. Now as far as distance learning, I'm so thankful that they know it's a total failure. There was no training or prep so that is NOT the teachers faults. How some teachers chose to deal with it is. Some kids just are not made for more "independent learning styles" it's ok to not be fully independent, and honestly in the work setting 90% of jobs have calibration work. That's a very important thing. A class full of kids can get their questions answered and things taught to them, but one zoom session a week does not work. Even if it was daily "zoom" it doesn't work. You need groups and multiple minds to think through processes, that is the whole point of school in the first place. When you're in a class and a teacher explains something and asks, any questions, 90% of the time you might NOT have a question, but someone else does. And that question might open your eyes to something

you never would have thought of in the first place but that completely makes the idea "click" for you. That's because everyone learns different.

Parent/Guardian, Olympia HS

My child is not a self starter, she's never sure about what is going on or what needs to be done. She's become depressed being at home all of the time and lacks motivation

Parent/Guardian, Capital HS

Lack of instructional time.

Parent/Guardian, Jefferson MS

Quality of education and lack of socialization

Parent/Guardian, McLane ES

I can not meet the needs of my students learning because of their limitations as designed by their IEP. Do not have the environment nor parent oversight to be with child entire learning opportunity. Children often do not learn from parents due to the challenging dynamics. Student stated. " I know you are a teacher, you are not my teacher." Children need socialization and the lack of this is more detrimental than academics. I have significant concerns that the school district is not paying attention to EVERYONE's mental health and how this impacts learning. The teachers are not receiving training on trauma informed learning. The schools can not function as if everyone hasn't experienced trauma. Everyone has. The district needs to address this.

Parent/Guardian, ORLA Montessori

My students mental health and lack of peer socialization. My child cannot learn at home, the environment and tech is not sufficient to meet the needs. Teachers stress got passed on to the students by the amount and level of work they were given. No student should have been doing more schoolwork online then they did in the classroom. Teachers need to pay attention to the whole student experience not just what is happening in their class. This short sightedness created unnecessary stress for teachers and students and it prevented learning from happening.

Parent/Guardian, ORLA Montessori

Are our students actually gaining the knowledge they should. Current process and structure has not provided enough teacher contact. They virtually went from over 25 hrs of teacher learning hours a week to 3. They were not given any skills in self learning but expected to do that.

Process is not working.

Parent/Guardian, Washington MS

This survey still does not have the right barrier questions for students with IEPs. The SPED PTO of OSD offered to help/contribute questions and experiences that would allow you to know fully what barriers our IEP students are facing and we wish that this organization would take advantage of it. My [child] is in a general education class and is very intelligent. [they are][educational challenge]and have a form of [educational challenge]that necessitates the use of assistive technology to[communicate]. This assistive technology comes in the form of an

Apple iPad. The software that was chosen for the online classroom is not offered on the Apple format, only on Windows. So it isn't possible to use [their] assistive technology to access the program independently and so it forced us to use a laptop which is not accessible for my [child] as [they] cannot use the mousepad without great difficulty and the programs do not have any writing assistance scaffolding that [their] assistive tech programs, for example Clicker, does have. Not having the programs on [their] iPad also means that visual tracking, which is a challenge my [child] has, is extremely difficult from looking down at the keyboard, then back up to the laptop screen. The writing is miniscule and cannot be followed. It was not in a printable format to allow stories and reading assignments to be printed out. In some cases, towards the end of the year there were some PDFs added so they could be printed. The printed materials should be printed and given to the students who need them. My [child] also has [educational challenge] problems as well as [educational challenges]. You have a student with these learning disabilities they will not fare well with a Zoom meeting or with a video with instructions. With Zoom with [their] class of multiple students [they] were overwhelmed with everyone talking and moving and it was very hard to pick out who [they] were supposed to be watching and listening to because it was too much visual and auditory input. [They] had multiple sensory meltdowns and many of [their] fellow students had the same issues and not only the IEP students. Video instruction goes too quickly for someone with [educational challenge] and they can't process as quickly as someone on the video is talking and so [they] would get frustrated that [they] didn't understand what was being taught. [They] was not able to process fast enough and thereby retain the information being taught. [They] either need a human teacher in person, written instructions, or [their] 1on1 para for instruction. We tried for the first few weeks and all we succeeded in was making my [child] not want to even approach the laptop. There was nothing accessible about what was offered. To feel nothing but failure and frustration any time [they] attempted to do what was offered as instruction was heartbreaking to watch. I ended up bowing [them] out of Zoom with the exception of [their] PT once a week one on one sessions. It wasn't accessible. [Their] teacher due to the online format was inaccessible to [them] and thereby he was denied FAPE by the district and the state. And believe me [their] teacher is a wonderful teacher. This format is not accessible period. I continued to go online to [their] assignments on a daily basis and I became [their] scribe or I would take what they were learning that day and find an accessible way for [them] to learn the material. I joined a education site so I could print off worksheets. I made up research assignments that [they] could do on [their] iPad and use [their] assistive tech. I would then take pictures of it and send it to the teacher. The school later (with about a month to go) offered worksheets and [their] IEP team brought them to me. I work full time (currently at home) for the state. I am a single mother. I would ask you to think about the sheer number of barriers I have told you about so far and add to that that in addition to my job, taking care of my home, cooking and caring for my [child], I now was turned into [their] teacher and [their] para as well. The IEP team supported me as they could. OSPI needs to take advantage of it's own resources and speak with and include the Specialedtechcenter.org and talk to them about what programs are offered. Are they available on both Apple and Windows? Can they include the most assistive tech access and use as possible? Talk to them and other experts on the subject of Universal Design for Learning (UDL) to make sure that what is offered for education can be accessed and accomplished by the most students as possible no matter if they are typical or

have disabilities. I am trying to be understanding as I know how quickly this happened. But as months went by and still no improvements came from the entities above and I turned from my [child's] mother into trying to be a mom, an employee, a teacher, and a para all in the same 8 hours a day I hope you can understand the truth in what I am saying. Washington schools were not providing my [child] with FAPE as is required by IDEA. I am providing my [child] with FAPE. There are now the months of summer ahead and while I am a patient and understanding person, if the OSPI and the districts do not listen to the parents of the students with IEPs and come back in the fall with accessible format, it would be inexcusable. The IDEA doesn't disappear when it's inconvenient. FAPE could and should be provided because our students have just as much promise and value as the typical student. IEPs need to be followed, not only because it's the law, but because it is the right thing to do. It felt that our kids didn't matter and didn't count. If you find ways to make things more accessible for the IEP student, all students benefit, not just the IEP student.

Parent/Guardian, Madison ES

I'm a childcare provider. I'm supporting several children from several schools in different grades. Being more in the loop would help. Staff needs to be more tech savvy. Zoom has many security issues.

Community Member, Garfield ES, Hansen ES, LP Brown ES, McLane ES, Jefferson MS, Capital HS

My student did not want to do anything once the district decided everyone would get As. That was a terrible decision by the district and very unfair to students who actually care and want to learn, of which my student is not one. My student should have received several Fs, Ds etc or at least an incomplete but the district has lowered the bar so far that no learning needed to happen and at our house it did not. This is a failing of my student, however the all As policy is bad education at its finest.

Parent/Guardian, Olympia HS

Having a schedule of homework in advance. Help with navigating online platforms.

Parent/Guardian, Boston Harbor ES

Lack of personal interaction

Parent/Guardian, Olympia HS

Child needs a teacher to explain and do the work with them. They need someone to ask questions in the moment.

Parent/Guardian, Hansen ES

The multiple platforms and logins-- The work that needs to be done needs to be obvious and not hidden away on different platforms and in different folders. I shouldn't have to go searching for my work.

Student, Olympia HS

The balance between the amount of work given by each teacher.

Parent/Guardian, Reeves MS

The amount of work some teachers assigned and the various platforms. Some classes had student creating and logging into 4 or more platforms.

Parent/Guardian, Olympia HS

No concerns

Parent/Guardian, Olympia HS

Lack of social interaction with teachers, students. Our students education will be subpar compared to other states and those preparing for college will be severely disadvantaged. Lack of opportunity for other extracurricular activities that help each child grows into an individual

Parent/Guardian, Olympia HS

not enough instruction

Parent/Guardian, Garfield ES

not enough actual teaching

Parent/Guardian, Marshall MS

My top concern with distance learning is that there was not enough expectations or assignments for the 6th grade students. My son would be done with all of his assignments in less than one hour. He is an A/B students... it is not because he is some highly capable student... there just was not any school work. He and his friend would joke about the [subject] homework... and both said that they definitely need to do[subject] over the summer if they want to learn anything and be ready for 7th grade. I did not feel that my son was challenged...My son could always e mail his teacher to communicate if he needed to, but there was maybe a total of 5 zoom sessions with his teachers combined... I feel that the teachers could have been more engaged via zoom, which would have given my son the chance to even see any of his peers as well... Just seeing them would have felt like a social experience in the times of isolation... My biggest concern is how far behind the students will be going into 7th grade.

Parent/Guardian, Reeves MS

School expectations on learning and reaching educational benchmarks.

Parent/Guardian, ORLA Montessori

That the amount of learning that is happening is comparative to what would happen in an actual classroom.

Parent/Guardian, Capital HS

My top concern with distance learning is too much screen time.

Parent/Guardian, ORLA hConnect

My child spent more time working on schoolwork during the closure than he did during the regular school year.

Parent/Guardian, Capital HS

The developmental appropriateness of it for primary students. If the children need an adult to be around to support online learning that adult could be providing real life learning experiences instead. Developing and maintaining relationships with people via distance learning is hard and that's one of the most important elements of being a primary student.

Parent/Guardian, Lincoln ES

More help from teachers

Parent/Guardian, Olympia HS

It's just not equitable. So much of the academic content and follow-through falls to families and that makes learning very dependent on family engagement. Even as a family with no barriers to access, our family struggles to prioritize online learning. If we're available to support our students learning, it often makes more sense to learn together doing real-life activities, high-interest learning, or individualized academic learning instead of trying to navigate an online platform. Plus there's pretty incredible content already created for online learners, so often that content makes more sense to use than what the school offers when we do utilize technology. Also, scheduling is complicated. Ensuring family availability for live sessions is a creative and ongoing adventure.

Parent/Guardian, Lincoln ES

For lower grades (K-2) a lot of skills simply don't translate to distance learning. It's hard to work with my younger elementary kids with things I know but have no idea how to actually teach (or motivate) my kids to do. It's hard to know what is normal or within grade level expectations. I think the lower elementary kids need in-class learning the most. Many older kids are much better equipped to learn online. This is consistent with anecdotal information from friends with older kids. I'm so disappointed about my kids learning phonics via YouTube videos or watching handwriting skills regress. I don't see how kindergarten works in a distance learning environment. I'm worried the district will not engage more with parents to find solutions so there can be some in-class learning in the Fall. I would like to see parents engaged more specifically about preferences (even if school is in class, some parents may not send kids), transportation needs (I will happily drive my kids to school in lieu of busses if there is school to take them to), and parental work obligations and childcare considerations for young elementary kids.

Parent/Guardian, Pioneer ES

Online learning can be a good resource, but there needs to be more personal interaction with the teachers. Teachers can't expect that if they post an assignment on a website everyone

knows exactly what to do. If you are going to replace teachers with an online learning tool then the new job of the teacher will be more of a academic advisor that will help the students get

through the online school work.

Parent/Guardian, Jefferson MS

Childcare

Parent/Guardian, Madison ES

I find that while my child is doing homework all students should also be required to attend a scheduled class (IE lecture, Questions and Answers) 2-4 times a week for each class. Its pretty hard to teach yourself some things even if all the resources and materials are given to you. They also need the interaction with the Teacher and Other Students to benefit from this platform. Several of my child's classes had none of this including Geometry. She went from an A student to a D or F student on several of her first tries at tests. I am really not impressed I would have thought teachers would have all been required to keep their regular scheduled classes time and picked 3-4 days a week, and conducted live Zoom meeting lectures. 30 min of Lecture and 30 min of Q&A. They could even record some of these ahead of time. This really is not Rocket Science this type of learning platform is being used all the time for paid classes. Remember even if this is public school we are still paying for it just in different mediums. the worst part is that this is not consistent anywhere every school/teacher is doing things differently from what I hear from other Parents I have heard from. Come On OSD you can do better and even if school is back in session you should really keep getting your act together with the Distance Learning Platform....

Parent/Guardian, Olympia HS

Keeping my child engaged

Parent/Guardian, Lincoln ES

Childcare

Parent/Guardian, Madison ES

Childcare

Parent/Guardian, Madison ES

My child is more of a hands on/in person learner. Distance learning has caused her to lose motivation when it comes to school work.

Parent/Guardian, Roosevelt ES

Chromebook not loading.

Parent/Guardian, McLane ES, Capital HS

Once grades were established, my son lost all his motivation to do any of the work. He trudged through it, but it was painful to watch as a parent. He misses his friends. There are a lot of distractions at home.

Parent/Guardian, Capital HS

Every student getting an A; there was loss of motivation and the will to learn. School is about learning, not the grade. If you can't be motivated to learn you will fall behind.

Student, Capital HS

Faculty's inexperience/ineptitude with technology

Parent/Guardian, Olympia HS

Doesn't get done. No time to read directions and teach assignments with two working parents. If teachers were doing zoom lessons without parent help like a regular classroom we would be getting somewhere.

Parent/Guardian, Centennial ES

My child spent more time working on schoolwork during the closure than he did during the regular school year.

Parent/Guardian, Capital HS

Often work was kinda boring or less engaging and repetitive and there was easy access to stuff like YouTube videos, puzzles, games and stuff that was more fun that made it easy for me to get distracted and lose time learning.

Student, Jefferson MS

Missing important events like Harvest Festival and missing out on my special classes with Paul, Miriam, Alejandro, and Jan. I'm also worried about not going on field trips because if everybody is packed into cars or a bus that probably won't work. Also I hope we can make up field trips that we missed this spring.

Student, Lincoln ES

There is WAY to many platforms and it gets confusing.

Parent/Guardian, Olympia HS

Lack of clear learning objectives, lack of a schedule or guidance for completing activities

Parent/Guardian, Garfield ES

Not enough peer and teacher interaction

Parent/Guardian, LP Brown ES, Jefferson MS

The teaching response to the crisis by the school was very poor. I believe online learning can be a great tool, but you still need guidance from teachers. One or two Zoom group class meetings is not even close to appropriate for grade school.

Parent/Guardian, Roosevelt ES

distance learning is not compatible with our current societal model which is that parents are at work for 8+ hours per day. Parents cannot also be full time teachers nor can we expect our babysitters to learn how to teach. Education is and should be considered essential and therefore in person. Distance learning should only be an option for those families who are able to provide adequate distance learning.

Parent/Guardian, Roosevelt ES

Not enough interaction with teacher or classmates; too much reliance on online videos vs. instruction and personal interaction; not enough zoom meetings; not much communication with parents/personal check-ins with students and parents.

Parent/Guardian, Centennial ES

I'm concerned that my child isn't getting the foundational skills for lessons and doesn't have the ability to ask questions as effectively. His learning is stunted because the in-class experience where the teacher is explaining a lesson and the students are interacting isn't there, they aren't able to clarify questions they have on the spot through a pre-recorded video. They are losing hands-on experience with school projects that, while encouraged, are not required and so there's no motivation for him to do them. Coupled with the fact that I am a single parent working full-time from home, I'm not able to give him the help he may need, nor am I able to explain things the way he is required to learn or them or they way they are being taught. Also, it's difficult when lessons and assignments aren't published until Sunday night or Monday, if they were sent out Friday afternoon before the coming week we could use the weekends to look at everything and I would be able to devote more time to support him.

Parent/Guardian, Pioneer ES

I had my Grades and GPA very high but now i could never learn in online school My goal for this year was to get into JAMS but since i cant learn in online school my GPA and grades have gone really bad and now im sad that i wont be able to get into JAMS.

Student, Jefferson MS

We were concerned there wasn't more instruction happening. We realize the teachers needed to spend a lot of time learning new platforms and technology, and we applaud this. However we were scratching our heads that there was so little actual instruction from the teachers each week (limited to a few videos that weren't very long). Spring curriculum was already set before coronavirus, so we were unsure why there weren't more videos and zoom meetings to cover this material. Zoom meetings were a good chance for the class to interact, but not always utilized to their fullest (use of YouTube videos to fill time, etc.). We acknowledge this was an unprecedented time, and that we aren't fully aware of all the background work teachers put in, which we appreciate. Lastly, the lack of communication the first few weeks (we were told later that the principal didn't allow teachers to reach out and check in with families via email/call and offer support for the first two weeks) was a major blow. If this type of situation presents itself again, more communication would be appreciated from Day One.

Parent/Guardian, [school] ES

The teachers actually teaching the assigned subject matter through visual online instructional meetings is what nearly every other district, state and secondary/tertiary school is doing and often doing very well...except here in the OSD. The continual inability of OSD to effectively flex and adapt to the "COVID new normal" of instruction is shocking. Sending home web links and emailing homework assignments with follow up answer keys and "let us know if you need help" was simply mailing in the instructional work. I know most of the teachers wanted desperately to do be able to do more but were handcuffed for whatever reason. There were some attempts at Zoom meetings but they were more of "checking in" vs any beneficial virtual classroom time. The teachers were obviously failed miserably by both their school and district administration with no ability, training or motivation to advance student learning in a meaningful way. And the fact the district moved to granting nearly every student a final class grade of "A", was an obvious endorsement of that path of least resistance. The same disappointment can be applied to the absolute and indefinite closure of all athletic facilities. Particularly those outdoor facilities that are not primarily maintained by the district, have little maintenance requirements and could have easily provided social distancing options for the continued athletic development of OSD High School student-athletes. As Thurston Co moved into Phase 2 at the end of May, a simple plan to spread out athlete use could have easily been implemented by the H.S. Athletic Directors and Coaches. Many of these student-athletes (especially the Classes of '21 and '22) lost key development time this spring with the school closure. That was unavoidable with the pandemic. But limiting the ongoing training opportunities to help them reach the dream of playing sports and potentially earning scholarships at the next level has been shameful. The District's inability and/or unwillingness to find ways to help these student-athletes in their development is inexcusable. We expect far more than the apparent survival mode from the Admin and School Board. You've had months to show your work and from a public perspective it cannot receive a passing grade. I trust that monumental changes and planning will continue to take place this summer before the Autumn instruction resumes in order to help the OSD students and athletes gain back what they've lost compared with H.S. students elsewhere this spring.

Parent/Guardian, Capital HS

Multiple platforms do not allow adequate parent overview. Also, Significant lack of oversight for students with 504 plans. Absolutely no information provided to the parent about how to help, intervene or plans for learning with accommodations.

Parent/Guardian, Olympia HS

I want more social interactions.

Student, Pioneer ES

My student is an IB Diploma candidate. [They] spent this Spring trying to teach [themselves] 3rd year French, IB Calculus, and other challenging courses, while completing [their] Internal Assessments and preparing for an Extended Essay this summer. This is a huge task for any student! [They were] in tears most days as [they] tried to work on these assignments with

almost no help from teachers - no Zoom meetings, etc. How does a student learn to speak French without EVER speaking it? I cannot help [them in their] subject areas - I don't speak French and I don't know how to do calculus. [They] visited our neighbor who is a French teacher. She said she has not studied that level of French since she was in college twenty five years ago. So we were stuck. We made this year work. If we don't reopen or have significant changes in teacher to student interactions, I will be searching for another IB school in the area that will. And that is a terrible position to put my [child] in [their] senior year of high school. Please up the game with teacher and student interactions.

Parent/Guardian, Capital HS

With online learning all of my assignments are on the computer so I might be in the screen too long in a day.

Student, Pioneer ES

If you miss an email or don't know what is going on its difficult to find out what you missed. Also there is very little interaction between people and that makes it difficult for some who thrive off of learning with social interaction.

Student, Jefferson MS

Accessibility and equitability remain my top concerns. What the district has offered has not been an accessible option for my child, and therefore, the distance learning experience has not been equitable one.

Parent/Guardian, Washington MS

My top concern was keeping my student on track for grade level to be ready for next fall. I found student zoom meetings to be exhausting and at times with very little benefit. I much preferred near pod lessons to in person teaching. Answering all work on the computer was also a barrier. Most work would be completed on worksheets in class and it took 2-3x longer to type and use Kami in pdfs to complete the work. We often printed, completed the assignment, took a picture and submitted. We picked up our student's workbooks (with other belongings) from school last week and it would have been nice to have had all the math work books 2 months ago when we knew we weren't coming back to in class instruction. As much as my children thrived and the teachers stepped up, I am underwhelmed with how the district handled the whole situation. Especially the very slow response in the beginning. My children were able to benefit from one on one attention and grew during this time, but I know that's not the case for the majority of students.

Parent/Guardian, McKenny ES

Not enough interaction with teachers, needed one on one conversation as well as classroom zoom.

Parent/Guardian, Jefferson MS

Not enough interaction with teachers, needed one on one conversation as well as classroom zoom. She is not independent yet still learning to read, which is had for us to help with during the day while we are working.

Parent/Guardian, Roosevelt ES

Not enough interaction with teachers, needed one on one conversation as well as classroom zoom.

Parent/Guardian, Roosevelt ES

Childcare

Parent/Guardian, Madison ES

My child spent more time working on schoolwork during the closure than he did during the regular school year.

Parent/Guardian, Capital HS

It was very hard to keep in contact with teacher. Emails not answered when there was an email issue

Parent/Guardian, McLane ES

¿Qué es lo que más le ha agradado del aprendizaje a distancia?

Sesiones semanales con los niños de la clase.

Padre/Tutor, Primaria Roosevelt

Be with she or he at home

Padre/Tutor, Secundaria Reeves

¿Cuál es su principal preocupación con el aprendizaje a distance?

No hay evaluación de los profesores. Cada sesión o asignatura es muy general para todos los estudiantes. No se sabe cuál es el objetivo de la tarea ni la meta de los trabajos.

Necesitamos una mejor guía de las expectativas de los maestros basada en los estándares para cada grado.

Padre/Tutor, Primaria Roosevelt

He is not on time on the home work

Padre/Tutor, Secundaria Reeves

[estudiante]Q se atrase mucho en nel aprendizaje
Padre/Tutor, Primaria Roosevelt

Điều gì về phương thức học qua mạng mà bạn hài lòng nhất?

An toàn
Phụ huynh/người giám hộ, Trường trung học Washington, Trường phổ thông Olympia

Điều gì về phương thức học qua mạng mà bạn có nhiều lo lắng nhất?

Học sinh không gặp giáo viên mỗi ngày
Phụ huynh/người giám hộ, Trường trung học Washington, Trường phổ thông Olympia

Its hard to schedule the time to learn online for our Kid. Because we're both working...
Phụ huynh/người giám hộ, Trường tiểu học Garfield